

EDT 110 “College Success Strategies for Student-Athletes”

Section B: TR @ 1pm & Section D: TR @ 11am

Dates	Topics Covered in Class	Assignments Distributed or Due
T 8/26 R 8/29	Course Introduction Course Overview/Requirements/Policies/CHAMPS/Life Skills	
T 9/2 R 9/4	Transition- How We Cope with Change & University Resources (handout with discussion) Study Skills and Academic Communication (Academic Coordinator)	Journal #1 Due (Transition)
T 9/9 R 9/11	Time Management (Bring Syllabi, daily planner, and game schedule to class) Academic Preparation and Test Taking (Academic Coordinator)	
T 9/16 R 9/18	Time Management continuation, review schedules Goal Setting- Values: What’s Most Important?	Journal #2 Due (Academics) & assign Time Mgt. homework
T 9/23 R 9/25	Goal Setting- Mapping Out Your Journey PRIme Your Life (alcohol/drugs) (Leslie Haxby McNeil or Health Center)	Journal #3 Due (Values)
T 9/30 R 10/2	Nutrition (Dawn Weatherwax) Hazing and Responsibilities of a student-athlete (ex. Facebook)	
T 10/7 R 10/9	NCAA Eligibility Requirements, Reading a DARS, GPA Calculator, Academic Integrity Final Exam Review	
T 10/14 R 10/16	EXAM #1 Understanding Your Finances	
T 10/21 R 10/23	Communication and Leadership – Qualities of a Leader Leadership – How to be an Effective Leader	
T 10/28 R 10/30	Career Exploration and Testing Center visit Resume Writing (Gerald Yearwood)	Journal #4 (Leadership) & Leadership assignment Due
T 11/4 R 11/6	Review Resumes and Community Service Discussion Stress- What is it and where does it come from?	Resume Due Assign Community Service Project
T 11/11 R 11/13	Managing stress in our lives and assign final project information Understanding Diversity – Social Class (Craig Bennett)	Journal #5 Due (Stress)
T 11/18 R 11/20	Relationships and Communication Sexual Responsibility (Tami Gustin)	Journal #6 Due (Diversity)
T 11/25 R 11/27	Final Exam Preparations; Wrap Up No Class – Happy Thanksgiving!	Community Service Project Due
T 12/2 R 12/4	Project Presentations Project Presentations	Presentations Presentations
T 12/9 R 12/11	Project Presentations Project Presentations	Presentations Presentations/Presentation Papers
	EXAM #2 (Section B: 12/16 @ 12:30pm) (Section D: 12/16 @ 5:30pm)	

Text: Course Packet can be bought at the Copy Shop uptown

Grading:

5 Journals (50 pts)

(#’s 1-5 completed for full credit and #6 is extra credit)

Assignments (50 pts)

Community Service Project (30 pts)

Presentation (30 pts)

Presentation Paper (30 pts)

Exam #1 (50 pts)

Exam #2 (75 pts)

Attendance & Participation (35 pts)

Total: 300 pts

Policies:

- **Attendance:** This course is very discussion oriented so being in class and on time is a key tool of being successful in EDT 110. Being late to class will not be tolerated and **3 tardies = 1 absence**. Please present travel letters to your instructor at the start of class in the beginning of the semester so your absence can be documented as being excused. Three unexcused absences will result in a deduction of your overall grade (attendance & participation points). If you are not present in class then you cannot participate in class.
- **Assignments:** Assignments should be turned in to the instructor by the due date indicated on the first page of this syllabus. Any late assignments will be deducted 10% of the potential grade for every day that it is late. After the 5th day of a late assignment, the instructor will no longer accept the assignment and you will receive a zero for a grade on that assignment.
- **Academic Misconduct:** Academic misconduct is defined as any activity which tends to compromise the academic integrity of the institution or subvert the educational process. Examples of academic misconduct include, but are not limited to:
 - Conduct with respect to and during a quiz, examination, or similar evaluation.
 - Possessing, referring to, or employing open textbooks or notes or other devices not authorized by the instructor. Looking at or using information from another person's paper. Communicating with, providing assistance to, or receiving assistance from another person in a manner not authorized by the instructor. Possessing, buying, selling, obtaining, or using a copy of any unauthorized materials intended to be used in or actually used in the preparation of a quiz or examination or similar evaluation. Taking a quiz or examination or similar evaluation in the place of another person. Utilizing another person to take a quiz, examination, or similar evaluation in place of oneself. Violating procedures prescribed to protect the integrity of a quiz, examination, or similar evaluation. Changing material on a graded examination and then requesting a regrading of the examination.
 - Written and other assignments.
 - Submitting an assignment purporting to be the student's original work, which has been wholly or partly created by another person. Presenting as one's own the work, ideas, representations, or words of another person without customary and proper acknowledgment of sources. Knowingly permitting one's work to be submitted by another person as if it were the submitter's original work. Submitting the identical or substantially the same assignment to fulfill the requirements for two or more courses without the approval of the instructors involved, or submitting the identical or substantially the same assignment from a previously completed course to fulfill requirements for another course without the approval of the instructor of the later course. Violating procedures prescribed to protect the integrity of the assignment. Cooperation with another person in academic misconduct, either directly or as an intermediary agent or broker. Theft, attempted theft, malicious defacement, mutilation of library materials, or other academic resources.

**This information has been taken from the Miami University Code of Student Conduct 2008-2009.*