



# Did You Know? Quick Facts About This Year's Incoming Students

**CORRECTION:** Assessment Brief #19 incorrectly listed the date for the January Assessment Luncheon as Thursday, January 17. The correct date for the luncheon is *Wednesday*, January 17.

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## Did you know?

The following information was compiled by the Office of Institutional Research from a variety of sources, including: the Free Application for Federal Student Aid (FAFSA), the Cooperative Institutional Research Program (CIRP) survey, ACT Student Questionnaire responses (from the Admissions Office), student applications, and the Office of the Registrar. All information refers to incoming students on the Oxford campus only.

### Student Demographics

#### Did you know...

- ☀ 55% are female; 45% are male
- ☀ 64% are from Ohio; an additional 10% are from the contiguous states of IN, MI, KY, PA and WV
- ☀ Almost 9% are ethnically diverse
- ☀ 21% graduated from a private high school
- ☀ 46% of the incoming students have at least one parent with a post-baccalaureate degree
- ☀ 19.5% have a parent who holds either a doctorate or a professional degree
- ☀ 16% are first-generation college students
- ☀ 10% have a parent who attended Miami University and 12% have a sibling who attended

### Academic Credentials

#### Did you know...

- ☀ Over 36% of the freshmen graduated in the top 10% of their class
  - ❖ 6.5% graduated in the top 1%
  - ❖ 90 incoming freshmen were ranked #1 in their class
- ☀ 32% have transfer credits (i.e. AP and PSEOP)
- ☀ 2% have enough transfer hours to be classified as either a sophomore or junior
- ☀ The average ACT score is 26; 16% scored a 30 or higher and 24% scored a 29 or higher
- ☀ The average SAT Verbal score is 582 and the average SAT Math score is 603
- ☀ Over 50% were members of their high school National Honor Societies

### Student Majors and Coursework

#### Did you know...

- ☀ Students have 94 different intended majors
  - ❖ 28% are undecided (distributed across the divisions)
  - ❖ 47% have an intended major in the College of Arts and Science
  - ❖ 31% are in the School of Business
  - ❖ 10% are in the School of Education & Allied Professions
  - ❖ Almost 6% are in the School of Engineering & Applied Science
  - ❖ Another 6% are in the School of Fine Arts
- ☀ 77% are taking ENG 111 (Composition)
- ☀ 49% are taking a 100-level Chemistry course
- ☀ 40% are taking a 100-level biological sciences course (BOT, MBL, or ZOO)
- ☀ 27% are taking Calculus
- ☀ 35% are taking a foreign language
- ☀ Almost 10% are taking at least one Honors course (either HON or H-level)

#### \*\*\*Website Update\*\*\*

The Office of Liberal Education has recently revised the assessment portion of its website. In addition to information on Miami Plan assessment/Program Review, the website now includes:

- Information on ongoing assessment projects, such as the "Outcomes in the Majors" project and the "Assessing Critical Thinking (ACT)" projects
- A section on the "basics" of assessment, including a glossary and frequently asked questions
- Sample Rubrics
- Guidelines for designing clear learning outcomes
- Links to previous assessment briefs
- Links to other useful websites
- Contact information for the Assessment Office staff and other individuals with expertise in assessment

We encourage you to visit the new website at:

<http://www.muohio.edu/led/assessment>