

MU Luxembourg

Call for Proposals for Summer 2010

To: Academic Deans, Department Chairs and Ohio-based and Luxembourg-based Faculty

From: Matthew Gordon, Chair of the Miami University Dolibois European Center Subcommittee of the International Education Committee and Cordelia Stroinigg, MUDEC Coordinator

Date: April 23, 2009

Re: Three teaching positions in any area of European-focused study. The positions are for Summer 2010.



Announcing an opportunity to teach in the Summer 2010 European workshop program at the Miami University Dolibois European Center (MUDEC), Miami University's Luxembourg Campus. There will be three positions open which will preferably be filled with a combination of Ohio-based and European-based professors. This will be the third summer of this workshop.

This is a call for proposals from qualified Ohio-based and Luxembourg-based faculty, each interested in teaching a 3-credit component of a 9-credit Summer 2010 workshop at the Miami University John E. Dolibois European Campus (MUDEC) in Luxembourg. The three courses selected will be those that complement each other best to form a 9-credit, interdisciplinary thematic sequence entitled *European Culture and Society*. The courses will all meet simultaneously at MUDEC during a seven-week period at the beginning of Summer 2010. One of the courses will comprise a week-long study tour as partial fulfillment of its requirements and hours.

MUDEC is housed in a 15th-century château in Differdange, Luxembourg, 17 miles southwest of Luxembourg City, in the heart of Western Europe. We anticipate that 40-45 Miami students will attend this workshop program. They will live with host families and engage in a rigorous curriculum that focuses on European studies.

Application is a two-part process. A one-page statement of interest is due on Monday, May 18, 2009. A full proposal is due on Monday, June 29, 2009. Once an applicant is accepted, he/she must prepare full syllabi as well as Miami Plan compliance documentation so that the three workshop courses can be part of the MUDEC thematic sequence. Those with an interest in applying should contact the Subcommittee Chair, Matthew Gordon (529-5128 or gordonms@muohio.edu), to discuss the details of the application process.

Rewards:

Most MUDEC alumni report that their experiences in the program were among the most intellectually stimulating and personally enriching of their college years. Students are typically highly motivated and engaged. This summer program has been created so that students who find it difficult or impossible to attend MUDEC during the regular academic year can still have the experience. The summer program also offers more faculty the opportunity to participate in this exciting educational experience. Like the MUDEC semester / year program, this summer experience requires a special sort of commitment. Faculty should be interested in a teaching assignment that entails a high level of interest in and contact with students. MUDEC professors play an important role in student advising, counseling, and guidance. They live on the campus and often dine with the students. They also participate in the various extracurricular activities sponsored by MUDEC and in academic and social functions in the Luxembourg community to which the Center is invited to send representatives. The Ohio-based faculty at the European Center provide the Executive Director with the support and cooperation needed to maintain the multiple facets of the Luxembourg program. Past professors and their families have found the assignment enriching, challenging and stimulating.

Timeline:

Summer teaching assignments in Luxembourg need to be identified and appointed very early in the fall semester of the previous year to permit the necessary promotion of the program and planning by the faculty, students and staff.

Teaching Duties:

Applicants should submit a proposal for one three-credit course. This course should fall into one of two categories. The first category applies to two of the courses which will be three-hour courses, with no study tour. They will meet, on average, four days per week, one hour and 35 minutes per day for six weeks. In addition, there will be a week-long break after four or five weeks for the study tour, so the period of stay in Luxembourg is seven weeks.

The second category applies to one of the courses which will include a week long study tour that constitutes a significant experiential component related to the topic of study. During that week, the study tour replaces the usual class meetings. Study tours go to different destinations as determined by the course content. Study-tour-course faculty are responsible for organizing, coordinating and running the tours. Assistance with travel arrangements is provided by the MUDEC staff. Study tours offer an educational, bond-forming, first-hand experience that is difficult to have on the Ohio campuses. The study tour will occur during the fourth, fifth, or sixth week of the term while the other courses take a week-long break. The study tour will typically have enough contact time during that week that it constitutes one hour of credit. The rest of the study-tour course, therefore, needs to satisfy only two-credit hours during the other six weeks of the seven-week period. The study-tour course will therefore meet an average of three days per week for 1 hour and ten minutes each day.

All the proposed courses should be Europe-focused (with minimum prerequisites) in the faculty member's discipline. Because they will ideally be part of a thematic sequence, only one course taught in Luxembourg can be counted as a Miami Plan Foundation course even if more than one is based on Miami Plan Foundation courses at the Oxford campus.

Qualifications:

Interested faculty should possess sufficient familiarity with Europe to be able to incorporate the European environment into their proposed course, and should welcome a high level of contact with their students. Faculty are encouraged to contact Matthew Gordon, Chair of the MUDEC Subcommittee of the International Education Committee and/or colleagues who have served in Luxembourg in recent years to explore ideas and their appropriateness to the Luxembourg Campus' European Studies curriculum. The first cohort of faculty from the Summer Workshop (which began in the summer of '07) was Patricia Reynaud, French; Gerardo Brown-Manrique, Architecture; and Emile Haag, History, Luxembourg Campus. The second summer cohort of faculty was Erik Jensen, History; Stephanie Rollie, Communication; and Denise McCoskey, Classics. Current MU faculty who have taught study-tour courses include John Reynolds, Gerardo Brown-Manrique and Sergio Sanabria, Architecture; Dennis Sullivan, Economics; Edward Tomarken, Mary Jean Corbett, Kay Sloan, Susan Morgan and Eric Goodman, English; Tom Klak, Geography; Jeanne Hey, Political Science; Jonathan Levy, Geology; Ann Fuehrer, Psychology; Alfred Joseph, Family Studies and Social Work; Matthew Gordon, and Muriel Blaisdell, History.

MUDEC's Miami Plan Thematic Sequences

During the regular academic year, MUDEC has the approval of the Liberal Education Council to offer a choice of thematic sequences which are completed in one semester at MUDEC. The three courses of this Summer Workshop are an approved interdisciplinary thematic sequence. The following is a short description of this MUDEC thematic sequence:

Interdisciplinary Sequence: European, Culture and Society

This sequence permits you to draw on the variety of European focused courses available at the Dolibois European Center to develop an in-depth understanding of the complexities of contemporary Europe through courses that focus on Europe's cultural, artistic, political, economic, historical and/or sociological phenomena. The emphasis is on an interdisciplinary perspective which links phenomena from a subset of these areas. You must take three courses that address different aspects of European culture and society. One of these courses must have an experiential component that gives you direct contact with the institutions, artifacts and/or settings related to your studies. The specific courses of study will change from year to year, but will be available to you in the Luxembourg Office in Oxford.

Financial and Administrative Considerations:

Courses are first proposed to the MUDEC Subcommittee. Once accepted by the Subcommittee, the three courses will be united into a single 9-credit workshop which then needs to be submitted to the Office of Lifelong Learning. Staff from the Luxembourg Office in Oxford is available to facilitate this process. Workshops generate their own budgets based on student enrollment and their operation is ultimately dependent on that enrollment. If too few students enroll, the workshop may have to be cancelled; however, we anticipate that only about 30 students will make the program viable. Assuming that enough students enroll, the budget will encompass for each faculty member a summer salary with fringe benefits, housing, a per diem, and travel expenses. MUDEC Staff in Luxembourg will set up the budget and will assist appointed faculty with the budgetary logistics. The Luxembourg Office staff also assists with financial matters.

Family Considerations:

Families with children have found the MUDEC experience very enjoyable. If you have children, we recommend that you contact faculty families recently or currently in Luxembourg, including

Jeanne Hey, ITS, and Tom Klak, GEO, (whose son was 2 to 4 at MUDEC); Jonathan Levy, GLG, and Carole Katz (with two children who attended nursery school, kindergarten and 1st grade while in Luxembourg), Kathleen Knight Abowitz, EDL, and Rob Abowitz, Residence Life; and Ann Fuehrer, PSY, (with a daughter who attended Luxembourg third grade), Kay Sloan (ENG), Alfred Joseph (Family Studies and Social Work) and Matthew Gordon (HST, whose son and daughter attended the International School at ages, respectively, of 9-11 and 13-15).

Proposal Process:

A one-page statement of interest (form attached) is due on Monday, May 18, 2009. This is a general description of the proposed course including whether it is a study-tour course, prerequisites, and an explanation whether these are adaptations of existing courses or will be created to suit the Luxembourg campus. If you wish to teach the field-study-tour course, please include specifics about the field-tour destinations. This one-page statement is to be submitted to Matthew Gordon, Chair, MUDEC Subcommittee of the International Education Committee, Department of History (529-5128, gordonms@muohio.edu).

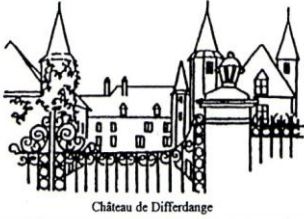
A full proposal is due on Monday, June 29, 2009 and should also be submitted to Matthew Gordon, Chair, MUDEC Subcommittee of the International Education Committee, Department of Geology (529-5128, gordonms@muohio.edu). (Descriptions of previous MUDEC summer courses may be obtained from the MUDEC Coordinator, 220 MacMillan Hall, 529-5050, Luxembourg@muohio.edu) This full proposal should include a detailed description including how the course advances student understanding of modern Europe. Applicants must provide a course outline, a **draft** syllabus, and preliminary reading list. If the applicant wishes to teach the study-tour course, a 5-7 day field-study tour also must be described including possible locations and activities at those locations. Please feel free to discuss these essentials with the Subcommittee chair before drafting a proposal.

Applications are reviewed by the MUDEC Subcommittee, which then advises the Dean of MUDEC and the Office of the Provost. The Dean of MUDEC then makes the final selection and recommendation to the Provost/Vice President for Academic Affairs. It is expected that decisions will be made by late July or early August, 2009.

If appointed, the successful applicant must prepare **final syllabi** for the proposed courses and a more detailed description of the study tour. By the end of fall semester, the successful applicant must also provide Miami Plan compliance documentation describing how his/her course is appropriate for the thematic sequence and how it complies with the Miami Plan guidelines. Applicants will need to work together on this and with the Luxembourg Office on workshop acceptance by the Office of Lifelong Learning.

The deadlines for submission of proposals:

- **One-page statement of interest: Monday, May 18, 2009**
- **Full proposal: Monday, June 29, 2009**



MIAMI UNIVERSITY
JOHN E. DOLIBOIS EUROPEAN CENTER

Application for a Summer Workshop Course Position at the Miami University Dolibois European Center

Cover Sheet for One-Page Statement of Interest

Applicant's Name _____

Applicant's Title (rank and department) _____

We need to know if you wish to teach a 3-hour course that includes a study tour. Please circle the most appropriate response

- a) I would like to teach a 3-hour course with a week-long study tour.
- b) I would like to teach a 3-hour course without a study tour.
- c) I am flexible; my 3-hour course would work with or without a study tour.

On an attached page, provide a general description of the proposed 3-hour course. The descriptions should specify any prerequisites and should indicate whether these are adaptations of existing courses or are courses to be created to suit the Luxembourg campus. If appropriate, please also give a brief synopsis of the related week-long study tour.