

Assessment # 3:
Rubric to Reflect on Your Critical Thinking Process
While Participating in a Peer-Led Human Senses Presentation

<p style="text-align: center;">Thinking Skills (from lower to higher capacity)</p>	<p style="text-align: center;">Reflect on Your Learning as You Participate in a Peer-Led Human Senses Presentation</p>
<p><u>Observations - Observe</u></p> <p>To become aware of through careful attention; notice. To make a systematic or scientific observation of. To keep or to celebrate.</p>	
<p><u>Analysis - Analyze</u></p> <p>The separation of a whole into its parts for study. Reasoning about the interrelationships of a subject.</p>	
<p><u>Interpretations - Interpret</u></p> <p>To explain or clarify the meaning of; To conceive the significance of something; To serve as a translator for speakers of different languages</p> <p>Lat. interpretari < interpres, negotiator</p>	