

**Assessment # 2:  
Scoring Rubric to Evaluate Quality of Thinking**

Name \_\_\_\_\_ Group Task & Learning Style \_\_\_\_\_ Human Sense \_\_\_\_\_

Indicators: Qualities of Thinking  <i>Self and Group Assessment</i>	When presenting content information on the human senses, how well did you (and/or your group) demonstrate your competence in using four different learning styles to educate for health?  Please assess your competence in learning styles by using these quality indicators:	Yes	No	N/A
<b>Accuracy</b>	<p><u>Definition:</u> A quality of having correct information in written and spoken words or numerical measurement.</p> <p><u>Indicator:</u> How accurate was your information on one human sense and four different learning styles? Did you learn to think with a particular learning style when designing your presentation so you could give multiple access points for learning about one human sense and its role in information processing?</p>			
<b>Breadth</b>	<p><u>Definition:</u> A quality of wide range or scope, which includes broadmindedness and tolerance.</p> <p><u>Indicator:</u> Did each resource person use two or more disciplinary perspectives to explain a human sense? Which ones?            Who? _____ Which ones? _____            Who? _____ Which ones? _____            Who? _____ Which ones? _____            Who? _____ Which ones? _____</p>			
<b>Clarity</b>	<p><u>Definition:</u> A quality of being clear or easy to understand.</p> <p><u>Indicator:</u> Did you use language and multi-media in an effective and clear way to increase learning and access to information?</p>			
<b>Depth</b>	<p><u>Definition:</u> A quality of being deep and/or inward.</p> <p><u>Indicator:</u> Did you cover your human senses content in sufficient depth while using a particular learning style?</p>			
<b>Precision</b>	<p><u>Definition:</u> A quality of being precise, exact, and/or proper in performance or amount.</p> <p><u>Indicator:</u> Did you explain the human sense with precision and expose the proper sequence or order of events from outside to inside the body?</p>			
<b>Relevance</b>	<p><u>Definition:</u> A quality having to do with a specific context or matter at hand.</p> <p><u>Indicator:</u> Did you share the “so what?” and evidence for how a human sense plays a role in information processing then adds to one’s quality of life and learning?</p>			
	<b>TOTAL COUNT =</b>			