

**Assessment #1:
Scoring Rubric of Professional Skills**

CHES Professional Skills: # 2, 3, 5, 6, & 7	Required Tasks for Points, guided by an inquiry-based question to help you accomplish the task	5 pts	3 pts	1 pt
2. Plan a presentation	<p><u>Task:</u> Use four different learning styles to plan your human senses presentation. <u>Guiding Question:</u> How will the different Mastery, Interpersonal, Understanding, and Self Expressive learning styles be differentiated for teaching content on one human sense? <u>Planner's Role:</u> To establish a scope and sequence of the presentation by learning styles; To evaluate the accuracy, breadth, depth, and relevance of content on the human senses planned by the four resource professionals; and To document sources of all materials used in the multi-genre presentation.</p>			
3. Implement a presentation	<p><u>Task:</u> Use a variety of technological and non-technological formats to educate for health, e.g., Power point, DVD, web links, interactive hands-on demonstration, professional journal articles, and books. <u>Guiding Question:</u> How can you implement your human senses presentation by receptor organ (body parts) and neurological brain structures. <u>Implementers' Role:</u> To design an appropriate learning environment for participants; and To be actively involved in the multi-genre presentation on the designated presentation day.</p>			
5. Coordinate services or abilities before and during the presentation	<p><u>Task:</u> Complete your project on time, in collaboration with others, and with documented resources and references. <u>Guiding Question:</u> How can you maximize individual strengths of your colleagues to benefit the collective group? How do health professionals in primary, secondary, and tertiary prevention work together to honor a quality of life through our human senses? <u>Coordinator's Role:</u> Four learning styles are differentiated and distinguished before and during the presentation.</p>			
6. Act as a resource person before and during the presentation	<p><u>Task:</u> Establish a whole-part-whole technique of explaining one human sense in a sequential way within the larger context of the human body and brain. <u>Guiding Question:</u> How can you give people access to the fascinating neurobiological and physiological changes that occur between the body and brain for one human sense? <u>Resource Person's Role:</u> To use one learning style as an outline and delivery process for teaching one of the human senses.</p>			
7. Communicate the purposes of health & health education during the presentation	<p><u>Task:</u> Explain how the structure, function, and aesthetics of one human sense (with support from other human senses) can help people to have an increased quality of life. <u>Guiding Question:</u> How can you use media and human interaction to emphasize the design of one human sense so learners have multiple access points for information? <u>Communicator's Role:</u> To communicate and present information through a multi-genre, multi-media cooperative learning team which includes team members meeting regularly to plan to talk and plan the final project.</p>			
	Total Points = _____ (25 points)			