

**Appendix A**

**SPA 651/Dysphagia, Trach and Vent Quiz 1:**

<b>Critical Thinking Skill</b>	<b>Minimally Developed 0 (&lt;25%)</b>	<b>Partially Developed 1 (&lt;50%)</b>	<b>Substantially Developed 2 (&lt;75%)</b>	<b>Excellent 3 (&lt;90%)</b>	<b>Exceptional 4 (100%)</b>
<b>Identify the problem (s)</b>					
<b>Identify Relevant Information</b>					
<b>Qualitatively interpret evidence (from differing points of view)</b>					
<b>Meaningfully organize information (including problem's complexities)</b>					
<b>Complete thorough analysis</b>					
<b>Prioritizing factors (use/develop guidelines)</b>					
<b>Determining solution options</b>					
<b>Appropriately communicate findings to fit audience and setting</b>					
<b>Acknowledge and explain limitations of solution</b>					
<b>Integrate skills into on-going process/monitor treatment recommendations</b>					
<b>Make reasonable modifications to recommendations</b>					

This rubric was adapted from Washington State University Critical Thinking Rubric (by Jerry Stonewater and Susan Wolcott-drafted 10/18/05), using the Steps for Better Thinking: A developmental problem solving process [on-line]. Available: <http://www.WolcottLynch.com>

DRScarborough (2008)