

RUBRIC PART 2 (2.1, 2.2. and 2.3) 30 points, 10 points/part (2.1, 2.2 and 2.3)

(0-2) ___ All required examples are provided.

(0-2) ___ The examples are taken from books or articles on Linguistics Spanish Dialectal research.

(0-2) ___ References are properly incorporated and cited in the paper.

(0-4) ___ Examples are clearly explained. Explanations include appropriate Linguistics terminology.

There are many spelling, vocabulary and grammar errors in Spanish: - 5 points

There are some spelling, vocabulary and grammar errors in Spanish: - 2 points

There are only a few minor spelling, vocabulary and grammar errors in Spanish: -1 point

AREA/S TO BE IMPROVED:

RUBRIC PART 3 (FINAL DRAFT (60 points)

Note: The instructor has given you recommendations for further improvement in each step (PARTS 1 and 2). Even though grammatical issues as they relate to the usage of Spanish throughout the paper are not explicitly addressed in the following rubric, the final grade will consider grammar and organizational criteria.

	POINTS	5-4 Stellar-well done	3- adequate/moderate	2- limited	1- I need help!
Knowledge and comprehension	____/5	The work consistently demonstrates clear, accurate, detailed and comprehensive understanding of the relevant facts / data / theories/ terms as well as the ability to organize the information for application, presentation, documentation, and/or further examination.	The work demonstrates an adequate understanding of the relevant facts / data / theories/ terms as well as the ability to organize the information for application, presentation, documentation, and/or further examination	The work demonstrates an uneven and shaky understanding of the relevant facts / data / theories/ terms as well as a limited ability to organize the information for application, presentation, documentation, and/or further examination.	The work demonstrates an inadequate understanding of the relevant facts / data / theories/ terms as well as a limited ability to organize the information for application, presentation, documentation, and/or further examination.
Application to experimental analysis	____/5	The work demonstrates confident ability to work with the key concepts / information / process / theory -- applying or extending them to the analysis of the selected Spanish dialect.	The work demonstrates adequate ability to work with the key concepts / information / process / theory -- applying or extending them to the analysis of the selected Spanish dialect.	The work demonstrates uneven and shaky ability to work with the key concepts / information / process / theory -- applying or extending them with mixed success to the analysis of the selected Spanish dialect.	The work demonstrates extremely limited ability to work with the key concepts / information / process / theory -- applying or extending them with very limited success to new problems or contexts.
Background Research	____/5	Research is thorough, specific, has many examples. All ideas are clearly explained. Pros and cons are fully addressed.	Research has some specifics and a couple examples. Few ideas are explained. Student does not address pros and cons.	Research has little specifics and one example. Two or less ideas are explained. Student does not address pros and cons.	Research has no specifics and one example. No ideas are explained. Student does not address pros and cons.
Experimental Design Materials Procedure	____/5	Procedure is detailed, appropriate, thorough. Steps of procedure are listed and sequential, all materials are listed.	Procedure is appropriate. Steps of procedure are mostly listed. Most materials are listed.	Procedure is inadequate. Steps of procedure are mostly listed. Few materials are listed.	Procedure is inadequate. A few steps of procedure are listed. No materials are listed.

Data collection	____/5	Proper use of the data taken from the movie clip/interview with a native speaker. Adequate number of examples. Appropriate use of charts/graphs to display data.	Use of some data taken from the movie clip/interview. Adequate number of examples. Fair use of charts/graphs to display data.	Poor usage of the data from the movie clip/interview. Poor number of examples used. Poor use of charts/graphs to display data.	Inexistent number of significant data from movie clip/interview. No use of charts/graphs to display data.
Discussion	____/5	Conclusions are supported by the data. Sources of error have been considered. Explanation is made for how or why the hypothesis was supported or rejected. Experimental meaning is conveyed and reflection of what was learned and how it could be made better is made.	Conclusions are not clearly supported by the data. Some sources of error have been considered. Explanation is attempted for how or why the hypothesis was supported or rejected. Reflection of what was learned and how it could be made better is made.	Conclusions are not supported by the data. A few sources of error have been considered. Explanation is attempted for how or why the hypothesis was supported or rejected. Reflection of what was learned and how it could be made better is poor.	Conclusions are not supported by the data. No sources of error have been considered. Explanation is not attempted for how or why the hypothesis was supported or rejected. Reflection of what was learned and how it could be made better is not made.
Level of difficulty creativity	____/5	Problem is conceptually intricate/requires extra effort and involves a creative approach.	Problem requires effort and involves a less than-creative approach	Problem requires little effort and involves a less-than-creative approach.	Problem requires little effort and does not involve a creative approach.
Works Cited	____/5	Seven references are cited in MLA format and referenced throughout the paper and presentation.	Five references are cited and referenced throughout the paper and presentation.	Four references are cited and referenced throughout the paper and presentation.	Three or less references are cited and referenced throughout the paper and presentation.