

Grading Rubric

Is the paper in the proper format (length, margins, font, citations) ? YES / NO

Analysis and Content	Excellent	Good	Fair	Poor	Unacceptable
PROBLEM: Identifies and summarizes the <u>problem/question</u> at issue.	Identifies the main and subsidiary, embedded, or implicit aspects of the problem clearly. Recognizes nuances of the problem.			Does not identify and summarize the problem, is confused or identifies a different and inappropriate problem. Represents the issue inaccurately.	
PERSPECTIVE: Identifies the student's own and considers other salient perspectives and positions important to the analysis of the issue.	Presents own perspective, but also addresses other perspectives drawn from outside sources			Addresses a single source or view of the argument and/or fails to clarify the established or presented position relative to one's own	
ASSUMPTIONS: Identifies and assesses the key assumptions underlying one's own and other perspectives.	Identifies and questions the validity of the assumptions underlying various perspectives on the issue.			Does not identify the assumptions and issues that underlie the problem, or does so superficially	
EVIDENCE Identifies and assesses the quality of supporting evidence, provides additional evidence related to the issue.	Examines evidence, including primary sources. Questions accuracy / completeness of others' assertions. Observes cause and effect, or consequences of position. Clearly distinguishes between fact and opinion.			Repeats information provided, taking it as truth, or denies evidence without adequate justification. Confuses associations with cause and effect. Does not distinguish between fact and opinion.	
CONTEXT: Identifies and considers the influence of context (historical, cultural, etc.) on the issue	Analyzes the issue with a clear sense of scope and context, including an assessment of the audience of the analysis.			Discusses the problem only in egocentric or sociocentric terms. Does not present the problem as having connections to other contexts (historical, cultural, etc.)	
CONCLUSIONS: Identifies and assesses conclusions, implications, and consequences.	Identifies and discusses conclusions, implications, and consequences considering context, assumptions, data, and evidence. Objectively reflects upon own assertions.			Fails to identify conclusions and/or implications of the issue or the key relationships between aspects of the problem, such as context, implications, assumptions, or data and evidence	
Mechanics	Excellent	Good	Fair	Poor	Unacceptable
Is the essay written and organized in a way that is clear and easy to understand?					
Is the essay free of grammar and spelling errors?					
Are quotations, ideas and paraphrases completely and properly attributed to their original sources?					

Overall impressions: