

	Excellent 10	Very Good 8-9	Fair 6-7	Poor 4-5	Unacceptable
Analysis	The paper employs evidence from more three or more of the six dimensions to support its thesis	The paper shows evidence from one or two of the six dimensions to support its thesis	The paper shows evidence of analysis but these are not well integrated into an argument	The paper shows little effort to use analysis to support the thesis	The paper mostly describes the text
Interpretation	Paper offers a clear reading of the text that follows logically from the analysis	Paper offers a reading of the text that mostly follows logically from the analysis	Paper offers a reading of the text whose connection with the analysis is not entirely clear	Paper offers an interpretation of the text that is not consistent with the analysis	Paper is essentially descriptive; does not interpret the text.
Argument	Strongly supports thesis with evidence; strongly addresses counterarguments	Strongly supports thesis with evidence; considers counterarguments	Adequately supports thesis with evidence	Inadequate evidence to support claim	Lacks a thesis or claim to support; OR evidence offered does not support claim
Critical Thinking	Multiple perspectives acknowledged and integrated into argument	Multiple perspectives acknowledged and accounted for.	Describes multiple interpretations of text but fails to offer criteria for choosing between them.	Seeks only to marshal evidence in support of thesis; alternatives not discussed	Seems to assume no other interpretation of text or evidence is possible