

Critical thinking rubric for FSW 491/591.d Social Work in a Diverse World
Book Report and Presentation; this assignment is worth 50 points.

Prof. Alfred Joseph.

Does the report and presentation:

1. Fully take into account the ideological and political leanings of the author(s)?
 - a) fully identifies the ideology and politics of the author – 10
 - b) does not fully appreciate but recognizes “some bias” of the author – 9
 - c) partially appreciates/recognizes some politics are involved - 8
 - d) does mention or allude to the politics and ideology of the author – 7
 - e) makes no mention at all of the politics or ideology of author-6.

2. Discusses the relative strengths and weaknesses of the author’s perspective?
 - a) fully articulated- 10
 - b) marginally articulated-9
 - c) Discusses strengths and weaknesses but not fully-8
 - d) some discussion of strengths and weaknesses- 7
 - e) no discussion- 6

3. Assess in detail how the author addresses the crucial concerns and issues facing the particular social group that was the subject of the book?
 - a) substantial and detailed analysis of social group and problems confronted-10
 - b) some discussion and analysis about group and problems confronted-9
 - c) mention some issues associated with the group, no real analysis-8
 - d) weak analysis and inadequate discussion of links between group and social problem-7
 - e) no analysis – 6

4. Link issues and themes raised in class with those of the book in a critical and serious way?
 - a) identifies several themes and issues, and critically discusses them in depth.-10
 - b) identifies some themes and issues, some critical discussion.-9
 - c) identifies themes and issues, little discussion.-8
 - d) limited discussion, few theme and issues identified.-7
 - e) little meaningful discussion, no theme or issue identification-6

5. Articulate clearly the impact that the book has had on the reader’s thinking about social group and attending problems?
 - a) fully articulated impact, gives multiple examples-10
 - b) articulates-few examples, but does not fully discuss impact on thinking-9
 - c) does mention an example or two how thinking has been impacted-8
 - d) superficial discussion, no concrete exmaples-7
 - e) inadequate discussion -6