

## Take home Examination Grading Rubrics for Spring Semester 2008

The following Rubric applies to all four questions:

<b><i>Comprehension and explanation of concepts</i></b>	<u>7</u> Substantially develops and explains key concepts	<u>6</u> Moderately develops and explains key concepts	<u>4</u> Marginally develops and explains key concepts	<u>3</u> Scarcely develops and explains key concepts	<u>1</u> Does not seem to understand concepts
<b><i>Integration and application of varied course material</i></b>	<u>6</u> Substantial integration and application of course material	<u>5</u> Moderate integration and application of course material	<u>3</u> Marginal integration and application of course material	<u>2</u> Scarce integration and application of course material	<u>1</u> No integration or application
<b><i>Writing Skills</i></b>	<u>5</u> Detailed and in-depth, orderly, not padded, uses own words, minimal typographical/grammatical errors	<u>4</u> Orderly, not padded, uses own words, minimal typographical and grammatical errors	<u>3</u> Orderly, “strings together text excerpts” or extensive typographical and grammatical errors	<u>2</u> Somewhat disordered, “strings together text excerpts” and extensive typographical/grammatical errors	<u>1</u> Disordered, skimpy, and/or hard to read because of typographical and grammatical errors

**Subtraction of points: Inappropriate citations (missing, inaccurate, or inconsistent) = minus two points each.**

The following additional rubric applies to question one:

<b><i>Critical Evaluation of “credentialism”</i></b>	<u>6</u> Substantial	<u>5</u> Moderate	<u>4</u> Fair	<u>3</u> Weak	<u>1</u> Missing
<b><i>Possible Contradiction between theory and data</i></b>	<u>6</u> Carefully explains possible contradiction, sound substantiation or refutation of concept	<u>5</u> Carefully explains contradiction	<u>3</u> Weak explanation of contradiction	<u>2</u> Notes possible contradiction	<u>1</u> Ignores possible contradiction

## Take home Examination Grading Rubric (continued):

*The following additional rubric applies to question two:*

<b><i>Social economic Change and the family</i></b>	<u><b>6</b></u> Substantial explanation of connection between family change and industrialization	<u><b>5</b></u> Moderate explanation of connection between family change and industrialization	<u><b>4</b></u> Notes connection between family change and industrialization	<u><b>3</b></u> Notes family change or industrialization but makes little or no connection	<u><b>1</b></u> Ignores change and/or has wrong era
<b><i>Social Structural change</i></b>	<u><b>6</b></u> Detailed explanation of changing roles, structure, and functions	<u><b>5</b></u> Notes changing roles, structure and functions, some explanation	<u><b>3</b></u> Notes either changing roles, structure or functions but not all 3	<u><b>2</b></u> Lists social structures	<u><b>1</b></u> Ignores social structure

*The following additional rubric applies to question three:*

<b><i>Social Change</i></b>	<u><b>6</b></u> Makes appropriate connection between capitalism and the protestant ethic and order of change	<u><b>5</b></u> Recognizes Weber was attempting to explain social change, moderate connection	<u><b>4</b></u> Does not recognize explanation of social change	<u><b>3</b></u> Greatly Misunderstands Weber's attempt to explain social change	<u><b>1</b></u> Ignores Weber's attempt to explain social change
<b><i>Comparison to Marx</i></b>	<u><b>6</b></u> Understands the difference between the two theorists' ideas	<u><b>5</b></u> Attempts to understand the difference between theorists' ideas	<u><b>3</b></u> Minimal understanding of difference between Weber and Marx	<u><b>2</b></u> Misunderstands the difference between Marx and Weber	<u><b>1</b></u> Makes no comparison between Marx and Weber

*The following additional rubric applies to question four:*

<b><i>Critically evaluates Sick Role</i></b>	<u><b>6</b></u> Clearly understands sick role as a functional concept yet limited	<u><b>5</b></u> Seems to understand sick role as a functional concept yet limited	<u><b>4</b></u> Understands functional concept or limitations but not both	<u><b>3</b></u> Weak understanding of sick role as a functional concept and/or limitations	<u><b>1</b></u> Does not really understand sick roles theoretical concept
<b><i>Connection to self</i></b>	<u><b>6</b></u> Sophisticated/substantial connection to self	<u><b>5</b></u> Appropriate explanation of connection to self	<u><b>3</b></u> Connection to self is not clear	<u><b>2</b></u> Connection to self is inaccurate	<u><b>1</b></u> Connection to self is missing