

### Term Paper Grading Rubric

<u>Criteria</u>	<u>Not Developed</u> (“C” or Below)	<u>Somewhat Developed</u> (“C” to “B”)	<u>Substantially Developed</u> (“B” to “A”)
<u>Problem Identification:</u> 5 pts	Fails to follow assignment.	Identifies historical problem of environment, but fails to acknowledge subtly and contradictions.	Specifies historical problem of environment, and acknowledges contradiction and ambiguity.
<u>Thesis:</u> 10 pts.	Paper does not have a thesis.	Paper has thesis, but thesis is limited and unsophisticated	Paper has thesis that is specific, rich, compelling and prompts complex, engaging research.
<u>Historical Analysis</u> 20 pts.	Historical Analysis is superficial; few citations and little analysis. Poor use of sources. Poorly organized.	Historical Analysis is complex, with frequent citations, but citations are superficial; analysis is shallow, with little historical context. Adequate organization	Historical Analysis is complex with frequent citations; analysis is rich, inventive and consistent. Organization is logical and in harmony with the topic. Subject historically contextualized
<u>Conclusion:</u> 10 pts	Paper fails to draw conclusions.	Paper draws conclusions, but they do not flow from critical analysis.	Paper draws interesting conclusions that do not summarize the thesis, but flow from evidence and argument.