

Template: Descriptive Rubric

Dimension	Scant	Minimally Developed	Moderately Developed	Substantially Developed	Score
<p><i>(EXAMPLE)</i> Identifies and summarizes the problem/question.</p>	<p><i>(EXAMPLE)</i> Does not identify and summarize the problem, is confused or identifies a different and inappropriate problem.</p> <p>Does not identify or is confused by the issue, or represents the issue inaccurately.</p>	<p><i>(EXAMPLE)</i> Identifies the main problem or question but does not recognize subsidiary or implicit aspects of the problem.</p> <p>Demonstrates a basic understanding of the assignment.</p>	<p><i>(EXAMPLE)</i> Identifies the main problem or question and some but not all of the complexities or nuances associated with the problem.</p> <p>Demonstrates a good understanding of the assignment and related course material.</p>	<p><i>(EXAMPLE)</i> Identifies the main problem and subsidiary, embedded, or implicit aspects of the problem, and identifies them clearly, addressing their relationships to each other.</p> <p>Identifies not only the basics of the issue, but recognizes nuances of the issue.</p>	

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