

Study Abroad Update

for
Academic Advisers
of
Departments/Programs/Divisions

January 31, 2008

The Broader Context: Globalizing the University

- Faculty development & research support
- Foreign language and culture study
- Curriculum development (core and degree)
- **Study abroad programming & services**
- International student enrollment & services
- International visiting scholars & researchers
- International & intercultural programming
- Collaboration with universities & gov'ts abroad

Study Abroad at Miami Today

- **In 2006-2007, 1560 studied abroad**
(1418 Undergraduates; 142 Graduates)
- Approximately 66% summer/short-term and 34% semester/academic year in 46 countries around the world
- Approximately 36% of undergraduates studied abroad by graduation

How Does This Happen?

Separate full-time administrative units:

- MUDEC Office: Cordelia Stroinigg
- Lifelong Learning: Cheryl Young
- FSB International Programs: Kim Suellau
- International Education: Marcia Waller,
Sarah McNitt, David Keitges

Many Engaged Partners

- Divisions, Departments and Programs
- Registrar, Bursar, Financial Assistance
- Liberal Education: Jerry Stonewater
- Honors & Scholars: Carolyn Haynes
- American & World Cultures:
Mary Jane Berman
- SEHS Student Teaching: Ellen Hill
- Many, many individual faculty members

Miami's Study Abroad Goals

- 50% of Miami undergraduates study abroad by time of graduation
- Half of participants study abroad on semester/academic year programs

Data: 2006-2007 Students Studying Abroad by Major

- What does it tell us?
- What doesn't it tell us?
- Comments and Questions?

Initiatives to Expand Study Abroad Participation

- #1 Increase accessibility (overcome financial barriers to study abroad)
- #2 Promote high-quality programs (that meet our “challenge criteria”)
- #3 Integrate study abroad into curriculum (find curricular “paths” to study abroad)

Initiative #1

Increase Accessibility

- For financially-needy students a semester program rather than a summer program is the more affordable choice:

“Use your usual semester dollars (and scholarships), not extra summer dollars”

Increase Accessibility (2)

- How much does it cost to attend Miami?

Semester “cost of attendance” averages:

– \$11,000 to \$13,000 for Ohio-resident

– \$19,350 for a non-resident student

Increase Accessibility (3)

- Transfer Miami's own scholarships to 225+ new "co-sponsored" program choices (Including IES, SIT and CIEE programs)
- Offer airfare grants to FAFSA-eligible students on semester programs

Initiative #2

Promote Quality Programs

“Challenge Criteria” for program selection:

1. Semester-length or longer program
2. Enroll directly in a foreign university, taking courses with host-country students
3. Take regular university courses abroad in a language other than English
4. Study a foreign language semi-intensively, at least ten hours per week
5. Study with students who are not Americans

Promote Quality Programs (2)

6. Live with a host-country family, or host-country roommate
7. Take at least one upper-division course in your Miami degree plan
8. Take an area studies or culture course
9. Immerse yourself through volunteer work
10. Undertake an independent study or individual research project

Promote Quality Programs (3)

- Establish “co-sponsored” programs that provide high-quality experiences that are eligible for transfer of Miami scholarships
- See www.muohio.edu/international for more information on Miami’s co-sponsored and other programs

Initiative #3

Curriculum Integration

Definition: Making study/intern abroad a routine and substantive part of the major

Examples of Miami “best practices”:

- Advising first-year students to plan early to study abroad for semester or summer
- Well-designed credit workshops offered abroad
- Honors & Scholars: Challenging study abroad programs fulfill specific curriculum requirements

Curriculum Integration (2)

- Political Science: Extensive list of study abroad programs on a special OIE-maintained webpage
- Spanish: Approved programs on departmental website
- Liberal Education: Self-designed Thematic Sequence and Plus-1 study-abroad credit option
- Study abroad requirement: International Studies, Spanish, Spanish Education, and other departments/programs

Curriculum Integration (3)

- For the best example of a well elaborated “study abroad curriculum integration” effort, see the University of Minnesota program at:

<http://www.umabroad.umn.edu/ci/index.html>

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What Can We Do Together to Expand Study Abroad?

- Publish an electronic newsletter for advisers?
- Host departmental study abroad web pages?
- Help to benchmark programs elsewhere?
- Provide more program information to advisers?
- Assist in your curriculum integration efforts?
- Create electronic promotions for students?
- Others?