

Section 6.E

Faculty Learning Community Goals Inventory: Interpretation of Results

For the first set of twenty-five items, add up the total score for each group of five as indicated below, then count the number of scores of “5” you recorded for each of those groupings of items. (For example, if you circled a “3” for number 1, a “2” for number 2 and “5” on numbers 3-5, your total score would be 20 and the number of “5” scores circled would be 3.)

Items 1-5

Total score: _____

Number of 5s: _____

Items 6-10

Total score: _____

Number of 5s: _____

Items 11-15

Total score: _____

Number of 5s: _____

Items 16-20

Total score: _____

Number of 5s: _____

Items 21-25

Total score: _____

Number of 5s: _____

Now compare the 5 groupings of the items above in which you had both the highest score(s) and the most 5s with the final five foci that you rank ordered on the previous page. For example, if your highest score was on item group 1-5, you probably should have ranked “thinking about teaching beyond the classroom” first. The key for the 5 groups of items above is as follows:

- The first group of five items focuses on an intellectual approach to or discussion about teaching as the major goal of the work you undertake with your FLC.
- The second group of five items focuses on gaining specific topical information regarding the focus for your learning community (for example, learning more about technological applications to effect learning outcomes) as the major goal for your FLC.
- The third group of five items focuses on developing a sense of connection to others and to the institution as the major goal of your FLC.
- The fourth group of five items focuses on enhancing general teaching effectiveness as the major goal of your FLC.
- The final group of five items focuses on the scholarship of teaching and teaching projects/research as the major goal of your FLC.