

Faculty Learning Community Goals Inventory

Adapted from Appendix A, Developing Facilitators for Faculty Learning Communities, in *Building Faculty Learning Communities*, (Sandell, Wigley, Kovalchick; 2004, pp. 59-61)

Instructions: Read through each statement and circle the number that best corresponds to the degree of importance in relation to the outcomes you would like to achieve—for yourself and the other participants—through your faculty learning community next year.

For these items:

1	2	3	4	5
Very unimportant	Not important	Neither important nor unimportant	Important	Very Important

Scale	Item	Item #
1 2 3 4 5	Develop a perspective on teaching, learning and other aspects of higher education beyond the perspective of your individual discipline	1
1 2 3 4 5	Heighten appreciation of scholarly teaching and the scholarship of teaching.	2
1 2 3 4 5	Increase reflection on and about teaching	3
1 2 3 4 5	Increase inspiration about teaching and scholarship	4
1 2 3 4 5	Broaden view of teaching as an intellectual pursuit	5
1 2 3 4 5	Learn more about the specific topic around which your learning community will be built	6
1 2 3 4 5	Increase understanding and awareness on campus about the specific topic of your learning community	7
1 2 3 4 5	Develop new course modules about the specific content of your learning community	8
1 2 3 4 5	Increase student achievement in relation to the specific focus of your learning community	9
1 2 3 4 5	Learn more about how your specific topic may influence and enhance teaching and learning	10
1 2 3 4 5	Increase comfort in your role as a member of the faculty	11
1 2 3 4 5	Heighten awareness and understanding of the role of a faculty member at your institution	12
1 2 3 4 5	Develop a community of colleagues who continue as an informal support system after this FLC project ends	13
1 2 3 4 5	Develop a sense of community with colleagues around specific teaching projects that you carry out	14
1 2 3 4 5	Experience revitalization as a faculty member at my institution	15
1 2 3 4 5	Successfully develop new/more learning objectives for your course	16
1 2 3 4 5	Increase your general enthusiasm about teaching and learning	17
1 2 3 4 5	Increase total effectiveness as a faculty member	18
1 2 3 4 5	Increase technical skill as a teacher	19

1 2 3 4 5	Increase comfort with and confidence in your teaching	20
1 2 3 4 5	Increase understanding of and interest in the scholarship of teaching	21
1 2 3 4 5	Heighten awareness of ways to integrate the teaching and research experiences	22
1 2 3 4 5	Develop research and scholarly interests with respect to your discipline	23
1 2 3 4 5	Produce a scholarly article or paper on teaching through your work in the community	24
1 2 3 4 5	Learn more about student achievement through scholarly research on teaching and learning	25

Instructions: Rank-order the following five foci for your learning community in order of importance, where 1=least important and 5=most important (be sure to rank all 5!)

_____ Thinking about teaching beyond the classroom—in its broadest implications

_____ Learning more about a specific pedagogical tool or strategy

_____ Collegueship and learning from others

_____ Developing increased individual teaching skill and ability

_____ Carrying out a teaching project and sharing it with the scholarly community

Once you have completed the inventory, please proceed to the next page to tally and interpret the results.