

18. The Literature

The literature, as in any discipline, is the foundation upon which scholarship rests. Chapter 7 contains the bibliography and references that provide the scholarship that has proven useful in designing, implementing, and assessing the impact and outcomes of FLCs, including focus books and articles for particular FLCs. The following is a list of focus books used in Miami's FLCs.

Focus Books for Miami Faculty Learning Communities

Focus books are given to the FLC members at their opening retreat. They may read them over the summer or winter break or as the term progresses. The initial and following seminars involve discussion of themes and issues raised in reading of the focus book. These books provide important references to other works in the literature. The following books are sorted chronologically by year of FLC.

Junior Faculty FLC

- (several years, not currently) McKeachie, W. J. (various years). *McKeachie's teaching tips: Strategies, research, and theory for college and university teachers* (various editions). Boston: Houghton Mifflin. Used in early years of this FLC
- (several years) Grunert, J. (1997). *The course syllabus: A learning-centered approach*. Bolton, MA: Anker. [Not currently used except as a reference.]
- (several years) Angelo, T. A., & Cross, K. P. (1993). *Classroom assessment techniques: A handbook for college teachers* (2nd ed.) San Francisco: Jossey-Bass.
- (several years) Richlin, L. (2006). *Blueprint for Learning: Creating Courses to Facilitate and Document Learning*. Sterling, VA: Stylus.

Senior Faculty Learning Community for Teaching Excellence

- (2001-02) Baxter Magolda, M. B. (2001). *Making their own way: Narratives for transforming higher education to promote self-development*. Sterling, VA: Stylus.
- (2000-01) Elbow, P. (2000). *Everyone can write: Essays toward a hopeful theory of writing and teaching writing*. New York: Oxford University Press.
- (1999-00) Palmer, P. J. (1998). *The courage to teach: Exploring the inner landscape of a teacher's life*. San Francisco: Jossey-Bass.
- (1998-99) Levine, A., & Cureton, J. S. (1998). *When hope and fear collide: A portrait of today's college student*. San Francisco: Jossey-Bass.
- (1997-98) Menges, R. J. & Weimer, M. (Eds.). (1996). *Teaching on Solid Ground: Using scholarship to improve practice*. San Francisco: Jossey-Bass.
- (1996-97) Elbow, P. (1986). *Embracing contraries: Explorations in teaching and learning*. New York: Oxford University Press.
- (1995-96) Unknown
- (1994-95) Austin, A. E. & Baldwin, R. (1991). *Faculty collaboration: Enhancing the quality of scholarship and teaching*. ASHE-ERIC Higher Education Report No. 7. Washington, DC: The George Washington University
- (1993-94) Katz, J. & Henry, M. (1993). *Turning professors into teachers: A new approach to faculty development and student learning*. Phoenix, AZ: The Oryx Press.
- (1992-93) Schön, D. A. (1988). *Educating the reflective practitioner: Toward a new design for teaching and learning in the professions*. San Francisco: Jossey-Bass.

- (1991-92) Booth, W. C. (1988) *The vocation of a teacher: Rhetorical occasions, 1967-1988*. Chicago: University of Chicago.

Department Chairs Community Enhancing Leadership and Productive Change

- (2006-07) Chu, D. (2006). *The department chair primer: Leading and managing academic departments*. Bolton, MA: Anker.
- Learning, D. (2003). *Managing people: A guide for department chairs and deans*. Bolton, MA: Anker.
- (2005-06) Learning, D. (1998). *Academic leadership: A practical guide to chairing the department*. Bolton, MA: Anker.
- Quinn, R. E. (2004). *Building the bridge as you walk on it: A guide for leading change*. San Francisco: Jossey-Bass.
- (2002-03) Quinn, Robert. E. (1996) *Deep change: Discovering the leader within*. San Francisco: Jossey-Bass.

Graduate Students Learning Community for Preparing Future Faculty

- (2003-04) DeNeef, A. L. & Goodwin, C. D. (1995) *The academic's handbook*. Durham, NC: Duke University Press.
- (2002-03) Gibson G. W. (1992). *Good start: A guidebook for new faculty in liberal arts colleges*. Bolton, MA: Anker.

Department and Divisional FLCs Developing Teaching Portfolios

- (1993-96) Richlin, L. & Manning, B. (1995). *Improving a college/university teaching evaluation system*. Pittsburgh: Alliance.
- Seldin, P. (Ed.). (1993). *Successful use of teaching portfolios*. Bolton, MA: Anker.
- Edgerton, R. (Ed.). (1991). *The teaching portfolio: Capturing the scholarship in teaching*. Washington, DC: American Association of Higher Education.

FLC Using Difference to Enhance Teaching and Learning

- (2000-01) Hooks, B. (1994). *Teaching to transgress*. New York: Routledge.
- (1999-00) Tatum, B. D. (1997). *"Why are all the black kids sitting together in the cafeteria?" and other conversations about race*. New York: Basic Books.
- (1998-99) Unknown
- (1997-98) Unknown

FLC Using Cooperative Learning to Enhance Teaching and Learning

- (1999-00) Johnson, D. W., Johnson, R. T., & Smith, K. A. (1998). *Active learning: Cooperation in the college classroom*. Edina, MN: Interaction.

FLC Using Technology to Enhance Teaching and Learning

- (2002-03) Bransford, J. D., Brown, A. L., & Cocking, R. R. (Eds.). (2000). *How people learn: Brain, mind, experience, and school*. Washington, DC: National Academy Press.
- (2001-02) Moore, Gary S. et al. (2001). *You Can Teach Online; Building a Creative Learning Environment*. Boston: McGraw-Hill Inc.
- (2000-01) Palloff, R. M. & Pratt, K. (1999). *Building learning communities in cyberspace*. San Francisco: Jossey-Bass.

FLC Using Problem-Based Learning to Enhance Teaching and Learning

(2000-02) Wilkerson, L., & Gijsselaers, W. H. (Eds.). (1996, December). *Bringing problem-based learning to higher education: Theory and practice*. New Directions for Teaching and Learning, No. 68. San Francisco: Jossey-Bass.

FLC Using Team Teaching to Enhance Teaching and Learning

(2000-01) Buckley, F. J. (2000). *Team teaching: What, why, and how?* Thousand Oaks, CA: Sage.

FLC on Ethics Across the Honors Curriculum

(Spring 2002) Glover, J. (2000). *A moral history of the twentieth century*. New Haven: Yale University Press.

FLC on U.S. Cultures Course Development

(Spring 2002, No book. Selected articles.
2002-03)

FLC on Miami Plan (General Education) Departmental Assessment

(2002-03) Palomba, C. A. & Banta, T. W. (1999). *Assessment essentials: Planning, implementing, and improving assessment in higher education*. San Francisco: Jossey-Bass.

FLC on Miami Plan (General Education) Assessment and the Scholarship of Teaching

(2003-04) Palomba, C. A. & Banta, T. W. (1999). *Assessment essentials: Planning, implementing, and improving assessment in higher education*. San Francisco: Jossey-Bass.

FLC Connecting Humanities Disciplines and Digital Technology

(2002-03) Peters, J. D. (1999). *Speaking into the air A History of the Idea of Communication*. Chicago: University of Chicago Press.

Gordon, G (1999). *The internet: A philosophical Inquiry*. London: Routledge.

Coyne, R. (1999). *Technoromanticism: Digital narrative, holism, and the romance of the real*. Cambridge, MA: MIT Press.

Hayles, K. N. (1999). *How we became posthuman: Virtual bodies in cybernetics literatrue and informatics*. Chicago: University of Chicago Press.

FLC Using Small Groups to Enhance Teaching and Learning

(2002-03) Millis, B. J. & Cottell, P. G. (1998). *Cooperative learning for higher education faculty*. Phoenix, AZ: The Oryx Press.

FLC Teaching Writing-Enriched Courses (2)

(2002-04) Bean, J. (1996). *Engaging ideas: the professor's guide to integrating writing, critical thinking, and active learning in the classroom*. San Francisco: Jossey-Bass.

FLC Integrating the Arts and the Curriculum

(Spring 2003, & 2003-04) Barron, F., Montuori, A., & Barron, A. (Eds.). (1997). *Creators on creating: Awakening and cultivating the imaginative mind*. New York: GP Putnam's Sons.

Lazzari, M. & Schlesier, D. (2002). *Exploring art: A global thematic approach*. Independence, KY: Thompson Wadsworth Publishing.

FLC on Re-Envisioning American Studies: Civic Engagement, Digital Media, and Public Culture

(2003-04) No book. Selected articles.

FLC Building Team Teaching into a New Journalism Program

(2003-04) Bess, J. L. et al. (2000). *Teaching alone, teaching together: Transforming the structure of teams for teaching*, San Francisco: Jossey-Bass.

FLC Enhancing Diversity Across the Education and Allied Professions Curriculum

(2003-05) No book. Selected articles.

FLC on Academic Service-Learning Pedagogy to Enhance Learning and Civic Engagement

(2004) Eyler, J. & Giles, D. E. (1999). *Where's the learning in service-learning?* San Francisco: Jossey-Bass.

FPLC on Enhancing Living Learning Communities

(2004-05) No book. Selected articles.

FLC on Bringing Knowledge Closer Through Web Interactivity

(2004-05) No book. Selected articles.

FLC of the Center for Community Engagement in Over-the-Rhine

(2004-05) No book. Selected articles.

FLC on Improving International Business Education: Pacific Rim

(2004-05) No book. Selected articles.

FLC on Information Literacy Within and Across Disciplines

(2004-05) No book. Selected articles.

FLC on Investigating Electronic Portfolios: A Pilot Across Disciplines

(2004-05) No book. Selected articles.

FLC on Improving International Business Education: Latin & South America

(2005-06) No book. Selected articles.

FLC on Improving Student Research Fluency Within Foundation Courses

(2005-06) No book. Selected articles.

FLC on Implementing Electronic Portfolios

(2005-06) No book. Selected articles.

FLC on Disability Studies: Understanding Diversity Across the Academy and in Society

(2005-06) No book. Selected articles.

FLC on Exploring the Silk Road

(2005-06) No book. Selected articles.

FLC to Study and Implement Teaching and Learning Techniques Based on Recent Developments in Brain Research

- (2006-07) Zull, J. (2002). *The Art Of Changing the Brain*. Sterling, Stylus Publishing.
- (2005-06) Sousa, D. (2001). *How The Brain Learns* (2nd ed). Thousand Oaks, CA: Corwin Press.

FLC for Understanding and Developing an Inclusive Campus Climate

- (Spring 2006, No book. Selected articles.
2006-07)
- (2007-08) Adams, M. et al. (2007). *Teaching for Diversity and Social Justice*. New York: Routledge.
- (2008-09) No book. Selected articles

FLC on Improving Student Research Literacy

- (2006-07) No book. Selected articles.
- (2007-08) Shoenberg, R. (2005). *Why Do I Have to Take This Course? A Student Guidebook to Making Smart Educational Choices*. Association of American Colleges & Universities.
- (2008-09) No book. Selected articles.

FLC on Interdisciplinary Learning of the Sciences

- (2006-07) No book. Selected articles

FLC Engaging Learner-Centered Teaching and Advocating The Learning Paradigm

- (2006-07) Tagg, J. (2003). *The Learning Paradigm College*. Bolton, MA: Anker Publishing
- Bok, D. (2007). *Our Underachieving Colleges: A Candid Look at How Much Students Learn and Why They Should Be Learning More*. Princeton, NJ: Princeton University Press.
- (2007-08) Bain, K. (2004). *What the Best College Teachers Do*. Boston: Harvard University Press

FLC on the Role of Part-Time Faculty

- (2007-08) Richlin, L. (2006). *Blueprint for Learning: Creating Courses to Facilitate and Document Learning*. Sterling, VA: Stylus.
- Baron-Nixon, L. (2007). *Connecting Non Full-Time Faculty to Institutional Mission: A Guidebook for College/University Administrators & Faculty Developers*. Sterling, VA: Stylus.
- (2008-09) No book

FLC to Accentuate Performance in Student-Centered Learning

- (2007-08) No book. Selected articles.

FLC on Enhancing Academic Success of Under-Represented Student Groups in STEM Disciplines

- (2007-08) Seymour, E. et al. (2000). *Talking about Leaving: Why Undergraduates Leave the Sciences*. New York: Perseus
- Tobias, S. (1990). *They're Not Dumb, They're Different: Stalking the Second Tier*. Tucson, AZ: Research Corporation
- (2008-09) (2008). Science Education, Liberal Education. *Liberal Education*, 94 (2).

FLC on the Integration of Pedagogy & Technology in the Classroom

(2007-08) Mayer, R. (2005). *The Cambridge Handbook of Multimedia Learning*. Cambridge, MA: Cambridge University Press

FLC Engaging in the Scholarship of Teaching and Learning (SoTL)

(2008) No book. Selected articles.

(2009) McKinney, K. (2007). *Enhancing learning through the scholarship of teaching and learning: The challenges and joys of juggling*. San Francisco: Jossey Bass.

FLC: Using Second Life and Virtual Worlds for Teaching and Learning

(2008) Weber, A. et al. (2007). *Creating Your World: The Official Guide to Advanced Content Creation for Second Life*. San Francisco: John Wiley & Sons

Rymaszewski, M. et al. (2008). *Second Life: The Official Guide (2nd Ed.)*. Alameda, CA: Sybex, Incorporated.

FLC Cultivating Intellectual Curiosity in the College Experience

(2008-09) Brockman, J. (Ed.) (2004). *Curious minds: How a child becomes a scientist*. New York: Pantheon Books.

FLC Developing Collaborative and Engaging Online Experiences

(2008-09) Palloff, R. M. (2007). *Building online learning communities: Effective strategies for the virtual classroom*. San Francisco: Jossey Bass.

FLC on Quantitative Literacy

(2008-09) No book. Selected articles.

FLC Exploring Opportunities for Service Learning and Community Engagement

(2008-09) No book. Selected articles.

FLC on Small Group Learning

(2008-09) No book. Selected articles.

FLC Teaching Latin America

(2008-09) No book.

FLC Using Smart Phone Technology to Enhance Learning

(2009) No book.

FLC on Part-Time Faculty Minority Mentoring Program

(2009) No book.