

Miami University
ALUMNI TEACHING SCHOLARS COMMUNITY
Schedule 2008-09

Note: *Optional items and campus-wide Information are in gray

August Sometime

- Schedule Small Group Instructional Diagnosis for your focus course with Gail Johnson 9-6067 or Gregg Wentzell 9-9266.
- Complete your syllabus for your first semester focus course.

August 25
Monday

*Classes start

September 2
Tuesday
5:00 – 7:00 p.m.
WRA Cabin

Tostada Party
Partner/Guest Invited

September 3
Wednesday
5:00 - 6:00 pm
Miami Inn Tavern

First Wednesday Gathering
All Miami faculty, staff, and teaching assistants are invited to welcome in the new year.
Complimentary refreshments.

September 9
Tuesday

Due Date: Mentor Selection
Student Associate Selection
Action Learning Plan
Teaching Project Plan
Syllabus for Focus Course

September 16
Tuesday
5:00 – 7:00 p.m.
Bystrom Room, Shriver
Center

ATS Seminar
Motivation: Fostering Intellectual Curiosity
Tom Kopp, Teacher Education
Mentors and Student Associates Invited
Light dinner included

September 26, 27

Friday

Depart 7:30 a.m.

Lodging at the Country Inn
and Suites

Saturday,

Return to Oxford

by 8:00 p.m.

Retreat at Berea College

Berea College Tour

Seminar Topics:

2008—2009 ATS Teaching Projects

The Teaching Scholars report and consult

Classroom Assessment Techniques

Different Perspectives—Teaching at Berea/Teaching at Miami

Dialogue on teaching and learning with Berea faculty.

***Fostering Intellectual Development: Suggestions for
Instructors as Teachers and Learners***

October 1

Wednesday

5:00 - 6:00 pm

Miami Inn Tavern

***First Wednesday Gathering**

Join us for an informal break.

Complimentary refreshments.

October 10

Friday

10:30 a.m. – 11:45 a.m.

Heritage Room, Shriver

CELT/OLN Seminar

***Using Technology to Enhance Active- and Inquiry-Based
Teaching and Learning***

Steve Gilbert, President, Teaching, Learning Technology Group

RSVP to Matthew Evins evinsmj@muohio.edu

October 14

Tuesday

5:00 – 7:00 p.m.

Room 241, Shriver Center

ATS Seminar

***Motivation and Grading: Influences by Gardner's MI Concept,
Bloom Taxonomy, Grasha's Model of Teaching and Learning
Styles, Kolb Experiential Learning Cycle, Biology of Brain***

Each Teaching Scholar presents a chapter in Section 2 of
Richlin's *Blueprint for Learning*

Mentors and Student Associates Invited

Light dinner included

November 4

Tuesday

5:00 – 7:00 p.m.

Miami Indian Room,
Shriver Center

ATS Seminar

***Planning for the Lilly Conference and Completion of the
October 14 Seminar Topics***

Mentors and Student Associates Invited

Light Dinner included

November 5

Wednesday

5:00 - 6:00 p.m.

Miami Inn Tavern

***First Wednesday Gathering**

Chat with colleagues and toast the cool and colorful autumn.

Complimentary refreshments

November 20 – 23
Thursday – Sunday
Marcum Center

Lilly Conference on College Teaching
The Program takes care of your, your mentor's, and your student associate's meal expenses. Student associates are invited to chair a session, but they must contact Alicia Miller, CELT.

November 22
Saturday
7:15 - 8:45 a.m.
Room 126 Marcum Center

Lilly Conference on College Teaching
Sharing Videotapes to Enhance Our Teaching
Each teaching scholar brings an edited 5 minute video
Joe Lowman, author, *Mastering the Techniques of Teaching*,
University of North Carolina at Chapel Hill

November 23
Friday
Noon-1:30
Room 126 Marcum Center

Lilly Conference on College Teaching
Addressing Teaching Questions and Opportunities
Laurie Richlin, author of *Blueprint for Learning*
Charles Drew University of Medicine and Science

December 3
Wednesday
5:00 - 6:00 pm
Miami Inn Tavern

***First Wednesday Gathering**
We invite you to celebrate the Holiday Season.
Complimentary refreshments.

December 9
Tuesday
5:00 – 7:00 p.m.
Anna Symmes/Caroline
Scott Rooms,
Shriver Center

5 – 6 p.m.
Planning Meeting for Second Semester

6 – 7 p.m.
Holiday Party with Mentors and Student Associates

December 12

Last Day of Classes

December 15-19

Final Exams

January 6

Retreat Presentation Draft Titles and Abstracts Due
Teaching Project Draft Reports Due
Milt available to consult

January 12

First Day of Classes

January 26
Monday
12:00-1:50
Miami Indian Room
Shriver Center

ATS Luncheon Seminar
Final planning and fine tuning for Teaching Effectiveness Retreat
Gregg Wentzell, CELT, Managing Editor, *Journal on Excellence in College Teaching*

February 2
Monday
11:00-1:50
Heritage, Bystrom,
Benjamin Harrison Rooms
Shriver Center

Teaching Effectiveness Retreat
Concurrent sessions
Each Teaching Scholar presents a 45-minute session
See March 19-22 for list of topics and presenters

February 23
Monday
12:00-1:50
Bystrom Room
Shriver Center

ATS Luncheon Seminar
Sharing Student and Faculty Views of Teaching and Learning
Each Teaching Scholar invites a student

February 27
Heritage Room
10 -11:50 am

Optional CELT and Ohio Learning Network Seminar
Humor and Multimedia as Teaching Tools for the Net Generation
Ron Berk, author, *Professors Are From Mars, Students Are From Snickers; Humor as an Instructional Defibrillator*, and *Thirteen Strategies to Measure College Teaching*; Professor Emeritus, Biostatistics & Measurement, The Johns Hopkins University

March 7-15

Spring Break

March 16
Monday
12:00-1:50
Bystrom Room
Shriver Center

ATS Luncheon Seminar
Preparing for Lilly West and the Teaching and Learning Expo
Guest Presentation: Strategic Collaboration: A Team-Based Mentoring Model
Mara Wasburn, Organizational Leadership, Purdue University

March 18
Wednesday
11:00-2:00
Heritage Room

Teaching and Learning Expo
Each teaching scholar presents a poster about his or her teaching and learning project

March 19-22
Kellogg Conference Center
Pomona, California

Lilly Conference on College Teaching
Each teaching scholar presents a 45-minute session.
The ATS Program pays expenses

***Breaking Down Boxes to Engage Real World Problems:
Promoting Student Courage, Collaboration and
Creativity Through Transdisciplinarity***

M. Cameron Hay-Rollins, Anthropology

***An Effective and Painless Introduction of Basic Statistical
Tools to Non-Statistics Majors***

John Karro, Computer Science and Systems Analysis

Using Arguments in the Cooperative Classroom

Gaile Pohlhaus, Philosophy

***Project CRAFTeD: Enhancing Student Preparation Through
On-Line Consultation with Expert Others***

Michael Todd Edwards, Teacher Education

***Enhancing Quantitative Literacy: Inverting and Innovating in
the Classroom***

Joseph G. Johnson, Psychology

***Incorporating Lesbian, Gay, Bisexual, Transgender, and
Queer (LGBTQ) Family Issues and Perspectives into
Courses and Classrooms: Challenges and Successes***

Katherine Kovalanka, Family Studies and Social Work

April 6
Monday
12:00-1:50
Indian Room
Shriver Center

ATS Luncheon Seminar
The teaching scholars discuss the classes they visited.
Topics include assessment, testing, grading, leading discussion,
use of technology, writing, use of textbooks, opening class, ending
class, use of humor, others
Planning for the Opening/Closing Retreat

April 27
Monday
12:00-12:50
Miami Indian
Shriver Center

1:00-1:50

ATS Seminar
Panel of selected instructors whose classes the teaching scholars
visited: John Bailer, Statistics; Olga Brezhneva, Mathematics;
John M. Jeep, German; Melissa Thomasson, Economics
Topics include assessment, testing, grading, leading discussion,
use of technology, writing, use of textbooks, and others;
Planning for the Opening/Closing Retreat and end of year

May 1

Last Day of Classes

May 4-8

Final Exams

May 11

Monday

8:00 a.m.-3:15 p.m.

White Garden Inn

Opening/Closing Retreat

New and graduating teaching scholars discuss the upcoming year, and the graduating scholars advise and pass the torch to the new community