

CALL FOR APPLICATIONS

CELT Faculty Learning Communities

Due Date: March 27
See the Reverse for Details

Apply for the following 2005-06 communities:

- **Alumni Teaching Scholars Community for Early-Career Faculty**
 - **Department Chairs Community Enhancing Leadership and Productive Change**
 - **Faculty Learning Community for Improving Student Research Fluency Within Foundation Courses**
 - **Faculty Learning Community to Study and Implement Teaching and Learning Techniques Based on Recent Developments in Brain Research**
 - **Faculty Learning Community Implementing Electronic Portfolios Across Disciplines**
- More communities may be announced later**

Each community is a multidisciplinary group of 8 to 12 faculty, professional staff, and/or teaching assistants engaging in a yearlong program with a curriculum about enhancing teaching and learning. Seminars and activities provide learning, development, and community. Participants develop individual teaching projects and may construct a course mini-portfolio to provide evidence of student learning. Financial support varies by community and may include travel by the community. Eligibility criteria are specified for each community. More information is on the reverse.

Coordinated by the Center for the Enhancement of Learning and Teaching with support from the Lilly Conference, and the Office of the Provost.



Special Features of Each Learning Community

<p>Alumni Teaching Scholars for Early-Career Faculty Due Date: March 27</p>	<p>◆ working with colleagues, an experienced faculty mentor, and a student associate ◆ release time from one course for one semester ◆ up to \$200 for each individual's teaching project ◆ eligibility: faculty members at the rank of assistant professor or above in their 2nd through 5th years at Miami ◆</p>
<p>Department Chairs Community Enhancing Leadership and Productive Change Due Date: March 27</p>	<p>◆ exchanging information and documenting the collective wisdom and best practices of participants ◆ providing a support system for academic leaders ◆ introducing possibilities for leading colleagues in the enhancement of teaching, scholarship, and service ◆ developing and implementing individualized leadership development plans ◆ up to \$500 for professional expenses related to teaching and learning ◆ eligibility: a 2006-07 department chair or regional campus area coordinator ◆</p>
<p>Improving Student Research Fluency Within Foundation Courses Due Date: March 27</p>	<p>◆ discussing research and information needs within Miami Plan foundation courses ◆ exploring the philosophy and theories of information literacy/fluency ◆ developing direct applications for improving the quality of student research in foundation level courses ◆ up to \$1,000 for professional expenses related to teaching and learning ◆ eligibility: full time tenure-track faculty and librarians at assistant rank or above ◆</p>
<p>Study and Implement Teaching and Learning Techniques Based on Recent Developments in Brain Research Due Date: March 27</p>	<p>◆ study teaching and learning techniques which are based on research into brain functioning during the learning process ◆ incorporate certain of those techniques into participants' teaching and their students' learning ◆ report on the experience and outcomes ◆ up to \$500 for professional expenses related to teaching and learning ◆ eligibility: all full time and part-time faculty at Miami University Hamilton and Middletown Campuses ◆ facilitated by Ed Lambert, Educational Leadership, Middletown Campus◆</p>
<p>Implementing Electronic Portfolios Due Date: March 27</p>	<p>◆ implementing student electronic portfolios in focus courses ◆ assessing student learning and the effective uses of the electronic portfolio project ◆ up to \$1000 for professional expenses related to teaching and learning ◆ eligibility: any full-time tenured or tenure track faculty member ◆</p>

◆ Participants engage in scholarly teaching and the scholarship of teaching ◆ Each community member actively participates in the Lilly Conference on College Teaching and presents his or her work to the campus and at a national teaching conference ◆ Criteria for selection include commitment to quality teaching, level of interest in and commitment to participation in activities of the community, need, openness to new ideas, potential for contributions to the community, and plans for use of the award year ◆ Participation needs approval of applicant's department chair ◆ Appropriate committees select participants ◆ For form additional information and/or an application, visit the CELT website at <http://www.muohio.edu/CELT/> ◆ Complete your application then send an electronic copy of your application to Melody Barton at bartonm@muohio.edu, and the original application with your signature page via campus mail to Melody Barton, CELT ◆