



**Center for the
Enhancement of
Learning and
Teaching**

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MEMORANDUM

January 27, 2006

To: Alumni Teaching Scholars

From: Milt

Here is what we need to do to prepare for our February 10 seminar, "Sharing Student and Faculty Views of Teaching and Learning." The seminar will be Friday, February 10, 12:00 – 1:50 p.m. in the Bystrom Room of the Shriver Center. A lunch is included, a way to thank students for participating.

First, each of you should select a student who is willing to help us prepare for the seminar and who will be able to attend. Your student associate is an obvious candidate. If he or she cannot attend, you will need to find an alternate. I realize that this may be a challenge for those of you at Middletown. As you consider which student to invite, keep in mind that you should select someone who is articulate and not afraid to speak out. In the past, we have not limited the selection of our students in any way; they have been from any class standing (first year through graduate, although in the past most have been undergraduates), any g.p.a. range, from any campus, young or older adult, etc.

Second, email to and ask your student guest to complete the attached student seminar response form and return it to Melody Barton via email by February 3. Also, email to Melody your seminar response form (also attached) by February 3. I will compile the results and share them electronically with you and your students before the seminar.

At the seminar, we will first react to the similarities and differences between what the students see as keys to successful teaching and learning and what we as faculty see. We will then proceed to address the "questions about teaching and learning," alternating back and forth between student and faculty questions. This is usually very interesting. We will also note the metaphors we have selected.

Thanks for your prompt help!

Enclosures