

Richard A. Quantz
Professor

Ph.D.		University of Virginia, 1979
		Social Foundations of Education
M.Ed.		University of Virginia, 1971
		Social Foundations of Education
B.A.		University of Virginia, 1969
		Psychology
1979-Present Miami University		
1990-Present	Professor	Social Foundations of Education
1987-2001	Assoc. Director	Center for Education & Cultural Studies
1986-Present	Coordinator	Social Foundations of Education
1996-1999	Dir. of Grad. Studies	Department of Educational Leadership
1983-1990	Assoc. Professor	Social Foundations of Education
1984-1985	Assistant Chair	Department of Educational Leadership
1979-1983	Asst. Professor	Social Foundations of Education
1976-1979 University of Virginia		
1977-1979	Graduate Instructor	Social Foundations of Education
1976-1977	Grad. Research Asst.	Evaluation Research Center
1975-1976 Vicksburg City School District, Vicksburg, Mississippi		
	Classroom teacher	Fifth grade
1969-1975 Fairfax County Public Schools, Fairfax, Virginia		
	Ravensworth Elementary	Sixth-grade teacher
	Hunters Woods Elementary	Multi-aged grouped teacher

Refereed Articles:

Quantz, Richard. "The Puzzlemasters: Performing the Mundane, Searching for Intellect, and Living in the Belly of the Corporation," *The Review of Education/Pedagogy/Cultural Studies*. (accepted for publication).

Quantz, Richard & Kathleen Knight Abowitz. "Social Foundations, Disciplinarity, and Democracy," *Educational Studies*, 33 (1) Spring, 2002, pp. 23-34.

Quantz, Richard. "On Seminars, Ritual, and Cowboys." *Teachers College Record*, V. 103, n. 5, October 2001, pp. 896-922.

Quantz, Richard. "School Ritual as Performance: A Reconstruction of Durkheim's and Turner's Uses of Ritual" *Educational Theory*, V. 49, n. 4, Fall, 1999.

Kist-Kline, G. & Quantz, R. "The Ethic of Caring: The Case of a School-based Health Program." *The Journal of Caring and Justice*. V. 4, n. 3, July 1998, pp. 307-322.

Quantz, Richard A. & Peter M. Magolda, "Nonrational Classroom Performance: ritual as an Aspect of Action," *The Urban Review*, V. 29, n. 4, December 1997, pp. 221-238.

Huang, Q., Chen T., & Quantz, R. (1994). "Marxism and Christianity within the Great Wall." *Asian Philosophy*, Vol. 4, No. 1, 33-52.

Quantz, R. A., Rogers, J., & Dantley, M. (1992). "Rethinking Transformative Leadership: Toward Democratic Reform of Schools," *Journal of Education*, Vol. 173, No. 3, 96-118.

Quantz, R. A., Cambron-McCabe, N. H., & Dantley, M. (1991). "Preparing Administrators for Democratic Authority: A Critical Approach to Graduate Education." *The Urban Review*, Vol. 23, No. 1, 3-19. (Lead article for issue with three respondents—Michal Apple, William Johnston, and Thomas Sergiovanni.)

Book Chapters:

Quantz, R. A. (1992) "On Critical Ethnography (with Some Postmodern Considerations)." In *The Handbook of Qualitative Research in Education* LeCompte, M. D., Millroy, W. L., & Preissle, J. Eds., pp.447-506, San Diego: Academic Press.

Quantz, R. A. (1992). "The Complex Visions of Female Teachers and the Failure of Unionization in the 1930s: An Oral History of Hamilton, Ohio." Reprinted in *Professional and White-Collar Employments* Vol.8 of *History of Women in America*, N. F. Cott, Ed., Munich, NY: K. G. Saur.

Editor

Co-editor with Jacque Ensign, *The Urban Review*, V. 29, n. 4, December 1997. Special Issue: "Ritual and Education."

Selected Presentations

Quantz, R. A. Social Foundations and Educational Administration Mergers: Collaborating with the Enemy or Traveling the Road to Peace? A Presentation at the American Educational Studies Association Annual Meeting. Cleveland, Ohio: November 1-5, 1995

Quantz, R. A. & O'Connor, T. Critical Pedagogy, Cultural Politics, and Professional Education, Paper presented at the Association of Collegiate Schools of Architecture Annual Meeting, Washington, D. C., April 9, 1991.

Multiculturalism, Culture, and the Education of Teachers, Lecture presented to the faculty of the School of Education, University of Missouri--Kansas City, October 25, 1991.

AWARDS/GRANTS/HONORS

American Educational Research Association (AERA)

Editorial Board: *American Educational Research Journal*, 1995-99

Editorial Board: *Issues in Education*, 1982-1987

Affirmative Action Officer: Division F, 1983-1985

American Educational Studies Association (AESA)

Executive Board, 1987-1990

Book Exhibit Coordinator (Executive Board, Ex Officio), 1982-1986

Ohio Valley Philosophy of Education Society (OVPES)

President, 1989-1990