

CURRICULUM VITAE

Michael E. Dantley, Ed. D.

Education and Professional Experience

Education

- Ed.D., University of Cincinnati, Cincinnati, Ohio 1986
Major: Educational Administration
Dissertation: *The Use of the Delphi Technique in Determining What Supervisors Can Do to Improve The Quality of Classroom Instruction*
- M.Ed., Miami University, Oxford, Ohio 1976
Major: Educational Leadership
- B.A., University of Pennsylvania, Philadelphia, Pennsylvania 1972
Majors: History and Elementary Education

Professional Experience

- July 2008 – Miami University, Oxford, Ohio
Associate Provost and Associate Vice President for Academic Affairs
Professor, Department of Educational Leadership
- 2006-2008 Miami University, Oxford, Ohio
Associate Dean for Academic Affairs
School of Education, Health and Society
Professor, Department of Educational Leadership
- 2004-2006 Miami University, Oxford, Ohio
Interim Associate Dean, School of Education, Health and Society
- 1999-2006 Miami University, Oxford, Ohio
Associate Professor, Department of Educational Leadership
Coordinator, School Leadership Program
- 1990-1992 University of Cincinnati, Cincinnati, Ohio
Adjunct Professor, Department of Educational Administration
- 1990-1992 College of Mt. St. Joseph, Cincinnati, Ohio
Adjunct Professor, Department of Religious Studies
- 1986-1990 Miami University, Oxford, Ohio
Assistant Professor, Department of Educational Leadership

1973-1986 Cincinnati Public Schools, Cincinnati, Ohio
1984-1986 **Associate Director**, Human Resources
1980-1984 **Principal**, Douglass Elementary School (An inner city school of 742 students and 65 teachers and staff)
1979-1980 **Principal**, Windsor Elementary School (An inner city P-6 school of 221 students and 30 teachers and staff)
1978-1979 **Assistant Principal In-Charge**, Windsor Elementary School
1977-1978 **Assistant Principal**, Winton Place Elementary School (An inner city K-6 school of 450 students and 40 teachers and staff)
1974-1977 **Teacher**, Covedale Elementary School
1973-1974 **Teacher**, Roll Hill Elementary School

1974-1975 Princeton City School District, Cincinnati, Ohio
Teacher, Princeton Junior High School

1974-Present Christ Emmanuel Christian Fellowship
Senior Pastor (Christ Emmanuel is an urban church in inner-city Cincinnati of approximately 5,000 members with a 1.3 million dollar budget)

University Teaching Experience

Courses Taught

EDL 601 – Educational Leadership Theory, Required core course in the Master's School Leadership Program, (Summer, 1999, Spring 2000[Bermuda Program], Fall, 2000, Summer, 2001, Fall, 2001, Fall, 2002, Fall, 2006), 4 graduate credit hours

EDL 602 – Educational Leadership Theory and Change, Required core course in the Master's School Leadership Program (Fall, 1999, Fall, 2001), 3 graduate credit hours

EDL 602 – Educational Leadership, the Principalship and Change, (Newly designed and renamed) Required core course in the Master's School Leadership Program (Spring, 2003, Summer, 2006), 4 graduate credit hours

EDL 603 – Educational Leadership and the Principalship, Required core course in the Master's School Leadership Program (Spring, 2000, Spring, 2001), 3 graduate credit hours

EDL 609 – Politics of Education (Summer, 2000), Required course in the Master's School Leadership Program, 3 graduate credit hours

EDL 649 – Innovative Practices in Curriculum (Summer, 2002), 3 graduate credit hours

EDL 701 – Theory and Philosophy of Educational Administration, Required Administration course in the Doctoral Program in Educational Administration, (Summer, 2000, Summer, 2001, Fall, 2002, Fall, 2003, Summer, 2004, Fall, 2004), 3 graduate credit hours

EDL 706 – Educational Leadership Theory and Organizational Development, Required Administration course in the Doctoral Program in Educational Administration and the Master's Program in College Student Personnel, (Fall, 1999, Spring, 2000, Spring, 2001, Spring, 2002, Spring 2003), 3 graduate credit hours

EDL 780A – Ethics and Education, Required doctoral core course for both the administration and curriculum doctoral concentrations, (Spring, 2005, Spring, 2006, Spring, 2007), 3 graduate credit hours

Publications and Research

Published Articles in Refereed Journals

Dantley, M. (2008). The 2007 Willower Family Lecture: Reconstructing leadership: Embracing a spiritual dimension. *Leadership and Policy Studies*. 7: pp 1-10.

Dantley, M. (In press). Spirited Leadership: Three Dimensions of African American Educational Leadership. *UCEA Leadership Monograph Series*

McKenzie, K. B., Christman, D. E., Hernandez, F., Fierro, E., Capper, C. A., **Dantley, M.E.**, Gonzalez, M. L., Cambron-McCabe, N., Scheurich, J.J. (2008). From the field: A proposal for educating leaders for social justice. *Educational Administration Quarterly*. 44: pp. 111-138.

Dantley, M. (In press). Radical Consciousness: The Spiritual Imperative of Educational Leadership for Social Justice. *International Journal of Leadership in Education*

Dantley, M. (In press). Cornel West. (In G. Anderson, Ed.). *Encyclopedia of Activism and Social Justice*.

Dantley, M. (2005). Rewriting narratives and leadership vision through a postmodern imagination: A spiritual imperative to leading African American schools. *Journal of School Leadership*. 15: pp 673-685.

Dantley, M. (2005). The Power of Critical Spirituality to Act And to Reform. *Journal of School Leadership*. 15: pp. 500-518.

Dantley, M. (2005). Spiritual Leadership. (In F. English, Ed). *Encyclopedia of Educational Leadership and Administration*.

Dantley, M. (2005). Faith-Based Leadership: Ancient Rhythms or New Management. *International Journal of Qualitative Studies in Education*. 18: 1, pp. 3-19.

Dantley, M. (2005). African American Spirituality and Cornel West's Notions of Prophetic Pragmatism: Restructuring Educational Leadership in American Urban Schools. *Educational Administration Quarterly*. 41:651-674

Dantley, M. (2003). Purpose-driven leadership: The Spiritual Imperative to Guiding Schools Beyond High-Stakes Testing and Minimum Proficiency. *Education and Urban Society*, Volume 35, No. X, pp. 1-19.

Dantley, M. (2003). Principled, Pragmatic, and Purposive Leadership: Re-imagining Educational Leadership Through Prophetic Spirituality. *Journal of School Leadership*. Volume 13, No. 2, pp. 181-198.

Dantley, M. (2003). Critical Spirituality: Enhancing Transformative Leadership through Critical Theory and African American Prophetic Spirituality. *International Journal of Leadership in Education: Theory and Practice*. Volume 6, No. 1, pp 1-15.

Dantley, M. (2002). Uprooting and Replacing Positivism, the Melting Pot, Multiculturalism, and Other Impotent Notions in Educational Leadership through an African American Perspective. *Education and Urban Society*. Volume 34, Number 3, pp 334-351.

Rogers, J., **Dantley, M.** (2001). Including the Spiritual in Campus Life and Leadership. *Journal of College Student Development*. Volume 42, No. 6. p. 589-603.

Dantley, M., Rogers, J., (2001). Including a Spiritual Voice in the Educational Leadership and School Reform Discourse. *International Journal of Educational Reform*. Volume 10, Number1, p.87-101.

Quantz, R., Rogers, J., **Dantley, M.** (1991). Rethinking Transformative Leadership Toward Democratic Reform of Schools. *Journal of Education*. Volume 173, Number 3, p. 96-118.

Quantz, R., Cambron-McCabe, N., **Dantley, M.** (1991). Preparing School Administrators for Democratic Authority: A Critical Approach to Graduate Education. *The Urban Review*. Volume 23, No. 1, p. 3-19.

Dantley, M. (1990). The Ineffectiveness of Effective Schools Leadership: An Analysis of the Effective Schools Movement from a Critical Perspective. *Journal of Negro Education*, Volume 59, Number 4, p. 585-598.

McLaren, P., **Dantley, M.** (1990). Leadership and a Critical Pedagogy of Race: Cornel West, Stuart Hall, and the Prophetic Tradition. *Journal of Negro Education*, Volume 59, Number 1, p. 29-44.

Dantley, M., (1989). A Critical Perspective of Leadership Vision: Its Source and Influence Upon the Educational Reform Movement. *Urban Education*, Volume 24, Number 3, p. 243-262.

Refereed Book Reviews

Dantley, M. (1988). Paradigms and Promises: New Approaches to Educational Administration. *Journal of Education*, Volume 170, Number 2, p. 150-158.

Journal Articles and Book/Monograph Chapters Currently Under Review

Dantley, M. Successful leadership in urban schools: Principals and critical spirituality, a new approach to reform. *International Journal of Qualitative Studies in Education*.

Dantley, M. Leadership and a Critical Spirit of Resistance: New Ways to Conceptualize Qualitative Research on Leadership and Spirituality. In H. R. Milner(Ed.).*Diversity and Educational Equity: Research, Theory, and Practice*

Dantley, M. Leadership for Academic Achievement: Embracing While Resisting both the Persistent and Extant Culture of Accountability. *Journal of School Leadership*.

Published Book and Monograph Chapters

Dantley, M., (2007). Re-radicalizing the consciousness in educational leadership: The critically spiritual imperative towards keeping the promise. In D. Carlson and C. P. Gause (Eds.). *Keeping the Promise: Educational Leadership and the Promise of Democracy in Our Time*.

Dantley, M., Tillman, L. (2005). Social Justice and Moral/Transformative Leadership. (pp. 16-30). In C. Marshall & M. Oliva (Eds.). *Leadership for Social Justice: Making Revolutions in Education*. Boston: Pearson Publishing

Dantley, M. (2004). Moral leadership: Shifting the management paradigm. In F. English (Ed.). *Handbook of educational leadership*. (pp. 34-46). Thousand Oaks, CA :Sage

Dantley, M. (2004). A Christian view of spirituality and education. In C. Shields (Ed.). *Inspiring Practice: Spirituality and educational leadership*. (pp. 129-144) Lancaster, PA: ProActive Publications.

Current Special Journal Issue Project

Dantley, M., Beachum, F., McCray, C. (Eds.). Exploring the Intersectionality of the Multiple Centers within Notions of Social Justice. *Journal of School Leadership Refereed Papers and Presentations*

The Spirit of Hope and Resistance in Educational Leadership: Moving Social Justice to Critical Citizenship. A paper presented in a symposium with Dr. Floyd Beachum, University of Wisconsin-Milwaukee and Dr. Carlos McCray, Georgia State University at the annual convention of the University Council for Educational Administration, San Antonio, Texas, November 2006

Leadership and a Critical Spirit of Resistance: New Ways to Conceptualize Qualitative Research on Leadership and Spirituality. A paper presented in a symposium with Dr. Colleen Capper, University of Wisconsin, Madison, Dr. Khaula Murtadah, Indiana University, Dr. Carolyn Shields, University of Illinois-Champaign-Urbana, and Dr. Robert Starratt, Boston College.

Radical Consciousness: The Spiritual Imperative of Educational Leadership for Social Justice. A paper presented in a symposium, *Reviving a Radical social Justice Discourse* at the annual meeting of the American Educational Research Association, San Francisco, California, April 2006

Graduate Student Council Division A Fireside Chat. The Challenge of Measuring the "Leadership Effect" in an Era of Accountability: Perspectives on the Effect of Leadership on School Success. Member of panel of senior professors at the annual meeting of the American Educational Research Association, San Francisco, California, April 2006.

Meet the Editors: An Introduction to Publishing in Scholarly Journals for New Members and Other Interested Attendees. Served on panel with other journal editors at the annual meeting of the American Educational Research Association, San Francisco, California, April 2006.

A Radical Consciousness Reviving Notions of Social Justice: A Spiritual Imperative, A paper presented in a symposium, *Reviving A Radical Social Justice Discourse: Troubling the Progressive Conversation in Educational Leadership* at the annual convention of the University Council for Educational Administration, Nashville, Tennessee, November 2005

Changing the Nature of Educational Leadership: The Intersection of Critical Spirituality and the Notions of Democratic Citizenship, A paper presented in a symposium at the annual convention of the University Council for Educational Administration, Nashville, Tennessee, November 2005

Ethics and Democratic Leadership: Perils and Possibilities, Member of a panel discussion at the annual convention of the University Council for Educational Administration, Nashville, Tennessee, November 2005.

Educational Leadership and Democratic Ideals: Cultural Studies Perspectives, Member of a panel discussion at the annual convention of the University Council for Educational Administration, Nashville, Tennessee, 2005

Using the Journal of Cases In the Classroom, Directed this workshop at the annual convention of the University Council for Educational Administration, Nashville, Tennessee, 2005

Sustaining the Moral Dimensions of Teaching in Difficult Times. A panel discussion with Drs. Aditya Adarkar, Montclair University, Viola Florez, University of New Mexico, David Lee Keiser, Montclair State University, Carol Wilson, Colorado Partnership for Educational Renewal and National Network for Educational Renewal Governing Council Chair, at the annual meeting of the American Association for Colleges of Teacher Education, Washington, D.C., February, 2005

Presenting the 2004 Handbook of Educational Leadership. A symposium presented with Dr. Fenwick English, University of North Carolina, Chapel Hill, Dr. Theodore Kowalski, University of Dayton, Dr. Cynthia Reed, Auburn University, Dr. Kathleen Brown, University of North Carolina, Chapel Hill, Dr. Charles Russo, University of Dayton, Dr. C. Cryss Brunner, University of Minnesota

Hope, Courage, and Critical Spirituality: Essential Elements for Re-Thinking Educational Leadership Practice. A paper presented with Dr. Colleen Capper, University of Wisconsin-Madison and Dr. Khaula Murtadah, Indiana University, at the annual meeting of the University Council for Educational Administration, Kansas City, Kansas, November 2004

Shifting Problems of Practice to Promises of Practice: Redesigning Preparation Programs to meet the Challenge of Preparing Successful Principals for Equitable Schools. A conversation session presented at the annual meeting of the University Council for Educational Administration, Kansas City, November 2004

Leadership for Equity and Social Justice, Discussant for this paper session at the annual meeting of the University Council for Educational Administration, November 2004

Interactive Panel of UCEA leaders, Panelist for this general session at the annual meeting of the University Council for Educational Administration, Kansas City, November 2004

What is the immediate future for social justice in educational leadership? A conversation session presented at the annual meeting of the University Council for Educational Administration, Kansas City, November 2004

Meeting the Challenge of Preparing Successful Leadership For Diverse, Successful, and Equitable Schools. A symposium presentation for the annual meeting of the American Educational Research Association, San Diego, California, April 2004

Successful Leadership in Urban Schools: Principals and Critical Spirituality, A New Approach to Reform. A paper presented at the annual meeting of the American Educational Research Association, San Diego, California, April 2004

Investigating Principals' Spirituality: A New Dimension in Educational Leadership Reform. A paper presented in the symposium, *The Praxis and Implications of Spiritually Informed Leadership: Its Impact on Educational Leadership and Social Justice*, with Dr. Colleen Capper, University of Wisconsin-Madison and Dr. Madeline Hafner, University of Utah at the annual meeting of the University Council for Educational Administration, Portland Oregon, November, 2003.

Driving Out the Spiritual Imperative in the National Standards: The Disembodiment of the Soul in Leadership. A paper presented in the symposium, *Coloring Outside the Lines: Resisting the Enshrinement of Normativity in Educational Leadership*, with Dr. Fenwick English, University of North Carolina, Chapel Hill, Dr. Janice Fauske, University of South Florida, Dr. Colleen Larson, New York University, Dr. Carol Mullen University of South Florida, and Dr. Carolyn Shields, University of British Columbia at the annual meeting of the University Council for Educational Administration, Portland, Oregon, November, 2003.

Critical Spirituality: New Language to Ground Reform of the Educational Leadership and Accountability Discourse, A paper presented at the annual meeting of the American Educational Research Association, Division A, Chicago, Illinois, April 2003.

Critical Spirituality: The Context for Deconstructing No Child Left Behind, A paper presented in a symposium with Dr. Colleen Capper, University of Wisconsin-Madison, and Dr. Madeline Hafner, University of Utah at the annual meeting of the American Educational Research Association, Division A, Chicago, Illinois, April, 2003.

Purpose Driven Leadership: the Spiritual Imperative to Guiding Schools Beyond High-Stakes Testing and Minimum Competency. A paper presented at the annual convention of the University Council for Educational Administration, Pittsburgh, Pennsylvania, November, 2002.

Diversity Imperiled: Race, Class, Standards and the Status Quo. A paper presented in a symposium with Dr. Fenwick English, University of North Carolina, Chapel Hill and Dr. Jackie Blount, Iowa State University, at the annual convention of the University Council for Educational Administration, Pittsburgh, Pennsylvania, November, 2002.

Building Support for Diverse Communities. A discussant with Dr. Martha McCarthy, Indiana University for this plenary session chaired by Dr. Catherine Lugg, Rutgers University, with Dr. Gerardo Lopez, Indiana University, Dr. Khaula Murtadha, Indiana University, and Dr. Dianne Smith, University of Missouri-Kansas City at the annual convention of the University Council for Educational Administration, Pittsburgh, Pennsylvania, November, 2002

Transforming Public Schools: The Intersection of Leadership, Culture and Schooling, A conversation session with Dr. Nelda Cambron-McCabe, Miami University, Dr. Richard Quantz, Miami University, Dr. Khaula Murtadha, Indiana University, Dr. Spencer Maxcy, Louisiana State University, Dr. Colleen Capper, University of Wisconsin at the annual convention of the University Council for Educational Administration, Pittsburgh, Pennsylvania, November, 2002.

African American Spirituality and Its Impact on Educational Leadership and Teacher Leaders' Classroom Performance. A paper presented with Dr. Rochelle Garner, Wright State University, at the annual meeting of the American Educational Research Association, Level A, New Orleans, Louisiana, April, 2002.

Transforming School Leadership through Cornel West's Notions of African American Prophetic Spirituality. A paper presented at the annual convention of the University Council for Educational Administration, Cincinnati, Ohio, November, 2001.

Four Principalship Programs Designed to Develop Successful School Leaders for the Rapidly Increasing Racial, Cultural, and Language Diversity of U.S. Schools. A symposium presented at the annual convention of the University Council for Educational Administration, Cincinnati, Ohio, November, 2001.

Social Justice and Licensure Standards: Possibilities and Contradictions. A symposium presented at the annual convention of the University Council for Educational Administration, Cincinnati, Ohio, November, 2001.

Transforming Public Schools: Intersection of Leadership, Culture, and Schooling, a roundtable discussion held at the annual convention of the University Council for Educational Administration, Cincinnati, Ohio, November, 2001.

Faith Based Leadership: Ancient Rhythms or New Management. A paper presented at the annual convention of the University Council for Educational Administration, Cincinnati, Ohio, November, 2001.

Including a Spiritual Voice in the Educational Leadership and School Reform Discourse. A Paper presented as part of a panel with Dr. Judy Rogers, Department of Educational Leadership, Miami University and Dr. David Cowan, Department of Management, Richard T. Farmer School of Business, Miami University at the Annual Conference of the International Leadership Association, Toronto, Canada, November, 2000

Deconstructing the ISLLC Standards through Cornel West's Interpretation of Prophetic Spirituality and an African American Spiritual Frame. A paper presented as part of a panel with Dr. Fenwick English, Iowa State University, Dr. Spencer Maxcy, Louisiana State University, Dr. Carol Furman-Brown, Washington State University, Dr. Gary Anderson, California State University, Dr. Betty Steffey, Iowa State University presented at the annual convention of the University Council for Educational Administration, Albuquerque, New Mexico, November, 2000

Intersection of Leadership, Culture and Schooling. A symposium presented with Dr. Nelda Cambron-McCabe, Department of Educational Leadership, Miami University, Dr. Richard Quantz, Department of Educational Leadership, Miami University, and Dr. Dennis Carlson, Department of Educational Leadership, Miami University, at the annual convention of the American Educational Research Association, Seattle, Washington, April, 2001.

Diversity and Deficits: Erasing the Communicentric Bias in Mainstream Research with a Celebratory Multicultural Model. A paper presented as part of a symposium entitled, *Hegemony or Harmony: A Conceptual and Methodological Quest to End the Paradigm Wars*, with Dr. Fenwick English, Iowa State University, Dr. Spencer Maxcy, Louisiana State University, Dr. Carol Furman-Brown, Washington State University, at the annual conference of the American Educational Research Association, Seattle, Washington, April 2001.

Administration and Social Justice: Policy in Eight States. An interactive symposium with Dr. Catherine Marshall, University of North Carolina, Chapel Hill and Dr. Nelda Cambron-McCabe, Miami University, at the annual conference of the American Educational Research Association, Seattle, Washington, 2001.

The Soul of Leadership: A Conversation Among Leader Educators. A roundtable facilitator with Dr. Judy Rogers, Department of Educational Leadership, Miami University at the annual conference of the International Leadership Association, Atlanta, Georgia, October, 1999.

Honors and Awards

Received Certificate in Leadership Education from the John F. Kennedy School of Government, Harvard University, 2000

Received Miami University's School of Education and Allied Professions Joseph Delp Outstanding Faculty Award, 2003

Delivered guest lecture for the Ontario Institute for Studies in Education at the University of Toronto, September 2005

Delivered the J. Lloyd Trump Lecture at the 90th Annual National Association of Secondary School Principals Convention, Reno, Nevada, March 2006

Inducted into the Honor Society of Phi Kappa Phi, March 2006

Delivered keynote address at the National Network for Educational Renewal, October 2006

Invited to give keynote address at the Stephen Austin University's Department of Educational Leadership's Leadership Development Symposium, October 2006

Delivered keynote address at the Southern Regional Council on Educational Administration, Jacksonville, Florida, November 2006

Delivered keynote address for the Leadership and Diversity Conference, Illinois State University, December 2006

Delivered keynote address for the Teacher Academy Symposium, Miami University, March 2007

Invited to give a keynote address for the Lakeshore Leadership Conference, University of Wisconsin, February 2007

Delivered the keynote address at the Superintendent's Instructional Leadership Conference hosted by Milwaukee Public Schools and the University of Wisconsin at Milwaukee, June 2007

Delivered the Willower Family Lecture at the University of Buffalo's Graduate School of Education's 5th Annual Summer Institute, July 2007

Invited to give the keynote address at the Milwaukee Association of Black School Educators, October 2007

Nominated to receive the Distinguished Professor in Graduate Education Award, Miami University, March 2008

Service to the Profession

National Editorial Boards (The year indicates when named to serve)

2005, *National Association of Secondary School Principals Bulletin*

2004, *Journal of School Leadership*

2003, *Educational Administration Quarterly*

2002, *Education and Urban Society*

2002, *Scholar-Practitioner Journal*

Proposal and Manuscript and Dossier Reviews

Reviewer of conference proposals for the University Council for Educational Administration, 2001-2006

Reviewer of conference proposals in Division A for the American Educational Research Association, 2002-2006

Reviewer of book chapter for Division A Task Force text on educational leadership, edited by Drs. Carolyn Riel and Bill Firestone, 2003

Reviewer of book prospectus for the Lawrence Erlbaum Associates, Inc. Publishers, 2002

Invited reviewer for the *Journal of School Leadership* and the *International Journal of Qualitative Studies in Education*, 2001-2002, 2003, 2004, 2005

Invited reviewer for the *National Association of Secondary School Principals Bulletin*, 2003, 2004, 2005

Invited reviewer for *American Educational Research Journal*, 2003, 2005

Reviewer for *Journal of Educational Administration*, 2005

Reviewer of dossier for faculty member seeking promotion and tenure at the Ontario Institute for Studies in Education, University of Toronto, 2005

Reviewer of dossier for faculty member seeking promotion and tenure at Indiana University, 2005

Reviewer of dossier for faculty member seeking promotion and tenure at University of Vermont, 2005

Reviewer of dossier for faculty member seeking promotion and tenure at the University of Buffalo, 2005

Reviewer of dossier for faculty member seeking promotion and tenure at the New Mexico State University, 2005

Reviewer of dossier for faculty member seeking promotion and tenure at the University of Alabama at Birmingham, 2005

Reviewer of dossier for faculty member seeking promotion and tenure at the University of Utah, 2006

Reviewer of dossier for faculty member seeking promotion and tenure at the University of Cincinnati, 2006

Reviewer of dossier for faculty member seeking promotion and tenure at the University of Maine, 2006

Reviewer of dossier for faculty member seeking promotion and tenure at Clemson University, 2006

Reviewer of dossier for faculty member seeking promotion and tenure at Roosevelt University, 2006

Reviewer of dossier for faculty member seeking promotion and tenure at Texas A&M University, 2007

Reviewer of dossier for faculty member seeking promotion and tenure at the University of Cincinnati, 2007

Reviewer of dossier for faculty member seeking promotion and tenure at the University of North Carolina, Greensboro, 2007

Reviewer of dossier for faculty member seeking promotion to full professor at Temple University, 2007

Reviewer of dossier for faculty member seeking promotion to full professor at Auburn University, 2007

Reviewer of dossier for faculty member seeking promotion and tenure at the University of Texas, El Paso, 2007

National Organization Service

Named AERA Division A Program Chairperson, 2007

Named AERA Division A Organizational Studies Section Program Chair, 2006

Faculty Member, AERA and UCEA David Clark Graduate Student Symposium, Montreal, Quebec and San Francisco, California, 2005, 2006

Mentor, UCEA Barbara Jackson Scholars, 2004, 2005, 2006

Member of Executive Council for AERA, Division A, 2006-07

Member of Advisory Board for FIPSE Grant with Department of Educational Leadership, University of Virginia, 2006-2009

Past-President, University Council for Educational Administration, 2006

President, University Council for Educational Administration, November 2005

President-Elect, University Council for Educational Administration, November 2004

Editor, *Journal of Cases in Educational Leadership* (Began, October 2003)

Member of the Executive Committee, University Council for Educational Administration (Term began January 2004)

Plenum Session Representative for Miami University, Department of Educational Leadership at the University Council for Educational Administration, 2002-2003

Guest Lecturer – University of Utah, Salt Lake City. Invited to speak on Spirituality and Leadership in a class on instructional leadership by Drs. Gary Crow and Madeline Hafner (September 2, 2003)

Service to the University

Presidential Appointment to University Senate, 2008

Chairperson, Vice President for Student Affairs Search Committee, 2007

Internal Review Committee for the Honors and Scholars Program, 2007

Member of All-University Graduate Council, 2006, 2007

Chair, the Social and Behavioral Sciences Area Subcommittee of Graduate Council, 2006, 2007

Member of the Subcommittee on Academic Leadership for First in 2009, 2005

Faculty Member for the Reunion College, Taught course-“Leading by the Spirit:

How Spirituality Helps Organizational Leaders Succeed”, June 2005
Member of Provost Search Committee, 2004
Faculty Mentor for the Alumni Teaching Scholars, 2004-2005
Member of Subcommittee on Undergraduate and Graduate Curricula for the
North Central Accreditation, Miami University, 2003-2004
Member of Committee on Enhancing Learning and Teaching, Miami University,
2002-2004

Service to the Division of Education and Allied Professions

Associate Dean for Academic Affairs, 2006-Present
Member of Strategic Planning Committee, 2007
Co-Chairperson of Strategic Planning Committee Subcommittee on Divisional
Strengths and Challenges
Interim Associate Dean, 2004-2006
Facilitator of Urban Educators Initiative, 2004-Present
Member of Dean’s Search Committee, School of Education and Allied
Professions, Miami University, 2000-2001
Member of the Governance Committee, 2003-2004

Service to the Department of Educational Leadership

Presenter, *Writing for Journals*, Graduate Student Symposium, March 2007
Chairperson, Promotion, Retention and Tenure Committee, Department of
Educational Leadership, April 2006
Coordinator, School Leadership Program, Department of Educational Leadership,
Miami University, 1999-Present
One of three facilitators for the Initiative on Leadership, Culture and Schooling
for the Department of Educational Leadership, Miami University, 2000-Present
Member of Doctoral Admissions Committee, Department of Educational
Leadership, 2003-2004
Author, Proposal to serve as host editorial institution of the Journal of Cases in
Educational Leadership, 2002-2003
Southwest Ohio Liaison, Ohio Principals’ Academy Entry Year Program, 2001-
2002

Service to the Community

Consultant to the Superintendent of Columbus Public Schools, 2001
Senior Pastor, Christ Emmanuel Christian Fellowship, 1974-Present
Superintendent, Christ Emmanuel Christian Academy, 1996-Present
Teacher, Christ Emmanuel Christian Academy, ACCEL Program, 2003
Teacher, Christ Emmanuel Christian Academy Summer Bridge Program, 2003
Chairman, Greater Cincinnati Pastors’ Consortium, 2001-2003
Consultant to Proctor and Gamble Company for Diversity, 2003

Consultant to Withrow Traditional High School, Cincinnati Public Schools, 2004
Keynote speaker for the Annual Cincinnati Human Relations Commission
Banquet, 2005
Consultant to the Greater Cincinnati Foundation, 2005
Consultant to the City of Woodlawn City Manager and Department Heads, 2006
Member of the Leadership Development Advisory Committee, Mayerson
Academy, Cincinnati Public Schools, 2006
Facilitator for Courageous Conversations Task Force with Southwestern Ohio
School Superintendents, 2006
Consultant to the Springfield Ohio City School District, 2007