

**Mark S. Giles**  
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## EDUCATION

Indiana University, Bloomington, Indiana  
Ph.D. (2003): Educational Leadership and Policy Studies  
Major: Higher Education Administration  
Minor: U.S. History (20<sup>th</sup> century)  
Dissertation: *Howard Thurman: A Spiritual Life in Higher Education*

Miami University, Ohio  
Master of Science: College Student Personnel

University of Cincinnati  
Bachelor of Arts: Afro-American Studies

## TEACHING

Fall 2007

Miami University: Educational Leadership & Organizational Development, Introduction to College Student Affairs

Summer 2007

Miami University: History of Higher Education  
Indiana University-Indianapolis, Adjunct Instructor: Social Issues in Education

Fall 2006-present

Miami University, Educational Leadership, *Assistant Professor*:  
Introduction to College Student Affairs, History of Higher Education, Educational Leadership & Organizational Development

2005-2006

Miami University, Educational Leadership, *Heanon Wilkins Faculty Fellow*: History of Higher Education, Access and Equity in Higher Education, Spirituality in Higher Education

2004-2005

Miami University, Educational Leadership, *Visiting Assistant Professor*: Educational Leadership and Organizational Development, History of Higher Education, Student Development Inquiry, Supervised Practice

Fall 2003

Indiana University, Educational Leadership and Policy Studies, *Adjunct Instructor*: Community College Leadership

Summer 2003

Indiana University-Indianapolis (IUPUI), *Adjunct Instructor*: Enrollment Management Theory

Fall 1999

Spring 2003

Indiana University, *Adjunct Instructor*:  
College Student Activism of the 1960s, Contemporary Issues in Higher Education, Black Student Experience in College (School of Education); The Black Church in America (*Department of Afro-American Studies*)

June 1997

Cincinnati State Technical and Community College, *Adjunct Instructor*:  
Introduction to Sociology I

Spring 1996

Miami University, *Graduate Assistant*:  
Career Development and Professional Planning

Winter 1992

Fall 1994

University of Cincinnati-Clermont College, *Professional Staff*:  
College Study Skills

## PUBLICATIONS

### *Books*

Giles, M.S., & Hughes, R.L. (under-contract). *Dismantle This: Critical Race Theory, Educational Settings and the Politics of Diversity*. Amsterdam: Sense Publishers.

### *Journal Articles*

Williams, D. A., & Giles, M.S. (submitted to Review of Higher Education). The evolving higher education diversity paradigm: An integrated framework of organizational diversity and change capabilities.

Hughes, R. L., Satterfield, J., & Giles, M. S. (Fall 2007). Athletisizing Black Male Student-Athletes: The Social Construction of Race, Sports, Myths, and Realities. *NASAP Journal*.

Giles, M.S. (2006). Howard Thurman: The Making of a Morehouse Man, 1919-1923. *The Journal of Educational Foundations*.

Giles, M. S. (fall 2006). Dr. Anna Julia Cooper, 1856-1964: Teacher, Scholar, and Timeless Womanist. *Journal of Negro Education*, 75(4).

### *Book Chapters*

Giles, M.S., Nance, O., & Witherspoon, N. (2008). Bringing Faith and Spirituality into the Classroom: An African American Perspective. In M. Diamond, (Ed.). *Encountering faith in the classroom: Turning difficult discussions into constructive engagement*. Sterling, VA: Stylus Publishing.

Giles, M.S. (forthcoming, 2008). "Race, Social Justice, and the Jackson State Shootings." In M. Gasman (Ed.). *Historically Black Colleges and Universities: Triumphs, Troubles, and Taboos?* New York: Palgrave MacMillian.

Giles, M. S. (2005). "Howard Thurman: A Life Journey for Service, Religion, and Philanthropy." In M. Gasman and K. V. Sedgwick (Eds.), *Uplifting a people: Essays on African American philanthropy and education*. New York: Peter Lang. [2006 winner of the Association for Fundraising Professional's Skytone Ryan Research prize]

### *Book Reviews*

Giles, M. S. (under review). [Review of the book *Civil rights and politics at Hampton institute: The legacy of Alonzo G. Moron*]. *Teachers College Record*

Giles, M. S. (2005). [Review of the book *Affirmative action: Preferences in black and white*]. *Teachers College Record*, 108(5).

*Other Publications*

- Giles, M. S. (2004). "The lasting legacy of Brown." In M.Giles (Ed.), *Diversity Digest*, 8 (2).
- Giles, M. S. (2004). "The right to learn and the pathways to college network." In M.Giles (Ed.), *Diversity Digest*, 8 (1).
- Giles, M. S. (2003). "Spencer Williams: Black auteur." In Phyllis Klotman (Ed.). *African Americans in cinema: The first fifty years*. [CD-ROM]. Bloomington: Indiana University Press.
- Giles, M. S. (spring/summer 2000). "The blood of Jesus: Timeless black values." *Black Camera: Newsletter of the Black Film Center and Archive*, 15 (1).

**WORKS IN-PROGRESS**

- Giles, M. S. (in-progress). Anna Julia Cooper: Educational Leadership and Serving the Black Community in Washington, DC.
- Giles, M. S. (in-progress). Black Women Leadership in Higher Education, 1920-1970
- Hughes, R. L., & Giles, M. S. (in-progress). Race and Athletics: The contradictory of high profile African American males in sports. (Journal article).
- Giles, M.S. Campus-based Spiritual Leadership and Student Development at HBCUs (article in-progress)
- Giles, M.S. (article in-progress). Critical Race Theory, African-American Spirituality, and Social Justice in American Higher Education.
- Giles, M.S. (book in-progress). Religion, Race, and Leadership: Howard Thurman, A Spiritual Philanthropist in Higher Education.
- Giles, M.S. (article in-progress). Howard Thurman: Spiritual Philanthropist.
- Giles, M.S. (article in-progress). The Educational Journey of a Black Servant Leader: Howard Thurman and the Struggle for Education in the South.
- Giles, M.S. (article in-progress). Diversity Leadership and Race.
- Giles, M. S., Hill, D., & Suarez, C. (article in-progress). Student Activism, Race, Community, and Cultural Capital.
- Giles, M. S., & Hughes, R. L. (in-progress). Educational Leadership and Critical Race Theory.

**PRESENTATIONS**

- Hughes, R.L., & Giles, M.S. (Accepted: North American Society for the Sociology of Sport [NASSS], November, 2007). *The Aspirations and Achievements of Student Athletes: Athleticizing the Black Male Student Athlete*.

- Giles, M. S. (Accepted: ASHE, 2007). Ain't I a Scholar? : Narratives on the Experiences of African American Faculty in Predominately White Colleges and Universities. Panel Presentation.
- Giles, M.S., Hughes, R.L. (submitted to AERA, 2008). Critical race theory and higher education: Challenging the Ivory Tower.
- Giles, M.S., Hughes, R. L., & Bonner, F. (submitted to AESA 2007). Diversity Fatigue in Educational Settings: Leadership for Social Justice.
- Giles, M. S. (submitted to AESA 2007). Black Educational Policy: A Critical Analysis of the P-20 Pipeline for Black students.
- Giles, M. S. (submitted to AESA 2007). Philanthropy, Education, and Religion: Connecting the Dots for Black Educational Excellence.
- Giles, M. S. (October 2007). Indiana Commission on the Social Status of Black Males Annual Conference. Invited Workshop Presenter
- Giles, M. S., & Hughes, R. L. (May, 2007). National Conference on Race & Ethnicity in American Higher Education (NCORE). *Crit Walking: Dismantling the Trappings of Institutional Racism in Higher Education*. San Francisco, CA
- Giles, M. S. (AERA 2007). Division F: History and Historiography  
*The Educational Leadership of Anna Julia Cooper*. Chicago, IL
- Hughes, R. L., Satterfield, J., & Giles, M. S. (AERA 2007). Athletisizing Black Male Student-Athletes: The Social Construction of Race, Sports, Myths, and Realities
- Hughes, R. L., & Giles, M. S. (AERA 2007). Student Athlete v. Non-Student Athlete: A Competition where Everyone Loses.
- Giles, M. S. (December, 2006). Indiana Commission on the Social Status of Black Males Empowerment Symposium: Investing in the Black Male; Featured Presenter. *Education and Social Change*. Indianapolis, IN
- Giles, M. S. (November 2006). American Educational Studies Association (AESA)  
*Crit Walking: Exploring Institutional Norms through the Lens of Critical Race Theory*. Spokane, WA
- Giles, M. S. (April 2006). Organization of American Historians (OAH).  
New Perspectives on African-American Philanthropy: Researchers and Practitioners  
*Howard Thurman: A Life Journey for Service, Religion, and Philanthropy*. Washington, DC
- Giles, M. S. (October 2005). History of Education Society Annual Conference  
*The Educational Journey of a Black Servant Leader: Howard Thurman and the Struggle for Education in the South*. Baltimore, MD
- Giles, M. S. (June 2005). National Conference on Race and Ethnicity in American Higher Education (NCORE). *Senior Diversity Officers in Higher Education: Leading Change and Building Institutional Capacity for Diversity*. New York, NY

- Giles, M. S. (April 2005). Montreal, Canada  
American Educational Research Association (AERA)  
Symposium title: Uplifting a People: Essays on African American Education and  
Philanthropy; paper title: "Howard Thurman: A Life Journey for Service, Religion, and  
Philanthropy"
- Giles, M. S. (April 2004) Long Branch, New Jersey  
Bildner Foundation New Jersey Campus Diversity Initiative  
Topic: "A Holistic View of Institutional Change"
- Giles, M. S. (AERA 2004). San Diego, California  
Howard Thurman and Spirituality in Higher Education
- Giles, M. S. (December 2003) New Orleans, Louisiana  
Student Affairs Administrators in Higher Education (NASPA) professional development  
conference: Envisioning the World: Campus Community & Global Transformation  
Presentation topic: "Howard Thurman's Influence on College Students' Spiritual  
Development, 1932 to 1965"
- Giles, M. S. (April 2000) New Orleans, Louisiana, AERA  
Symposium title: African American and Latinos/as in Higher Education: A Synthesis of  
Multiple Perspectives for the New Millennium Paper title: "Profiles of Anna J. Cooper  
and George I. Sanchez: Freedom Fighters for African American and Chicana/o Students."
- Giles, M. S. (April 1999) Terre Haute, Indiana  
16th Annual Pan-African Studies Conference: Indiana State University  
Panel topic: An Eclectic Overview of Pan-Africanism  
Paper title: "Paul Robeson as a Pan-Africanist and Internationalist: A Centennial  
Interpretation"
- Giles, M. S. (August 1997) Chicago, Illinois  
National Welfare to Work Network Conference: *Developing Successful Teen Parent  
Programs*
- Giles, M. S. (February 1996) Cincinnati, Ohio  
Hamilton County Department of Human Services: *Critical Examination of Mass Media  
and its Effects on Perceptions of African-American Stereotyping and Discrimination*

### SERVICE

Miami University, Graduate Student of Color Retreat, (August, 2007, Invited speaker)  
Miami University, School of Education and Allied Professions, New Faculty Orientation,  
(August, 2007)  
Indiana University-Indianapolis, Bridge Program for African American Males. (August, 2007,  
Invited panelist)  
The Ohio Governor's Conference on Increasing the High School Graduation Rate for African  
American Males (May, 2007).

Senior Associate Editor, *The Journal for the Study of Sports and Athletes in Education*, Left  
Coast Press

AERA Conference Proposal Reviewer (2008)  
Editorial Board, *National Association of Student Affairs Professionals Journal* (2007-2010)  
Miami University, Academic Achievement Assistantship Committee (2007-2008)  
Miami University-School of Education, Ad-Hoc Committee for Faculty Development (2007-2008)  
University of Pennsylvania, Executive Doctoral Program, Dissertation Committee Member (2007)

### **PROFESSIONAL EXPERIENCE**

February 2004

November 2004

*Director of Programs: Office of Diversity, Equity, and Global Initiatives*  
Association of American Colleges & Universities (AAC&U), Washington, DC  
Managed campus-based diversity projects and supervised five staff members;  
Served as editor of *Diversity Digest* and supervised a diversity oriented resource-based Website ([www.diversityweb.org](http://www.diversityweb.org)); Organized and managed a biennial national diversity conference: Diversity & Learning; Conceptualized and drafted grant proposals and organizational reports

September 2003

January 2004

*Marketing and Recruitment Specialist, Hudson and Holland Scholars Programs*  
Indiana University; Developed and implemented marketing and recruiting strategies for Indiana University's premier program for minority high-achievers; Conducted high school visits, personal contacts, and partner with high school guidance counselors to identify and inform high-achieving minority students of the scholars program and academic opportunities at IU; Assisted program director and staff with program material development; collaborated with other campus units that focus on recruiting and retaining minority students

January 2002

July 2002

*Director, Community and School Partnerships, Indiana University*  
Provided leadership for the university's premier early college outreach initiative to promote academic excellence and raise college aspirations among minority and low-income Indiana middle school students; Managed program budget (approximately \$75,000); supervised one fulltime office support staff member, one graduate assistant, and hired, trained, and supervised a staff of twenty college students for summer camp program; Developed comprehensive recruitment strategy and materials; Redesigned and improved summer camp curriculum through critical thinking, creative expression, and team-building exercises; Increased summer camp attendance through strong recruitment initiatives and modification of camp format; Developed and negotiated strategic alliances with university and community-based (state-wide) agencies to attain shared goals; Created programming that focused on exposure to college life, academic skills and career opportunities

November 1995

August 1997

*Program Advisor, Cincinnati State Technical and Community College*  
Provided academic and employment advising for economically disadvantaged students; Supervised 20-25 student workers; Designed and directed career development component of college's Welfare to Work program; Developed service learning opportunities for over 50 students; Served as editor and primary writer for monthly newsletter and designed the program's promotional brochure; Conducted career development workshops for incoming students; Developed supportive outreach services for teen mothers who were interested in enrolling at Cincinnati State.

January 1995

November 1995

*Program Coordinator and Case Manager, Women's Ventures in Science, Engineering and Math Cincinnati Institute for Career Alternatives*  
Served on a one-year pilot project funded by the National Science Foundation (NSF) designed to help disadvantaged, non-traditional women prepare and qualify for admission into local colleges in math, engineering or science programs; Assisted the director design program goals, policies and daily operations; Served as primary advisor to participants on academic and career planning decisions; served as liaison to area colleges and universities to create partnerships to better meet the needs of the program's participants.

Winter 1992

Winter 1994

*Academic Advisor and Acting Coordinator Student Retention Program, University of Cincinnati-Clermont College*; provided academic and career advising to non-traditional adult learners; coordinated recruitment strategies and orientation program for incoming students; served as managing editor of *Options and Opportunities*, the monthly program newsletter; developed marketing strategies and materials for program activities and college-wide initiatives; wrote and co-produced promotional video: *Yes You Can*; administered budget and supervised three professional staff; successfully chaired two college-wide search committees.

### **GRADUATE ASSISTANTSHIPS**

August 1997

August 2003

Department of Educational Leadership and Policy Studies, Indiana University  
Assisted department chair and department support staff with special projects

*Lab Counselor, Kelley School of Business, Indiana University*  
Advised 20 high achieving sophomore business students.

*Research Assistant, Office of Multicultural Affairs*

Primary researcher for educational CD-ROM multimedia project on the music and culture of West Africa: *Music and Culture of West Africa*, and served as lead researcher on a Website project documenting the history of students of color at Indiana University

*Special Assistant to the Vice President of Student Development and Diversity*

Served as a project leader in designing an innovative on-line diversity course for undergraduate students; Served as lead researcher for an award winning (Council for Advancement and Support of Education –CASE- Silver Medal); historical exhibit on the African American experience at Indiana University: *Black Experience at IU: 1816-2002*.

January 1995

June 1996

*Graduate Assistantship*, Miami University

Assisted with national recruitment of minority graduate students; Served as co-Chair, Minority Graduate Student Association; Developed survey for the Campus Leadership Task Force; Conducted researched on campus sports clubs liability issues.

### **CONSULTING**

July, 2007, Martin University, Indianapolis, IN: Invited to discuss organizational change strategies with Director of Quality Control.

April 2005, Goshen College: Conducted diversity workshop for over 50 faculty and staff

December 2004-April 2005, Connecticut College: Helped to plan and extensively evaluate organizational model for diversity and change

July 2004, University of Connecticut: Conducted mandatory diversity training and train-the-trainer sessions for several hundred staff members

### **AWARDS/HONORS**

Heanon Wilkins Faculty Fellowship, Miami University, 2005-2006

2002 Honorary member, Chi Alpha Epsilon Honor Society

1999 Robert H. Wade II Fellowship

1997-1999 School of Education Minority Fellowship

1998 YMCA Black Achiever, Cincinnati, Ohio

### **PROFESSIONAL AFFILIATIONS**

American Educational Research Association

American Educational Studies Association

Association for the Study of African American Life and History

Association for the Study of Higher Education

History of Education Society

National Association of Student Personnel Administrators

National Association of Student Affairs Professionals