



Student Teacher: _____

School: _____ District: _____

Cooperating Teacher: _____

Grade Level: _____ Subject Area(s): _____

Midterm Date: _____ Final Date: _____

ASSESSMENT OF STUDENT TEACHING

Description of Ratings:

<p>E = Exemplary Level - The candidate demonstrates clear, consistent evidence above and beyond the requirements. S = Satisfactory Level - The candidate demonstrates clear, consistent evidence which meets all requirements. N = Needs Improvement - The candidate demonstrates only limited evidence to meet requirements in this area.</p> <p><input type="checkbox"/> = Midterm assessment <input type="checkbox"/> = Final assessment</p>
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Standard 1: Is Well-Grounded in General Studies and Content Knowledge

	E	S	N
1a. Evidences depth of academic knowledge and skills			
1b. Demonstrates an understanding of the connections between content previously learned, current content, and the dispositions to integrate future content (A3)			
1c. Makes content knowledge comprehensible to students (C2)			
1d. Demonstrates strong written and oral communication skills (e.g. correct grammar, legible writing, clear speech)			

Standard 2: Appreciates and Understands Diverse Learners, Mentors, Peers, and Learning Processes

	E	S	N
2a. Shows a sensitivity to cultural and individual differences			
2b. Demonstrates an appreciation and understanding of exceptionalities			
2c. Utilizes multiple instructional strategies that are appropriate to students' needs			
2d. Demonstrates familiarity with relevant aspects of students' background knowledge and experiences and varies instruction based on students' interests, aspirations, personal and cultural dispositions, and needs (A1)			

Standard 3: Demonstrates Sensitivities to Learning Contexts and Environments

	E	S	N
3a. Creates a climate that promotes fairness (B1)			
3b. Establishes and maintains rapport with students (B2)			
3c. Communicates challenging learning experiences to each student (B3)			
3d. Establishes and maintains consistent standards of classroom behavior (B4)			
3e. Makes the physical environment safe and conducive to learning (B5)			
3f. Facilitates students' integration of understanding, competence, confidence, and emerging self efficacy			

Standard 4: Demonstrates Planning, Implementation, and Evaluation by Utilizing Varied Instructional Strategies

	E	S	N
Planning			
4a. Articulates clear learning goals for the lesson that are appropriate for the students (A2)			
4b. Creates or selects teaching methods, learning activities, and instructional materials, technological resources that are appropriate for the students and are aligned with the goals of the lesson (A4)			

Implementation	E	S	N
4c. Clearly communicates challenging learning expectations and procedures to the students (C1)			
4d. Encourages students to extend their thinking (C3)			
4e. Monitors students' understanding of content through a variety of means, providing feedback to students to assist learning and adjusting activities as the situation merits (C4)			
4f. Uses instructional time effectively (C5)			

Evaluation	E	S	N
4g. Creates or selects evaluation strategies that are appropriate for the students and that are aligned with the goals of the lesson (A5)			
4h. Demonstrates a sense of efficacy by modifying instruction in response to student feedback and performance (D2)			
4i. Monitors and assesses learning by using a variety of means (e.g. pre-and post-tests, observation, questioning techniques, assignments and tests, reflective journals, demonstrations, etc.) and documents student growth. (A5, C4)			

Standard 5: Demonstrates Professional Commitments and Dispositions

	E	S	N
5a. Participates in professional and school-sponsored activities			
5b. Observes school policies and procedures			
5c. Demonstrates proper conduct as a professional (well groomed, properly dressed, courteous, punctual)			
5d. Meets all requirements for professional development within the specific licensure program			
5e. Reflects on the extent to which learning goals were met (D1)			
5f. Builds professional relationships with colleagues to share learning insights and to coordinate learning activities for students in relation to both the public and private purposes of education (D3)			
5g. Communicates with parents, guardians, and other colleagues about student learning (D4)			

Comments - Midterm:

Comments - Final:

Cooperating Teacher's Signature: _____ Miami Supervisor's Signature: _____