



STUDENT TEACHING

A Caring, Competent, and Transformative Teacher in Every Classroom

A caring, competent, and transformative practitioner is a person who holds the unique responsibility of preparing young people for their roles in society. A teacher's role and relationships with students are ever-changing, evolving, and transforming. Caring means that you understand the perspective of others. Competent means that you have a good command of your subject area and know how to teach that subject to your students. A transformative teacher is engaged within critical reflection upon the practice of teaching and the learning environment in the classroom and in the larger community.

To succeed as a Miami University Student Teacher, I realize I must demonstrate my competence in these areas:

- Professional dress and behavior at school and in the community
- Daily lesson planning that includes the lesson planning elements listed in the template
- Regular attendance and punctuality at school and at all required school functions
- Perfect attendance at student teaching seminars
- Successful completion of Project Learning Curve
- Completion of all required forms and paperwork associated with student teaching
- Cooperation and coordination of all teaching activities with the Cooperating Teacher and University Supervisor
- Clear and concise communication with the Cooperating Teacher and the University Supervisor
- Clear background check (Fingerprints) and TB test results
- Compliance with the Code of Ethics for the Association of American Educators

I _____ have read and understand my
(Print Name)

responsibilities as a student teacher at Miami University. I also understand that non-compliance with these standards may result in failure and/or extended time in student teaching.

Signature

Date

A Code of Ethics for the Association of American Educators

This code of ethics was developed by the Association of American Educators. It contains four basic principles relating to the rights of students and educators.

OVERVIEW

The professional educator strives to create a learning environment that nurtures to fulfillment the potential of all students.

The professional educator acts with conscientious effort to exemplify the highest ethical standards.

The professional educator responsibly accepts that every child has a right to an uninterrupted education free from strikes or any other work stoppage tactics.

PRINCIPLE I: Ethical Conduct Toward Students

The professional educator accepts personal responsibility for teaching students character qualities that will help them evaluate the consequences of and accept the responsibility for their actions and choices. We strongly affirm parents as the primary moral educators of their children. Nevertheless, we believe all educators are obligated to help foster civic virtues such as integrity, diligence, responsibility, cooperation, loyalty, fidelity and respect—for the law, for human life, for others, and for self.

The professional educator, in accepting their position of public trust, measures success not only by the progress of each student toward realization of his or her personal potential, but also as a citizen of the greater community of the republic.

1. The professional educator deals considerately and justly with each student and seeks to resolve problems, including discipline, according to law and school policy.
2. The professional educator does not intentionally expose the student to disparagement.
3. The professional educator does not reveal confidential information concerning students, unless required by law.
4. The professional educator makes a constructive effort to protect the student from conditions detrimental to learning, health, or safety.
5. The professional educator endeavors to present facts without distortion, bias or personal prejudice.

PRINCIPLE II: Ethical Conduct Toward Practices and Performance

The professional educator assumes responsibility and accountability for his or her performance and continually strives to demonstrate competence.

The professional educator endeavors to maintain the dignity of the profession by respecting and obeying the law and demonstrating personal integrity.

1. The professional educator applies for, accepts, or assigns a position or a responsibility on the basis of professional qualifications and adheres to the terms of a contract or appointment.
2. The professional educator maintains sound mental health, physical stamina, and social prudence necessary to perform the duties of any professional assignment.
3. The professional educator continues professional growth.
4. The professional educator complies with written local school policies and applicable laws and regulations that are not in conflict with this code of ethics.

5. The professional educator does not intentionally misrepresent official policies of the school or educational organizations and clearly distinguishes those views from ones own personal opinions.
6. The professional educator honestly accounts for all funds committed to ones charge.
7. The professional educator does not use institutional or professional privileges for personal or partisan advantage.

PRINCIPLE III: Ethical Conduct Toward Professional Colleagues

The professional educator, in exemplifying ethical relations with colleagues, accords just and equitable treatment to all members of the profession.

1. The professional educator does not reveal confidential information concerning colleagues unless required by law.
2. The professional educator does not willfully make false statements about a colleague or the school system.
3. The professional educator does not interfere with a colleague's freedom of choice and works to eliminate coercion that forces educators to support actions and ideologies that violate individual professional integrity.

PRINCIPLE IV: Ethical Conduct Toward Parents and Community

The professional educator pledges to protect public sovereignty over public education and private control of private education.

The professional educator recognizes that quality education is the common goal of the public, boards of education and educators, and that a cooperative effort is essential among these groups to attain that goal.

1. The professional educator makes concerted efforts to communicate to parents all information that should be revealed in the interest of the student.
2. The professional educator endeavors to understand and respect the values and traditions of the diverse cultures represented in the community and in his or her classroom.
3. The professional educator manifests a positive and active role in school/community relations.