

Institute for Educational Renewal Based at Miami

Student Teaching Opportunities for Spring Semester 1999

PARTNER SCHOOLS: Miami University and the following schools have worked together for several years to plan mutually beneficial partnerships. Those schools marked with an asterisk (*) currently have or intend to have by January 1, 1999, a written agreement with Miami University spelling out partnership goals and responsibilities for the learning experiences of Miami students in their school buildings and communities. Those schools marked with the pound sign (#) are participants in the Partners-in-Learning agreement, and have emphasized School Net and School Net Plus supported systemic changes and the productive use of network technology in teaching/learning and professional development.

- School:** **Aiken High School**
Location: 5641 Belmont Avenue, Cincinnati
School Districts: Cincinnati Public School District
Grade Levels: 9-12
Key Renewal or Change Goals: Aiken High School is undergoing the task of teaching the required curriculum content in an effective, authentic and interdisciplinary manner that relates to the students' lives. *Student teachers will teach with an interdisciplinary teaching team.*
- * **School:** **Bloom Middle School**
Location: 1941 Baymiller, Cincinnati
School District: Cincinnati City School District
Grade Levels: 7-8
Key Renewal or Change Goals: Bloom Middle School is undertaking a variety of team approaches to increase the number of Bloom students that pass the Ohio proficiency test. To help achieve this goal they are establishing partnerships with agencies, families, and the community. *Student teachers will teach with an interdisciplinary teaching team. Student Teaching seminars will be conducted at the school.*
- * **School:** **Broadmoor Academy**
Location: 701 East Main Street, Trotwood
School Districts: Trotwood Madison School District
Grade Levels: K-6
Key Renewal or Change Goals: Broadmoor Academy is working to assist students in achieving greater academic success in a variety of ways: by strengthening curriculum to improve student in-service on innovative teaching techniques. Broadmoor also is building a character education environment so students will learn the values and skills for constructive participation in democratic communities.

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School: Central Academy Elementary
Location: 1st & Garfield Street, Middletown
School District: Middletown City School District
Grade Levels: K-6 however, non-graded. Ages 5-12
Key Renewal or Change Goals: Central Academy is a non-graded elementary school working to implement multi-age teams for instruction, assessment, and planning. Their efforts will support students and empower them for success. Toward this end, the staff is seeking to improve communication and cooperation with one another and with the families of children. *Student teaching seminars will be conducted at the school.*

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School: D. Russel Lee Career Center
Location: 3602 Hamilton-Middletown Road, Hamilton
School District: Butler County Joint Vocational School District
Grade Levels: 11-12
Key Renewal or Change Goals: Academic courses are taught in an interdisciplinary manner and in relation to practical vocational issues. The curriculum is designed, developed, and reviewed with the assistance of business and community advisory groups. *To the extent possible student teachers will be grouped in English-Social Studies or Math-Science teams.*

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School: Garfield Alternative Education Center
Location: 1820 Yankee Road, Middletown
School District: Middletown City School District
Grade Levels: 9-12
Key Renewal or Change Goals: Garfield Alternative Education Center has educational programs and services for youth who have had previous difficulties in other schools. Garfield realizes that in order for their students to succeed both socially and academically, they will need support from all sectors of the community. To this end, Garfield creates parent/custodial involvement programs at all levels and strengthens ties with the wider community. *Student teachers will team with cooperating teachers to provide an environment for learning that addresses both academic and social needs.*

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School: Kramer Elementary
Location: Locust & sycamore Sts.
School District: Talawanda School District
Grade Levels: K-3
Key Renewal or Change Goals: The Talawanda School District is working to create systematic changes in teaching, learning, and community engagement through enhancing the learning systems design, developing a varied curriculum, and making provisions for all students to progress academically. Staff wants students to demonstrate the ability to think critically, constructively, and creatively. Specifically Kramer is working towards the effective utilization of technology and learning.

* **School:** **Lemon- Monroe High School**
Location: 101 West Elm Street, Monroe
School District: Middletown City School District
Grade Levels: 9-12
Key Renewal or Change Goals: Lemon-Monroe is implementing a high school freshman "school-within-school" model where teams of teachers work with teams of students. In addition they are continuing to support school wide student success academically and socially. Staff are implementing interdisciplinary teaming and block scheduling as a means to improve learning outcomes.

* **School:** **Madeira Jr/Sr High School**
Location: 7465 Loannes Drive, Cincinnati
School District: Madeira City School District
Grade Levels: 7-12
Key Renewal or Change Goals: Madeira has implemented a model for collaboration, which will lead to mutual renewal of the high school and Miami's education programs. Madeira is striving to integrate the curriculum further by having student teaching teams create and implement interdisciplinary units, thus increasing the amount of active learning by students.

* **School:** **Mason Heights Elementary**
Location: 200 Northcrest Dr., Mason
School District: Mason School District
Grade Levels: K-2
Key Renewal or Change Goals: The staff of Mason Heights Elementary is committed to the maximum educational success of each student by recognizing and providing for academic and developmental individuality. *Student teaching seminars will be conducted at the school.*

* **School:** **Mason Heights Elementary**
Location: 200 Northcrest Dr., Mason
School District: Mason School District
Grade Levels: K-2
Key Renewal or Change Goals: Mason Middle School is helping to take a lead in the community by expanding from child centered to family centered practices. The school is focusing on the family as a unit and not just the child at school. Staff have created programs that lend themselves to the individual child's needs in the classroom and the family's needs, wants, and concerns at home. *Student teaching seminars will be conducted at the school.*

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School: **Maude Marshall Elementary**
Location: 260 Oxford-Millville Road, Oxford
School District: Talawanda School District
Grade Levels: K-4

Key Renewal or Change Goals: The Talawanda School District is working to create systematic changes in teaching, learning, and community engagement through enhancing the learning systems design, developing a varied curriculum, and making provisions for all students to progress academically. Staff want students to demonstrate the ability to think critically, constructively, and creatively. Specifically Maude Marshall is working towards the effective utilization of technology and learning.

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School: **Milford South Elementary**
Location: 777 Garfield, Milford
School District: Milford Exempt Village
Grade Levels: K-4th (4 of each grade level)

Key Renewal or Change Goals: Milford South offers a variety of approaches to student learning including a recent emphasis on thematic science across grade levels, teaching ADD students, and adapting to individual learning styles. Teachers offer a "rounds" program for student teachers, (e.g. like teaching hospitals where teachers across the school model and critique lessons with students.) *Milford South will help students find housing near the school, if desired.*

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School: **Morgan Elementary**
Location: 3427 Chapel Road, Hamilton
School District: Ross Local School District
Grade Levels: K-5

Key Renewal or Change Goals: Morgan Elementary wants the best motivated children as possible. They also want the best prepared and committed next generation of teachers possible. To achieve these paramount goals Morgan is working to ensure that the school as a whole is a unit of change rather than a few individuals within the school. *This means that the student teachers join a school-wide effort toward excellence. Teachers help plan and lead student teaching seminars at the school.*

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School: **New Miami Elementary**
Location: 600 Riverside Drive, Hamilton
School District: New Miami Local School Districts
Grade Levels: K-6

Key Renewal or Change Goals: New Miami is working to develop a plan of action for staff development to further support student success academically and socially. Staff are developing a broader variety of teaching strategies, including those technology, which will support student-centered learning.

* **School:** Porter Middle School
Location: 1030 Cutter Street, Cincinnati
School District: Cincinnati City School District
Grade Levels: 7-8
Key Renewal or Change Goals: Porter Middle School is a site based decision making school. Staff and community work together to increase parent involvement by involving the parents in more day-to-day activities. Teachers and parents have been effective at reducing student suspension and expulsion, instilling a sense of pride among students, and encouraging students to strive toward academic excellence and the attainment of moral responsibilities and values. *Student teachers will join a team of teachers.*

* **School:** Stewart Elementary
Location: 315 South College Avenue, Oxford
School District: Talawanda School District
Grade Levels: 4-5
Key Renewal or Change Goals: The Talawanda School District is working to create systematic changes in teaching, learning, and community engagement through enhancing the learning systems design, developing a varied curriculum, and making provisions for all students to progress academically. Staff want students to demonstrate the ability to think critically, constructively, and creatively. Specifically Stewart is working towards the effective utilization of technology and learning.

* **School:** Talawanda High School
Location: 101 W. Chestnut Street, Oxford
School District: Talawanda School District
Grade Levels: 9-12
Key Renewal or Change Goals: The Talawanda School District is working to create systematic changes in teaching, learning, and community engagement through enhancing the learning systems design, developing a varied curriculum, and making provisions for all students to progress academically. Staff want students to demonstrate the ability to think critically, constructively, and creatively.

* **School:** Talawanda Middle School
Location: 430 Oxford-Reily Road
School District: Talawanda School District
Grade Levels: 6-8
Key Renewal or Change Goals: The Talawanda School District is working to create systematic changes in teaching, learning, and community engagement

through enhancing the learning systems design, developing an extended learning community, and enabling full human resource development through life-long learning.

- * **School:** **Western Row Elementary**
Location: 755 Western Row Road, Mason
School District: Mason School District
Grade Levels: 3-5
Key Renewal or Change Goals: Through partnership of community and school our students will have opportunities to develop their potential, sense of responsibility, self worth, and the capacity to become life long learners. *Student teaching will be held at the school.*

SCHOOLS EXPLORING PARTNERSHIP WITH MIAMI UNIVERSITY. There has been an expressed interest in exploring a partnership between the following schools and Miami University. Many of the schools already are involved in collaborative projects enabling school and Miami personnel to learn more about each other and how best to collaborate toward improved learning outcomes for their respective students.

- * **School:** **Clovernook Elementary**
Location: 1500 Galbraith Road in Cincinnati
School District: North College Hill School District
Grade Levels: K-5
Key Renewal or Change Goals: Clovernook's goal is to provide an environment more conducive to learning wherein students develop academic and social skills necessary for success as global citizens in the 21st century. Clovernook realizes students benefit from additional "classroom teachers" who help them meet their individual needs. Staff realize that clearly defined and enforced discipline policies, and increased parent and community involvement will help students achieve success.
- * **School:** **Fairfield Kindergarten Center**
Location: 4641 Bach Lane, Fairfield
School District: Fairfield City
Grade Levels: Kindergarten
Key Renewal or Change Goals: To enable all teachers and families to use developmentally appropriate practices to ensure healthy development, academic success, and good citizenship.
- * **School:** **Fairfield West Elementary**
Location: 4700 River Road, Fairfield

School District: Fairfield City

Grade Levels: 1-5

Key Renewal or Change Goals: Fairfield West is implementing an innovative concept that divides the students into three smaller schools of approximately 300 (school-within-school). This idea was implemented to give the West staff the ability to create a positive family atmosphere and environment for its students. In addition, Fairfield continues its nationally acclaimed and award winning arts integration program (i.e., Spectra+program).

* **School:** **Heberle Elementary**

Location: 2105 Freeman, Cincinnati

School District: Cincinnati School District

Grade Levels: K-6

Key Renewal or Change Goals: Heberle Elementary is sensitive to the fact that children tend to be more successful in school when parents are involved. Therefore, staff are implementing teacher-parent collaboration in some of their classrooms. This should allow teachers to communicate more effectively with parents, which should lead to optimal conditions for achieving academic success. *There are opportunities for student teachers to be placed with cooperating teachers who are "teaming" with one or more parents on their classrooms.*

* **School:** **Howard Elementary**

Location: 4131 Matson, Cincinnati

School District: Deer Park Community

Grade Levels: K-3

Key Renewal or Change Goals: Continuous progress school or non-graded; venture capital school; use authentic assessments, theme teaching - interdisciplinary, flexible grouping and North Central Accreditation school.

* **School:** **J.F. Dumont Elementary**

Location: 7840 Thomas Drive, Cincinnati

School District: Madeira City School District

Grade Levels: K-3

Key Renewal or Change Goals: Provide a high-quality and stimulating experience for children and a high level of involvement of parent and community participation.

* **School:** **Jefferson Elementary**

Location: 8th and Chestnut, Hamilton

School District: Hamilton City Schools

Grade Levels: K-6

Key Renewal or Change Goals: To provide developmentally appropriate practices and family friendly school, Jefferson has focused on staff development and the creation of a family center. Teachers are exploring ways to strengthen science education.

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School: **McKinley Elementary**
Location: 1210 South Verity Parkway, Middletown
School District: Middletown School District
Grade Levels: 3-6
Key Renewal or Change Goals: To provide the community with a quality staff whose goal is to help students achieve their maximum potential as they prepare to become positive members of society.

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School: **Oyler Elementary**
Location: 2121 Hatmaker, Cincinnati
School District: Cincinnati City Schools
Grade Levels: K-6
Key Renewal or Change Goals: Oyler Elementary staff are improving instructions in all areas, particularly math and science. Staff are exploring with community members how to improve communication with families and insure appropriate health and social service for all children.

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School: **Ross Middle School**
Location: 3371 Hamilton-Cleves Road, Hamilton
School District: Ross Local School District
Grade Levels: 5-8
Key Renewal or Change Goals: Ross is working to increase the level of academic success of all of its students. They plan on achieving this goal through reality-based learning experiences and my providing additional learning opportunities. Ross provides excellent opportunities for student teachers to learn from teaching in an "inclusive education environment."

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School: **Swifton Primary Elementary**
Location: 5771 Rhode Island Avenue, Cincinnati
School District: Cincinnati School District
Grade Levels: K-3
Key Renewal or Change Goals: Swifton is working to provide developmentally appropriate and age-appropriate activities staffed by personnel who are prepared and trained appropriately. Their goal is for students to learn academically, develop socially, and become thinkers and problem solvers.

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School: **Taft Elementary**
Location: 1036 South Verity Parkway, Middletown
School District: Middletown School District
Grade Levels: K-2
Key Renewal or Change Goals: All children can learn. Therefore, the mission of Taft Elementary is to provide an equal opportunity for each child to develop academically, creatively, emotionally, physically, and socially to his/her fullest potential.

