

Education, Health & Society *School of*

Annual Report 2008

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Highlights

Highlights for 2008 - 09

- **NCATE** accreditation visit in March resulted in an unprecedented review - **All standards were passed with no areas of improvement and exemplar results in Diversity and Content Knowledge for Teacher Candidates (p. 43)**
- **Yield Initiative** - only division with a substantial increase in applications. Confirmations for new students 2009-10 were 439, while percent of transfer students have increased 15%. **(p. 22-23)**
- **Grant** totals for 2008-09 is \$5.9 million compared to \$3.4 million in 2007-08, a 73 percent increase. In the past six years, grants to EHS have **skyrocketed by more than 350 percent. (p. 13)**

Highlights for 2008 - 09

- **Urban Teacher Cohort** - More than 200 students are involved in the Urban Teacher Cohort program and many of them volunteered to participate in service learning activities in Cincinnati in the Over-the-Rhine community. (p. 46)
- **VOALC** - EHS was the first division to offer courses at the VOALC Spring of 2009. Several EDL and EDT programs are being offered only at the VOALC. (p. 52)
- **International Student Teaching Placements** developed for students in Australia, Belize, and Europe. China is being explored as a future placement. (p. 36)

Highlights for 2008 - 09

- **Curtis Bradshaw** won the *Ohio Association of Teacher Educators Award for Outstanding Student Teacher for the State of Ohio*
- **EHS Lecture Series** for Faculty Development invited two renowned scholars - Dr. Nell Noddings and Dr. Peter Block. (pp. 37-38)
- **Interdisciplinary Research Courses** for all EHS graduate students being developed. (pp. 51)

Highlights for 2008 - 09

- **Teacher Education Licensure Core Classes** undergoing major curricular revisions to better prepare students for 21st century teaching.
- **Digital Learning Initiative** implemented for all Early Childhood and Middle Childhood majors. (p. 30)
- **Digital Learning Lounge** in McGuffey Hall used by over 700 students every semester. (p. 30)

Faculty

Scholarship

- **15 books were written in 2008 by faculty in the School of Education, Health and Society. Two of them were written by Teacher Education faculty, six from Educational Psychology, three from Family Studies and Social Work, and one from Kinesiology and Health.**
- **48 book chapters were published: 4 written by EDT, 18 by FSW, 7 by EDP, 10 from EDL, and 9 from KNH.**
- **100 peer reviewed journal articles were published: 27 were published by members of the EDT Faculty, 10 from EDP, 31 from FSW, 21 by KNH, and 11 from EDL.**

Scholarship cont'd

- Some of the refereed journals in which EHS faculty published this year were:
Journal of College Student Development, Educational Theory, The Sport Psychologist, International Education, International Journal of Sport Nutrition and Exercise Metabolism, Multicultural Education, Journal of Health and Social Behavior, Journal of Women and Aging, and School Psychology Quarterly.
- 11 faculty members served as Journal Editors.
- 44 faculty served on editorial boards.

Scholarship cont'd

- **EHS faculty made 155 presentations at national conferences. A sample of the conferences where faculty presented this year includes:**
 - International Society for the Scholarship of Teaching and Learning**
 - Conference of the Swedish Sport Psychology Association**
 - American Educational Research Association**
 - International Symposium on Sport, Exercise and Leisure in China**
 - American Academy of Pediatrics Annual Scientific Meeting**
 - American College Personnel Association**
 - American Educational Studies Association**
 - University Council for Educational Administration**
- **20 faculty made international presentations.**

Grants

The annual total of grants received by faculty in the School of Education, Health and Society continues to soar. The total for 2008-09 is \$5.9 million compared to \$3.4 million in 2007-08, a 73 percent increase. In the past six years, grants to EHS have skyrocketed by more than 350 percent.

Awards

Randy Claytor - DELP Award for Excellence in Teaching

Valerie Ubbes - National HEDIR Technology Award in recognition of a health educator who has made outstanding contributions and transformed the profession of health education through technology

Sheri Leafgren - NAECTE Outstanding Dissertation Award, sponsored by the National Association of Early Childhood Teacher Educators and Merrill/Prentice Hall (2008, November).

Michele Dickey and **Jason Abbitt** - Ohio Innovator Award from Chancellor Fingerhut

Awards cont'd

Tom Romano - 2008 Naus Family Faculty Scholar, nominated for Outstanding Professor Award by Associated Student Government

Al Frager - Nominated for Outstanding Professor Award by Associated Student Government

Tom Misco - Nominated for Outstanding Professor Award by Associated Student Government

Kate Kuvalanka - CELT Alumni Teaching Scholar, Center for the Enhancement of Teaching and Learning, Miami University, 2008-09

Alumni Awards

James M. Smith, who earned his doctorate in educational leadership ('88) and his undergraduate degree in elementary education ('79) has been named president of Northern State University, Aberdeen, S.D. (February 2009).

Robin Purdy, who graduated from Miami University in December 2008, won first place and a \$600 award in the post-secondary category of a podcast competition sponsored by the American Council on the Teaching of Foreign Languages (ACTFL). Students nationwide created podcast videos highlighting the benefits of learning a new language.

Alumni Awards

Alexandria Espy, a health studies major at Miami University, received the Legacy Award at the Black Student Leadership Development Conference held in Washington, D.C. Jan. 8-11.

Credit Hours Taught

EHS Credit Hours taught per TT/TE faculty has increased slightly in 2008-09. EDT and FSW have a slight decrease due to fewer visiting assistant professors and instructors in 2008-09.

	<u>2006-07</u>	<u>2007-08</u>	<u>2008-09</u>
EDL	142	154	184
EDP	376	325	380
FSW	394	405	376
KNH	341	377	373
EDT	261	289	234
EHS	288	305	309

Searches

- **EHS searched for 14 faculty positions in 2008-09 resulting in the hiring of 10 new faculty.**

Hires included:

- * **Two faculty in EDL**
- * **Two faculty in EDP**
- * **One faculty in FSW**
- * **Two faculty in EDT**
- * **One interdisciplinary faculty in EDT-EDL-FSW**
- * **One Armstrong Professor in EDT-IMS**

Promotion & Tenure

Faculty tenure and promotion was very successful in EHS for 2008-09. Two faculty, one from FSW and one from EDL, were tenured and promoted to Associate Professor. Two additional faculty, one from EDL and one from EDP, were promoted to Professor.

Initiatives

Yield Initiative

EHS participated in a pilot project aimed at boosting Miami's yield for the Fall 2009 first year class, with partners in Marketing Communications and the Office of Admission.

Results are very impressive. EHS was the ONLY division for which applications have increased.

Yield Initiative

Major elements of the effort:

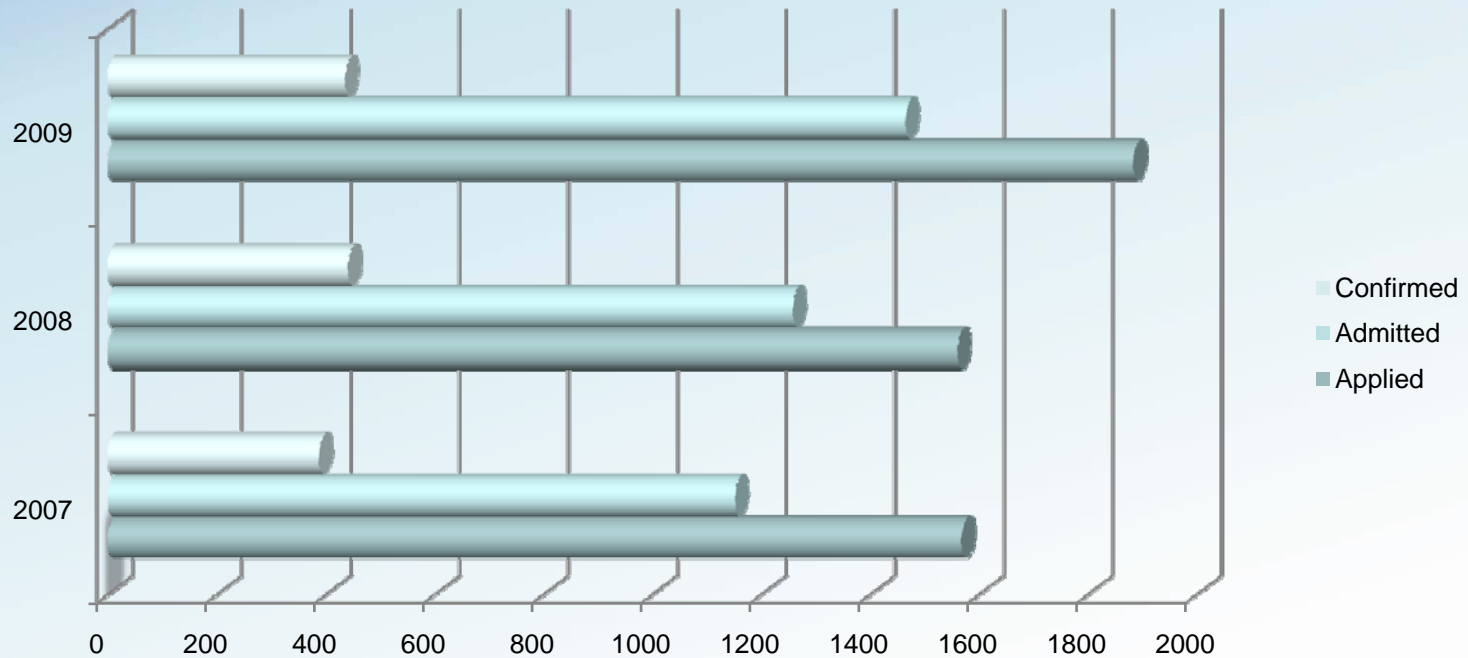
- Parents of prospective EHS majors received a personalized email from Dean Feyten explaining why Miami is a good choice for their son or daughter.
- Prospective majors received a personalized postcard showcasing their prospective department.
- A third email was sent by Dean Feyten when a student accepted Miami's offer of admission.

Marketing Communications and Admissions tracked the data from this year and past years and other divisions to determine the project's impact.

Undergraduate Admission Data

- **2009 EHS Students - (as of 8/19/09)**
 - **Applied: 1883**
 - **Admitted: 1464**
 - **Confirmed: 435**
- **2008 EHS Students -**
 - **Applied: 1560**
 - **Admitted: 1257**
 - **Confirmed: 440**
- **2007 EHS Students -**
 - **Applied: 1568**
 - **Admitted: 1151**
 - **Confirmed: 387**

Undergraduate Admission Data



Undergraduate Admission of Honor Students

- **EHS admitted 130 students in Honors, an increase from 123 in 2008-09.**
- **EHS has four Harrison Scholarships winners, an increase from two in 2008-09.**

ESOL Miami Project

Refinement and piloting of the ESOL MIAMI Infusion Model with a diverse set of faculty at Miami University is under way. This effort resulted in a three-part curriculum model that represents blending of infusion-based activities into the licensure curriculum with additional coursework on theories and methodologies of instruction and assessment of English language learners and field-based experiences working with ELL students in classroom settings.

ESOL Miami Project

Mentoring for Infusion Faculty developed activities (case studies, text analysis, assessment accommodations) that have been piloted and incorporated into core courses in the licensure curriculum; including human development and learning, sociocultural studies in education, assessment and evaluation in educational settings, teacher leadership, and school organization. These foundation activities are infused across all licensure programs for all candidates.

ESOL Miami Project

Development of a stand-alone course to compliment and extend the infusion activities incorporated into the core curriculum. This first course introduces theoretical foundations and key instructional strategies for working successfully with English language learners in mainstream classrooms.

Initiation of a professional development plan as a direct result of the knowledge gained from efforts on refining the Infusion Model and evaluation of mentoring activities.

Technology

- **Digital Learning Initiative implemented in Middle Childhood Education program, along with Early Childhood Education program.**
- **Digital Learning Lounge served over 700 students and faculty to assist with infusing technology into their teaching and learning.**

Technology

- **15 faculty and 5 students submitted proposals for the student technology fee competitive awards, totaling over \$365,000.**
- **5 faculty were awarded student technology fee competitive awards totaling \$127,970.**
- **Digital backpacks were purchased through the student technology fee to allow teacher candidates to easily transport technology into the public schools for field experience and student teaching.**

Technology

- Each department website was revised, following revisions to the divisional website.
- The Dean's Office continued with a *Go Green* philosophy by reducing the number of paper copies, utilizing electronic files, and recycling.

Student Advising

- **Guided EHS Student Advisory Council with first ever “Exploring International Experiences” program.**
- **Implemented training of Advisor Trac with Undergraduate Department advisors.**
- **Assisted the Admissions Office with recruitment efforts and programs conducted in the Spring.**

International Initiatives

- **Student teaching experiences were developed in Europe and Belize for 2009-2010.**
- **Student Teaching in Australia program sent four students in Spring 2009. All four students are pursuing teaching positions abroad.**
- **The Summer Capstone in Europe enrolled 50 undergraduate students in teacher education.**

Student Teaching

Over 425 Student Teaching placements, 8 International placements, 7 Chicago placements were made in 2008-09, with over 1500 field placements in area schools.

40% of teacher candidates did their student teaching in diverse settings; over the 4-year experience, in field experience and clinical practice. 100% of teacher candidates spent some time teaching in urban and low-socioeconomic (SES) school buildings.

Student Teaching

Project Learning Curve, the benchmark project for student teachers, was nationally recognized as an exemplary program for measuring teacher candidate effectiveness in the classroom.

Student teaching supervisors are using the internet program SKYPE and other technologies to observe and evaluate student teachers who are teaching abroad and outside of the Oxford area.

Faculty Development

School of Education, Health and Society's lecture series

Nell Noddings, renowned educational philosopher, spoke in January 2009. The title of her lecture was “Critical Lessons for Critical Thinking.” Dr. Noddings spent additional time with small groups of students and faculty to implement ideas on critical thinking.

School of Education, Health and Society's lecture series cont'd

Peter Block, best-selling author lead a dialogue on transforming communities in April 2009.

The presentation was titled “*Structures of Belonging: Conversations about Communal Transformation.*” Dr. Block is someone who helps transform neighborhoods, schools, agencies, and businesses into communities that work. His expertise is how to bring about change from connectedness and consent. His insights are particularly important as we consider family, school, and community connections.

Mentoring

The EHS Faculty Development Committee spent spring semester researching mentoring programs from across the nation. We were particularly drawn to the mutual mentoring model developed at UMass Amherst through a grant from the Mellon Foundation. Dr. Mary Deane Sorcinelli, the developer of the mutual mentoring model at UMass, spoke at the EHS opening retreat in August to engage faculty in adopting a “culture of mentoring” in the division. Mentoring is one of EHS’s themes for the 2009-10 academic year.

Strategic Planning

After a year of dialogue EHS collectively agreed on vision and mission statements that captured our view of ourselves and our work. This intense effort on crafting our vision/mission paid off as one of the strengths identified in the NCATE visit was the shared sense of purpose that emanated from every part of the division. With the help of the Faculty Advisory Council we finalized the overall strategic plan, refined it, and summarized it into a document that can be easily accessed see <http://www.units.muohio.edu/eap/about/documents/Strategicgoalsfinaldraft4.pdf>. The divisional committees have developed action plans accompanying each goal and our next step is the prioritization of these action plans.

T.E.A.M. Scholarship

- **1707 Ohio teachers participated in T.E.A.M. in 2008-09, an increase from 1054 Ohio teachers participating in 2007-09.**
- **An average of 3.54 courses were taken by teachers with assistance from the TEAM Scholarship.**
- **Teachers have indicated that the TEAM scholarship has positively impacted their perception of Miami University and compared to other universities they rate Miami University more favorable in many areas.**

Accreditation

N.C.A.T.E. Accreditation

The NCATE accreditation visit, which is the national accreditation for our entire 'professional education unit', (i.e. all aspects within our division, the College of Arts and Sciences, and the School of Fine Arts that are engaged in preparing school personnel) was passed with impressive results. For the first time in the history of the State of Ohio, a university passed without any Areas for Improvement.

Program Review / Accreditation

NCATE Accreditation received for 3 licensure programs in Spring of 2009.

Health Education, Physical Education, and Dietetics successfully completed their professional organization review and accreditation.

Diversity

Urban Teacher Cohort

The formation of the Urban Teacher Cohort program was designed to develop teachers who will be more effective in teaching students from underrepresented and underserved populations. The program is also working to develop a pipeline of future teachers from underrepresented populations. More than 200 students have expressed an interest in the Urban Teacher Cohort program and many of them volunteered to participate in service learning activities in Cincinnati in the Over-the-Rhine community.

Teacher Academy

The Teacher Academy program continues to expand, with twelve high schools and 150 Teacher Academy high school seniors. Students participated in a day long symposium dealing with current educational issues. Sixty high school juniors participated in a one week residential summer camp. The camp time was used to teach math and science or language arts and social studies. All of the students enrolled in the Introduction to Education class, received college admissions information, and participated in college after class activities.

Ambassadors for Children

The Ambassadors for Children program continued to involve our students in teaching and service programs in Third World countries.

Faculty Learning Community

The Diversity Faculty Learning Community continued to meet and explore curricular issues across the department, explore alternative ways to assess future candidates, and to provide personal and professional development about issues of diversity for the participants.

Curriculum

Interdisciplinary Work

Interdisciplinary work throughout the division continues to be a high priority.

Discussion about an interdisciplinary doctoral program that would represent all facets of the School of Education, Health and Society began in 2008-09. Curriculum development took place for an interdisciplinary approach to teaching research methodology and methods to all graduate students in the division. Faculty continue to teach undergraduate classes in Black World Studies, Women's Studies, and Western College Program.

Voice of America Learning Center

EHS was the first division to offer courses at the VOALC Spring of 2009. The summer school schedule also includes several courses for programs being offered at the VOALC: Reading Education, Educational Psychology, School Leadership (leads to principal's license), Curriculum Teacher Leadership, Instructional Design and Technology, Adolescent Education, and Elementary Education.

Curriculum Development

- **Chinese Principals' Leadership Workshop, Fall 2008.**
- **Finalization of new doctoral program in Student Affairs and Higher Education, to begin in Fall 2009.**
- **Developed KNH 453U A – Advanced Community Health Program Planning.**
- **A thematic sequence to be taught in the Czech Republic Summer 2009, partnering with Palacky University.**
- **FSW has been diligently pursuing a proposal to develop a Master of Social Work (MSW).**

Curriculum Development

**Creation of an Early Childhood Generalist Endorsement for Grades 4/5
with four new courses:**

EDT 405W/505W – Advanced Science for Elementary School Teachers

EDT 4993/5993 – Teacher and Learning Mathematics

EDT 499Q/599Q – Teaching Social Studies in the Intermediate Grades

EDT 4995/5995 – Praxis II and Practicum for 4/5

Curriculum Development

Creation of a Masters in Education Program delivered on-site at Mason Schools and VOALC. Program designed for Mason teachers interested in obtaining Elementary and Adolescent Masters of Education was created in collaboration with Mason administration and lead teachers . Courses were offered on-site in Mason beginning in January, 2009.

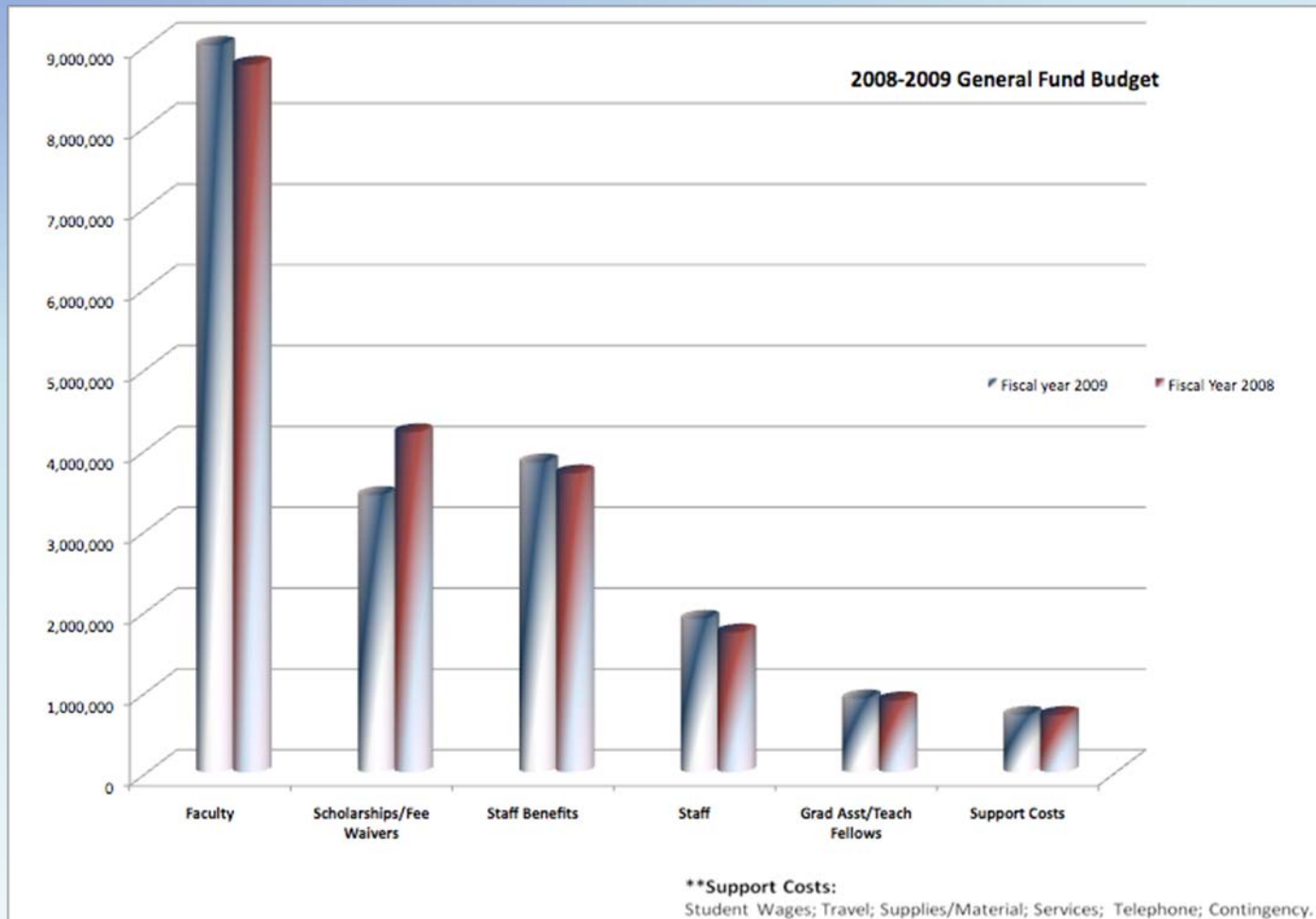
Financial

Development

EHS has reached \$14,299,766 or 95.33% of our goal. Last year, at this time, we had raised \$13,914,217 or 90.76% of our \$15 million goal for this campaign.

Our Dean's Fund has raised \$15,517.39. We are working diligently in this challenging market on asking donors to consider expendable gifts to help the scholarship and programmatic funds that are "underwater." This will hopefully help us to recover some of the scholarship monies that were lost with the negative endowment returns.

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Capital Equipment

Capital Equipment allocation:

Fiscal Year 2007 - \$127,498

Fiscal Year 2008 - \$142,031

Fiscal Year 2009 - \$100,371

Budget Reductions

Budget reductions for School of Education, Health & Society

- › **Fiscal Year 2007 - \$180,000**
- › **Fiscal Year 2008 - \$110,000**
- › **Fiscal Year 2009 - One time funds = \$290,000**
Permanent funds = \$580,000

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