

**Miami University**

**School of Education, Health and Society**

**Summary Faculty Vita**

Name: Larry E. Greeson     Department: Educational Psychology

**Academic Background**

Ph. D.            University of Miami, Coral Gables, FL. Psychology. 1973.  
Major Area:    Child Development.  
Minor Areas:   Learning, Social Psychology.

Dissertation Title: Instructional Modeling and the Acquisition of Imaginal  
and Verbal Mediation Processes by Children of Differing Age Levels.

M. S.            University of Miami, Coral Gables, FL. Psychology. 1971.

B. S.            Indiana State University, Terre Haute, IN. 1968.  
Majors: Psychology, Sociology, Secondary Education.

**Professional Experience**

1988-            Professor, Department of Educational Psychology. Miami University.

1988            Assigned Research Appointment. Guest Professor. Department of  
Cognitive Psychology. University of Bergen, Norway.

1978-1988      Associate Professor. Department of Educational Psychology.  
Miami University.

1976-1978      Assistant Professor. Department of Educational Psychology.  
Miami University.

1973-1976      Assistant Professor. Educational Psychology and Child Development.  
Department of Educational Foundations. Georgia State University.

1968-1973      Research Assistant. Cognitive and Language Development Laboratory.  
University of Miami.

## SCHOLARLY ACTIVITIES

### Publications

Service learning, study circles, and problem-based learning: Student-initiated efforts to confront the concept of race. In M. Ouellett (Ed.), **Teaching Inclusively: Diversity and Faculty Development**. Stillwater, OK: New Forums Press, 2005.

Some observations on education and human development in Norway: A model for social and personal well-being. **Humanity and Society**, 1994, **18**, 99-106.

Torsten Husén: A case of ethnocentrism in U. S. educational research? **Interchange**, 1994, **25**, 241-259.

### Paper Presentations

“Thinking outside the departmental box: How an interdisciplinary faculty learning community contributed to creating diversity courses.” International Conference on Faculty Learning Communities. Miami University, Oxford, Ohio. June, 2004. (With B. Hueberger, F. Fitch, M. Hieber, K. Hulgin, and C. Paternite.)

“Service learning, study circles, and problem-based learning: College students confronting the question of race.” International Conference on Faculty Learning Communities. California Polytechnic University, Pomona, California. June, 2003.

“What do you see in the space between blackness and whiteness? A problem-based learning approach to images and perceptions of sports, culture, and race.” National Conference on Race and Ethnicity in Education. New Orleans, Louisiana. June, 2002.

### Courses Taught

Spring 2008: EDP 201—Human Development and Learning in Educational and Social Contexts, EDP 256—Psychology of Learners with Exceptionalities.

Fall 2007: EDP 201—Human Development and Learning in Educational and Social Contexts, EDP 209—Development, Learning, and Diversity.

Spring 2007: Same as Spring 2008.