

Name of Student _____ Adm. Date _____

Banner I.D. # _____ Email _____ Phone _____

Address _____

Advisor _____ Advisor's email _____ Phone _____

Research Project Advisor (To be identified before conducting the project) _____

Student Signature _____ Date of Plan _____

Advisor Signature _____ Date of Plan _____

Important Note: Up to 10 hours can be transferred from other universities. Up to 8 hours from Miami can be counted toward the program before being officially enrolled in the Master's.

CORE Courses Requirements for All Focuses and Options

	Hrs.	Sem/Yr
ALL of the following:		
EDP 601 Advanced Educational Psychology	3	
EDP 651 Educational Research	3	
EDP 667 Behavioral Statistics I (or advanced statistics - EDP 668 or FSW 591)	3	
EDP 652 Educational Research Practicum	3	
ONE of the following:		
EDL 621 Foundations of Multi-Cultural Education	3	
EDL 625 Social Foundations of Education		
EDP 607 Educational Measurement and Evaluation		
EDP 656 Education of Individuals with Exceptionalities		
EDP 632 Instructional Design Theories and Models		
EDP 621 Classroom Group Behavior		
EDP 635 Theories of Human Development		
EDT 622 Improvement of Instruction in the Secondary School		
FSW 595 Advanced Survey of Family Science		
FSW 562 Family Policy, Law, and Ethics		

IN ADDITION TO THE CORE, ALL STUDENTS TAKE 15 ADDITIONAL HOURS, EITHER IN THE PSYCHOLOGICAL FOCUS (LICENSURE NOT REQUIRED) OR IN THE EDUCATIONAL FOCUS (LICENSURE MUST BE OBTAINED WITHIN PROGRAM)

**EDUCATIONAL FOCUS
INITIAL LICENSE IN MILD/MODERATE**

Beginning in 2008, the initial licensure program in special education has been offered only as an online blended learning special education licensure program. For students who already have a licensure in some area of education, the 24 semester hour program leads to a Mild/Moderate license in Special Education. The program runs for 18 months beginning each August with a new cohort of students. Classes are conducted via distance learning and monthly face-to-face seminar courses. Monthly small group mentor-led meetings are also included.

Coursework taken toward licensure may be applied to the Master’s degree in Educational Psychology. (Applications for acceptance into the Master’s are reviewed in November, February, and May.)

Students who do not already hold a license of some type must take additional hours in reading (usually 6 hours) and educational methods (usually 6 hours) courses. They must also take 12 hours of supervised student teaching. Their transcripts are evaluated individually by adviser and the plan of additional work is designed. It is usually at least 24 additional hours including student teaching.

The licensure program courses are taught on the following schedule:

	Course		Hrs.	Term
	EDP 650A	Issues in Special Education (topical)	3	Fall
	EDP 656	Education of Individuals with Exceptionalities	3	Fall
	EDP 596	Behavioral Interventions	3	Spring
	EDP 571	Assessment and Reading Practicum	3	Spring
	EDP 650B	Issues in Special Education (topical)	3	Summer
	EDP 578	Consultations and Collaboration	3	Summer
	EDP 650C	Issues in Special Education (topical)	3	Fall
	EDP 572	Literacy Training Practicum	3	Fall

Total for Students with Previous License

24 hours

Additional Courses Required for First License (Minimum)

	Two Methods Courses		6	
	Two Reading Courses		6	
	Student Teaching		12	

Total for Students without Previous License

24 additional hours

Total Hours in this Focus exceeds the credit amount needed for the Master’s. At least 15 hours must be applied to the Master’s, but more can be applied.