

Assistant Professor of Educational Administration
Educational Leadership Department
School of Education, Health, and Society
Miami University

EDUCATION

Doctor of Philosophy, August 2008

Educational Theory and Policy (EDTHP)

The Pennsylvania State University, University Park, PA

Dissertation: *Home Growing Teacher Quality: District Partnerships with Urban Teacher Residencies*. In response to high rates of new teacher turnover and the inequitable distribution of qualified teachers, Chicago and Boston central office leaders trained their own new teachers through partnerships with urban teacher residencies. Drawing upon urban regime analysis, this qualitative, two-site case study identified a typology of bridging strategies characterizing differing public-private partnerships. *Contractual bridging* and delegated *proxy control* of decision-making authority allowed one residency independence in the implementation of its alternative teacher preparation program and management of reconstituted district schools. *Collaborative bridging* and delegated *civic control* allowed another residency to nimbly respond to changing instructional needs of the district through formal and informal relationships. While both partnerships valued similar professional skills, they identified varying professional dispositions—character and activist—in their constructions of urban teacher quality. The thesis argued that the structure and funding arrangements of these district-residency partnerships allowed reformers to *tailor new teachers* and customize a workforce pipeline directed to difficult-to-staff classrooms.

Dissertation Committee:

Dr. Dana Mitra, Chair & Advisor; Assistant Professor, EDTHP Program

Dr. David Gamson; Associate Professor, Professor-in-Charge, EDTHP Program

Dr. William Lowe Boyd, Batschelet Chair, Professor of Educational Leadership

Dr. Jacqueline Edmondson, Associate Professor, Associate Dean of Undergraduate Teacher Education

Areas of Research Interest:

- Educational equity and social justice
- Urban districts as agents of reform
- Teacher and principal education and quality
- School closure, reconstitution, state and mayoral intervention
- High-stakes testing policy

Masters of Education, May 2002

Leadership, Policy, and Organizations

Peabody College/Vanderbilt University, Nashville, TN 2000-2002

Advisor: Dr. Robert Crowson

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Areas of research interest:

- School leadership
- School identity and image
- Sense of community in schools
- Resistance in school culture
- Federal and state policy awareness among heads of independent schools
- Law and independent school management

Bachelor of Arts, May 1976

Communication/Journalism

Rutgers University, New Brunswick, NJ 1974-1976

PUBLICATIONS FORTHCOMING

Boggess, L. & Kornhaber, M. (2009). Lyn Lesch. [Review of the book *Our results-driven testing culture: How it adversely affects students' personal experience*]. *American Journal of Education*, November 2009.

Boggess, L. & Mitra, D. (2009). The extraordinary mentorship of William Lowe Boyd. A chapter in an upcoming special issue of the *Peabody Journal of Education* devoted to celebrating the life of Bill Boyd.

PUBLICATIONS UNDER REVIEW

Boggess, L. Tailoring teachers for urban classrooms: How district leaders and private partners construct urban teacher quality. (*American Educational Research Journal*)

PUBLICATIONS IN PREPARATION

Mitra, D. & Boggess, L. Lifelines and barricades: District partnerships in response to legitimacy and accountability. Academic paper.

Boggess, L. *Training Their Own: Experiments in Urban Teacher Quality*. Book proposal.

Boggess, L. *Bridging and control: Structuring private partnerships for urban teacher quality reform*. Academic paper.

Boggess, L. *District teacher training and turnaround reconstitution: Policy synergy in Chicago*. Academic paper.

Boggess, L. *School failure: An ethical analysis of reconstitution reform and policy*. Academic paper.

PUBLICATIONS REVIEWER

American Educational Research Journal, 2008

American Journal of Education, 2008, 2009

Teachers College Record, 2008

REFEREED CONFERENCE PAPERS

District Entrepreneurs and Policy Synergy: Privatizing Teacher Training and School Management in Chicago. University Council for Educational Administration, Annual Conference, 2009, Anaheim, CA. Individual Presenter.

District Leaders and Private Partners: Bridging for Instructional Reform in Urban Schools. University Council for Educational Administration, Annual Conference, 2009, Anaheim, CA. Individual Presenter.

District teacher training and turnaround reconstitution: Policy synergy in Chicago. American Educational Research Association, Politics of Education SIG, Annual Conference, 2009, San Diego, California. Discussion Session Presenter.

Tailoring teacher quality for urban classrooms: Professional dispositions in district teacher training. American Educational Research Association, Division K—Teaching and Teacher Education/Teaching and Teacher Education Policy and Research, Annual Conference, 2009, San Diego, California. Individual Presenter.

Character and critique: District constructions of urban teacher quality. University Council for Educational Administration, Annual Conference, October-November, 2008, Orlando, Florida. Individual Presenter.

Urban teacher residencies: Home growing teacher quality in Boston and Chicago. American Educational Research Association, Annual Conference, New York City, March 2008. Individual Presenter.

Turning around school failure: Re-defining democracy in Chicago. The New DEEL (Democratic Ethical Educational Leadership) Annual Conference, February 2008, Temple University, Philadelphia, Pennsylvania. Individual Presenter.

Ethical implications of school reconstitution. The Willower Center for the Study of Leadership and Ethics, 12th Annual Values and Leadership Conference, Penn State University, September 2007. Individual Presenter.

ACADEMIC AWARDS

The Pauline M. Turner Distinguished Graduate Fellowship Award (first recipient), College of Education, Penn State University, University Park, PA 2006-2007. One student in the College of Education receives this cash award (\$15,500) for outstanding scholastic promise. A distinguished graduate fellowship is the highest student award given at Penn State University.

UNIVERSITY TEACHING

Education Theory and Policy 115: Education in American Society, Spring 2009
Education Theory and Policy 394: Seminar in Education and Public Policy, Spring 2009
Educational Leadership 596: Master's Final Project in Teacher Leadership (online), Spring & Summer 2009

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Education Theory and Policy 420: Education and Public Policy, Fall 2008

Educational Leadership 528: Educational Politics in the United States, Spring 2008 (assisted Dr. William Lowe Boyd)

ASSISTANTSHIPS

Graduate Assistant, Dean's Office, College of Education, Penn State University, 2007-2008.

Duties included assisting faculty and administration with establishing a new undergraduate major (B.S.) in Education and Public Policy, assisting the Dean's office with curricular changes to teacher education programs resulting from revisions in state requirements, and writing a grant proposal for the department of Educational Policy Studies.

ELECTED OFFICES AND SERVICE TO THE UNIVERSITY AND PROFESSION

Member, Undergraduate Assessment Committee, College of Education, Penn State, 2008-2009.

Member, Steering Committee, District Reform SIG, American Educational Research Association, 2007-present.

Vice President, Educational Policy Studies Student Association (EPSSA), College of Education, Penn State University, 2007-2008. Helped re-establish EPSSA after an inactive year by sponsoring Brown Bag lunches with Larry Cuban and Jim Flynn, securing funding for travel to conferences, forming dissertation writing groups, sponsoring conference presentation practice, and organizing faculty symposia.

Volunteer, Education and Public Policy Program (B.S.), College of Education, Penn State, 2006-2007. Assisted with program design and application to faculty senate; acted as liaison with administrators and program leaders in the College of Education. This undergraduate major fulfilled the university's strategic plan by providing a course of study for students who want to advocate for change and social justice in education but who did not want to become classroom teachers.

Graduate Student Representative, Educational Policy Studies Department, College of Education, Penn State University, 2006-2008. As EDTHP student representative, attended monthly department meetings, occasional program faculty meetings, represented interests of students, and participated in strategic planning.

ASSOCIATION MEMBERSHIPS

American Educational Research Association, Division L (2007-present)

American Educational Research Association, Politics of Education Association SIG (2008-present)

American Educational Research Association, District Reform SIG (2007-present)

University Council for Educational Administration, (2008-present)

EMPLOYMENT AS A PRACTICING EDUCATOR

Head of School, State College Friends School, State College, PA 2001-2006

Duties: Oversaw daily operation of K-8 independent Quaker school, 120-142 students, 30 faculty and staff. Areas of responsibility included curriculum development, hiring and professional development, institutional advancement, budget and finance, human resources, community relations.

Administrative Highlights:

- Guided the design and implementation of the strategic *Plan for the Future*
- Increased Annual Fund from \$20,000 to \$80,000
- Redesigned the budget process
- Acted as Business Manager, 2001-2004
- Instituted Every Day Math series, K-6
- Instituted new administrative organization
- Started the Friends School Summer Camp and Soccer Program
- Instituted Eighth Grade Graduation Ceremony
- Finalized first personnel handbook
- Wrote and implemented first discipline policy based on Quaker principles
- Revised teacher salary scale
- Designed and implemented teacher performance assessment process
- Improved marketing and retention efforts
- Guided design and implementation of new middle school
- Oversaw writing of K-8 academic curriculum guide
- Served on all board and ad-hoc committees
- Attended governance workshops with trustees to re-design board committees
- Oversaw the construction of the Safe Entry Project (\$350,000)
- Served as lead fundraiser in the 25th Anniversary Campaign (\$116,000)
- Secured school grants, including solar panels from West Penn Power Sustainable Energy Fund (\$34,000) and Tyson and Shoemaker funds for start up of 6th grade classroom (\$16,000)

Upper School Coordinator, Oak Hill School, Nashville, TN 1997-2001

Duties: Oversaw the daily operation of grades 4-6, 180 students, 27 faculty in a K-6 independent, co-ed, day school.

Administrative Highlights:

- Developed curriculum
- Supervised 22 teachers
- Handled student discipline
- Taught ISEE preparation classes
- Guided next schools admission process
- Coordinated with learning specialist
- Facilitated faculty meetings
- Led annual 6th grade trip to Washington, D.C.

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- Accompanied 5th grade science trip to the Tremont Institute, Smoky Mountains
- Member of Science, Math, and Reading Curriculum Committees
- Member of Staff Development Committee for School Renewal

Instructional Highlights:

- Taught 6th grade Math Challenge
- Taught 6th grade English and Math
- Wrote and directed musicals
- Facilitated ropes courses for grades 5 and 6

Lead Teacher, Richmond Friends School, Richmond, IN 1993-1997

Duties: Responsible for teaching multi-age classroom grades 3-5 all academic subjects and the arts. Created thematic units on Rivers, The Blues, Bridges, Bread, and Chocolate. Wrote eight plays and musicals for performance by students. Administrative duties included coordinating curriculum, overseeing school discipline, attending board meetings, leading faculty meetings, mentoring teachers, assisting with hiring, development and admissions, coordinating volunteers from Earlham College. Supervised three teaching interns.

Editor and Publisher, *Administrivia* and *School Life*, 1992-1998

Duties: Wrote and self-published journals for independent school teachers and administrators. One article, "Ten Guidelines for Independent School Parents," has become part of several schools' handbooks. Wrote and published the book *Everyone's Guide to Job Searching in Independent Schools*, 1992.

Middle School Director, Shady Hill School, Cambridge, MA 1990 -1992

Duties: Responsible for daily operation of grades 3-6, 180 children and 34 teachers; oversaw instruction, curriculum, discipline, admissions, budget; led faculty meetings; hosted parenting discussions; hired and evaluated faculty; created and instituted a new professional evaluation process; chaired search for Director of Studies; served on Curriculum Committee, Multicultural Assessment Plan Committee; advised teaching apprentices in the Teacher Training Program; taught seventh grade grammar, substitute taught in all middle school classrooms.

Middle School Teacher, Chestnut Hill Academy (K-12), Philadelphia, PA 1987-1990

Duties: Taught eighth grade college-preparatory European history and English and seventh grade literature; eighth grade advisor; coached cross-country and baseball; coordinated Middle School drama program; co-advised Middle School newspaper; co-led canoeing trips and week-long science/camping trips; taught guitar; served on Discipline Committee and Summer Reading Committee; served on faculty committee for headmaster search.

Middle School Head/Head Teacher, Atlantic Friends School, Northfield, NJ 1980-1986

Duties: Responsible for daily operation of grades 5 through 8, 55 students and 11 faculty in a K-12 co-ed, Quaker day school. Oversaw instruction, curriculum, discipline, admissions, budget; led faculty and parent meetings; presented in-service workshops on reading, writing, planning; taught fifth, sixth, seventh, and eighth grades language arts, reading, mathematics, American history, study skills, geography, social science; founded Writing Program, Middle School Talent Show, Friends

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Folksingers; led canoeing and camping trips; chaired Professional Practices Committee; served on Curriculum Committee.

TEACHING CERTIFICATION

Indiana General Elementary with Kindergarten and Language Arts endorsements
Massachusetts grades 1-6 and grades 5-9
New Jersey grades K-8

PROFESSIONAL PUBLICATIONS

- Boggess, L. (1997). *School Life, a Journal for Independent School Educators* (1997-2001) Richmond, IN: Ryanna Books.
- Boggess, L. (1994). *Ten Guidelines for Independent School Parents*. Article. Richmond, IN: Ryanna Books. Available from <http://www.ngfs.org/index.php?page=129§ion=11>.
- Boggess, L. (1992). *Everyone's Guide to Job Searching in Independent Schools*. Book (252 pages). ISBN: 0963408364. Richmond, IN: Ryanna Books.
- Boggess, L. (1992). *Administrivia, a Journal for Independent School Administrators* (1992-1997). Richmond, IN: Ryanna Books.
- Boggess, L. (1988). A Hopeless Romantic. *The English Journal*, 7(75), pp. 92-93.
- Boggess, L. (1987). You Can Go Home Again. *Learning Magazine*, 1(16), p. 93.

PROFESSIONAL PRESENTATIONS, SERVICE, AND AWARDS

Friends Council on Education Publications Committee, Philadelphia, PA 2003-2007
Tennessee Association of Independent Schools (TAIS) New Teacher Institute, Instructor, 1999-2000
Using Rubrics to Enhance Reports Cards, TAIS Presentation, Nashville, TN, 2000
School Leadership for the Next Century, TAIS Presentation, Memphis, TN, 1998
Frist Foundation Principal Award, School Leadership for the Next Century, Nashville, TN 1998
Nominated for Wayne County (IN) Chamber of Commerce Educator of the Year, 1994
Happy in the Middle workshop for the LOGOS Lab School, Richmond, IN, 1994
Trustees Fellowship, Chestnut Hill Academy, Philadelphia, PA, 1989
Distinguished Achievement Award, Educational Journalism, Educational Press Association of America, 1988.

PROFESSIONAL DEVELOPMENT

Heads of Quaker Schools Annual Retreat, Friends Council on Education, 2001-2005
Friends Council on Education New Heads Seminar, facilitator, 2003, 2005
Friends Council on Education Governance Workshop, 2002, 2004
Financial Management for Heads and Trustees, Independent School Management seminar, 2003
National Association of Independent Schools Annual Conference, Baltimore, MD, 2000
Project Zero Institute Teaching For Understanding, Harvard Graduate School of Education, 1999
Developing and Applying Your Leadership Style, ISM seminar, 1998
Tennessee Association of Independent Schools Middle School Heads Conference, 1997

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Administrator's Life Seminar with David Mallery, Friends Council on Education, 1993
Independent School Association of Massachusetts Seminar for Middle Schools, 1991
Children and Non-Violence, Friends Council on Education, 1988
The Teacher/Administrator Seminar with David Mallery, Friends Council on Education, 1986
International Reading Association Annual Conference, 1985
Westtown Seminar on Teaching, Friends Council on Education, 1982
Teachers New to Quaker Schools, Friends Council on Education, 1980

SERVICE TO LOCAL AND PROFESSIONAL COMMUNITIES

Musical Director and Playwright, *King in Montgomery*, State College Friends School, 2003-2009
Finance Committee Recording Clerk, State College Friends Monthly Meeting, 2003-2006
Director, Peace Choir, State College Friends School, 2001-2007
Original musical *The Great Storm* performed at The Ryman Auditorium, Nashville, TN 1999
Member of PNAIS accreditation team for Saint George's School (K-12), Spokane, WA, 1995