

CURRICULUM VITAE
LISA D. WEEMS

Associate Professor, Curriculum & Cultural Studies
Director, Center for Education and Cultural Studies
Department of Educational Leadership
Faculty Affiliate, Women's Studies Program
Miami University of Ohio
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EDUCATION:

The Ohio State University

Doctor of Philosophy, June 2000, Cultural Studies in Education.
Dissertation Co-advisors: Drs. Patti Lather and Mary Leach.

Master of Arts, August 1995, Sociology. Thesis Advisor: Dr. Clyde W. Franklin, II.

University of Nebraska-Lincoln

Bachelor of Arts, May 1993, Integrated Studies in Culture and Education. *Cum Laude*

AWARDS:

MU SEAP Small Research Grant	December 2006
MU SEAP Assistant Professor Research Appointment	January 2003
Miami University, Summer Research Appointment	May 2001
Outstanding Dissertation Award, Division B	April 2001
American Educational Research Association	
Flescher Fellowship, OSU College of Education	May 2000
College of Education Graduate Associate Teaching Award	May 2000

PROFESSIONAL INTERESTS:

Areas of Research Interest:

Feminist Post-structural and Post-Colonial Theory; Youth Subcultures; Research Ethics

Areas of Teaching Interest:

Transnational Cultural Studies; Race, Class and Gender in Education; Qualitative Inquiry

SELECT PUBLICATIONS:

Weems, L. (2007). Shifting Responsibilities: Researching Accountability in Three Acts. Journal of Curriculum Theorizing, Summer, 117-133.

Weems, L. (2007). To Be Mindful of Otherness: Toward a Post-Psychoanalytic Problematic of Ethics and Education. Philosophical Studies in Education, 38, 37-50.

Weems, L. (2007). Representations of Substitute Teachers, Educational Reform and the Paradoxes of Professionalism. The SubJournal, September.

Weems, L. (2007). Un/Fixing the Fiend: Queering Pedagogy and Dangerous Desires. Educational Studies, 41, 3, 194-211.

- Weems, L. (2006). Unsettling Politics, Locating Ethics: Representations of Reciprocity in Postpositivist Inquiry. Qualitative Inquiry, 12, 5, 994-1011.
- Weems, L. (2005). Interpreting Philosophy of Education. Philosophical Studies in Education. 1-6.
- Weems, L. (2005). Review of Michel Foucault by Sara Mills. Foucault Studies, 3, 114-149.
- Weems, L. (2004). Troubling Professionalism: Narratives of Family, Race and Nation in Discourses of Educational Reform. In B. Baker and K. Heyning (Eds.,) Dangerous Coagulations: The Uses of Foucault in the Study of Education, pp. 227-262. Peter Lang.
- Weems, L., (2003). Between Deficiency & Excess: Representations of Substitute Teachers and the Paradoxes of Professionalism. Journal of Teacher Education, 54, 3:254-265.
- Weems, L., Miller, P., Russell, J. and A. Lunsford (2003). Expanding Literacies: Girls, Science and Technology at the end of the 20th Century. In J. Greer (Ed.) Girls and Literacy in America: Historical Perspectives to the Present, pp. 121-145. ABC-CLIO.
- Magolda, P., and L. Weems (2002) Doing Harm: The Unintended Consequences of Fieldwork. Special volume on Qualitative Research. In V. Torres and S. Jones, (Eds.). Journal of College Student Development, 43,4:1-18.
- Brem, S., Russell, J. and L. Weems (2001). Science on the Web: Evaluation of scientific arguments by a lay audience. Discourse Processes, 32, 191-213.
- Russell, J., Weems L. Brem, S. and M.A. Leonard (2001, March). Fact or Fiction: Female students learn to critically evaluate science on the Internet. The Science Teacher, Vol. 68,3, 44-47.
- Weems, L. and P. Lather (2000, August-September). A Psychoanalysis We Can Bear to Learn From: A Review of Lost Subjects, Contested Objects (By Deborah P. Britzman. Albany: State University of New York, 1998). Educational Researcher, 29,6:41-42.
- Weems, L. (1999). Violence, Pedagogy and the Post-Colonial Classroom. In A. Bringas and B. Martin, (Eds.) Challenging Cultural Practices in Contemporary Post-Colonial Societies, pp. 123-131. Vigo, Spain: University of Vigo Press.
- Weems, L. (1999). Pestalozzi, Perversity and The Pedagogy of Love. In J. Sears and W. Letts (Eds.) Queering Elementary Education: Advancing the Dialogue about Sexualities and Schooling, pp. 27-36. Boulder, CO: Rowman Littlefield.
- Weems, L. (1997). Re-thinking Academic Community: Power and Subjectivity in Envisioning Transformative Pedagogies. Philosophical Studies in Education pp. 55-62. Terre Haute, IN: Ohio Valley Philosophy of Education Society.

Technical Reports:

- Weems, L. (2001). Technology, Writing and Culture in the Secondary Science Classroom. Report submitted to the Battelle Endowment for Technology and Human Affairs. Columbus, Ohio.

WORKS IN PROGRESS:

Weems, L. Love in a State of Emergency: Globalization and Pedagogies of Girlhood. Book manuscript in preparation.

Weems, L. (Not) M.I.A.: Border-Crossing and Transnational Girlhood Studies. Invited chapter to The Post-Colonial Challenge in Education, Roland Sintos Coloma, (Ed.). Publication date anticipated 2009.

Weems, L. Towards a Transnational Approach to Girlhood Studies. Invited manuscript for a special Issue " Girlhood: Beyond Resistance" in Girlhood Studies. Publication date anticipated 2009.

Weems, L. "Guerilla Rebel" or "Tamil Hottie": M.I.A. and the Precarious Position of Subaltern Celebrity. Under review for a special issue, "Transcultural Mediations and Transnational Politics of Difference" in Feminist Media Studies. Publication date anticipated December 2009.

Weems, L. Racial Time, Belonging and Safe Space. In preparation to submit to Educational Theory.

SELECTED PRESENTATIONS:

Weems, L. (2008, May). The Limits of Race and Sex in Queer Performativity. Paper presented at the annual meeting of the International Congress of Qualitative Inquiry. Urbana-Champaign, IL.

Weems, L. (2008, March). (Not) M.I.A.: Border-Crossing and Transnational Girlhood Studies. Paper presented at the annual meeting of the American Educational Research Association (AERA). New York City, NY.

Weems, L. (2007, October). Hiding and Seeking Power: A Queer Post-Colonial Intervention on "Experience." Paper presented at the annual meeting of the American Educational Studies Association (AESA). Cleveland, OH.

Weems, L. (2007, October). How Identities Impact Same-Sex Performativity in Public Spaces. Paper presented at the annual meeting of the American Educational Studies Association. Cleveland, OH. Dayton, OH.

Weems, L. (2007, September). Desiring Difference: Racial Performativity and a Queer of Color Aesthetics. Paper presented at the annual meeting of the Ohio Valley Philosophy of Education Society. Dayton, OH.

Weems, L. (2007, April). Body Projects: Girls Scientific Literacy as Askesis. Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL.

Weems, L. (2006, October). Queering Identity: New Directions for Youth Studies. Paper presented at the annual meeting of the American Educational Studies Association. Spokane, WA.

Weems, L. (2006, September). To Be Mindful of Otherness. Paper presented at the annual meeting of the Ohio Valley Philosophy of Education Society. Dayton, OH.

- Weems, L. (2003, October). Cutting Down the Family Tree: An Intervention on Scientism & "Identity." Paper presented at the annual meeting of the American Educational Studies Association (AESA). Mexico City, Mexico.
- Weems, L. (2003, September). Gayatri Spivak on Responsibility. Invited panelist on Alternatives to Accountability in Education, Ohio Valley Philosophy of Education. Dayton, OH.
- Weems, L. (2003, April). Finding Pleasure in the Science Curriculum?: What Black Cultural Studies Has to Say on the Subject. Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL.
- Weems, L. (2003, March). Troubling Genealogy: The Economy of Difference in "The Family Tree." Paper presented at the Race, Gender, Class, Sexuality Conference. Sponsored by the Women's Studies Research Center and the Black World Studies Program. Miami University, Oxford, OH.
- Weems, L. (2002, November). Un-fixing the fiend: Using Genealogy and Ethnography in Cultural Studies. Paper presented at the annual meetings of the American Educational Studies Association (AESA). Pittsburgh, PA.
- Weems, L. (2002, September). Theorizing Girls' Relationship with Science: Towards an Ethos of Becoming. Paper presented at the annual meetings of the Ohio Valley Philosophy of Education Society (OVPES). Dayton, OH.
- Weems, L. (2001, November). Technology, Writing and Culture in Girls' Scientific Literacy. Paper presented at the annual meetings of the American Educational Studies Association (AESA). Miami, FL.
- Weems, L. (2001, October). The Role of Public Science in Sex Education. Paper presented at the annual meetings of the JCT Bergamo Conference on Curriculum Theorizing. Dayton, OH.
- Weems, L. (2001, September). Reciprocity, Power and the Capacity for Dialogue. Paper presented at the annual meetings of the Ohio Valley Philosophy of Education (OVPES). Dayton, OH.
- Weems, L. (2001, April). Unsettling Politics, Locating Ethics: Reciprocity given the Linguistic Turn. Paper presented at the annual meetings of the American Educational Research Association (AERA). Seattle, WA.
- Weems, L. (2001, April). Body/Knowledge, Love and Learning. Invited discussant at the town meeting for the Gay/Lesbian/Bisexual Special Interest Group. American Educational Research Association (AERA). Seattle, WA.
- Weems, L. (2000, October). Doing Gender, Doing Science: Making Sense of Resistance to Science Curricula. Paper presented at the annual meetings of the Journal of Curriculum Theorizing (JCT Bergamo) Conference. Dayton, OH.
- Weems, L. (2000, April) "Becoming Somebody" Through Science: Technology and Identity Formation in Upper Middle Class Youth Culture. Poster session presented at the annual meetings of the National Association of Research in Science and Teaching

(NARST). New Orleans, LA.

- Weems, L. (2000, April) *Managing Crisis: Substitute Teaching as Difficult Knowledge*. Interactive symposium presented at the annual meetings of the American Educational Research Association. New Orleans, LA.
- Brem, S., Russell, J. and L. Weems (2000, January). *Girls' reasoning of scientific sources on the internet*. Paper presented at the Eleventh annual Discourse, Text and Cognition Conference. Jackson Hole, WY.
- Weems, L. (1999, October). "Fitting In:" *Substitute Teachers, Educational Reform and the Limits of Visibility*. Paper presented at the Journal for Curriculum Theorizing Conference on Curriculum Theory and Classroom Practice (Bergamo), Dayton, Ohio.
- Weems, L. (1999, October). *Substitute Teachers and the Problem of "Experience" in Discourses of Professionalism*. Paper presented at the American Educational Studies Association (AESAs), Detroit, Michigan.
- Weems, L. (1999, April). *Teachers In-Between: Substitute Teachers, Teacher Identity and the Paradoxes of Professionalism*. Poster presented at the annual meeting of the American Educational Research Association, Montreal, Quebec.
- Weems, L. (1999, April). *Blurred Genres: A Question of Method or Discipline?* P. Lather, organizer, Interactive symposium presented at the annual meeting of the American Educational Research Association (AERA), Montreal, Quebec.
- Weems, L. (1998, October). *Foucault Meets Foundations*. Paper presented to the Journal of Curriculum Theorizing Conference on Curriculum Theory and Classroom Practice (Bergamo), Bloomington, Indiana.
- Weems, L. (1998, October). *Difference, Order and A Pedagogy of Violence*. Paper presented at the Journal of Curriculum Theorizing Conference on Curriculum Theory and Classroom Practice (Bergamo), Bloomington, Indiana.
- Weems, L. (1997, October). *Bad Girls and Macho Men: Walter Benjamin, Allegory and the Ruins of Disco*. Paper presented at the Journal of Curriculum Theorizing Conference on Curriculum Theory and Classroom Practice (Bergamo), Bloomington, Indiana.

PROFESSIONAL EXPERIENCE:

Assistant Professor, Curriculum and Cultural Studies, Department of Educational Leadership, Miami University of Ohio

Instructor, Curriculum and Teacher Leadership Program, EDL Thematic Sequence and Educational Leadership programs

August 2000 – Current

Courses Taught:

Undergraduate:

EDL 204 Sociocultural Studies in Education

EDL 282 Cultural Studies, Power and Education

EDL 334 Youth Subcultures, Popular Culture and Nonformal Education

Master's:

EDL 639 Curriculum Theory and Program Development
EDL 647 Current Issues and Problems in Schools
EDL 649 Innovative Practices in Instruction

Doctoral:

EDL 761 Introduction to Doctoral Study
EDL 780Q Introduction to Qualitative Research in Education
EDL 780W Post-Critical Theories of Difference
EDL 790C Advanced Seminar in Cultural Studies: Theories of Gender & Sexuality

Consultant, "Technology, Writing and Culture in Secondary Science Instruction" Grant,
Funded by Batelle Endowment for Technology and Human Affairs (BETHA), Andrea Lunsford,
OSU, Principal Investigator

July 1999 – July 2000

- Collaborated with team on curriculum development of web-based science modules
- Designed and conducted a year long ethnography of girls' identity development

Graduate Research Associate, Professor Patti Lather, School of Educational Policy and
Leadership, The Ohio State University

Autumn 1996 - Autumn 1999

Courses Assisted:

EdPL 800 Introduction to Qualitative Research in Education
EdPL 966 Field Methods in Qualitative Research
EdPL 925 Data Analysis and Writing in Qualitative Research

Graduate Research Associate, Office of Technology Services, College of Education, The Ohio
State University

Website Design, Dean's Search Committee

September 1998 – September 1999

Graduate Research Associate, Office of Technology Services, College of Education, The Ohio
State University

Software Support, Computer Assisted Qualitative Data Analysis

January 1998 - September 1998

- Designed and implemented introductory and advanced training workshops for QSR
NUD*IST

Graduate Teaching Associate, School of Educational Policy and Leadership, The Ohio State
University

Instructor, History of Modern Education

Autumn 1995 - Summer 1996

- Designed and delivered course lectures; created and evaluated student work

Graduate Teaching Associate, Department of Sociology, The Ohio State University

Instructor and GTA Coordinator, Introduction to Sociology

Autumn 1993 - Spring 1996

- Supervised Graduate Teaching Assistants for Introduction to Sociology

Instructor, "Survival Skills,"YWCA, Lincoln, Nebraska

Autumn 1992 - Spring 1993

- Created and delivered "values clarification" course for middle school students in
pregnancy prevention program.

Tutor, Lincoln Action Program, Lincoln, Nebraska
Spring 1992

- Provided academic instruction for middle school students (many ESL students)

PROFESSIONAL SERVICE:

To the Profession:

Journal of Curriculum Theorizing, Reviewer, 2003.

AERA, Division A (Administration), Proposal Reviewer, 2002.

AERA, Gay/Lesbian/Bisexual SIG, Scholarships & Awards Committee, Member, 2001-2002.

Ohio Valley Philosophy of Education Society, Program Committee, Chair (2004); Member ().

Ohio Valley Philosophy of Education Society, Site Coordinator, Dayton, OH 2002 and 2003.

To the University:

Director, Center for Education and Cultural Studies, Miami University of Ohio, 2003-2006.

Associate Director, Center for Education and Cultural Studies, Miami University of Ohio, 2000-2002.

Advisory Board, Women's Studies Program, Miami University. 2002-03.

Planning Committee, Race, Gender, Class & Sexuality Symposium. Sponsored by Women's Studies and Center for American and World Cultures. Miami University 2001 – Current.

To the Division:

Member, EAP Technology Committee, 2001-2002.

To the Department:

Co-Organizer, EDL Graduate Student Conference on Culture, Leadership & Schooling 2001-02.

- Organized the review and selection of proposals of multi-discipline & multi-institutional panel
- Mentored graduate students on proposal development and presentation-writing

Other:

Weems, L. (2003, October). Invited Facilitator, "Being an Out Celebrity." Program sponsored by the Office for Gay, Lesbian, Bisexual, Queer and Transgendered Students. The Ohio State University, Columbus, Ohio.

Weems, L. (1998, April). Sexual Harassment and Graduate Student Women: The Classroom, The Department, and the Academy. Panelist. Symposium sponsored by the Council on Academic Excellence for Women, OSU.

Faculty Council, College of Education, The Ohio State University. Research Committee. Graduate Student Representative. 1997-1998.

Dean's Leadership Council, College of Education, The Ohio State University. Cultural Studies Section Representative. 1996-1997.

PROFESSIONAL ASSOCIATIONS AND HONORARY SOCIETIES:

American Educational Research Association (AERA), Member 1995- Current.

Ohio Valley Philosophy of Education Society (OVPEs), Member 1997-Current.

American Educational Studies Association (AESa), Member, 1998- Current.

North Central Sociological Association (NCSA), Member, 1994- Current.

Phi Kappa Phi, Member 1997- Current.