

Steven R. Thompson, D. Ed.

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EDUCATION

Harwood Institute Public Leadership School, Bethesda MD, 2004
Educational Policy Fellow, Institute for Educational Leadership, Washington, DC, 1990-91
D.Ed., Curriculum & Supervision, The Pennsylvania State University, State College, PA,
Laboratory Education Intern, University Associates, CA, 1979-80
Educational Administration, University of La Verne, La Verne, CA,
B.A., School of Educational Change and Development, University of Northern Colorado, Greeley, CO,
History, Pomona College, Claremont, CA

PROFESSIONAL EXPERIENCE

Miami University, Oxford, Ohio 2003-present
Visiting Assistant Professor, Department of Educational Leadership (2003-06; Lecturer (2006-present);
Coordinator School Leadership Program (2006-present)

- Taught graduate and undergraduate classes
- Supervised internships for administrative licensure
- Developed leadership training partnerships with two other educational agencies
- Served on task force to revise principal licensure program
- Served as consultant to community engagement project in LEA

Santa Rita Collaborative, Lakewood, Ohio 2005
Community Engagement Coach

- Conducted community training for increased community engagement in public institutions
- Advised school and community leaders developing collaboration and community partnerships
- Helped develop a state-wide network of grass-roots community partnerships

KnowledgeWorks Foundation, Cincinnati, OH 2002-2006
The largest educational philanthropic organization in Ohio with a mission of improving access to educational opportunities throughout Ohio.

School Change Coach for the Ohio High School Transformation Initiative

- Provided school reform technical assistance to high schools in urban school districts
- Trained school design teams to use small group processes for team-building, communication, decision-making and problem-solving
- Helped schools convert from single large schools to small schools of fewer than 400 students
- Edited grant proposals for the OHSTI involving 17 urban school districts and 42 high schools
- Served as liaison between urban high schools and the statewide OHSTI
- Advised district and school administrators regarding school transformation issues

Wright State University, Dayton, OH 2002-2003
Adjunct Graduate Faculty, Department of Educational Leadership

- Taught graduate seminars in the Teacher Leader Program
- Facilitated year-long department faculty colloquium

Institute for Development of Educational Activities, Inc., Dayton, OH 1992-2002
A 501(c)3 operating foundation founded as the educational arm of the Charles F. Kettering Foundation providing improvement and leadership development programs to k-12 schools for more than 37 years.

Program Associate (1992-95); Senior Program Associate (1995-97); President and CEO (1997-2002)

- Conducted organizational improvement training in over sixteen states in districts earning national Blue-ribbon awards and state level Baldrige-criteria quality awards
- Provided training and development services to over 1200 schools and districts nationwide
- Developed new experiential, job-embedded improvement training models
- Edited newsletter with circulation of over 15,000, authored reports, articles and training materials including nationally-refereed publications
- Negotiated contracts, developed grant proposals, managed investment portfolio
- Designed, developed and managed a new internet site with over 80,000 hits in less than five years

Lewis & Clark College, Portland, OR 1987-1992
Adjunct Graduate Faculty, Educational Administration

- Taught organizational theory to novice educational leaders from the Northwest and Pacific Rim
- Developed innovative, experiential and case-based materials used in graduate leadership training

Clackamas Education Service District, Marylhurst, OR 1986-1992
Director of Curriculum, Instruction, & Evaluation

- Coordinated evaluation services for 28 school districts enrolling over 65,000 students
- Organized and delivered comprehensive training and development services for 28 school districts
- Organized and successfully submitted federal, state, and private grant proposals totaling more than \$1 million
- Supervised migrant education, vocational education, assessment, and home school programs
- Developed team-building and communications skill-building programs for community leaders

West Linn/Wilsonville School District, West Linn, OR 1982-1986
Curriculum Supervisor (1982-84); Principal (1984-86)

- Led the largest public organization in a growing suburban community of over 12,000 residents
- Managed community-based program and materials development projects
- Collaborated in developing innovative personnel recruitment and selection strategies

The Pennsylvania State University, State College, PA 1977-1982
Program Development Specialist (1977-80); Assistant Director, Teacher Corps Project (1980-82);
Assistant Professor, Graduate Faculty (1981-82)

- Developed and delivered job-embedded training and development programs for rural schools
- Supervised program development for federally-funded programs
- Taught graduate level courses throughout a multi-campus commonwealth system
- Conducted research both individually and as a member of a collaborative group

Pomona Unified School District, Pomona, CA 1974-1977
Secondary Staff Development Specialist

- Conducted teacher and administrative staff development programs in a diverse, multi-ethnic, school system of over 22,000 students
- Developed training programs and materials for innovative instruction and improvement initiatives

Cherry Creek School District, Englewood, CO 1970-1974
Instructional Assistant; Teacher

- Taught elementary, middle and high school students in innovative team-taught, multi-age, personalized instructional programs in a nationally recognized, award-winning school system.

PUBLICATIONS

Thompson, Steven R. *Reconnecting Communities and Schools: the Plain Local Initiative* Cincinnati, OH: The KnowledgeWorks Foundation and The Harwood Institute, 2004.

Thompson, Steven R. "Site-Based Development" in Sarah. D. Caldwell, ed. *Professional Development in Learning-Centered Schools*, Oxford, OH: National Staff Development Council, 1997.

Wood, F; J. Killian; F. McQuarrie, and Steven R. Thompson. *How to Organize a School-Based Staff Development Program*. Alexandria, VA: Association for Supervision and Curriculum Development, 1993.

Wood, F. and Steven R. Thompson. "Assumptions about Staff Development Based on Research and Best Practice." *Journal of Staff Development*. 14:4, fall 1993, pg 52-57.

Wood, F.; S. D. Caldwell; and Steven R. Thompson. "Practical Realities for School-based Staff Development," *Journal of Staff Development*. 7:1 Spring, 1986. pg 52-66

McQuarrie, F.; F. Wood; and Steven R. Thompson. "The Staff Development Maze: Where Are We?" in *NASSP Bulletin*. 68:469, February 1984, pg 75-82.

Wood, F. and Steven R. Thompson. "Staff Development Practices in Pennsylvania Public Schools." In *PASCD Journal*. 3:1, Fall, 1983. pg 16-22.

Thompson, Steven R. and F. Wood. "Staff Development Guidelines Reaffirmed." *Educational Leadership*, 41:3, October 1982, pg 65-72.

Wood, F.; F. McQuarrie; and Steven R. Thompson. "Practitioners and Professors Agree on Effective Staff Development Practices." *Educational Leadership*. 41:3, October 1982, pg 28-31.

Wood, F; Steven R. Thompson, and F. Russell. "Designing Effective Staff Development Programs." In B. Dillon-Peterson, ed. *Staff Development/Organizational Development*. Alexandria, VA: Association for Supervision and Curriculum Development, 1981.

PROFESSIONAL ORGANIZATIONS

Association for Supervision & Curriculum Development

National Staff Development Council

Phi Delta Kappa

National Council of Professors of Educational Administration (Ohio Affiliate Board Member)