

Kate Rousmaniere

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Oxford, Ohio 45056
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Education

Ph.D., Teachers College, Columbia University, New York City, 1992, History of Education
M.A., Ontario Institute for Studies in Education, University of Toronto, 1983, Sociology
of Education
A.B., Oberlin College, Oberlin, Ohio, 1980, Classics

Employment

Professor and Chair, Department of Educational Leadership, Miami University, Ohio. Area of
specialty: Social Foundations of Education. Affiliate, Department of History, Women's Studies
Program and American Studies Program, 2002-present

Associate Professor, Department of Educational Leadership, Miami University, Ohio, 1997-2002

Assistant Professor, Department of Educational Leadership, Miami University, Ohio, 1992-1997

Instructor, Hunter College, City University of New York, Social Foundations of Education,
History of Education, 1991-1992

Archivist, Teachers College, Columbia University, Milbank Memorial Library, Special
Collections (History of Education Archives), 1987-1992

Social Studies Teacher, Dana Hall School, Wellesley, Massachusetts, 1983-1987

Publications

Books

Citizen Teacher: The Life and Leadership of Margaret Haley, (Albany: SUNY Press, 2005).

Silences and Images: The Social History of the Classroom, Ian Grosvenor, Martin Lawn and Kate
Rousmaniere, eds., (New York: Peter Lang Publishers, 1999).

City Teachers: Teaching and School Reform in Historical Perspective, (New York: Teachers College
Press, 1997).

Discipline, Moral Regulation and Schooling: A Social History, Kate Rousmaniere, Kari Dehli, and Ning
de Coninck-Smith, eds. (New York: Garland Press, 1997).

Articles and Book Chapters

“Go to the Principal’s Office: Toward a Social History of the School Building Principal in North America,” *History of Education Quarterly* (Summer 2007).

Kathleen Knight Abowitz and Kate Rousmaniere, “Margaret Haley as Diva: A Case Study of a Feminist Citizen-Leader,” in Keeping the Promise: Essays on Leadership, Democracy, and Education edited by Dennis Carlson & C. P. Gause (NY: Peter Lang, 2007).

“Education in the Midwest,” in The American Midwest: An Interpretive Encyclopedia, edited by Richard Sisson, Andrew R. L. Cayton, and Christian K. Zacher, (Indiana University Press: 2007).

“In Search of a Profession: A History of American Teachers,” in Portrait of a Profession: Teaching and Teachers in the 21st Century, edited by David M. Moss, Wendy J. Glenn, and Richard L. Schwab (Westport Ct.: Praeger Press, 2005).

Ian Grosvenor, Martin Lawn, António Nóvoa, Kate Rousmaniere, and Harry Smaller, “Reading Educational Spaces: The Photographs of Paulo Catrica,” *Paedagogica Historica* 40, No 3, 2004.

“Historical Research,” in Perspectives and Approaches for Research in Education and the Social Sciences, edited by Kathleen Bennett deMarrais and Stephen D. Lapan, (Lawrence Erlbaum, 2003).

“Being Margaret Haley, Chicago, 1903,” *Paedagogica Historica* 39, No 1/2, 2003

“Progressive Education and the Teacher: Margaret Haley’s Vision,” in Founding Mothers and Others: Women Founders of Progressive Schools and Other Female Educational Leaders, edited by Alan R. Sadovnik and Susan Semel (New York: St. Martin’s Press, 2002).

“White Silence: A Racial Biography of Margaret Haley,” *Equity & Excellence in Education* Vol 34, No 2 (September 2001).

“Questioning the Visual in the History of Education,” *History of Education* (U.K.) Vol 30, No 2, (Winter, 2001).

Alonzo Gaston, Sonja Kelley, Kathleen Knight-Abowitz, Kate Rousmaniere, and William Solomon, “The Tension of Urban School Renewal in an Era of Reform,” *The Educational Forum* 64 (Summer 2000).

Ian Grosvenor, Kate Rousmaniere, and Martin Lawn, “Imaging Past Schooling: The Necessity of Montage,” *The Review of Education/Pedagogy/Cultural Studies* (Winter 2000).

“From Memory to Curriculum: Teachers and Educational Autobiography,” *Teaching Education* (Spring, 2000).

“Where Haley Stood: Margaret Haley, Teachers' Work, and the Problem of Teacher Identity” in Telling Women's Lives: Narrative Inquiries in the History of Women's Education, edited by Kathleen Weiler and Sue Middleton (London: Open University Press, 1999).

“Sixteen Years in a Classroom,” in Silences and Images: The Social History of the Classroom, edited by Ian Grosvenor, Martin Lawn and Kate Rousmaniere, (New York: Peter Lang Publishers, 1999).

Articles and Book Chapters (cont.)

“Margaret Haley and Irish Catholic Identity: The Political Education of an American Teacher Leader,” *Vita Scholasticae* (Fall, 1999).

“Teacher Unions in Popular Culture: Individualism and the Absence of Collectivity,” *Working USA* (November-December, 1999).

"Order and Chaos: Urban Teachers' Work Under School Reform in the 1920s," *Journal of Education Policy* (Fall, 1997).

"Good Teachers are Born, Not Made: Self-Regulation in the Work of Nineteenth-Century American Women Teachers," in Discipline, Moral Regulation and Schooling: A Social History, edited by Kate Rousmaniere, Kari Dehli, and Ning de Coninck-Smith, (New York: Garland Press, 1997).

Kate Rousmaniere and Bernard Badiali, "Taking Time to Change: Observing Reform at Federal Hocking High School," *American Secondary Education* (Spring 1996).

"Teachers' Work and the Social Relations of School Space in Early Twentieth-Century North American Urban Schools," *Historical Studies in Education/Revue d'Histoire de L'Education* (Canada) (Spring 1996).

"Losing Patience and Staying Professional: Women Teachers and the Problem of Classroom Discipline in New York City Schools in the 1920s," *History of Education Quarterly* (Spring 1994). Reprinted in History of Education: Major Themes edited by Roy Lowe, (Routledge: 2000).

“The Muscatine Button Workers’ Strike of 1911-12: An Iowa Community in Conflict,” *Annals of Iowa* 46 (Spring 1982).

Encyclopedia Entries

“Margaret Haley,” “Chicago Teachers’ Federation,” in Encyclopedia of U.S. Labor and Working Class History, edited by Eric Arenson, (New York: Routledge, 2007).

“Student Activism,” “Testing,” “Margaret Haley,” in The American Midwest: An Interpretive Encyclopedia, edited by Richard Sisson, Andrew R. L. Cayton, and Christian K. Zacher, (Indiana University Press: 2007).

“Chicago Teachers’ Federation,” in Encyclopedia of Chicago History edited by James R. Grossman, Ann Durkin Keating, and Janice L. Reiff (Chicago: Newberry Library, 2004).

“Margaret Haley,” in Encyclopedia of Education edited by James W. Guthrie, (New York: MacMillan, 2003).

“Arthur Stone Dewing,” “Margaret Haley,” in American National Biography, edited by John A. Garraty and Mark C. Carnes (New York: Oxford University Press, 1999).

“American Federation of Teachers,” “Chicago Teachers Federation,” “Margaret Haley,” “Catharine Goggin,” Historical Dictionary of American Education, edited by Richard J. Altenbaugh, (Westport Connecticut: Greenwood Press, 1999).

“Margaret Haley,” Historical Dictionary of Women’s Education, edited by Linda Eisenmann, (Westport Connecticut: Greenwood Press, 1999).

Editorial Projects

Invited editor, special issue on the Principalship, *Journal of Educational Administration and History* forthcoming, 2009.

Section Editor, Miami University: Bicentennial History (Ohio University Press, forthcoming, 2009)

Senior Consulting Editor, Education section, The American Midwest: An Interpretive Encyclopedia, edited by Richard Sisson, Andrew R. L. Cayton, and Christian K. Zacher, (Indiana University Press: 2007).

Book Reviews

Heather Andrea Williams, Self-Taught: African American Education in Slavery and Freedom (Chapel Hill: University of North Carolina Press) *History of Education Quarterly* (November 2007).

Ann Allsopp, The Education and Employment of Girls in Luton, 1874-1924: Widening Opportunities and Lost Freedoms (Woodbridge, Bedfordshire Historical Record Society/Boydell Press, UK, 2005) *Paedagogica Historica* (December 2007).

Janet Nolan, Servants of the Poor: Teachers and Mobility in Ireland and Irish America (Notre Dame: University of Notre Dame Press, 2004) *History of Education Quarterly* (Fall 2006).

Ulrike Mietzner, Kevin Myers, and Nick Peim, eds. Visual History: Images of Education. (New York: Peter Lang, 2005) *History of Education Researcher* (2006).

Sam F. Stack, Jr., Elsie Ripley Clapp (1879-1965): Her Life and the Community School. (New York: Peter Lang, 2004) *Paedagogica Historica*, (2006).

Vivan Trone and Katherine C. Boles, Who's Teaching Your Children? (New Haven: Yale University Press, 2003) *Educational Review*, (2006).

Educational Leadership in an Age of Accountability: The Virginia Experience, edited by Daniel L. Duke, Margaret Grogan, Pamela D. Tucker, and Walter F. Heinecke, (SUNY, 2003) in *Educational Review* (May 2005).

David Winkley, Handsworth Revolution: The Odyssey of a School. (Giles de law Mare Publishers, 2002) *Educational Review* (June, 2004).

Abby Gail Goodnite and Ivan M. Tribe, Rio Grande: From Baptists and Bevo to the Bell Tower, 1876-2001, (Ashland, KY, Jesse Stuart Foundation, 2002), *Ohio History* (Fall 2003).

Review of the documentary films "School" and "Only a Teacher," *Radical Teacher* (Fall, 2002).

"Fresh Thinking: Recent Work in the History of Education: A Response to Jurgen Herbst's State of the Art Article," *Paedagogica Historica* (Winter 2002).

Book Reviews (cont.)

David R. Reynolds, There Goes the Neighborhood: Rural School Consolidation at the Grass Roots in Early Twentieth-Century Iowa (Iowa City, University of Iowa Press, 2000), *Paedagogica Historica* (2002).

Allan R. Neilsen, ed., Daily Meaning: Counternarratives of Teachers' Work (Mill Bay, Canada, Bendall Books, 1999) *Educational Review* (Summer 2001).

Margaret Smith Crocco, Petra Monro, and Kathleen Weiler, Pedagogies of Resistance (Teachers College Press, 1999) *Educational Review* (Summer 2000).

Beth Bailey, Sex in the Heartland (Harvard University Press, 1999) *History of Education Quarterly* (Summer 2000).

Mary S. Hoffschwelle, Rebuilding the Rural Southern Community: Reformers, Schools, and Homes in Tennessee, 1900-1930 (University of Tennessee Press, 1998.) in *Winterthur Portfolio* (Winter 1999).

Esther Burnett Horne and Sally McBeth, Essie's Story: The Life and Legacy of a Shoshone Teacher (University of Nebraska Press, 1999), in *Paedagogica Historica* (1999).

Kathleen Weiler, Country Schoolwomen: Teaching in Rural California, 1850-1950, (Stanford University Press, 1999), in *Gender and Education* (1999).

Dina Copelman, London's Women Teachers: Gender, Class and Feminism, 1870-1930, (Routledge, 1996), *Journal of Curriculum Studies* (Summer 1998).

Ian Grosvenor, Assimilating Identities: Racism and Educational Policy in Post 1945 Britain (Lawrence and Wishart, 1997), *Educational Studies* (Spring 1998).

Rosetta Marantz Cohen and Samuel Scheer, The Work of Teachers in America: A Social History Through Stories (Lawrence Erlbaum Associates, 1997), in *Paedagogica Historica* (1998).

Marjorie R. Theobald, Knowing Women: Origins of Women's Education in Nineteenth-Century Australia, (Cambridge University Press, 1996), *Historical Studies in Education* (Winter 1998).

Dolores P. Sullivan, William Holmes McGuffey: Schoolmaster to the Nation (Associated University Press, 1994), *Journal of Educational Administration and History* (January 1996).

Pamela Bolotin Joseph and Gail E. Burnaford, ed., Images of Schoolteachers in Twentieth-Century America, (Lawrence Erlbaum, 1993), *History of Education Quarterly* (Winter 1995).

John Rury, Education and Women's Work: Female Schooling and the Division of Labor in Urban America, 1870-1930, (State University of New York, 1991), *Teachers College Record* (Summer 1993).

Presentations***Refereed Presentations***

"Rethinking Ellwood: A Reconceptualization of the History of School Administration," Southern History of Education Society annual meeting, Oxford, Mississippi, 2006.

Refereed Presentations (cont.)

“Money Matters in Educational History: Margaret Haley’s Call for School Finance Reform,” American Educational Research Association annual meeting, Montreal, 2005.

“Why We Care About Why Teachers Organize: A Review of Wayne Urban’s Scholarship,” Southern History of Education Society annual meeting, Atlanta, March 2005

“The Erasure of Teachers From Radical History: The Case of Women’s History,” History of Education Society annual meeting, Pittsburgh, 2002.

“Telling Educational Stories: Methodological Considerations,” History of Education Society annual meeting, Pittsburgh, 2002.

“Is it History, or is it Me? History Writing and Educational Practice,” American Educational Research Association annual meeting, Seattle, 2001.

“Social History, Teachers, and School Reform,” invited paper in session on Historical Studies in Urban Education and Implications for Educational Reform. American Educational Research Association annual meeting, San Diego, 2000.

“White on White: Margaret Haley’s Thinking About Race,” History of Education Society annual meeting, San Antonio, 2000.

“Battle of the Giants: Margaret Haley and Jane Addams,” Mid-Western History of Education Society annual meeting, Chicago, 2000.

“Teachers and Economics: Margaret Haley’s Vision of School Finance Reform for Teachers, 1897-1920,” History of Education Society annual meeting, Atlanta, 1999.

With Kathleen Knight Abowitz, "Collaborations Within and Without: School Renewal at Taft High School" American Educational Research Association annual meeting, Montreal, 1999.

“Questioning the Visual, Or How to Think About Old Pictures of Schools,” European Conference on Educational Research, Lahti, Finland, September 1999.

With Ian Grosvenor and Martin Lawn, “Imaging Past Schooling: The Necessity for Montage,” International Standing Conference on the History of Education, Kortrijk, Belgium, August 1998.

“Margaret Haley: The Biography of an American Teacher” Nineteenth Annual North American Labor History Conference, Wayne State University, Detroit, October 1997.

"Margaret Haley and Irish Catholic Identity: The Political Education of an American Teacher Leader," International Standing Conference for the History of Education National University of Ireland, Maynooth, September 1997.

"Where Haley Stood: Margaret Haley, Teachers' Work, and the Problem of Teacher Identity," American Educational Research Association annual meeting, Chicago, March 1997.

"Constructing Teaching and Learning: A Class in the Social Foundations of Education," with Jackie Collier. 15th Annual Lilly Conference on College Teaching, Oxford, Ohio, November 1995.

Refereed Presentations (cont.)

"Reinventing an Old Wheel: School-Based Management Reforms in the History of American Teachers," American Educational Research Association annual meeting, Atlanta, April 1993.

"Women Teachers and the Spaces Between Teacher Unions," American Educational Research Association annual meeting, San Francisco, April 1992.

Invited Talks

Keynote address, Joint Conference of the History of Education Societies of Australia and New Zealand and the United Kingdom, Sydney, Australia, December 8-11, 2008.

Presidential address, "Go to the Principal's Office: Toward a Social History of the School Building Principal," History of Education Society annual meeting, Ottawa, 2006.

Key note address, "Margaret Haley," "Lady Labor Sluggers: Education and Democracy, Then and Now" conference, sponsored by the Center for New Deal Studies (Roosevelt University), Chicago Area Women's History Council, Chicago Teacher's Union Women's Rights Committee, Working Women's History Project, Chicago, September 16, 2006.

Keynote Presenter, "'Only a Teacher: A Historical Documentary Film Series on Teachers and Teaching,'" American Educational Studies Association annual meeting, Pittsburgh, October 2002.

Invited Participant and Presenter, with Ian Grosvenor, "Qualitative Classroom Research: What in the World Happens in Classrooms?" Centro de Investigacion de Estudios Avanzados del Instituto Politecnico Nacional, Mexico City, May 27-31, 2002.

Key note address: "Being Margaret Haley, 1903, Chicago," International Standing Conference for the History of Education, Birmingham, England, July 12, 2001.

Invited Participant and Presenter, "Future Contributions to the History of Education: The Next Generation of Scholars Speak," Spencer Foundation Conference, Stanford University, March 30-31, 2000.

Invited speaker, "A Century of Public Schooling in New York City: Promises, Problems, and Prospects, 1898-1998," Conference on the centennial of the consolidation of the New York City Schools, New York University, April 25, 1998.

Invited Colloquium Speaker, "Working Women in Working Schools: Feminist Perspectives on Doing the History of Teaching," Women's Studies Colloquium, Memorial University, St. John's Newfoundland, October 1994.

Invited Respondent

Discussant, "Genealogies and Gender Scripts: Theorizing the History of Women in Education," American Educational Research Association annual meeting, Montreal, 2005.

Discussant, book session on *Voices from Cape Town: Oral Histories of Teachers Who Fought Apartheid*, by Alan Wieder. Southern History of Education Society annual meeting, Fairhope, Alabama, 2004.

Discussant, "Reforming the Female Teacher in America, 1890-1950," American Educational Research Association annual meeting, San Diego, 2004.

Invited Respondent (cont.)

Discussant, book session on *America's Teachers: An Introduction* by Joe Newman. Southern History of Education Society annual meeting, Atlanta, 2003.

Discussant, "Theory, Method, and the History of Education," American Educational Research Association annual meeting, Chicago, 2003.

Chair, "New Directions for Libraries, Museums, and Special Collections," American Educational Research Association annual meeting, Chicago, 2003.

Discussant: "Constructing a Cultural History of Education: International Perspectives." American Educational Research Association annual meeting, Seattle, 2001.

Chair & Session Organizer: "Why the NEA?: A Book Session Discussion with Wayne Urban About his New Book." American Educational Research Association annual meeting, Seattle, 2001.

Discussant, "Brown v. Board of Education: A Civil Rights Milestone and its Troubled Legacy: A Review of James Patterson's Book," History of Education Society annual meeting, New Haven, 2001.

Discussant, "Learning Race, Learning Region: Identity and Education in the Jim Crow South," History of Education Society annual meeting, Atlanta, 1999.

Discussant, "Curriculum Studies on the Threshold of the 21st Century: State of the Art of Past Decades," American Educational Research Association annual meeting, Montreal, 1999.

Participant, "Toward Conceptual Clarity: What is Distinctive About Working in Schools in Urban Settings?" American Educational Research Association annual meeting, Montreal, 1999.

Participant: "City Teachers: A Book Session with Kate Rousmaniere," American Educational Research Association annual meeting, San Diego, 1998.

Discussant, "Biography in Educational History," History of Education Society annual meeting, Chicago, 1998.

Discussant, "Teachers' Responses to the Chicago Experience: The Teacher Union and School Reform," American Educational Research Association annual meeting, Chicago, March 1997.

Discussant, book session on *Schooling in the New South: Pedagogy, Self, and Society in North Carolina, 1880-1920* by James L. LeLoudis, American Educational Research Association annual meeting, Chicago, March 1997.

Discussant, "Imagining the Woman Teacher: International Perspectives on Historiography," History of Education Society joint meeting with the Canadian History of Education Association annual meeting, Toronto, October 1996.

Discussant, "Women Teachers as Agents for Change: Twentieth Century Historical Perspectives," American Educational Studies Association annual meeting, Cleveland, November 1995.

Discussant, "From the Classroom to the State: Comparative Perspectives on the History of Teaching and Schooling," History of Education Society annual meeting, Minneapolis, October 1995.

Invited Respondent (cont.)

Session Chair, "Women Teachers in North America: Diverse Perspectives, 1870-1990," History of Education Society annual meeting, Chapel Hill, November 1994.

Discussant, "Historical Views of Teachers," American Educational Research Association annual meeting, New Orleans, April 1994.

Discussant, "Social Foundations of Education and Teacher Education," American Educational Studies Association annual meeting, Chicago, November 1993.

Reports and non-refereed publications

"Everything is Undergoing Change," Invited Forward to *There Can Never Come a Second Home Half so Sacred: Selected Documents of Miami University, 1873-1931*," Betsy Butler, ed., (Miami University Libraries, 2008).

"School Segregation in Oxford, Ohio: The Perry Gibson Case of 1887," *Oxford Press*, March, 2003, and <http://www.users.muohio.edu/bransocl/edl204/OxfordDeseg.html>

"Teaching the Teachers and Changing Society: One Hundred Years of the School of Education and Allied Professions, Miami University," Miami University, 2002.
<http://digital.lib.muohio.edu/seap/>

Alonzo Gaston, Sonja Kelley, Kathleen Knight-Abowitz, Kate Rousmaniere, and William Solomon, Collaborations Within and Without: School Renewal at Taft High School, for the Ohio Department of Education. Grant study on reform at an inner city Cincinnati high school, October 1998.

"Expanding the Visual in the History of Education: Or, How to Look at Old Pictures of Schools," <http://www.muohio.edu/edl>

Co-author, with Kathleen Knight-Abowitz, Readings in Sociocultural Studies in Education (McGraw-Hill Primis Custom Publishing). Revised 1993, 1995, 2002, and 2003.

Awards & Fellowships-- External

American Federation of Teachers' Albert Shanker Fellowship, Walter Reuther Library, Wayne State University, Detroit, Fall 2000, (\$500).

Spencer Foundation Fellowship in the History of Education, the Newberry Library, 1999-2000, (\$40,000).

Principal Investigator, Transforming Learning Communities Project to evaluate Venture Capital Grant Schools. Under supervision by the Ontario Institute for Studies in Education/University of Toronto. Funded by Ohio Department of Education, 1997-1998, (\$150,000).

Spencer Foundation Small Research Grant to support preliminary research on a biography project, "Margaret Haley: The Life and Leadership of an American Teacher," Spring 1996, (\$6,000).

Awards & Fellowships-- Internal

School of Education and Allied Professions Small Grant Award, Summer 2002. "The Education of Hamilton: Preliminary Research," \$300.

CELT Summer Fellowship for Improvement of Instruction, with Kathleen Knight Abowitz, "Revision of Sociocultural Foundations of Education (EDL 204)," Summer, 2002, \$5000.

Miami University Committee for Faculty Research Summer Research Award. Summer 2001. "Margaret Haley: The Life and Leadership of an American Teacher." \$6000.

School of Education and Allied Professions Small Grant Award. Summer, 2001. "Margaret Haley: The Life and Leadership of an American Teacher." \$400.

School of Education and Allied Professions Small Grant Award, \$400, Summer, 1998. "The Representation of Teacher Unions in Americans Media." \$400.

Philip and Elana Hampton Fund for Faculty Initiatives Grant, Summer 1998. "Images of Teachers in Popular Culture: An International Perspective." \$3182.

CELT Summer Fellowship for Curriculum Improvement, "Gender and Education: An Interdisciplinary Graduate course," Summer, 1998, \$3000.

Miami University Committee for Faculty Research Summer Research Award. Summer 1997. "Margaret Haley: The Life and Leadership of an American Teacher." \$4,400.

Professional Development

Educator's Study Tour of Germany, CDS International, December 2006

Women Institute for Leadership Development, South West Ohio, Spring 2005

Facilitative Leadership Seminar, Interaction Institute for Social Change, Cambridge, Mass, July, 2003

Learning Technologies Summer Institute, 2002

Alumni Teaching Scholar Program, Miami University, 1994-95

Professional Assignments and Activities

History of Education Society, President, 2005-2006, Vice President and Program Chair, 2004-2005, Conference Site Coordinator, 2002-2005, Board of Directors, 1998-2001

International Standing Conference for the History of Education, Executive Committee (elected), 2008-2010.

Conference Organizer, "Silences and Images: The Social History of the Classroom," a series of international meetings on historical methodology of the history of the classroom: Birmingham U.K., 1995; Toronto, 1996; Rotterdam, 1998.

Editorial Board

History of Education Quarterly, 1998- 2000

Review of Educational Research, 2000-2002

Scholarlypartnershipedu, 2006-

Educational Review, (UK), 2004-

Journal of Case Studies in Educational Leadership, 2003-

Mexican Society for History of Education Annual, 2004-2005

Professional Assignments and Activities (cont.)

Manuscript reviewer

Journal of Curriculum and Supervision
International Journal of Educational Policy Research and Practice
Ohio Valley History
Michigan Historical Review
American Studies
Journal of American History
History of Education (U.K.)
Educational Researcher
Historical Studies in Education (Canada)
History of Education (British)
History of Education Quarterly
History of Education Review (New Zealand)
Reviews of Educational Research
 Teachers College Press
 Palgrave Macmillan Press
 Routledge Falmer (U.K.)
 Spencer Foundation
 Social Science Humanities Research Council of Canada

University Service Work***Department of Educational Leadership***

Department Chair, 2002 - present
 Promotion and Tenure Committee, 2001-2002
 Human Subjects Committee, 1998-2002
 Admissions Committee, 1997-1999
 Program coordinator, Bermuda Masters of Education program, 1997-1999
 Course coordinator, EDL 204, 1992-1995

School of Education and Allied Professions

Dean's Search Committee, 1998, 2006
 Department of Teacher Education Search Committee for Science Education Assistant Professor and
 Condit Chair of Science Education, 2004-2005
 Undergraduate Curriculum Committee, 2002
 Chair, Centennial Committee for EAP, 2001-2003
 Wrote and produced Centennial History of EAP
 Supervised EAP Centennial event at Alumni weekend, June 2002
 Supervised creation of Centennial website: <http://digital.lib.muohio.edu/seap/>
 Early Childhood Advisory Committee, 1997-98
 Middle School Licensure Team, 1997- 98
 Academic Appeals Board, 1997-1998

Miami University

Chair, University Senate Executive Co., 2008-2008
 Senate ad hoc Committee on Western and Honors, 2006
 University Appeals Board, 2006- present
 University Senate—representative for EDL, EDP, and FSW, 2005- present

Proposer, Chief Floyd Leonard's honorary degree in Education from Miami University (conferred, May 2005). Visit to Miami, Oklahoma, May 2005
 Committee for the Evaluation of Administrators, 2003- present
 First in 2009 Subcommittee on Departmental Governance, 2005-2006
 Harry T. Wilkes Leadership Institute, Planning and Working Committee, 2002-2004.
 Summer Reading Selection Committee, 2003-2004
 NEH faculty seminar, American Studies, 2003-2004
 Women's Studies Director Search Co, 2002-2003
 Program Review, internal reviewer, Department of English, 2001-2002
 University Harassment/Discrimination Review panel, 2001-2002
 Summer Orientation, Introductory Lecture on Liberal Education at Summer 1998, 1999
 Co-Chair, Women's Center Policy and Management Council, 1998-1999
 Member, Women's Center Search Committee, 1999
 Women's Studies Advisory Committee, 1997- 2000
 Liberal Education Council, 1994-1996

Community Work

Family Resource Center, Oxford Talawanda Community Services, Board member, 2003-present; Chair, Strategic Planning Committee, 2004- present.
 Executive Council, Butler County Democratic Party, 2005 - present
 Coordinator, Oxford Area Democrats, 2002-present
 Visiting instructor, Talawanda High School, 2 weeks in October 2004
 Evaluation of Northwest School District. Focus groups on teachers' perceptions of school change, 2001
 William Holmes McGuffey's Legacies, Miami University Library, invited speaker, September 2000
 Presenter, "Images of Women Teachers in History," twenty minute interactive slide presentation, Spring 1997 to The Oxford Rotary Club, Phi Delta Kappa, Miami University Chapter, Women's History Class, Talawanda High School, Maple Knoll Retirement Community, Cincinnati, East Gate Retirement Village, Cincinnati

University Level Teaching Experience

Graduate courses in History of American Education; Foundations of Multicultural Education, History of Higher Education in America; Women in Educational Leadership; Undergraduate course in Sociocultural Studies in Education.