



## Courses Taught at Miami

EDL 318M: Teacher Leadership for Middle Childhood Educators  
EDL 418S: School Organization and Curriculum  
EDL 639 Curriculum Theory and Development  
EDL 640A: Aspiring Principals' Academy (for Talawanda-Miami Partnership)  
EDL 640I: Leadership and Curriculum  
EDL 640Q: Cognitive Coaching & Inquiry (for Madeira City Schools-Miami Partnership)  
EDL 640S: On-Site Supervision of Student Interns (for Talawanda-Miami Partnership, Madeira)  
EDL 646: Curriculum Development for Teaching  
EDL 649: Innovative Practices in Teaching and Curriculum  
EDL 684: Program Evaluation  
EDL 750: Educational Evaluation  
EDL 780P: Advanced Seminar on Curriculum Planning  
EDL 780X: Advanced Seminar on The Curriculum of Teacher Education  
EDL 780Z: Advanced Seminar on Current Issues/Problems in Curriculum  
EDL 790A: Advanced Seminar on School Learning & Curriculum  
EDL 790C: Advanced Seminar on Curriculum Theory  
EDL 790I: Advanced Seminar in Educational Inquiry  
EDL 780J: Advanced Seminar on No Child Left Behind

### Directed Dissertations, Completed

1. Nancy Hoffman, Ph.D., completed Spring 2001  
Dissertation Title: *Examining the experienced curriculum: Stories of interns learning to teach in a partner school setting*
2. Dianne Suiter, Ph.D., completed Spring 2001  
Dissertation Title: *Weaving a Web of Care: A Study of Three Nationally Recognized Women in Educational Reform*
3. Richard Turner, Ph.D., completed Fall 2001  
Dissertation Title: *Searching for Yoknapatawpha County: Passion and possibility in teaching William Faulkner in High School Advanced Placement Classrooms.*
4. Tom Morris, Ed.D., completed Spring 2002  
Dissertation Title: *A Study of Reading and the Reading Assessment Program at South Elementary School*
5. Mary Golubieski, Ph.D., completed Spring 2003  
Dissertation Title: *Teaching for Visual Literacy: Critically Deconstructing the Visual within a Democratic Education*
6. Derek Smith, Ph.D., completed Spring 2003  
Dissertation Title: *Hidden in Plain Sight: Perceptions of Good Teaching in a Secondary School*
7. Jennifer Bird, Ph.D., completed Spring 2005  
Dissertation Title: *Writing a Teaching Life*
8. Jean Eagle, Ed.D., completed Fall 2005  
Dissertation Title: *Realizing Shared Potential through School/University Partnerships: Enhanced Opportunities in the Learning Community*
9. Linda Pastore Gaal, Ph.D., completed Fall 2005  
Dissertation Title: *Troubling a Better Life: A Narrative Case Study of Teen Parents Who Have Completed a College Degree*
10. Joe Wegwert, Ph.D., completed Summer 2008 (co-director with Richard Quantz)  
Dissertation Title: *Democracy without Dialogue: A Civic Curriculum of "The Middle Class Promise" for Citizens of the Corporation*

**Academic Advising** (advising load continued during role in administration 2005 – present but not listed here)

Student Cohort	#Committees [Year]	Exam/Portfolio
Miami Masters in Curriculum & Teacher Leadership Portfolio Committees	80 total 4 [1997] 11[1998] 17 [1999] 13 [2000] 5 [2001] 12 [2002] 11 [2003] 4 [2004] 6 [2005]	Defense of Portfolios Chaired 46 Committees
Miami Masters in School Administration Portfolio Committees	8 total 4 [1998] 2 [1999] 2 [2001]	Defense of Portfolios
Miami Masters in Education (EDT, EDP, + 1 COMM)	13 total [1 each in 1998, 1999, 2 in 2000, 2 in 2001, 2 in 2002, 2 in 2003, 2 in 2004, 1 in 2005 ]	Defense of Projects/Theses
Ed.D. Exam Committees	12 [1998-2005]	Comprehensive Exams
Ph.D. Exam Committees	20 [1998-2005]	Comprehensive Exams
Ed.D. Diss. Committees	5 [1998-2005]	Chair of 2 Committees
Ph.D. Diss. Committees	12 [1998-2005]	Chair of 7 completed

## Publications

### Books

- Poetter, T.S., & Eagle, J. (in press). *The Art and Science of Partnership: Catalytic Cases of School, Community, and University Renewal*. Lanham, MD: University Press of America.
- Poetter, T.S. (2006). *The Education of Sam Sanders*. Lanham, MD: Hamilton Books.
- Poetter, T., Wegwert, J., & Haerr, C. (Eds.). (2006). *No Child Left Behind and the Illusion of Reform: Critical Essays by Educators*. Lanham, MD: University Press of America.
- Poetter, T., Bird, J., & Goodney, T. (Eds.). (2004). *Critical Perspectives on the Curriculum of Teacher Education*. Lanham, MD: University Press of America.
- Poetter, T., Haerr, C., Hayes, M., Higgins, C., & Wilson Baptist, K. (Eds.). (2002). *In(Ex)clusion: (Re)Visioning the Democratic Ideal*. Troy, NY: Educator's International Press.
- Poetter, T., & Badiali, B. (2001). *Teacher Leader*. Larchmont, NY: Eye on Education Publishers.
- Poetter, T., Pierson, J., Caivano, C., Stanley, S., Hughes, S., & Anderson, H.D. (1997). *Voices of Inquiry in Teacher Education*. Mahwah, NJ: Lawrence Erlbaum Associates, Inc., Publishers.

### Journal Articles

- Poetter, T.S., & Eagle, J. (2008). Getting down to the curriculum: Partnership interventions that impact school and university curricula. *The Journal of Scholarly Partnerships*, 2(1), pp. 25-42.
- Bueschel, E., & Poetter, T. (2007). Community engagement as catalyst for change in school-university partnerships. *Catalyst for Change*, 35(1), pp. 22-25.
- Poetter, T., Davis, S., Roberts, L., Beherns, G., Bowling, T., Estep, S., Fox, J., Hamilton, J., Hendel, T., Lauer, A., McKnight, D., Summers, J., Swope, B., & Wessling, M. (2007). Teachers critique the curriculum: Frame factors at play. *Kappa Delta Pi Record*, 43(2), pp. 82-87.
- Poetter, T. (2006). My greatest fear: The day when no one remembers how to teach or make curriculum. *Journal of Curriculum & Pedagogy*, 3(2), pp. 76-81.
- Poetter, T. (2006). The zoo trip: Objecting to objectives. *Phi Delta Kappan*, 88(4), pp. 319-323.
- Poetter, T. (2006). Recognizing joy in teaching. *Curriculum & Teaching Dialogue*, 8(2), pp. 269-287.
- Poetter, T. (2005). Making a new curriculum "reality." *Journal of Curriculum & Pedagogy*, 2(1), pp. 62-66.
- Fowler, F., & Poetter, T. (2004). Framing French success in elementary mathematics: Policy, curriculum, and pedagogy. *Curriculum Inquiry*, 34(3), pp. 283-314.
- Brooks, N., & Poetter, T. (2004). Curriculum studies: The search for a moral core. Lead article in inaugural issue of *Journal of Curriculum & Pedagogy*, 1(1), pp. 72-87.

- Wegwert, J., Haerr, C., Campbell, B., Bowers, N., Pastore Gaal, L., Mayes-Elma, R., Pierson, & Poetter, T. (2003). Exploring the intersections of leadership, culture, and schooling as narrative inquirers. *The Scholar-Practitioner Quarterly*, 1(4), pp. 63-88.
- Poetter, T. (2003). James E. Loder: A life of love given freely to the hope and reality of transformation. *The Sophist's Bane*, 1(2), pp. 9-12, 15.
- Shiveley, J., & Poetter, T. (2002). Exploring clinical, on-site supervision in a school-university partnership. *Teacher Educator*, 37(4), pp. 282-301.
- Poetter, T., Everington, C., Jetty, R., with Angelo, M., Bargerhuff, M., Hoce, J., Jones, M., Koch-Jantzen, A., & Miller, B. (2001). Curriculum deliberation in action: Preparing school leaders for inclusion. *The Journal of Curriculum & Supervision*, 16(2), pp. 162-182.
- Poetter, T. (2001). Creating a center of inquiry. *The Educational Forum*, 65(4), pp. 356-365.
- Poetter, T., & Knight-Abowitz, K. (2001). Possibilities and problems of school choice. *Kappa Delta Pi Record*, 37(2), pp. 58-62.
- Poetter, T., & Fowler, F. (2000). Sophie's class: The pursuit of democracy in an elementary mathematics classroom in France. *The Journal of Curriculum Theorizing*, 16(3), pp. 91-109.
- Poetter, T. (2000). Power kids capture the spirit of school reform in an Accelerated School. *The Educational Forum*, 64(2), pp. 175-181.
- Poetter, T., Badiali, B., & Hammond, DJ. (2000). Growing teacher inquiry: Collaboration in a partner school. *The Peabody Journal of Education*, 75(3), pp. 161-175.
- Poetter, T., McKamey, C., Ritter, C., & Tisdell, P. (1999). Emerging profiles of teacher mentors as researchers: Benefits of shared inquiry. *Action in Teacher Education*, XXI(3), pp. 102-123.
- Poetter, T. (1999). Rethinking teacher leadership with prospective teachers. *Teaching Education Journal*, 10(2), pp. 141-149.
- Poetter, T. (1998). What's new in international assessment of student achievement. *Clearing House*, 71(4), pp.196-197.
- Poetter, T., & Lawless, M. (1998). Our visit to Appalachia. *Kappa Delta Pi Record*, 34(2), pp. 74-77.
- Poetter, T. (1996). The preservice teacher/coach and role conflict: From models and experiences to resolutions. *Teaching & Learning: The Journal of Natural Inquiry*, 11(1), pp. 18-29.
- Poetter, T., & Van Zandt, L. (1996). Introducing prospective teachers to the scholarship of discovery: Connecting research and practice through inquiry. *Teacher Education and Practice*, 17(1), pp. 1-17.
- Poetter, T. (1996). From resistance to excitement. *Teaching Education Journal*, 8(1), pp. 109-119.
- Poetter, T. (1995). A novice researcher's journey through time: Making a way in the fieldwork setting. *Teaching and Learning: The Journal of Natural Inquiry*, 9(3), pp. 16-29.

Poetter, T. (1994). Making a difference: Miss Conner and Bunker Hill School. *Teaching Education Journal*, 6(1), pp. 149-151.

### **Book Chapters**

Poetter, T., & Eagle, J. (in press). The role of scholarship in our work. In Poetter & Eagle's (Eds.) *The Art and Science of Partnership: Catalytic Cases of School, Community, and University Renewal* (pp. ix-xiii). Lanham, MD: University Press of America.

Poetter, T. (2006). The impact of NCLB on curriculum, teaching, and assessment. In Poetter, Wegwert, & Haerr's (Eds.) *No Child Left Behind and the Illusion of Reform: Critical Essays by Educators*, pp. 1-14. Lanham, MD: University Press of America.

Poetter, T. (2005). The role of the curriculum specialist in a public school district's curriculum project. In Kesson, Kelly, and Gershon's (Eds.) *(De)liberating Curriculum and Pedagogy: Exploring the Promise and Perils of "Scientifically Based" Approaches. Selected Papers from the 5th Annual Curriculum & Pedagogy Group Conference*, pp. 51-68. Troy, NY: Educator's International Press.

Poetter, T. (2005). What to do? That all depends. In D. Breault & R. Breault's *Experiencing Dewey* (pp. 102-104). Indianapolis, IN: Kappa Delta Pi Press.

Murray, L., & Poetter, T. (2005). Community conversations in San Jose. In Cambron-McCabe, Cunningham, Harvey, & Koff's *The Superintendent's Fieldbook: A Guide for Leaders of Learning* (pp. 275-279). Thousand Oaks, CA: Corwin Press.

Poetter, T., (2004). The other side of the 'technical' in learning to teach: Reapproaching humanistic tenets for teacher education. In Poetter, Bird, & Goodney's *Contemporary Perspectives on the Curriculum of Teacher Education* (pp. 1-20). Lanham, MD: University Press of America.

Poetter, T. (2002). Opening myself up to writing fiction. In Poetter, Haerr, Higgins, Hayes, & Wilson Baptist's (Eds.) *In(Ex)clusion: (Re)Visioning the Democratic Ideal* (pp. 1-12). Troy, NY: Educator's International Press.

Poetter, T. (2001). Reconceptualizing mentoring through collaborative action inquiry. In K. Sloan & J. Sears' (Eds.) *Democratic Curriculum Theory and Practice: Retrieving Public Spaces* (pp. 203-215). Troy, New York: Educator's International Press.

### **Book Reviews**

Poetter, T. (2001, November). *Unplayed tapes: A personal history of collaborative teacher research* by Stephen M. Fishman & Lucille McCarthy. *Educational Review*, 53(3), pp. 333-334.

### **Commissioned and Non-refereed Publications**

Poetter, T. (Ed.). (2001). *Works of fiction in education – The impact of high stakes testing on students, teacher, schools, communities, curriculum, teaching, and learning: The Education of Sam Sanders, STAR-Struck in California, The Illusion of Inclusion*. Victoria, BC, & Oxford, Ohio: Curriculum & Pedagogy Group Annual Conference and Miami University.

Badiali, B., Poetter, T., & Hammond, DJ. (2000). Gathering evidence on the impact of partnership. In *The promise for quality education: Proceedings of the National Professional Development Schools Conference, University of South Carolina*.

- Poetter, T., Gay, J., Elifritz, K., & Hofacker, L. (1999). *Mapping School Change in an Accelerated School: The Case Study of Miami East North Elementary School*. Columbus: Ohio Department of Education (94 pp.).
- Poetter, T. (1998). International assessment and its place in our public discussion of education. In R. Reising (Ed.) *The Challenge of Change: Assessment in the Twenty-First Century*. Pembroke, NC: North Carolina ASCD.
- Poetter, T., et al. (1998). Technology: Restructuring Texas Teacher Education Series, #7. Austin: Texas State Board for Educator Certification.
- Poetter, T. (1997). Making connections. In *Experientia Docet*, p. 32. West Lafayette: Kappa Delta Pi Publications.
- Poetter, T. (1997). Open Forum: Rural education and misunderstandings. *The Educational Forum*, 61(7), pp. 101-102.
- Poetter, T., McKamey, C., Ritter, C., & Tisdell, P. (1996). Emerging models of mentors as researchers: Three teacher-researchers in the mentoring role. *Conference Proceedings of the 11th Annual International Diversity in Mentoring Conference*, pp. 718-736.
- Poetter, T., & Van Zandt, L. (1995, May). Reshaping an education course to meet the real needs of beginning teachers. *Conference Proceedings of the Renaissance Group Annual Conference: Schools for the Future*, p. 74.
- Williams, S., & Poetter, T. (Eds.). (1993). *Supporting Academic Success for Student-Athletes*. Bloomington, Indiana: Phi Delta Kappa Hot Topics Book Series.

### Refereed Paper Presentations

- Exploring the Impact of a School/University/Community Partnership on Student Learning and Professional Development*. Paper Presented at the National Association of Professional Development Schools Conference, Las Vegas, Nevada: April 2007. (with J. Eagle)
- Getting Down to Curriculum: Partnership Interventions That Impact School and University Curricula*. Paper presented at National Network for Educational Renewal (NNER) Annual Conference, West Chester, Ohio: October 2006. (with J. Eagle)
- Publishing the Education of Sam Sanders: Five Years in the Making*. Paper presented at the 6<sup>th</sup> Annual Curriculum & Pedagogy Conference, Oxford, Ohio: October 2005.
- Struggling to find a way: The role/plight of the curriculum specialist doing work with public schools*. Paper presented at the 5<sup>th</sup> Annual Curriculum & Pedagogy Conference, Oxford, Ohio: October 2004.
- Completing The Education of Sam Sanders* (now a full-length novel). Paper Presented at the 5<sup>th</sup> Annual Curriculum & Pedagogy Group Conference, Oxford, Ohio: October 2004.
- Inquiring into Educational Partnerships*. Paper presented at the International Conference on Teacher Research (ICTR), San Diego, CA: April 2004. (with S. McLoughlin, J. Wegwert, C. Haerr, & J. Bird)

- The Search for a "Moral Core."* Paper presented at the Fourth Annual Curriculum & Pedagogy Conference: Decatur, GA: October 2003. (with N. Brooks)
- Exploring the Use of Educational "Fiction" as a Tool for Critiquing the Curriculum and Pursuing Dialogue on Curriculum Policy.* Paper presented at the Fourth Annual Curriculum & Pedagogy Conference: Decatur, GA: October 2003. (with B. Wraga, D. Breault, & C. Haerr)
- The Return of Sam Sanders.* Paper presented at the Fourth Annual Curriculum & Pedagogy Conference: Decatur, GA: October 2003.
- Building a partnership from the top down/bottom up.* Paper presented at the National Network for Educational Renewal Annual Conference: Salt Lake City, October 2003. (with J. Eagle)
- Exploring the Intersections of Leadership, Culture, and Schooling: From Grey Texts to Research Texts as Narrative Inquirers.* Paper presented at the University Council for Educational Administration (UCEA) Annual Meeting: Pittsburgh, PA: November 2002. (with L. Pastore-Gaal)
- The Curriculum of the Spirit and Its Transformational Logic: The Life and Teaching of James E. Loder.* Paper presented at the *Journal of Curriculum Theorizing* Annual Conference, Bergamo Conference Center, Dayton, Ohio: October 2002.
- Exploring 'Joy' as a Transformational Construct for Curriculum-making, Teaching, and Learning.* Paper presented at the Third Annual Curriculum & Pedagogy Conference, Decatur, GA: October 2002.
- 'Storying' Curriculum, Teaching, and Learning at the Intersection of Leadership, Culture, and Schooling.* Paper presented at the Third Annual Curriculum & Pedagogy Conference, Decatur, Georgia: October 2002. (with C. Haerr, L. Pastore-Gaal, & J. Wegwert)
- The Education of Sam Sanders.* Paper presented at the Second Annual Curriculum & Pedagogy Conference, Victoria, British Columbia: October 2001.
- Opening myself up to writing fiction.* Paper presented at the *Journal of Curriculum Theorizing* Annual Conference, Bergamo Conference Center, Dayton, Ohio: October 2001.
- Thoughts on action research: Why engage in it?* Association of Teacher Educators (ATE) Annual Meeting, New Orleans, Louisiana: February 2001.
- Exploring the impact of action inquiry on curriculum reform: Local settings reveal insights for transforming classrooms.* Paper presented at the First Annual Conference on Curriculum & Pedagogy, Austin, Texas: November 2000. (With B. Badiali, N. Hoffmann, DJ Hammond, et al.)
- Aligning principles and practice: Students and faculty engaging in democratic principles in an educational leadership program.* Paper presented at the First Annual Conference on Curriculum & Pedagogy, Austin, Texas: November 2000. (With J. Gohn & K. Secou)
- Bridging curriculum theorizing and curriculum for practice: Rochester, Dayton, Austin, and back.* Paper presented at the *Journal of Curriculum Theorizing* Annual Conference, Bergamo Conference Center, Dayton, Ohio: October 2000.
- Reconceptualizing mentoring in supervisory contexts through collaborative action inquiry.* Paper presented at the American Educational Research Association (AERA) Annual Meeting, New Orleans: April 2000.

- Gathering evidence on the impact of partnership.* Paper presented at The National Professional Development School Conference, Columbia, SC: March 2000. (B. Badiali & DJ Hammond)
- Meshing the purposes of professional development and student achievement: The role of teacher inquiry in the building of a complete learning community.* Paper presented at The Association of Teacher Educators Annual Meeting, Orlando, Florida: February 2000. (With B. Badiali, DJ Hammond, & N. Hoffman)
- Exploring a new model for supervision in a school-university partnership.* Paper presented at The Annual Fall Conference of the Council of Professors of Instructional Supervision (COPIS), Oxford, Ohio: November 1999. (With J. Shiveley)
- Framing French success in elementary mathematics curriculum and pedagogy: Implications for American educators.* Paper presented at The American Educational Research Association (AERA) Annual Meeting, Montreal, Quebec: April 1999. (With F. Fowler)
- Transforming learning communities: School culture and comprehensive change in schools.* Paper presented at American Educational Research Association Annual Meeting, Montreal, Quebec: April 1999. (With J. Gay)
- Looking for equality at school.* Paper presented at *The Journal of Curriculum Theorizing* Annual Conference (Bergamo), Bloomington, Indiana: October 1998. (With F. Fowler)
- Exploratory Studies in the Personal Domain of the Curriculum.* Paper presented at *The Journal of Curriculum Theorizing* Annual Conference (Bergamo), Bloomington, Indiana: October 1998. (With R. Burke)
- Can we get it right?* Paper presented at the Association of Teacher Educators (ATE) Annual Conference, Dallas, Texas: February 1998.
- Stories of inquiry in teacher education and school reform.* Paper presented at The American Educational Research Association Annual Meeting, Chicago, Illinois: March 1997.
- Mentor Teachers Research Mentoring: Mentors' Stories of Inquiry in Teacher Education.* Paper presented at The International Diversity in Mentoring Conference, San Antonio, Texas: April 1996. (With P. Tisdell, C. McKamey, & C. Ritter)
- Intern and mentor teacher based inquiry during the pre-service internship year.* Paper presented at The Association of Teacher Educators (ATE) Annual Conference, Detroit, Michigan: February 1995.

### **Refereed Symposia**

- The impact of critical approaches on the curriculum of a pre-service teacher education course for high school students* (Symposium, participant). Participants included doctoral students from Miami's Department of Educational Leadership and students from Talawanda High School. Presented at the 5<sup>th</sup> Annual Curriculum & Pedagogy Group Conference, Oxford, Ohio: October 2004.
- Exploring the legacy of Freedom Summer* (Proposal Writer, Panel Moderator). Scholars from Miami University and the United States explore issues of social justice and freedom embedded in the historic events of 1964. Participants included: Mark McPhail, Ann Elizabeth Armstrong, Mary Jane Berman, Cynthia Collins, Rhonda Gilliam-Smith, Jacky Johnson, Jerry Ligon, George Chilcoat, and Rick Momeyer. Presented at the 5<sup>th</sup> Annual Curriculum & Pedagogy Conference, Oxford, Ohio: October 2004.

*Creating the Conference Book: Processes for Soliciting, Selecting, and Publishing the Selected Papers for the Victoria and Decatur Conferences: In(Ex)clusion. (Re)Visioning the Democratic Ideal— Selected Papers from the Second Annual Curriculum & Pedagogy Group Conference, Victoria, British Columbia.* Presentation at the Third Annual Curriculum & Pedagogy Group Conference, Decatur, Georgia: October 2002. (with C. Haerr, M. Hayes, & C. Higgins)

*Transforming public schools: Intersection of leadership, culture, and schooling.* Presentation at the University Council for Educational Administration (UCEA) Convention, Cincinnati, Ohio: November 2001 and the American Educational Research Association Annual Meeting, Seattle, WA: April 2001. (with N. Cambron-McCabe, R. Quantz, & M. Dantley)

*The potential of mentoring and professional inquiry from a variety of perspectives.* Presentation at *Journal of Curriculum Theorizing* Annual Conference, The Bergamo Curriculum Conference, Dayton, Ohio: October 1999. (With B. Badiali, N. Hoffmann, & D. Suiter)

*Action inquiry and simultaneous renewal.* The Association of Teacher Educators (ATE) Annual Meeting, Chicago, Illinois: February 1999. (With B. Badiali & DJ Hammond)

*Serving the school and community: Models of intern teachers' school/ community leadership projects during preservice teaching.* Kappa Delta Pi Biennial Convocation, St. Louis, MO: November 1997.

*School reform, teacher education, and collaborative inquiry in a professional development school: The International School of the Americas encounters processes, problems, and successes.* The Association of Teacher Educators Annual Meeting, Washington, D.C.: February 1997. (With C. Boyle & L. Moore)

*Bridging conceptions of school and community in early experiences for prospective teachers.* Kappa Delta Pi Biennial Convocation, Birmingham, Alabama: November 1995. (With C. Dugger)

*A case study of an intercollegiate women's volleyball team and its experience of the curriculum: The journey toward curriculum change.* The American Educational Research Association Annual Conference, San Francisco, California: April 1995.

*From supervisor to mentor: Redefining relationships in teacher preparation.* The International Mentoring Association's Diversity in Mentoring Conference, San Antonio, Texas: April 1995. (With L. Van Zandt & S. Albright)

*Writing case studies: Intern teachers' perceptions of practice, research, and educational experience in the teacher education program at Trinity University and the Alliance Schools.* Association of Teacher Educators (ATE) Annual Conference, Detroit, Michigan: February 1995. (With L. Van Zandt, C. Gunnin, H. Anderson, & S. Hughes)

*Reshaping an education course to meet the real needs of beginning teachers.* The National Renaissance Conference. San Antonio, Texas: October 1994. (With L. Van Zandt & Trinity Cohort)

### **Invited Presentations**

*Projects of Influence, Architects of the Arena: The Status of Curriculum Studies—Invited Plenary Colloquium.* American Educational Research Association, Annual Meeting, Division B Sessions, San Francisco: April 2006. (E. Heilman Organizer)

*Creating successful university/ school district partnerships to improve education in the primary grades.* National Association for the Education of Young Children (NAEYC) Eighth Annual Conference, Cincinnati, Ohio: June 1999. (With J. Shiveley)

*Inclusion infusion in Miami University's school leadership program for principals.* The State Superintendent's Task Force for Preparing Special Education Personnel, Columbus, Ohio: March 1998. (With A. Koch-Jantzen, C. Everington, & ME Bargerhuff)

*Intentional networking for whole school change: Implications for teacher education.* The Association of Teacher Educators Annual Meeting, Washington, D.C.: February 1997. (With MJ O'Hair)

## **Research and Development Grants**

### **External Awards**

Wellpoint Foundation Grant: Well-Being Way. Gift secured from the Wellpoint Foundation supports the planning, implementation, and assessment of the Well-Being Way Enrichment Program for high school freshmen at Talawanda. (\$125,000, external)

Agenda for Education in a Democracy: Journalism, Education, and the Public Good. Travel grant made by the Institute for Educational Inquiry (IEI, University of Washington and NNER) for five partners in media to attend a workshop with other partners in Seattle and to conduct local study group sessions on partnership work. (@\$5,000, external)

Developing Networks of Responsibility to Educate America's Youth: An Initiative Sponsored by The Institute for Educational Inquiry and Funded by the W.K. Kellogg Foundation. *Pursuing Community in a School/University Partnership: Talawanda Schools and Miami University.* Twenty community members work together toward mutual understanding and action. As a result of our participation as an "outside observation team" on the initial stages of the project (attached to Portal Schools, GA and Georgia Southern University through NNER), Talawanda/Miami received full funding for 2003-2004 and 2004-2005. (\$20,000, external).

### **Internal Awards**

The President's Award for Faculty Enrichment. *The Talawanda-Miami Partnership: Three Projects for School and University Improvement.* Grant funded for 2002-2005 (\$40,000: internal).

School of Education & Allied Professions Small Grant. *Curriculum Inquiry for Social Action: Creating Text for a Wider Public.* Grant proposal funded for 2001-2002. (\$500: internal).

Institute for Educational Renewal Mini-Grant in Support of Partnerships. Grant proposal funded by IER for ongoing work in three partner schools: Bloom Middle School, Mason Heights Elementary, and Madeira Jr/Sr High Schools. 1999-2000. (\$800: internal)

School of Education & Allied Professions Small Grant. *Emerging stories of three partner schools.* Grant proposal funded by the School of Education and Allied Professions. 1998-1999. (\$550: internal)

School of Education & Allied Professions Small Grant. *Elementary mathematics curriculum policy in a high scoring country: The French case.* Proposal funded by the School of Education and Allied Professions. 1997-1998. (With Fowler) (\$400: internal)

## **III. Service**

### **Service to the Profession**

Membership Nominations Committee, Professors of Curriculum. Member, 2006.

Governing Council Member, Creative Writing Strand Chair, Publications Committee Chair, (2002-2003). Co-Chair (2003-2005). Curriculum & Pedagogy Group. 2000-present. As a member of the first governing council of the group, I founded and helped establish a new strand of papers in the conference (Creative Writing Strand). I was appointed by the governing council to head the publications committee, which oversees the publication of the conference book and launched the

group's new scholarly journal (in 2004). Elected to Co-Chair the governing council for a two-year term (2003-2005) and to serve as site host for the annual meetings held at Miami University in October 2004 and 2005.

National Network for Educational Renewal, Research Committee, Member. 2003-2006.

National Network for Educational Renewal, Publication/Journal Committee, Member. 2007-present.

National Network for Educational Renewal, Site Host Committee. Co-Chair, 2005-2006.

Co-Section Chair of Program Committee, Division B (Curriculum), American Educational Research Association, (AERA). 2002-2003. This committee required a substantive, time-consuming effort that carried significant responsibilities. The experience proved to be rewarding and educational for me. I received proposals with my co-chair for papers to the section, assigned reviewers, tracked all acceptances and rejections, notified all proposers of the status of their papers, and attended a meeting in Salt Lake City to plan the curriculum program for the annual meeting in Chicago.

Division B (Curriculum) Book of the Year Award Committee, American Educational Research Association (AERA). 2003-2004. Member. Committee members recommend and read new curriculum books and make the book of the year award at the spring conference.

Co-Chair. Commission on Intentional Networking and Co-Reform. Association of Teacher Educators (ATE). 1999-2002, Commission member 1998-2002. As co-chair of this national commission, I helped conceptualize new ways to connect members in the organization. The commission developed programs for the annual conferences meant to help reform-minded teacher education programs and members to network.

Elected Member. Professors of Curriculum. 1997-present.

Journal Editorial Boards

*Educational Forum* 1997-2002

*Journal of School Leadership* 1999-2001

*Kappa Delta Pi Record* 2002-present

Manuscript Reviews

*Teaching Education Journal* 1996-2000

*The Teacher Education Yearbook* by ATE 2002

*Curriculum & Pedagogy Group's Book* 2003

External Reviewer. Tenure and Promotion Committee for Candidate Michael Hayes, Washington State University. 2002; Donna Adair Breault, 2006, Georgia State; Jennifer Snow, BYU, 2007.

### **Service to Miami University**

Miami-Talawanda Partnership, Co-Chair, 2001—present. As an appointee of the President's Office, and with Talawanda co-chairs Rhonda Bohannon and Jean Eagle, I helped organize and lead the Talawanda-Miami Partnership Task Force representing university and local school interests. In 2002, we won a President's Academic Enrichment Award to further activities in the partnership. Our work has increased faculty participation in partnership activities across Miami's campus in Talawanda and provided leadership and guidance for a number of new programs to benefit teacher development and student learning. Our work together ultimately led to the creation of a new office for partnership at Miami. Please see listing of activities and published materials associated with partnership work in Binder 8.

Graduate School Council, Member, 2005.

Dean's Council, Member, 2004-2005.

The Provost's MODEL Program (Miami Opportunities for Development of Emerging Leaders), Participating Member, 2002-2003.

Summer Reading Program, Discussion Leader, 1998-2001.

President's Executives and Professionals in Residence Program, Host, 1998.

### **Service to the School of Education, Health and Society**

#### **Divisional Committees**

NCATE Steering Committee. Member, 2007-present.

The Dean's School of Education & Allied Professions Partnership Group, Member, 2003.

Middle Childhood Education Committee, 1997-2003.

Early Childhood Education Committee, 1998-2000.

Teacher Licensure Program Implementation Committee, 1998-1999.  
Mathematics Education Search Committee, Member, Spring 2000.

### **Service to the Department of Educational Leadership**

Coordinator of EDL 318, 1997—2005. Assisted the Chair of EDL in the hiring of personnel to teach the course and in the scheduling of the course. EDL offers 13 sections of the course each semester. This assignment has provided unique opportunities in teaching, in working with doctoral and undergraduate students, and in producing scholarship. The experience of working on the early development of EDL 318 as a core course in the teacher licensure programs in teacher education (1997-1999) helped me gain valuable first-hand experience with members of the faculties in EDL and EAP and all our programs.

EDL's Initiative on Leadership, Culture, and Schooling, 2001—2006. Department member and participant. Since EDL won Ohio Board of Regents support for this five-year initiative, I have been active and instrumental in the work. I have connected with the initiative, first by purposefully and explicitly using the themes of the initiative in doctoral courses I teach, and second by demanding that doctoral students create scholarship for publication in these courses and attach them to the themes of the initiative. As a result, I published a refereed journal article with students on narrative inquiry and leadership as well as two books examining the historical and cultural implications of the curriculum of teacher education and the impact of NCLB.

Department Search Curriculum Position, Chair, 2001-2002.

Department Promotion and Tenure Committee, Member, 2001—2002.

NCATE Documents for EDL 318E, A, M and masters courses, Provider, 2001-present. Worked with Department and Divisional Committees to provide information regarding EDL 318 sections/masters courses and standards.

Curriculum Programs Benchmarking Committee, Member, 2001-2002.

Department Human Subjects Review Board, Member, 2001.

Department Awards and Program Committee, Member, 2001.

Department Search Committee, Curriculum Position, Member, 2000.

Department Search Committee, Administration Position, Member, 1999.

Department Diversity Issues (2 & 3) Committee, Chair, Spring 2000. As a result of this group's efforts to examine complex issues surrounding race relations and community development in EDL, this group conceptualized and recommended the adoption of the course EDL 761: Introduction to Doctoral Studies.

Dissertation Scholarship Award Committee, Co-Chair, 1999-2000.

### **Service to Students**

Kappa Delta Pi, Chapter Counselor. 2007-present.

Paper/Presentation Authors, Co-Authors. My most significant service to students is my work as a collaborator on scholarly work. I place this section in service because I view the work as fulfilling the role of inducting students into the profession by introducing them to the joys, delicacies, and rigors of the publishing process. Of course, all of the boundaries that govern this document, at least in terms of my work, are fluid, dipping continuously into commitments in teaching and scholarship and service in a thorough-going dialectic. For me, the work typically emanates from courses I teach and is often connected to service commitments I have in the field. To date, 18 students have written and published 9 refereed journal articles or book chapters on their own or collaboratively with other classmates; 21 students have written and published refereed books, book chapters, and refereed articles in collaboration with me; and 9 students have presented refereed papers at conferences with me.

Doctoral Students Residency Meetings, Presenter, 1998-2005.

Doctoral Students Proposal Writing Workshop, Presenter, 1999, 2000, 2003.

Doctoral Student Orientation, Participant, Presenter, Co-Planner, 1998-2001.  
EDL Education in France Exchange with Dijon, Hosted teacher education students in EDL 318 class, 2002  
STARS (Student Achievement in Research and Scholarship) Program, Mentor for Deona Slaughter, 2000-2001.  
Kappa Delta Pi, Miami University's Nu Chapter, Speaker, Pledging of Candidates Ceremony, October 28, 2001.  
EDL Doctoral Students' 1<sup>st</sup>, 2<sup>nd</sup>, & 3<sup>rd</sup> Leadership Symposia, Participant, 1999-2001.  
Doctoral Students' Annual Conference, Participant, 2002-2003.  
Ohio Student Education Association Meetings, Guest Speaker, 1998-1999.

#### **Service to the Community**

Oxford United Methodist Church, Member, 1998-2003. Education Chair, 2002, Sunday School Teacher, 2002-2003.  
Miami Little League, President, 2006—Present, Manager, 2000-2006, Team Manager and All Star Manager, Board Member.  
Rotary Guest Speaker on School Partnerships, 2003; New Member, 2004.  
St. Marys Memorial High School Career Day, Speaker, 2003.

#### **Awards/Honors**

*Oxford Rotary Club Rotarian of the Year, 2007-2008*  
*The Miami University Alumni Association Effective Educator Award*. Nominee. Fall 2005, Fall 2002.  
*Talawanda Schools Crystal Apple Award Winner for Service to the District*. Recipient. Spring 2002.