

Peter M. Magolda

Work Address:
304 McGuffey Hall
Miami University
Oxford, OH 45056
(513) 529-4950
magoldpm@muohio.edu

Home Address:
15 Fox Run Circle
Oxford, OH 45056
(513) 523-4455

Education

- | | | |
|-------|---|------|
| Ph.D. | Indiana University, Bloomington, IN
Major: Higher Education Administration
Minor: Anthropology
Dissertation: A Quest for Community: An Ethnographic Study of a Residential College | 1994 |
| M.A. | The Ohio State University, Columbus, OH
Major: Student Personnel Work in Higher Education
Minor: Counseling Psychology | 1980 |
| B.A. | La Salle College, Philadelphia, PA
Major: Psychology | 1978 |

Current Employment

- | | |
|--------------|--|
| 2007-present | Professor, Department of Educational Leadership, Miami University, Oxford, OH
Teaching and advising in the College Student Personnel Masters Program.
Courses include: Student Cultures in the University Environment, Educational Research, Program Evaluation, Qualitative Research in Education, and Practicum in Student Affairs.
Research interests include: college student cultures and qualitative program evaluation. |
| 2000-2007 | Associate Professor, Department of Educational Leadership, Miami University, Oxford, OH |
| 1994-2000 | Assistant Professor, Department of Educational Leadership, Miami University, Oxford, OH |

Teaching

Miami University, Department of Educational Leadership

- | | |
|-----------|--|
| 1992-2007 | <i>Student Cultures in the University Environment.</i> Graduate course focusing on the theoretical underpinnings of educational anthropology as a lens for understanding college students. |
| 1996-2007 | <i>Program Evaluation in College Student Affairs.</i> Graduate course that surveys theoretical perspectives underlying program evaluation in the context of Student Affairs. |
| 1996-2007 | <i>Fieldwork Inquiry in College Student Affairs.</i> Graduate qualitative inquiry seminar. |
| 1992-2005 | <i>Supervised Practice in Student Personnel Services.</i> Graduate course offered for students completing Students Affairs practicums, assistantships, or internships. |
| 1997-2000 | <i>Module in Student Personnel Services.</i> One-credit seminar required for graduate students intending to teach undergraduate seminars in career development. |
| 1996-1997 | <i>Professional Development Seminar.</i> Required capstone seminar for all second year graduate students. |

- 1995 *Special Topics in College Student Personnel Services. An Ethnographic Examination of College Student Cultures.* Graduate course that examines various college student subcultures.
- 1994-1995 *Applied Research in College Student Personnel Services.* Graduate course focusing on the nature, purpose, assumptions, methods, and ethics of qualitative and quantitative research in College Student Personnel Services.
- 1994 *Counseling College Students.* Graduate course focusing on the theoretical and applied aspects of academic advising, career development, and counseling of college students.
- 1993 *Introduction to Qualitative Research in Education.* Doctoral seminar focusing on methodology and methods of qualitative research.
- 1985-1989 *The University and the Student.* Coordinated the recruitment, selection, and training of instructors; developed the curriculum; and registered students.
- 1985-1989 *Analysis of Leadership.* Undergraduate Honors seminar focusing on theories and analysis of leadership.
- 1985-1989 *Student Development in Residence Halls.* Undergraduate seminar (required for Resident Assistants) focusing on human, community, and organizational development.

**University of Vermont,
Department of Organizational, Counseling, and Foundational Studies**

- 1985 *Student Development Application Module.* Team-taught a five-week graduate course on uses of developmental theory in judicial/discipline settings.
- 1984 *Introductory Seminar in Student Affairs Administration.* Co-taught graduate introductory course for all first-year College Student Personnel majors.
- 1983-1985 *Human Relations in the Residence Halls.* Seminar for all Resident Assistants that focused on group process, helping skills, and community development.

The Ohio State University, Department of Education-Special Services

- 1980-1983 *Theories of Student Development in the Residence Hall.* Taught course required for Resident Advisors focusing on community development and programming.
- 1978-1979 *Career Planning Seminar.* Taught course that focused on issues of personal development, decision-making, and career choice in a living-learning environment.

Scholarship

Refereed Articles

1. Magolda, P.M. & Ebben, K. (accepted). From Schools to Community Learning Centers: A Program Evaluation of a School Reform Process. *Evaluation and Program Planning*.
2. Magolda, P.M. & Ebben, K. (2007). Students serving Christ: Understanding the role of student subcultures on a college campus. *Anthropology and Education Quarterly*, 38(2), 138-158.
3. Kinzie, J., Magolda, P.M., Kezar, A.J., Kuh, G.D., Whitt, E. J. & Hinkle, S.A. (2006, June 3). Methodological challenges and tensions in multi-investigator multi-institutional research. *Higher Education*. Digital Object Identifier: 10.1007/s10734-006-9007-7. Available: <http://www.springerlink.com/content/5757077807241524/fulltext.pdf>
4. Magolda, P.M. (2006). Critical fusion: Technology and equity in secondary education. *Association for the Advancement of Computing in Education Journal* 14 (3), 287-311.

5. Magolda, P.M. & Ebben, K. (2006). College student involvement and mobilization: An ethnographic study of a Christian student organization. *Journal of College Student Development*, 47(3), 281-298.
6. Magolda, P. M. (2003). Saying good-bye: An anthropological examination of a commencement ritual. *Journal of College Student Development*, 44(6), 779-796.
7. Magolda, P. M. (2002). Pushing boundaries: An ethnographic study of life in and beyond a feminist classroom. *Qualitative Studies in Education* 15(5): 513-544.
8. Magolda, P. M., & Weems, L. (2002). Doing harm: An unintended consequence of qualitative inquiry. *Journal of College Student Development*, 43(4), 490-507.
9. Magolda, P.M. (2001). Border crossings: Collaboration struggles in education. *Journal of Educational Research*, 94(6), 346-358.
10. Magolda, P. M. (2000). Accessing, waiting, plunging in, wondering, and writing: Retrospective sense-making of fieldwork. *Field Methods*, 12(3), 209-234.
11. Magolda, P.M. (2000). Being at the wrong place, wrong time: Rethinking trust in qualitative inquiry. *Theory into Practice*, 39(2), 138-145.
12. Magolda, P.M. (2000). The campus tour ritual: Ritual and community in higher education. *Anthropology and Education Quarterly*, 31(1), 24-46.
13. Magolda, P.M. (1999). Mystories about alternative discourses in a qualitative inquiry seminar. *Qualitative Inquiry*, 5(2), 208-243.
14. Magolda, P.M. (1999). Using ethnographic fieldwork and case studies to guide student affairs practice. *Journal of College Student Development*, 40(1), 10-21.
15. Magolda, P.M. & Knight Abowitz, K. (1998). Communities and tribes in residential living. *Teachers College Record*, 99(2), 266-310.
16. Quantz, R.A. & Magolda, P.M. (1998). Nonrational classroom performance: Ritual as aspect of action. *Urban Review*, 29(4), 221-238.
17. Magolda, P. M. (1997). New student disorientation: Becoming a member of an academic community. *Journal of the Freshman Year Experience*, 9(1), 43-103.

Invited Articles/Essays

1. Ebben, K., & Magolda, P. M. (2007, July-August). Thank God it's Friday: Evangelical preach a new co-curriculum. *About Campus: Enriching the Student Learning Experience*, 12, 8-15.
2. Magolda, P. M. & Rhoades, L. M. (forthcoming). The No-Car Rule: A Driving Force for Campus Change in the 1970s. In C. W. Ellison, A. Cayton, K. Rousmaniere, P. Williams & R. Wicks (Eds.), *Miami University, 1809-2009: Bicentennial Perspectives*. Athens, OH: Ohio University Press.
3. Magolda, P. M. & Rhoades, L. M. (forthcoming). As We See It: Miami University Student Culture in the 1960s. In C. W. Ellison, A. Cayton, K. Rousmaniere, P. Williams & R. Wicks (Eds.), *Miami University, 1809-2009: Bicentennial Perspectives*. Athens, OH: Ohio University Press.
4. Magolda, P.M. (2005). Proceed with caution: Uncommon wisdom about academic and student affairs partnerships. *About Campus: Enriching the Student Learning Experience*, 9(6), 16-21.
5. Magolda, P.M. (2001). What rituals tell us about community on campus. *About Campus: Enriching the Student Learning Experience*, 5(6), 2-8.
6. Magolda, P. M. (1997, May/June). Life as I don't know it. *About Campus: Enriching the Student Learning Experience*, 2, 16-22.
7. Magolda, P. M. & Taylor, M.B. (1985). Staff training: Developmental theory in practice. *Vermont Connection*, 5, 20-26.

Books

1. Magolda, P.M. & Carnaghi, J.E. (Eds.) (2004). *Job one: Experiences of new professionals in student affairs*. Alexandria, VA: University Press of America.

Book Chapters

1. Rogers, J. L., Magolda, P. M., Baxter Magolda, M. B., and Knight-Abowitz, K. (2004). A Community of Scholars: Enacting the Learning Partnerships Model in Graduate Education. In M. B. Baxter Magolda & P. King (Eds.), *Learning Partnerships: Educating for Self-Authorship* (pp. 213-243). Sterling, VA: Stylus.
2. Magolda, P.M. & Carnaghi, J.E. (2004). Introduction. In P. M. Magolda and J.E. Carnaghi (Eds.). *Job one: Experiences of new professionals in student affairs* (pp. 1-11). Alexandria, VA: University Press of America.
3. Magolda, P.M. & Carnaghi, J.E. (2004). Preparing the next generation of new student affairs professionals. In P. M. Magolda and J.E. Carnaghi (Eds.). *Job one: Experiences of new professionals in student affairs* (pp. 201-227). Alexandria, VA: University Press of America.
4. Magolda, P. M., & Connolly, M. (2002). Computing the value of teaching dialogues. In G. Wheeler (Ed.), *Teaching and learning in college* (4th edition, pp. 60-90). Elyria, OH: Info-Tec.
5. Magolda, P. M. (2001). Don't ask, don't tell: A response to the second case. In E. G. Creamer and Associates, *Working equal: Academic couples as collaborators* (pp. 78-93). New York, NY: Routledge Press.
6. Baxter Magolda, M.B., & Magolda, P. (1988). Student activism: A historical perspective. In K. Miser (Ed.), *Student activism and student affairs: Reflections of the past and challenges for the future* (pp. 7-22). Columbus, OH: National Association of Student Personnel Administrators.

Book/Essay Reviews

1. Magolda, P.M. (accepted). Book Review: "Dewey's Dream: Universities and Democracies in an Age of Education Reform," *Journal of Educational Research*.
2. Magolda, P.M. (2007). Book Review: "Doing Case Study Research: A Practical Guide for Beginning Researchers," *Journal of College Student Development*, 48 (1), 123-125.
3. Magolda, P.M. & Ebben, K. (2005). Book Review: "Engaging the Whole of Service-Learning, Diversity, and Learning Communities," *Journal of College Student Development*, 46 (5), 566-570.
4. Magolda, P.M. & Cubberley, M. (2003). Book Review: "Qualitative research in practice: Examples for discussion and analysis," *Journal of College Student Development*, 44 (4), 566-568.
5. Magolda, P.M. (2003). Book Review: "Resilient spirits: Disadvantaged students making it at an elite university." *Anthropology and Education Quarterly*, 34 (1).
6. Magolda, P.M. (2002, January/February). Bridging the cultural divide: An essay review of: "A hope in the unseen: An American odyssey from the inner city to the ivy league;" "Permissible advantage?: The moral consequences of elite schooling;" and "Con respeto: Bridging the distance between culturally diverse families and their schools." *About Campus: Enriching the Student Learning Experience*, (6), 28-29.
7. Magolda, P.M. (2002). Book Review: "Rituals, ceremonies, and cultural meaning in higher education." *Journal of Higher Education*, 73 (4), 543-545.
8. Magolda, P.M. (2001). Book Review: "Enhancing student learning: Setting the context." *Journal of Higher Education*, 72 (5), 620-622.

9. Magolda, P. M. & Baxter Magolda, M.B. (1998). Book Review: "Academic Couples: Problems and Promises." *Journal of College Student Development*, 39 (3), 299-302.
10. Magolda, P. M. (1997). Book Review: "Violence and Mediation in Contemporary Culture." *NASPA Journal*, 34 (2), 164-168.
11. Schwandt, T.A. & Magolda, P. M. (1992). Book Review: "Debates on Evaluation." *Evaluation Programming and Planning*, 5, 102-104.

Unpublished Evaluation Reports

1. Magolda, P.M. (2004). "Program Review: College Student Personnel Program, Central Missouri State University." Prepared for Department of Educational Leadership and Human Development.
2. Magolda, P.M. (2003). "Program Review: Student Personnel Program, Slippery Rock University." Prepared for the Pennsylvania's Higher Education System.
3. Magolda, P.M. (2002). "The Community Learning Centers Initiative: A Case Study of Over-the-Rhine, Cincinnati, OH." Prepared for the KnowledgeWorks Foundation.
4. Magolda, P.M. (2002). "Student Life Review Initiative." Prepared for Central Oregon Community College.
5. Magolda, P.M. (2000). "Critical Fusion: Technology and Education — Tracking the Underground Railroad." Prepared for Cincinnati Bell (funding agency).
6. Magolda, P.M. (1999). "Critical Fusion: Technology and Education — Tracking the Underground Railroad." Prepared for Cincinnati Bell (funding agency).
7. Magolda, P.M. (1998). "Horace Mann Bicentennial Democracy in Education Preservice and Inservice Education School Improvement Model." Prepared for Antioch University and the Greene County School District (grant recipients).
8. Magolda, P.M. (1993). "Senior Seminar Program." Prepared for Taylor University (grant recipient) and the Lilly Foundation (funding agency).

Unpublished Policy Briefs / Research Reports

1. Magolda, P.M. (2005). Promoting student success: What student leaders can do (Occasional Paper No. 8). Bloomington, IN: Indiana Center for Postsecondary Research.
2. Blaich, C., Kinzie, J., Magolda, P.M., Schuh, J., & Whitt, E. (2003). *Documenting Educational Effective Practices: Gonzaga University Final Report*.
3. Aaron, R., Chickering, A., Howard-Hamilton, M., Magolda, P.M., Muthiah, R., & Whitt, E. (2003). *Documenting Educational Effective Practices: Wabash College Final Report*.
4. Braskamp, L., Kinzie, J., Magolda, P.M., Snyder, M.B., & Whitt, E. (2003). *Documenting Educational Effective Practices: Alverno College Final Report*.
5. Hinkle, S., Kezar, A., Magolda, P.M., Muthiah, R., Schroeder, C., & Whitt, E. (2003). *Documenting Educational Effective Practices: George Mason University Final Report*.

Refereed Papers

1. *Understanding the Role of Student Subcultures on a College Campus: An Ethnographic Study of a Christian Collegiate Organization*. American Educational Research Association, Chicago, IL: April 2007. (with Kelsey Ebben).

2. *College student involvement and mobilization: An Ethnographic study of a Christian Organization.* Association for the Study of Higher Education, Anaheim, CA: November 2006 (with Kelsey Ebben)
3. *Students Serving Christ: Understanding the Role of Student Subcultures on a College Campus.* Association for the Study of Higher Education, Philadelphia PA: November 2005 (with Kelsey Ebben).
4. *Community Learning Centers: A Collaborative School Reform Initiative.* American Educational Research Association, San Diego, CA: April 2004.
5. *A Methodological Framework for a Multi-Method Multi-Institution Study.* American Educational Research Association, San Diego, CA: April 2004. (with George Kuh, Jillian Kinzie, Adrianna Kezar, and Sara Hinkle).
6. *Saying Goodbye: An Anthropological Examination of Campus Exiting Rituals.* American Educational Research Association, New Orleans, LA: April 2002.
7. *Critical Fusion: Technology and Equity in Secondary Education.* American Educational Research Association, Seattle, WA: April 2001.
8. *An Anthropological Examination of Rituals that Welcome New Students to Campus.* American Educational Research Association, Seattle, WA: April 2001.
9. *Border Crossings: Collaboration Struggles in Higher Education.* Association for the Study of Higher Education, San Antonio, TX: November 1999.
10. *Mystories about Alternative Discourses in a Qualitative Inquiry Seminar.* American Educational Research Association annual meeting, Montreal: April, 1999.
11. *Sustaining Normalized Communities: An Unintended Consequence of Campus Rituals.* Association for the Study of Higher Education, Albuquerque, NM: November, 1997.
12. *Communities and Tribes in Residential Living.* Association for the Study of Higher Education, Memphis, TN; November, 1996 (with Kathleen Knight Abowitz).
13. *Accessing, Waiting, Plunging In, Trusting, Wondering, and Writing: Reflections on Fieldwork.* Presentation at the American Educational Research Association annual meeting, San Francisco, CA: April 1995.
14. *Bohemians on the Margins: Narratives about Faculty Life in a Residential College.* American Educational Research Association annual meeting, San Francisco, CA: April, 1995.
15. *Scholars and Slackers: An Ethnographic Study of Student Life in and Out of the Classroom.* Lilly Teaching Conference, Oxford, OH: November, 1994.
16. *Pushing Boundaries: An Ethnographic Study of Life in a Classroom.* Annual Association for the Study of Higher Education meeting, Pittsburgh, PA: November, 1993.
17. *Doing Harm: The Unintended Consequences of Fieldwork.* American Educational Research Association annual meeting, Atlanta, GA: April, 1993 (with B. Robinson).
18. *Creating Community through Disorientation: An Ethnographic Examination of Student Orientation.* Paper presented at the American College Personnel Association annual meeting, Kansas City, MO: April, 1993.

19. *Interpretive Approaches to Understanding College Students' Experiences*. Association for the Study of Higher Education annual meeting, Minneapolis, MN: October, 1992 (with M.B. Baxter Magolda & J. Arnold).

Refereed Presentations

1. Rituals of Recruitment and Orientation: An Ethnographic Study of a Christian Student Organization. American College Personnel Association, Orlando, FL; April 2007 (with Kelsey Ebben).
2. Understanding the Political Actions of College Students. American College Personnel Association, Orlando, FL; April 2007 (with Leah Reynolds, Katie Garypie, and Laura Rhoades).
3. College Student Involvement and Mobilization: An Ethnographic Study of a Christian Student Organization. American College Personnel Association, Indianapolis, IN; March 2006 (with Kelsey Ebben).
4. Understanding the Role of Student Subcultures on a College Campus: An Ethnographic Examination of a Christian Student Organization. American College Personnel Association, Indianapolis, IN; March 2006 (with Kelsey Ebben).
5. The Hollywood Co-curriculum: Student Life in the Movies. American College Personnel Association, Indianapolis, IN; March 2006 (with Laura Rhoades).
6. Assessing Recruitment Strategies to Improve Diversity in Student Affairs Graduate Preparation Programs. American College Personnel Association, Indianapolis, IN; March 2006 (with David Stanfield, Julie Dickman, and Matt Johnson).
7. *Designing Learning Partnerships in Student Affairs*. American College Personnel Association, Nashville, TN: April 2005 (with Marcia Baxter Magolda, Melissa Healy, Rebecca Mills, Jennifer Buckley, Karen Strong, Pat King, Terry Piper).
8. *Political Actions of College Students: An Ethnographic Study of Student Governance*. American College Personnel Association, Nashville, TN: April 2005 (with Kelsey Ebben, Carol Varano, and Lora Warner).
9. *DEEP Implications: Adapting Research on Effective Practices to Student Affairs Work*. American College Personnel Association, Nashville, TN: April 2005 (with Elizabeth Whitt, Ann Highum, and Charles Schroeder).
10. *Learning Partnerships: Relationships that Promote Learning and Engaged Citizenship*. American College Personnel Association, Philadelphia, PA: April 2004 (with Marcia Baxter Magolda, Anna Ortiz, Terry Piper, and Judy Rogers).
11. *Learning Partnerships: Promoting Intentional Learning and Engaged Citizenship*. Association of American Colleges & Universities, Washington, D.C.: January 2004 (with Marcia Baxter Magolda, Patricia King, Carolyn Haynes).
12. *Learning Partnerships: Promoting Learning and Self-Authorship*. Association for the Study of Higher Education, Portland, OR: November 2003 (with Marcia Baxter Magolda, Patricia King, Anne Hornak, & Anna Ortiz).
13. *An Anthropological Examination of Campus Exiting Rituals: Implications for Student Affairs Practice*. American College Personnel Association, Minneapolis, MN: March 2003.
14. *Job One: Understanding the Experiences of New Professionals in Student Affairs*. American College Personnel Association, Minneapolis MN: March 2003 (with Jill Carnaghi, Kathleen Gardner, Michael Ignelzi, Diana Jaramillo, Deborah McCarthy, and Craig Woodsmall).

15. *Overcoming Obstacles to Successful Collaborations*. American College Personnel Association, Long Beach, CA: March 2002 (with Charles Schroeder and Joseph Johnson).
16. *Job One: Experiences of New Professionals in Student Affairs*. American College Personnel Association, Long Beach, CA: March 2002 (with R. Carducci, J. Carnaghi, K. Gardner, D. Jaramillo, S. Kurtzman, R. Shintaku, and C. Woodsmall).
17. *Welcome Rituals: An Anthropological Look at the Effects of University Rituals on Student Culture*. National Association of Student Personnel Administrators, Boston, MA: March 2002 (with Richard Nault).
18. *Border Crossings and Collaboration Struggles: Lessons for Student Affairs*. American College Personnel Association, Boston, MA: March 2001.
19. *Welcome Rituals: An Anthropological Look at The Effects of University Rituals on Student Culture*. American College Personnel Association, Boston, MA.: March 2001 (with Richard Nault).
20. *Getting and Using Good Qualitative Data* (symposium), American Educational Research Association, New Orleans, LA: April 2000 (1 of 8 panelists).
21. *Rituals and Community in New Student Orientation*. American College Personnel Association, Washington, D.C.: March 2000.
22. *Mystories About Teaching Qualitative Inquiry: Infusing Alternative Discourses in the Classroom*. Lilly Teaching Conference, Oxford, OH: November 1999.
23. *It's All in the Doing and Telling of a Story*. Conference on Qualitative Research in Education, Athens, GA: January, 1998.
24. *The Influences of Campus Rituals on New Students*. American College Personnel Association, Chicago, IL: March, 1997.
25. *Striving for a Better Understanding of Student Life (As We Don't Know It)*. American College Personnel Association, Chicago, IL: March, 1997 (with J. Kinzie and T. Akey).
26. *Using Ethnography to Guide Student Affairs Practice*. American College Personnel Association, Baltimore, MD: March, 1996.
27. *Transforming Graduate Preparation: A Collaborative, Interdisciplinary, Inclusive Curriculum*. American College Personnel Association, Baltimore, MD: March, 1996 (with M.B. Baxter Magolda & D. Roberts).
28. *Storming the Citadel: Implications for Campus Community*. National Association for Student Personnel Administrators IV-East Regional Conference, Indianapolis, IN: February, 1996 (panel member with F. Hamrick, D. Hadley, G. Kuh, & B. Robinson).
29. *Ethical and Political Issues in Qualitative Research*. Symposium presentation at the American Educational Research Association annual meeting, San Francisco, CA: April, 1995 (with T. Schwandt and J. Clark).
30. *Qualitative Program Evaluation: Methodologies and Methods*. Pre-conference workshop at the annual American Association of Higher Education Assessment Forum, Washington, D.C.: June, 1994.
31. *The Marginalization of Resident Assistants in Their Quest for Community*. Presentation at the American College Personnel Association annual meeting, Indianapolis, IN: March, 1994.

32. *Assessing Students' Educational Experiences*. Pre-conference workshop at the American College Personnel Association annual meeting, Indianapolis, IN: March, 1994 (with K. Schilling).
33. *Using Qualitative Methods for Assessment and Evaluation*. Presentation at the Annual American Association of Higher Education Assessment Forum, Chicago, IL: June, 1993.
34. *Reauthorization of the Higher Education Act: Implications for Students and Institutions*. National Association of Student Personnel Administrators annual meeting, Cincinnati, OH: March, 1992 (with D. Hossler, M. Rothschild, M. Coomes, & P. Jennings).
35. *Administering an Effective Judicial Program*. American College Personnel Association annual meeting, Boston, MA: March, 1985.

Invited Keynote Addresses

1. *Navigating Student-Faculty Cultural Divides*. Invited keynote presentation, 6th Annual Institute for Academic Deans and Department Chairs, Hilton Head, SC.
2. *Educating Rita: Strengthening Student Affairs and Academic Affairs Partnerships*. Invited keynote address, Missouri College Personnel Association conference, Lake of the Ozarks, MO.
3. *Strengthening Academic Affairs and Student Affairs Partnerships*. Invited keynote address, Boyer Partnership Assessment Project Dissemination Conference, Grantham, PA: June 2005.
4. *Uncommon Wisdom About Student Affairs Partnerships*. Invited keynote address, OCPA-OASPA Annual Conference, Columbus, OH: February 2005.
5. *First Encounters: Creating Purposeful Strategies to Engage New Students*. Live and interactive teleconference broadcast, Columbia, SC: April 2005 (with Richard Mullendore and Gail Mellow).
6. *Reconsidering Community in Student Affairs*. Invited featured speaker, National Association of Student Personnel Administrators (Utah state-wide conference), Salt Lake City, UT: September 2002.
7. *Something's Happenin' Here, What it is Ain't Exactly Clear: Reflections of a Fieldworker Studying College Students*. Invited featured speaker, National Association of Student Personnel Administrators (Region IVE), Minneapolis, MN: February, 1998.

Invited Presentations

1. *Going DEEP: What Highly Successful Institutions are doing to Engage Students*. Missouri College Personnel Association conference, Lake of the Ozarks, MO: October 2005
2. *Welcome Rituals: An Anthropological Look at How Universities Welcome New Students to Campus*. Annual Conference on the First-Year Experience, Dallas, TX: February 2004 (with Richard Nault).
3. *Qualitative Inquiry: Methodological Perils*. Harvard Graduate School of Education, Cambridge, MA: April 2002.
4. *Unpacking the Laptop Case of Privilege: Technology Tools and Classroom Privilege*. Lilly Teaching Conference, Oxford, OH: November 2001 (with Glenn Platt).
5. *Publishing in the Journal of College Student Development*. American College Personnel Association annual meeting, Boston, MA: April 2001.
6. *Thinking out of the Box: Creative Strategies for Establishing Interactive Media Studies at your Institution — A Program Evaluator's Perspective*. Lilly Teaching Conference, Oxford, OH: November 2000 (with Glenn Platt and Dennis Walsh).
7. *Publishing in the Journal of College Student Development*. American College Personnel Association annual meeting, Washington, D.C.: April 2000.

8. *Ethnographic Approaches to Studying the Liberal Education Experience*. Association for General and Liberal Studies, Oxford, OH: May 1997.
9. *Studying a College: Using Ethnographic Approaches in Assessment*. Annual American Association of Higher Education Assessment Forum, Washington, D.C.: June 1994.
10. *Conceptualizing a Qualitative Dissertation*. Bowling Green State University Higher Education Program; March 1994.
11. *Qualitative Approaches to Assessment*. American Association of Higher Education Assessment Forum, Chicago, IL: June 1993.
12. *Conducting, Writing, and Judging Case Study Approaches To Program Evaluation*. The Lilly Endowment, Inc., Indianapolis, IN: November 1991 (with Thomas Schwandt).
13. *Implementing a Socio-Anthropological Approach to Program Evaluation*. The Lilly Endowment Inc., Indianapolis, IN: October 1991 (with Thomas Schwandt).
14. *Introduction and Overview of Qualitative Program Evaluation*. The Lilly Endowment, Inc., Indianapolis, IN: September 1991 (with Thomas Schwandt).
15. *Qualitative Evaluation*. The Lilly Endowment, Inc., Leadership Education Committee Evaluation Team, Indianapolis, IN: September 1991 (with Thomas Schwandt).
16. *Understanding Personality Preferences to Increase Leadership Effectiveness*. College Union-International Region 7 Conference, Dayton, OH: October 1988.
17. *Understanding Students to Increase Public Safety Effectiveness*. Northeast Colleges and Universities Security Association Annual Regional Conference, Burlington, VT: April 1985.

Invited Respondent

1. *Transitional Experiences of College Students*. American Educational Research Association, Chicago, IL: April 2007.
2. *Student Activism*. Association for the Study of Higher Education, Philadelphia, PA, November 2005.
3. *College and Students*. American Educational Research Association, San Diego, CA: April 1998.
4. *Student Involvement*. Association for the Study of Higher Education, Albuquerque, NM: November 1997.
5. *Re-Entry Students in Higher Education*. American Educational Research Association, Chicago, IL: March 1997.
6. *Research on Student Persistence*. Association for the Study of Higher Education, Memphis, TN: November 1996.
7. *Degree Aspirations and Work Values*. Association for the Study of Higher Education, Orlando, FL: November 1995.
8. *Issues in Qualitative Inquiry*. Association for the Study of Higher Education, Tucson, AZ: November 1994.
9. *Learning from the Other: Infusing Nontraditional Leadership Styles in Established Roles*. Annual American Association of Higher Education Assessment Forum, Washington, D.C.: June 1994.

Consultations

Program Evaluation Consultations

- | | |
|------|--|
| 2006 | Miami University, Department of Sociology and Gerontology, Oxford, OH
Served as the chair of this internal evaluation team. |
| 2005 | Miami University, Department of Decision Sciences and Management Information Systems (DSC/MIS), Oxford, OH
Served as the chair of this internal evaluation team. |

- 2004 **Miami University, Department of Management, Oxford, OH**
Served as internal evaluator (one of three) for the Department of Management.
- 2004 **Central Missouri State University, Department of Educational Leadership and Human Development, Warrensburg, MO**
Served as the external program evaluator for the College Student Personnel Administration Program.
- 2003 **Slippery Rock University, Department of Counseling and Educational Psychology**
Served as the external program evaluator for the Student Personnel Program's five-year program review mandated by Pennsylvania's Higher Education System.
- 2001-2002 **KnowledgeWorks Foundation, Cincinnati, OH**
Conducted a one-year program evaluation funded by The KnowledgeWorks Foundation entitled "Cincinnati's Community Learning Project."
- 2001 **Central Oregon Community College, Bend, OR**
Conducted a semester-long review of the Office of Student Life and wrote an internal audit report for the chief student services officer.
- 2000-2001 **The National Underground Railroad Freedom Center, Cincinnati OH**
Conducted a one-year program evaluation funded by The National Underground Railroad Freedom Center entitled "Echoes of the Past: Mapping the Footsteps to Freedom."
- 1998-2000 **Cincinnati Bell, Cincinnati OH**
Conducted a two-year program evaluation funded by Cincinnati Bell entitled "Critical Fusion: Technology and Education — Tracking the Underground Railroad."
- 1997-1998 **Antioch University and the Greene County School District, Yellow Spring, OH**
Conducted a program evaluation funded by The State of Ohio's Goals 2000 of Antioch University's "Horace Mann Bicentennial Democracy in Education Preservice and Inservice Education School Improvement Model."
- 1996 **HeadStart, Cincinnati, OH**
Served on a two-person evaluation team evaluating the *Celebrating Families* program — a HeadStart supervised intervention.
- 1995 **Miami University, School of Education and Allied Professions, Oxford, OH**
Served as a consultant/member of an internal review team evaluating Miami University's School of Education and Allied Professions' Institute for Educational Renewal.
- 1993 **Taylor University, Upland, IN**
Conducted a four-day program evaluation funded by the Lilly Endowment of Taylor University's "Senior Seminar Program."

Higher Education Consultations

- 2007 **Kennesaw State University, Kennesaw, GA**
Conducted a one-day workshop, for faculty participating in the University's Learning Communities Program, centering on contemporary college students, student learning, and learning outcomes.
- 2006 **Longwood University, Farmville, VA**
Conducted 1.5 day workshop for senior academic and student affairs administrators centering on contemporary college students, student learning, and student affairs-academic affairs partnerships.
- 2006 **University of Dayton, Dayton, OH**
Conducted two workshops for senior administrators centering on contemporary college students — implications for teaching and learning (with Kelsey Ebben).

- 2006 **St. Norbert College, De Pere, WI**
Conducted a faculty development workshop entitled *Millennials Go to College: Implications for Teaching and Learning* (with Kelsey Ebben).
- 2005 **Central State University, Wilberforce, OH**
Conducted a workshop for faculty and student affairs administrators on the topic of first-year seminars.
- 2005 **Center of Inquiry in the Liberal Arts at Wabash College, Crawfordsville, IN**
Served as a consultant for a national study focusing on liberal arts education. Consulted with the Center staff to design and facilitate workshops for researchers who will be conducting on-site campus visits.
- 2004 **University of Iowa, Iowa City, IA**
Served as a planning committee member and faculty-in-residence for a three-day institute entitled: "DEEP Implications: Adapting Research on Effective Practices to Student Affairs Work."
- 2004 **University of Nebraska—Lincoln, Lincoln, NE**
Conducted a two-day series of workshops for the Divisions of Student Affairs and Academic Affairs on topics of ritual and millennial students.
- 2002-2003 **Documenting Effective Educational Practices Research Team, Bloomington, IN**
Served as a member of 26-person research team studying 20 schools that have higher-than-predicted scores on the five National Survey of Student Engagement (NSSE) benchmarks of effective educational practice.
- 2001 **Keene State College, Keene, NH**
Conducted a day-long workshop for the Division of Student Affairs at Keene State College on the topic of Reconsidering Community.
- 2001 **Washington University, St. Louis, MO**
Conducted a day-long workshop for the Division of Student Affairs at Washington University on the topic of Reconceptualizing Community (with Marcia Baxter Magolda).
- 2000 **Northwestern University, Evanston, IL**
Conducted a two-day workshop for the Division of Student Affairs at Northwestern University on the topic of Collaborative Leadership and Community Building (with Judy Rogers).
- 2000-2001 **Michigan State University, East Lansing, MI**
Served as a member of a consultation team charged with evaluating the change process for Michigan State University's Department of Residence Life.
- 1994 **University of Tennessee, Knoxville, TN**
Conducted a workshop for Academic Department Chairs and Academic Administrators at the University of Tennessee at Knoxville on the topic of Qualitative Program Review.

Professional Activities

Editorial Boards

- 1996-present *Journal of Educational Research*
- 1997-present *Research in Higher Education*
- 1998-2004 *Journal of College Student Development*

Manuscript Reviewer

- 2006-2007 *Journal on Excellence in College Teaching*
- 2005 *Qualitative Inquiry*

2002 *Review of Higher Education*
2001 *Anthropology and Education Quarterly*
2001, 2002 *Journal of Higher Education*
1999 *Qualitative Inquiry*
1998 Vanderbilt Press
1993, 1996 *Journal of the Freshman Year Experience*
1995 Mayfield Publishing

American Educational Research Association, 1990-present

2001 Graduate Student Symposium Presenter, Division J, Postsecondary Education
2005, 2003,
1994-99 Program Reviewer, Division J, Postsecondary Education
1997-1998 Conference Program Vice Chair, Division J, Postsecondary Education
1992 Program Reviewer, Division D, Measurement and Research Methodology

Association for the Study of Higher Education, 1991-present

2005, 2003,
1994-99 Program Reviewer, Research Papers
1997 Member, Dissertation of the Year Selection Committee

American College Personnel Association, 1979-present

2007 Member, Senior Scholars
2005-2006 Member, Awards Nomination Committee
2004 Faculty-in-Residence, Midlevel Manager Institute, Bloomington, IN
2002-2004 Member, Executive Council
2002-2004 Director, Core Council Generation and Dissemination of Knowledge
2002-2003 Chair, Search Committee for the Editor of the *Journal of College Student Development*
2002-2003 Coordinator, Search Committee for the Editor of *About Campus: Enriching the Student Learning Experience*
2002-2003 Chair, Search Committee for the Media Board Chair
2000-2004 Convention Program Evaluation Chair (2002-2004 annual meetings)
1992 Program Reviewer, general conference proposals
1988-1992 Program Reviewer, Commission III, Student Residence Programs

1991 Awards and Recognition Chair, Commission III, Student Residence Programs
1988-1991 Directorate Body Member, Commission III, Student Residence Programs

National Association Student Personnel Administrators

- 2002 Doctoral Student Colloquium, Presenter
1999 Regional Conference Committee Chair, Graduate Student Case Study Challenge

Indiana University

- 2003-2005 School of Education Alumni Association Board of Directors

Trivantis.com

- 1998-2004 Advisory Board Member (for a company that manufactures web-based software for university e-learning)

Awards

- 2007 Robert Shaffer Distinguished Alumnus Award, Higher Education and Student Affairs Program, Indiana University
2005 Richard T. Delp Outstanding Faculty Award, School of Education and Allied Professions, Miami University
2005 Maude Stewart Alumni Award for Outstanding and Distinguished Service, Student Personnel Assistantship Program, The Ohio State University
2004 Diamond Honoree Inductee, American College Personnel Association
1994 Dissertation of the Year runner-up, Association for the Study of Higher Education
1989 Recipient, Outstanding Professional Award, Division of Student Affairs, Miami University

Select University Service: Miami University

Committees

- 2005-2007 Member, Academic Program Review Committee
2007 Member, Bicentennial Student Center Feasibility Study Group
2005 Member, Instructional Technologies Internet Portal Task Force
2000-2005 Consultant, Learning Technology Summer Institute (co-coordinator 2005-2007)
2004-2005 Member, University Faculty Development Inclusion Task Force
2003-2005 Chair, University Library Committee
2002-2005 Member, Graduate Council
2002-2004 Member, *First in 2009* Coordinating Committee
2002-2004 Academic Affairs Liaison/Coordinator, *Choice Matters* Initiative (A campus-wide initiative focusing on the experiences of first-year students)

1996-2001	Member, Harrison Scholarship Review Committee
1997-2001	Member, School of Education and Allied Professions, Technology Committee
1999-2000	Member, Department of Educational Leadership, Human Subjects Review Committee
1997-2000	Member, Department of Housing, Dining, & Guest Services, Student Housing Appeals Board
1997	Member, Diversity Task Force (measurement sub-committee)
1994-1996	Member, Committee for the Advancement of Teaching and Scholarship, The School of Education and Allied Professions
1995-1996	Member, Assessment Task Force, School of Education and Allied Professions
1994-1995	Co-Chair, University Assessment Planning Committee
1985-1989	Chair, Student Affairs Alcohol Education Committee
1986-1989	Member, Student Affairs Council
1985-1989	Member, Minority Affairs College Recruitment Committee
1986-1989	Member, Scholar-Leader Steering Committee
1986-1989	Advisor, Mortar Board [Senior Honorary]
1985-1989	Advisor, Lambda Sigma [Sophomore Honorary]
1987	Chair, University Grievance Hearing
1985-1986	Chair, University Student Recognition Committee

Additional University Service

2006	Director of Graduate Studies, College Student Personnel Program
2004-2005	Chair, College Student Personnel Assistant Professor Search and Screening Committee
2004	Member, Director of Liberal Education Search and Screening Committee
2004	Member, Director of Residence Life Search and Screening Committee
2003	Member, Associate Vice-President of Student Affairs/Dean of Students Search and Screening Committee
1993-2001	Coordinator, Career Development of College Students seminars
1999-2001	Advisor, Honors Student Board
1994-2005	Faculty Facilitator, Summer Reading Program
1994-1997	Consultant, Career Planning and Placement Assessment Committee

1995-1997 Participant, Collaborative Scholar, Office of Residence Life

1994-1996 Interviewer, Liberal Education Portfolio Project

Professional Development

2007 Core Commitments: Educating Students for Personal and Social Responsibility, Association of American Colleges & Universities, District of Columbia, Miami University representative.

2003 Greater Expectations Institute, Association of American Colleges & Universities, Denver, CO, Miami University representative and participant

2002 Virtual University First Adopters Institute, University of Pennsylvania, Philadelphia, PA, participant

1999 Learning Technologies Summer Institute, Miami University, Oxford, OH, participant

1995-1996 Alumni Teaching Scholar Program, Miami University, Oxford, OH, participant

1988 Summer Institute on Academic Advising, ACT National Center for the Advancement of Educational Practices, Iowa City IA, participant

1987 5th Annual Leadership Education Conference, Center for Creative Leadership, Greensboro, NC, participant

Previous Employment

1992-1993 **Visiting Instructor, Department of Educational Leadership, Miami University, Oxford, OH**
Courses include: Practicum in Student Affairs, Student Cultures in the University Environment, and Qualitative Research in Education.

1991-1992 **Research Associate, School of Education, Indiana University, Bloomington, IN**
Worked as a member of a two-person research team examining the social practice of program evaluation. Responsibilities included: developing and conducting a series of workshops on qualitative evaluation for the Lilly Endowment's evaluators and grantees; conducting a field study of the social practice of evaluation; and developing a proposal for establishing a center for the study and practice of qualitative program evaluation.

1989-1991 **Graduate Assistant, Indiana College Placement and Assessment Center (ICPAC), Bloomington, IN**
Worked as a staff member of ICPAC, a state supported encouragement program that sought to increase Indiana high school students' and adult learners' participation in postsecondary education. Responsibilities included: advising high school students, parents, counselors, and adult learners on college admission procedures, academic program opportunities, job search strategies, financial aid eligibility, and study skills strategies, and serving as a liaison to the Indiana coalition of educational, business and governmental organizations.

1988-1991 **Assistant Dean of Students, Miami University, Oxford, OH**
Responsibilities included: coordinating the University's first-year advising program by training and working with 16 full-time staff and 12 graduate students; developing and sponsoring programs for students on academic probation or undecided about their academic major; supervising alcohol and other drug education programs; coordinating, in conjunction with the Honors and Development Offices, the Scholar-Leader Program; serving on the Student Affairs Executive Committee; and acting as a liaison with academic divisions.

(Leave of absence 1989-1991)

- 1985 - 1988 **Assistant Director of Residence Life, Miami University, Oxford, OH**
Responsibilities included: coordinating the academic advising program for first year students; recruiting, training, and advising graduate and/or full-time academic advisors; serving as a liaison to the Registrar's office and academic divisions pertaining to academic advising; supervising divisional alcohol education programming; and serving as a member of the Office of Residence Life's central staff responsible for the management of a 7,500 person residence life system.
- 1983-1985 **Area Coordinator, Office of Residence Life, University of Vermont, Burlington, VT**
Responsibilities included: administering a 1,700 student residential campus; supervising, training, and advising 10 graduate hall directors, 38 paraprofessional Resident Assistants, one full-time assistant and area support personnel; counseling, advising and disciplining area residents through individual and group contact; managing staff development and programming budgets; developing and coordinating policies and programs; and acting as a liaison to University offices.
- 1980-1983 **Hall Director, Department of Residence and Dining, The Ohio State University, Columbus, OH**
Responsibilities included: managing a residence hall of 1,000 students; training and supervising 30 paraprofessional undergraduate staff and two graduate students; counseling, advising, and disciplining residents; advising student groups; and collecting and analyzing research data.