

# KATHLEEN KNIGHT ABOWITZ

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## **Education**

Ph. D., University of Virginia, Social Foundations of Education, 1996. Area of concentration: Philosophy of Education.  
M.Ed., University of Vermont, Higher Education and Student Affairs Administration, 1989.  
B.A., Randolph-Macon College, Business and Economics, 1986.

## **Professional experience**

*Interim Director*, Harry T. Wilks Leadership Institute, Miami University, Oxford, Ohio, 2008-2009.

*Associate Professor*, Miami University of Ohio, Department of Educational Leadership. Assistant Professor from 1995-2001; promoted to Associate in 2001.

*Visiting Professor*, Miami University John E. Dolibois European Campus, spring 2004. Taught one section of Socio-cultural foundations of education (EDL 204) and conducted research.

*Staff Associate*, University of Virginia, Graduate Program in Social Foundations of Education. Taught graduate courses, including Social Foundations of Education; School, Society and Morality; Social Foundations Reading Seminar. Served as guest lecturer for various courses. 1992-1995.

*Graduate Academic Advisor*, Department of Residence Life, University of Virginia. 1994-1995.

*Instructor*, Mary Washington College, Fredericksburg, Virginia. Summer, 1994.

*Assistant Dean of Student Activities and Director of Community Services*, Mary Washington College, Fredericksburg, Virginia. 1990-1992.

*Interim Community Development Coordinator*, Center for Service-Learning, University of Vermont, Burlington, Vermont. 1989-1990.

## **Miami teaching**

EDL F104: Leadership for the Common Good

A collaboratively designed and taught seminar accepted for the First Year Seminar initiative at Miami, this course explores theories and practices of citizenship and leadership, and what it means to work in public life and lead for the public good in local, national, and international contexts.

EDL 204: Sociocultural Studies in Education (Course Coordinator and instructor)

Introduction to the social, historical, philosophical, and cultural foundations of education and schooling in the U.S.. A major requirement for many majors in the Division of Education and Allied Professions (EAP), and serves as a Miami Plan Foundations course for EAP students. Enrolled students are primarily at the first year and sophomore level.

EDL 204: Sociocultural Studies in Education (on Luxembourg campus in 2004)

Introduction to the social, historical, philosophical, cultural and comparative foundation of schooling and education in the U.S. and E.U. nations, with a particular focus on comparative notions of citizenship education in differing contexts. Enrolled students were sophomore and junior students.

**EDL 282: Culture, Power, and Education**

Introduction to cultural studies theories, exploring their relevance for public life and education. A required course for students in the *Cultural Studies and Public Life* thematic sequence. Enrolled students are sophomores and juniors.

**EDL 334: Youth Subcultures, Popular Culture, and Nonformal Education**

Exploration of a wide array of youth subcultures and popular culture in U.S. and westernized nations. A course offering in the *Cultural Studies and Public Life* thematic sequence. Enrolled students are juniors and seniors.

**EDL 401: Cultural Studies and the Complexity of Empowerment**

A capstone course for seniors exploring cultural studies theories in relation to their practical applications to the empowerment of the poor and disenfranchised in our society. Students use service-learning experiences to conduct personalized inquiries into the complex notion of empowerment.

**EDL 623: Philosophy of Education (focus on Applied Ethics)**

An inquiry into educational ethics through philosophical texts, case analysis, and investigations of moral perception and imagination. Enrolled students are graduate students in the College Student Personnel program and other graduate programs in EAP.

**EDL 625: Social Foundations of Education**

A Master's-level course which engages students in the history, philosophy, and socio-cultural foundations of education.

**EDL 780.A: Ethics and Education**

A core course in the Department of Educational Leadership's doctoral program, this course engages students with ethical and political theories relevant to educational practice.

## **Publications**

### **Books**

Knight Abowitz, Kathleen. *Making Meaning of Community in an American High School: A Feminist-Pragmatist Critique of the Liberal-Communitarian Debates*. Creskill, NJ: Hampton Press, 2000.

### **Book Chapters**

Knight Abowitz, Kathleen. "Intergenerational justice and school choice." In *School Choice Policies and Outcomes: Philosophical and Empirical Perspectives on Limits to Choice in Liberal Democracies*, edited by W. Feinberg and C. Lubienski. Albany, NY: SUNY Press, expected 2008.

Abowitz, Kathleen Knight. and Joseph Wegwert. "Veteran's Day in a U.S. public high school: Lessons for nationalistic loyalty or cosmopolitanism?" In *Changing Notions of Citizenship Education in Contemporary Nation-states*, edited by K. Roth and N. Burbules. Rotterdam, The Netherlands: Sense Publishers, 2007.

Abowitz, Kathleen Knight and Kate Rousmaniere. "Margaret Haley as Diva: A case study of a feminist citizen-leader." In *Keeping the Promise: Educational Leadership and the Promise of Democracy in Our Time*, edited by D. Carlson and C.P. Gause. New York: Peter Lang, 2007.

Knight Abowitz, Kathleen. "Confronting the paradox of autonomy in a social foundations classroom." In *Teaching Context: A Primer for the Social Foundations of Education Classroom*, edited by D. Butin. Mahwah, NJ: Lawrence Erlbaum Associates, 2005.

Rogers, Judy, Peter Magolda, Marcia Baxter Magolda and Kathleen Knight Abowitz. "Promoting Self-Authorship in Graduate Education." In *Learning Partnerships: Educating for Self-Authorship*, edited by M. Baxter Magolda and P. King. Sterling, VA: Stylus Publishing, 2004.

Abowitz, Kathleen Knight. "Civil Society and education publics: Possibilities and problems." In *Promises to Keep: Cultural Studies, Democratic Education, and Public Life*, edited by D. Carlson and G. Dimitriadis, pp. 77-94. New York: Routledge, 2002.  
\*Note: Recipient of the American Educational Research Association's Division B Outstanding Book of the Year award, 2003.

Abowitz, Kathleen Knight. "Places where people learn." *Schools that Learn*, edited by P. Senge, N. Cambron-McCabe, T. Lucas, J. Dutton, B. Smith, and A. Kleiner. New York: Currency Books, 2000.

Henry, Sue Ellen Henry and Kathleen Knight Abowitz. "Interpreting Glasser's Control Theory: Problems that Emerge from Innate Needs and Pre-determined Ends." In *Classroom Discipline in American Schools: The Democratic and Emancipatory Potential of Public Education*, edited by R. E. Butchart and B. McEwan. Albany: State University of New York Press, 1997.  
Note: Received 1998 Critics' Choice Award from American Educational Studies Association and 35<sup>th</sup> Annual Outstanding Book Award from *Choice* magazine.

### **Refereed Articles**

Burbules, Nicholas, and Kathleen Knight Abowitz, "A Situated Philosophy of Education," In *Philosophy of Education Yearbook 2008*, edited by R. Glass. Urbana, Ill.: Philosophy of Education Society, forthcoming).

Knight Abowitz, Kathleen. "Moral perception through aesthetics: Engaging imaginations in educational ethics." *Journal of Teacher Education* 58, 4 (2007): 287-298.

Knight Abowitz, Kathleen. "The Ohio Transfer Articulation Guide: An Ethics Case Study for Social Foundations of Education Faculty." *Philosophical Studies in Education* 37 (2006). Available: <http://www.ovpes.org/2006.htm>

Knight Abowitz, Kathleen and Jason Harnish. "Contemporary Discourses of Citizenship." *Review of Educational Research* 76, 4 (2006): 653-690.

Knight Abowitz, Kathleen. "Starting at home, then leaving it." *Philosophical Studies in Education* 35 (2004): 89-100. Available: <http://www.ovpes.org/2004/Abowitz.pdf>

Knight Abowitz, Kathleen and Kate Rousmaniere. "Margaret Haley as Diva: A case study of a feminist citizen-leader." *The Initiative Anthology*. Available: <http://www.units.muohio.edu/eduleadership/anthology/>> (posted March 2004).

Quantz, Richard and Kathleen Knight Abowitz. "Social Foundations, Disciplinarity, and Democracy." *Educational Studies* 33, 1 (2002): 23-34.

Knight Abowitz, Kathleen. "Charter Schools and Social Justice." *Educational Theory* 51, 2 (2001): 151-170. [15% acceptance rate; circulation 2,000]

Knight Abowitz, Kathleen. "A Pragmatist Revisioning of Resistance Theory." *American Educational Research Journal* 37, 4 (2000): 877-907.

Romanello, Mary and Kathleen Knight Abowitz. "The 'Ethic of Care' in Physical Therapy Practice and Education: Challenges and Opportunities." *Journal of Physical Therapy Education*, 14, 3 (2000): 20-25 [special themed issue on professional ethics]

Knight Abowitz, Kathleen and Kate Rousmaniere. "The Tensions of Urban School Renewal in an Era of Reform." *The Educational Forum* 64, 4 (2000): 358-66.

Knight Abowitz, Kathleen and Deron Boyles. "Private Interests or Public Goods?: Dewey, Rugg, and their Contemporary Allies on Corporate Involvement in Educational Reform Initiatives." *Philosophy of Education 2000*. Philosophy of Education Society, Urbana Illinois (2001): 131-139.

Knight Abowitz, Kathleen. "Democratic Communities and Business/Education 'Partnerships' in Secondary Education." *The Urban Review* 32, 4 (2000): 313-341.

Knight Abowitz, Kathleen. "Public Heroes: Corporate Leaders and American Education," *Philosophical Studies in Education* 32 (2000): 119-126.

Knight Abowitz, Kathleen. "Reclaiming Community," *Educational Theory* 49, 2 (1999): 143-159.

"Exploring the public/private divide: Business partnerships with public schools," *Philosophical Studies in Education* 31 (1999): 52-67.

Magolda, Peter and Kathleen Knight Abowitz . "Communities and Tribes in Residential Living," *Teachers College Record* 99, 2 (1997): 266-310.

Knight Abowitz, Kathleen. "Neglected Aspects of the Liberal-Communitarian Debate and Implications for School Communities." *Educational Foundations* 11, 2 (1997): 63-82.

#### **Invited articles**

Knight Abowitz, Kathleen. "Heteroglossia and Philosophers of Education." *Educational Theory* 52, 3 (2002): 291-302.

Knight Abowitz, Kathleen. "From Public education to educational publics," *The Clearing House* 76, 1 (2002): 34-39. [Special issue on school choice.]

Knight Abowitz, Kathleen. "Imagining Citizenship: Patriotism or Cosmopolitanism?" *TCRecord.org* [online issue of Teachers College Record]. Available: <http://www.tcrecord.org/> [Special issue on Education and September 11<sup>th</sup>, August 2002.]

"Civil society as a site for building educational publics: Possibilities and limitations," *Educational Studies*, 31, 4 (2000): 375-393.

#### **Peer-reviewed book reviews and invited essays**

Knight Abowitz, Kathleen . "On the Public and Civic Purposes of Education," an essay review of three books: The Public Schools. Edited by S. H. Furhman & Marvin Lazerson. New York: Oxford University Press, 2005; Parker, Walter C.. Teaching Democracy: Unity and Diversity in Public Life. New York: Teachers College Press, 2003; and Education and Citizenship in Liberal-Democratic Societies. Edited by K. McDonough and W. Feinberg. New York: Oxford University Press, 2003; in *Educational Theory* 58, 3 (2008): 357-376.

Knight Abowitz, Kathleen and Jay Roberts. "The Fallacies of flatness: Thomas Friedman's The World is Flat." *Journal of Philosophy of Education* 41, 3 (2007): 471-481.

#### **Book/Essay Reviews**

Knight Abowitz, Kathleen. American Education and Corporations: The Free Market Goes to School by Deron Boyles. *Educational Studies* 30, 2 (1999): 168-174.

Knight Abowitz, Kathleen. Community Service-Learning: A Guide to Including Service in the Public School Curriculum, edited by R. Wade. *the review of education/pedagogy/cultural studies* 21, 1 (1999): 63-77.

Knight Abowitz, Kathleen. Cultural Politics and Education by Michael Apple, *NASPA Journal* 34, 4 (1997): 314-18.

Knight Abowitz, Kathleen. Beyond Liberation and Excellence by David Purpel and Svi Shapiro. *Educational Studies* 27, 3 (1996): 242-48.

Knight Abowitz, Kathleen. "Horatio Alger and Hip hop." [Essay review of The Score, a compact disc release by "The Fugees."] *the review of education/pedagogy/cultural studies* 19, 4 (1997): 409-425.

### **Reports /Monographs**

Gaston, A., Sondra Kelley, Kathleen Knight Abowitz, Kate Rousmaniere, and William Solomon. *Collaborations within and without: The Case Study of Taft High School*. Columbus, OH: Ohio Department of Education, 1999. A case study on school reform researched and written within the Transforming Learning Communities project in conjunction with the Ohio Department of Education and the International Center for Educational Change at the University of Toronto, [Researched collaboratively; I am first author of three of six case study chapters.]

### **Non-refereed publications**

Knight Abowitz Kathleen. "The Interdependency of vocational and liberal aims in higher education." *About Campus* 11, 2 (2006): 16-22. [Circulation 8,000]

Knight Abowitz, Kathleen and Tom Poetter. "Successful mediation would mean equitable solution for school funding." *Cincinnati Enquirer*, 16 December 2001, Cincinnati, Ohio: F3.

Poetter, Tom and Kathleen Knight Abowitz. "Vote 'Yes' for Talawanda Schools," "The Value of Public Education," "The Difference that Teachers Make," a series of three editorials published in *The Oxford Press*, 28 September, 5 October, and 12 October 2000, Oxford, Ohio: A4, A5 and A3.

Knight Abowitz, Kathleen. "Communitarianism Goes to School?" *Education Reform Past and Present: Southeastern Association of Educational Studies Conference Proceedings, 1995-1997*. Edited by L.A. Fregeau and R.D. Leier (University of South Alabama, 1998): 1-19.

Knight Abowitz, Kathleen. "Editorial Introduction: The Commitments of Philosophers." *Philosophical Studies in Education* 1997: ii-xv. [Circulation 80]

### **Encyclopedia entries**

Knight Abowitz, Kathleen. "Citizenship Education." *Encyclopedia of the Social and Cultural Foundations of Education*. Edited by E. Provenzo and J. Renaud. Sage Publications, forthcoming in 2008.

### **Manuscripts Currently in Progress or Under Review**

Knight Abowitz, Kathleen and Robert Karaba. "Shifting contexts: Charter schooling and social justice." Under review with *Educational Policy*.

Knight Abowitz, Kathleen. "Qualifying my faith in the common school ideal: A normative framework for shaping 21<sup>st</sup> century schooling," paper for a symposium on charter schooling, to be submitted to *Educational Theory* in September 2008.

Knight Abowitz, Kathleen and Nicholas Burbules. *Situated Philosophy*, book manuscript to be published by University of Illinois Press as the introductory volume for the *Philosophical Perspectives on Education* series. Burbules and I are co-editors of this series.

### **Publications developed for teaching**

Knight Abowitz, Kathleen and Robert Karaba, eds.. *Readings in Sociocultural Studies in Education, 6<sup>th</sup> Ed*. Dubuque, IA: McGraw-Hill Custom Publishing, 2006. Text for all EDL 204 sections taught at Miami University.

Knight Abowitz, Kathleen, Kate Rousmaniere and Ruthann Mayes-Elma, eds.. *Readings in Sociocultural Studies in Education, 5<sup>th</sup> Ed*. Dubuque, IA: McGraw-Hill Custom Publishing, 2002. Text for all EDL 204 sections taught at Miami University.

Rousmaniere, Kate and Kathleen Knight Abowitz, eds.. *Readings in Sociocultural Studies in Education, 4<sup>th</sup> Ed*. Dubuque, IA: McGraw Hill Custom Publishing, 1998. Text for all EDL 204 sections taught at Miami University.

Knight Abowitz, Kathleen. "Instructional web-site designed for teaching and learning about youth subcultures." Available:

[http://www.units.muohio.edu/eduleadership/courses/334/334\\_about\\_site.html](http://www.units.muohio.edu/eduleadership/courses/334/334_about_site.html),  
[http://www.units.muohio.edu/eduleadership/courses/334/334\\_youth\\_subcultures.html](http://www.units.muohio.edu/eduleadership/courses/334/334_youth_subcultures.html),  
[http://www.units.muohio.edu/eduleadership/courses/334/334\\_What\\_is\\_teenager.html](http://www.units.muohio.edu/eduleadership/courses/334/334_What_is_teenager.html),  
[http://www.units.muohio.edu/eduleadership/courses/334/334\\_Teenagers\\_schools.html](http://www.units.muohio.edu/eduleadership/courses/334/334_Teenagers_schools.html)

### **Refereed Papers and Presentations**

"Breaking nationalism's stronghold: Educational justice in shifting contexts." International Network of Philosophers of Education, Kyoto, Japan, August 2008.

"School choice policies and intergenerational justice." American Educational Research Association, New York, New York, March 2008.

"Charter Schools and the Public Purposes of Education." Philosophy of Education Society, Atlanta, GA, March 2007.

"Charter Schools and the Public Purposes of Education." Philosophical Studies in Education Special Interest Group of the American Educational Research Association, Chicago, IL, April 2007.

"What Price Ohio Education TAG?" Association of American Colleges for Teacher Education, New York, NY, February 2007.

"Critical thinking & the role of imagination: Incorporating aesthetics into a philosophy course." Lily Conference on Teaching and Learning, Oxford, OH, November 2005.

"Moral perception through aesthetics: Engaging imaginations in an applied ethics course." American Educational Studies Association, Charlottesville, VA, November 2005.

"Veteran's Day in a U.S. public high school: Lessons about freedom, service, and politics." American Educational Studies Association, Kansas City, MO, November 2004. [Presented with co-author Joe Wegwert.]

"Dominant discourses of citizenship." International Conference on Research in Civic Education, New Orleans, LA, November 2003.

"Margaret Haley as diva: Case-study of a feminist citizen-leader." American Educational Studies Association, Mexico City, Mexico, November 2003. [Presented with co-author Kate Rousmaniere.]

"The Dangers of starting at home," Ohio Valley Philosophy of Education, Dayton, OH, September 2003. (Part of a panel that I organized on the topic of caring with doctoral students Michelle Wagner and Amanda Luke.)

"Charter Schools and the Problem of Segregation." American Educational Studies Association, Pittsburgh, PA., October 2002.

"From Public Education to Educational Publics." American Educational Research Association, New Orleans, LA., April 2002.

"Social Foundations is not Multicultural Education." American Educational Studies Association, Miami, FL, November 2001.

"The Only Way to be Heard: School Shootings, Faculty Assemblies, and Deliberative Democracy." American Educational Studies Association, Miami, FL, November 2001.

"Intersection of Leadership, Culture, and Schooling." American Educational Research Association annual meeting, New Orleans, LA, April 2001. [Presented by co-authors Badiali, Cambron-McCabe, and Quantz.]

"Disciplinary and Democracy." American Educational Studies Association, Vancouver, B.C., November 2000. [Presented with co-author Richard Quantz.]

"The Democratic-Socialist-Feminist-Pragmatism of Nancy Fraser," American Educational Studies Association, Vancouver, B.C., November 2000.

"From Public Education to Educational Publics." American Educational Studies Association, Vancouver, B.C., November 2000.

"Public spheres and education: Homeless, colonized, and conflicting." Ohio Valley Philosophy of Education, Dayton, OH, October 2000 (presentation made by colleague Lisa Weems in my absence).

"Private Interests or Public Goods?: Dewey, Rugg, and their Contemporary Allies on Corporate Involvement in Educational Reform Initiatives." Philosophy of Education Society, Toronto, Ontario, April 2000. [Presented with co-author Deron Boyles.]

"Private Interests or Public Goods: Corporate Involvement in Educational Reform Initiatives," American Educational Studies Association, Detroit, MI, November 1999. [Presented with co-author Deron Boyles.]

"Public heroes: Corporate leaders and American education." Ohio Valley Philosophy of Education Society, Dayton, OH; October 1999.

"Service-Learning as a Pedagogy of Hope." Pedagogy and Theater of the Oppressed Conference, New York, NY, June 1999.

"Presentation of Transforming Learning Communities Case Study: Taft High School." Ohio Teaching and Learning Conference, Columbus, OH; April 1999 (Presented with co-authors K. Rousmaniere, A.S. Gaston, S. Kelly, and W. Solomon).

"Transforming Learning Communities: School Culture and Comprehensive Change in Schools." American Educational Research Association, Montreal, Quebec; April 1999. (Presented with co-authors K. Rousmaniere, A.S. Gaston, S. Kelly, and W. Solomon).

"Exploring the public/private divide: Business partnerships with public schools." Ohio Valley Philosophy of Education Society, Lexington, KY; October 1998.

"Getting beyond familiar myths: Discourses of service-learning and critical pedagogy." American Educational Studies Association, Philadelphia, PA; November 1998.

"Resistance Theory — Expanded." Philosophical Studies in Education Special Interest Group, American Educational Research Association, San Diego, CA; April 1998.

"Difference in the Classroom," Lily Conference on College Teaching - West, Lake Arrowhead, CA; March 1997.

"Alternatives in Teaching the Foundations." American Educational Studies Association, San Antonio, TX; October 1997.

"GroundDewey Day, Part II." Ohio Valley Philosophy of Education Society, Cincinnati, OH; October 1996.

"Interpreting Glasser's Control Theory: Problems that Emerge from Innate Needs and Pre-Determined Ends." American Educational Studies Association annual meeting, Montreal, Quebec; November 1996. [Presented with co-author Sue Ellen Henry.]

"Resistance as Moral Ordering." American Educational Studies Association annual meeting, Montreal, Quebec; November 1996.

"Communities and Tribes in Residential Living." Association for the Study of Higher Education, Memphis, TN; November 1996 [Presentation made by co-author Peter Magolda.]

"Building Community in a Public High School." American Educational Research Association annual meeting, New York, NY; April, 1996.

Communitarianism, education, and conflict." South-eastern regional meeting of American Educational Studies Association, Chapel Hill, NC, March 1995.

"The Seductive Ideal of Community: Proposals for Political Philosophy in the Postmodern Era," American Educational Studies Association, Cleveland, OH; November 1995.

### **Invited Presentations**

"What's the state of the field of social foundations of education?" Invited speaker for FESA (Foundations of Education Student Association) video conference session at the Ohio State University, February 5, 2008.

"An Exploration of Commercialism in U.S. Public Schools," panelist, at the 6<sup>th</sup> Annual Miami University Department of Educational Leadership Conference on Leadership, Culture, and Schooling, Oxford, Ohio, March 2006.

"Students as three dimensional creatures," part of a Miami University Faculty Development invited panel, "Ways of Knowing: Learning, pedagogy and support," a series sponsored by the Division of Student Affairs at Miami University, October 22, 2004.

"Citizenship in our Time: Community Service, Town Meeting, Protest March, or Drag Show?," Presidential Address for the Ohio Valley Philosophy of Education Society, September 2002.

"From Public Education to Educational Publics," invited talk to faculty and students in the Department of Educational Foundations at Kent State University, Kent, OH, February 1, 2002.

"The Public Purpose of Education in a Democracy," invited presentation for the Leadership Associates Program, Institute for Educational Renewal, Miami University; January 1999.

"Reclaiming Community," invited paper presentation at the Values and Leadership Conference sponsored by the University Council for Educational Administration's Center for the Study of Leadership and Ethics, University of Virginia, Charlottesville, VA; October 1997.

"John Dewey's Contributions to the Philosophy of Educational Administration," invited talk given to the class Theory and Philosophy of Educational Administration (EDL 701); Spring 1996.

"Service-learning, Deweyan problem-solving, and empowerment," invited talk presented to "Empower," a social-justice program organized through the Office of Student Leadership and Service-Learning; Spring 1996 and 1997.

"Conflict and resistance theory," invited talk given to the class Group Interventions in College Student Personnel (EDL 663); Fall 1996.

### **Invited Respondent**

"And that's the way it is: Explorations of philosophical authority." Invited response to Thompson, general session, Philosophy of Education Society, San Francisco, CA, March 2005.

"Elimination of Foundations Courses in Teacher Preparation Programs – Do We Have a Say?" Discussant, American Educational Studies Association, in Cleveland, Ohio, October, 2007.

"Debunking the metanarrative of corporate hegemony." Invited response to the Presidential Address, Ohio Valley Philosophy of Education Society annual meeting, Dayton, OH, October 1999.

Respondent to "The Gathering Storm: Education, Community, and Communitarian Controversies," a refereed symposium at American Educational Studies Association, Cleveland, OH; November 1995.

### **Awards**

- Recipient, Richard T. Delp Faculty Award, School of Education and Allied Professions, Miami University, 2007

### **Teaching Enrichment Activities**

- Recipient, Eloise Martin Instructional Enrichment Grant, 2006
- Recipient, "Citizens of the World" grant (\$700) from the Center for World and American Cultures, 2005
- Co-recipient, Summer Fellowship for the Improvement of Instruction, 2002
- Recipient, Summer Fellowship for the Improvement of Instruction, 1999
- Participant, Learning Technologies Summer Institute, 1999

- Recipient, Liberal Education Enrichment Grant, 1999
- Participant, Alumni Teaching Scholars program, 1996-97
- Participant, Service-Learning Institute, 1997
- Recipient, Eloise Martin Instructional Enrichment Grant, 1996
- Recipient, Liberal Education Enrichment Grant, 1996.

### **Current professional memberships**

- American Educational Studies Association. 1992-present.
- Philosophy of Education Society. 1993-present.
- Phi Delta Kappa. 1994-present.
- American Educational Research Association. 1995-present.
- Ohio Valley Philosophy of Education Society, 1996-present.
- John Dewey Society, 2000-present.

### **Miami University service activities**

#### *University*

- Faculty Senate representative, 2008-2009
- Member, Miami University Disciplinary Board, 2006-2007
- Presenter, "Moral languages and student affairs work," to the Division of Student Affairs, Miami University, spring 2006.
- Advisor, Alternative Spring Break Program, 2001-2002, 2004-2005, 2005-2006; Co-advisor 2007-2008
- Search Committee for the Assistant to the President for Institutional Diversity and Associate Provost, 2004-2005
- Women's Center Advisory Board, 2004-2007
- Co-chair, Ad Hoc Committee on Parental Leave, 2002-2003
- Chair, Faculty Welfare Committee, 2002-2003; member, 2001-2004
- Facilitator, Miami University Reunion Weekend Book Club, June 2003
- Screening committee member, Director of Service-Learning and Civic Leadership, Division of Student Affairs, spring 2002
- Faculty Senate representative, 1999-2002
- Member, Faculty Senate Executive Committee, 2000-2001
- Guest panelist, Honors Coffee House, spring 2001
- Honor's Program, "Pizza and a Prof" program guest speaker, fall 2000
- Urban Leadership Internship Program Selection Committee, 1997, 1998, 2000
- Discussion Leader, Summer Reading Program, 1996, 1997, 1998, 2000, 2002
- Invited speaker, Alternative Spring Break training series, spring 1999
- Alternate Member, Student Affairs Council, Faculty Senate, 1997-98
- Invited Participant, Greek Scholarship Forum, 1997

- Faculty Facilitator, Summer Orientation, 1997
- Scholar-Leader Selection Committee, 1995-1999, 2001

#### *Education and Allied Professions*

- Participant and presenter, ESOL Infusion Project, 2007-2008
- Dean's Advisory Committee for Promotion and Tenure, 2007
- Co-presenter, EAP Faculty Development seminar on Teaching, 2007
- Co-presenter, EAP Faculty Development seminar on Writing/Scholarship/Publishing, 2005
- EAP Undergraduate Curriculum Committee, 2003-2006, 2007-2008; served as Chair in 2004-2005
- Reviewer, Center for Math and Science Education, fall 2001
- Discussion leader, Institute for Educational Renewal Brown Bag Discussion Series, spring 1999
- Member, Division of Education and Allied Professions Undergraduate Curriculum Review Committee, 1996-98
- Member, Division of Education and Allied Professions Curriculum Council, 1997-98
- Participant, "Curriculum Connections" panel, Institute for Educational Renewal, fall 1996
- Participant, "Moral Dimensions in Education and Human Services" panel, Institute for Educational Renewal, fall 1996

#### *Department of Educational Leadership*

- EDL Faculty Search committee (Visiting Assistant position), 2008
- College Student Personnel Program Admissions Committee, 2004-2005, 2005-2006, 2006-2007
- Convener and co-presenter, "On Finding a Faculty Job," a workshop for EDL doctoral students, spring 2006, 2007
- EDL Search Committee for faculty line in College Student Personnel program, 2005-2006.
- Coordinator, EDL Visiting Assistant Professor Search process, 2005
- EDL Search Committee for faculty line in College Student Personnel program, 2004-2005
- Promotion and Tenure Committee, Department of Educational Leadership, 2001-2002, 2002-2003, 2003-2004, 2004-2005, 2006-2007
- EDL Faculty Search committee (Administrative position), 2000-2001
- EDL Human Subjects Committee, 1996-1999; served as Chair in spring 1999
- EDL Doctoral Comprehensive Exam Review Committee, 1998-1999
- Coordinator, Cultural Studies and Public Life Thematic Sequence, 1995-present
- EDL Teaching Effectiveness Committee, 1996-1997
- Co-instructor and designer, Residential Service-Learning Course, fall 1997
- EDL Lecture Series Committee, 1996-97
- EDL Faculty Search Committee (Curriculum position), spring 1997
- EDL Faculty Search Committee (College Student Personnel position), spring 1996

### **Professional service activities**

- Member, Board of Directors, John Dewey Society, 2008-2011 term.
- Member, Public Face of PES Committee, Philosophy of Education Society, 2008-2009.
- Member, Program Committee, Philosophy of Education Society, fall 2006.
- Member, Nominating Committee, American Educational Studies Association, fall 2006.
- John Dewey Society's Commission on Social Issues, 2006-present.
- Associate Editor, *Educational Theory*, 2006-present.
- Reviewer, *Educational Studies*, 2000-present.
- Reviewer, *Educational Theory*, 2001-present.
- Reviewer, *Educational Foundations*, 2000-2004.
- Reviewer (occasional), *Educational Policy*, 2002-present.
- Member, Program Committee, Ohio Valley Philosophy of Education Society, 2005.
- President, Ohio Valley Philosophy of Education Association, 2001-2002.
- Executive Committee, American Educational Studies Association, 2000-2003.
- Book manuscript reviewer, Hampton Press, 2002-present.
- Book manuscript reviewer, State University of New York Press, 2004-present.
- Editorial Advisory Board, *The ASHE Reader in Higher Education Finance*, Ethics section, 2000.
- Editorial Board Member, *Educational Foundations*, 1998-2001.
- Associate Editor, *Philosophical Studies in Education*, 1997-98.
- Program Committee, American Educational Studies Association, 1999 conference.
- Program Committee, Ohio Valley Philosophy of Education Society, 1999 conference.
- Site Coordinator, Ohio Valley Philosophy of Education Society, 1999 conference.
- Reviewer, Conference Proposal Process, American Educational Research Association Annual Meeting, Divisions G and J, 1997-98.
- Reviewer, *Curriculum Inquiry*, 1995-96.