

## VITAE

### MARCIA B. BAXTER MAGOLDA

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#### Education

Ph.D.	June 1983	The Ohio State University College Student Personnel/Higher Education
M.A.	August 1976	The Ohio State University College Student Personnel/Higher Education
B.A.	June 1974 Major/Minor:	Capital University, Columbus, Ohio Psychology/Sociology

#### Current Position

Distinguished Professor, Educational Leadership, Miami University.

Teaching and advising in the College Student Personnel Master of Science program; research in young adult epistemological development, assessing intellectual development, the role of gender in epistemology, and constructive-developmental pedagogy. Courses include student development theory, assessing student development, quantitative and qualitative research methods, and professional development. Teaching load is three courses per semester.

Executive Editor, About Campus: Enriching the Student Learning Experience. ACPA-College Student Educators International and Jossey-Bass Publishers.

#### Teaching

##### Department of Educational Leadership, Miami University

1983 –present	<i>Student Development Theory I</i> . Graduate course focusing on theoretical perspectives of college student development and the role of student development theory in improving undergraduate education and student affairs practice.
1985 – present	<i>Student Development Theory II</i> . Graduate course in advanced student development theory focused on construction of theory, critique of

existing student and adult development theories, and application of theory to practice.

- 1983 – present *College Student Development Inquiry & Assessment*. Graduate seminar focused on qualitative and quantitative research design and application in the context of college student development.
- 1983 – present *Supervised Practice*. Graduate seminar that provides guidance for assistantship and/or internship experiences.
- 1992 – 1998 *Introduction to College Student Personnel*. Graduate seminar to introduce students to the philosophy and practice of the field of Student Affairs.
- 1996 – 2002 *Professional Development in College Student Personnel*. Capstone graduate seminar for the College Student Personnel program.
- 1993 *Publishing in Higher Education*. Graduate seminar to introduce students to the publishing process.

### Doctoral Dissertations

- Chair Kelli Zaytoun Byrne. (2003). *Theorizing at the Borders: A Feminist, Interdisciplinary Exploration of the Development of Adult Consciousness*. Department of Educational Leadership, Miami University.
- Chair Michele Welkener. (2000). *Concepts of Creativity and Creative Identity in College: Reflections of the Head and Heart*. Department of Educational Leadership, Miami University.
- Member Lisa Boes. (2006). *Undergraduate Experiences of Service-Learning Pedagogy: A Constructive-Developmental Study*. Graduate School of Education, Harvard University.
- Member Marie Kendall Brown. (in progress) *A Multi-Method Examination of College Students' Intercultural Development*. Center for the Study of Higher and Postsecondary Education, University of Michigan.
- Member Anne Laughlin. (In progress). *Manifestations of Self-Authorship in Developmentally Mature Adults*. Virginia Polytechnic Institute and State University.
- Member Irene Brown. (1997). *Epistemic development in early adolescence*. University of Queensland, Australia.
- Member Nina Dorsch. (1995). *Making "Connections": A Teaching Team's Journey*

*Toward Collegial Community*. Department of Educational Leadership,  
Miami University.

- Member Michael Ignelzi. (1994). *A Description of Student Affairs Professional Development in the Supervisory Context and an Analysis of its Relation to Constructive Development*. Graduate School of Education, Harvard University.
- Member Bob Broad. (1994). *Working in the City: Building Community and Negotiating Difference in a Portfolio Assessment Program*. Department of English Miami University.

## **Publications**

### **Books**

1. Baxter Magolda, M. B., & King, P. M. (Eds.). (2004). Learning partnerships: Theory & models of practice to educate for self-authorship. Sterling, VA: Stylus.
2. Baxter Magolda, M. B. (2001). Making their own way: Narratives for transforming higher education to promote self-development. Sterling, VA: Stylus Publishing.
3. Baxter Magolda, M. B. (Ed.) (2000). Teaching to promote intellectual and personal maturity: Incorporating students' worldviews and identities into the learning process. New Directions for Teaching and Learning. San Francisco, CA: Jossey-Bass.
4. Baxter Magolda, M. B. (1999). Creating contexts for learning and self-authorship: Constructive-developmental pedagogy. Nashville, TN: Vanderbilt University Press.
5. Baxter Magolda, M. B. (1992). Knowing and reasoning in college: Gender related patterns in students' intellectual development. San Francisco, CA: Jossey-Bass, Inc.
6. Baxter Magolda, M. B., & Porterfield, W. D. (1988). Assessing intellectual development: The link between theory and practice. Alexandria, VA: American College Personnel Association.

### **Refereed Articles**

1. Baxter Magolda, M. B., & King, P. M. (in press). Engaging students in reflective conversations to promote self-authorship: A conversation guide. Peer Review 10(1).
2. Baxter Magolda, M. B., & King, P. M. (2007). Constructing conversations to assess meaning-making; Self-Authorship interviews. Journal of College Student Development, 48(5), 491-508.

3. King, P. M. & Baxter Magolda, M. B. (2005). A developmental model of intercultural maturity. Journal of College Student Development, 46(6), 571-592.
4. Baxter Magolda, M. B. (2004). Evolution of a constructivist conceptualization of epistemological reflection. Educational Psychologist, 39 (1), 31-42.
5. Torres, V., & Baxter Magolda, M. B. (2004). Reconstructing Latino identity: The influence of cognitive development on the ethnic identity process of Latino students. Journal of College Student Development, 45 (3), 333-347.
6. Baxter Magolda, M. B. (2003). Identity and learning: Student Affairs' role in transforming higher education. Journal of College Student Development, 44 (2), 231-247.
7. Torres, V., & Baxter Magolda, M. B. (2002). The evolving role of the researcher in constructivist longitudinal studies. Journal of College Student Development, 43 (4), 474-489.
8. Baxter Magolda, M. B. (2001). A constructivist revision of the Measure of Epistemological Reflection. Journal of College Student Development, 42 (6), 520-534.
9. Baxter Magolda, M. B. (2000). Interpersonal maturity: Integrating agency and communion. Journal of College Student Development, 41 (2), 141-155.
10. Baxter Magolda, M. B. (1999). Constructing adult identities. Journal of College Student Development, 40 (6), 629-644.
11. Baxter Magolda, M. B. (1999). The evolution of epistemology: Refining contextual knowing at Twentysomething. Journal of College Student Development, 40 (4), 333-344.
12. Baxter Magolda, M. B. (1998). Developing self-authorship in young adult life. Journal of College Student Development, 39 (2), 143-156.
13. Baxter Magolda, M. B. (1998). Learning and gender: Complexity and possibility. Higher Education, 35 (3), 351-355.
14. Baxter Magolda, M. B., and Buckley, J. B. (1996). Relational pedagogy: Investigating together in a Project Discovery mathematics course. Journal of Excellence in College Teaching, 7(2), 43-67.
15. Baxter Magolda, M. B. (1996). Epistemological development in graduate and professional education. Review of Higher Education, 19 (3), 283-304.
16. King, P. M. & Baxter Magolda, M. B. (1996). A developmental perspective on learning. Journal of College Student Development, 37 (2), 163-173.

17. Baxter Magolda, M. B. (1996). Cognitive learning and personal development: A false dichotomy. About Campus: Enriching the Student Learning Experience, 1 (3), 16-21.
18. Baxter Magolda, M. B. (1995). The integration of relational and impersonal knowing in young adults' epistemological development. Journal of College Student Development, 36 (3), 203-216.
19. Baxter Magolda, M. B. (1994). Post-college experiences and epistemology. Review of Higher Education, 18 (1), 25-44.
20. Baxter Magolda, M. B. (1992). Students' epistemologies and academic experiences: Implications for pedagogy. Review of Higher Education, 15 (3), 265-287.
21. Baxter Magolda, M. B. (1992). Cocurricular influences on college students' intellectual development. Journal of College Student Development, 33 (3), 203-213.
22. Baxter Magolda, M. B. (1990). Gender differences in epistemological development. Journal of College Student Development, 31 (6), 555-561.
23. Baxter Magolda, M. B. (1990). The impact of the freshman year on epistemological development: Gender differences. The Review of Higher Education, 13 (3), 259-285.
24. Baxter Magolda, M. B. (1989). Gender differences in cognitive development: An analysis of cognitive complexity and learning styles. Journal of College Student Development, 30, 213-220.
25. Baxter Magolda, M. B. (1988). Measuring gender differences in intellectual development: A comparison of assessment methods. Journal of College Student Development, 29, 528-537.
26. Baxter Magolda, M. B. (1987). A comparison of open-ended interview and standardized instrument measures of intellectual development. Journal of College Student Personnel, 28, 443-448.
27. Baxter Magolda, M. B. (1987). A rater training program for assessing intellectual development on the Perry scheme. Journal of College Student Personnel, 28, 356-364.
28. Baxter Magolda, M. B. (1987). Experiential learning and student development theory as guides to developing instructional approaches. International Journal of Social Education, 1 (3), 28-40.
29. Baxter Magolda, M. B. (1987). The affective dimension of learning: Faculty-student relationships that enhance intellectual development. College Student Journal, 21, 46-58.
30. Baxter Magolda, M. B., and Rogers, J. L. (1987). Peer tutoring: Collaborating to enhance intellectual development. College Student Journal, 21, 288-296.

31. Baxter Magolda, M. B., and Porterfield, W. D. (1985). A new approach to assess intellectual development on the Perry scheme. Journal of College Student Personnel, 26, 343-351.

## Chapters

1. Baxter Magolda, M. B. (in press). The Evolution of Self-Authorship. In Myint Swe Khine (Ed.), Knowing, Knowledge and Beliefs: Epistemological Studies across Diverse Cultures. New York: Springer Publishing.
2. Baxter Magolda, M. B., Abes, E., and Torres, V. (in press). Epistemological, Intrapersonal, and Interpersonal Development in the College Years and Young Adulthood. In M. C. Smith and T. Reio (Eds.), Handbook of Research on Adult Development and Learning. Mahway, NJ: Erlbaum.
3. Baxter Magolda, M. B. (in press). Educating for Self-Authorship: Learning Partnerships to Achieve Complex Outcomes. In C. Kreber (Ed.), Teaching and Learning within and beyond Disciplinary Boundaries. New York: Routledge.
4. Baxter Magolda, M. B. (in press). Learning Partnerships: A Gender-Inclusive Model for Undergraduate Teaching. In J. Allen (Ed.), Women in Academe: Scholars, Learners, Leaders – A Special Report of the American Association for Higher Education (AAHE) Women’s Caucus, Volume Three: Gendered Perspectives in Teaching and Learning. Sterling, VA: Stylus.
5. Quaye, S. J. and Baxter Magolda, M. B. (in press). Enhancing Racial Self-Understanding through Structured Learning and Reflective Experiences. In S. R. Harper and L. D. Patton (Eds.), Responding to the Realities of Race: New Directions for Student Services. San Francisco: Jossey-Bass.
6. Baxter Magolda, M. B. (2007). Self-Authorship: The Foundation for 21<sup>st</sup> Century Education. In P. Meszaros (Ed.), Self-Authorship: Advancing Students’ Intellectual Growth. New Directions for Teaching and Learning. San Francisco: Jossey-Bass.
7. Baxter Magolda, M. B. (2004). Self-authorship as the common goal of 21st century education. In M. B. Baxter Magolda & P. M. King (Eds.), Learning partnerships: Theory and models of practice to educate for self-authorship (pp. 1-35). Sterling, VA: Stylus.
8. Baxter Magolda, M. B. (2004). Learning Partnerships Model: A framework for promoting self-authorship. In M. B. Baxter Magolda & P. M. King (Eds.), Learning partnerships: Theory and models of practice to educate for self-authorship (pp. 37-62). Sterling, VA: Stylus.
9. King, P. M., & Baxter Magolda, M. B. (2004). Creating learning partnerships in higher education: Modeling the shape, shaping the model. In M. B. Baxter Magolda & P. M. King

- (Eds.), Learning partnerships: Theory and models of practice to educate for self-authorship (pp. 303-332). Sterling, VA: Stylus.
10. Rogers, J. L., Magolda, P. M., Baxter Magolda, M. B., & Knight-Abowitz, K. (2004). A community of scholars: Enacting the Learning Partnerships Model in graduate education. In M. B. Baxter Magolda & P. M. King (Eds.), Learning partnerships: Theory and models of practice to educate for self-authorship (pp. 213-244). Sterling, VA: Stylus.
  11. Baxter Magolda, M. B. (2003). Learners' narratives: Real-life stories about constructive-developmental pedagogy. In C. Rust (Ed.), Improving student learning: Improving student learning theory and practice – 10 years on (pp. 27-36). Oxford: Oxford Brookes University.
  12. King, P. M., & Baxter Magolda, M. B. (2003). Toward a developmental model of intercultural maturity: An holistic approach to collegiate education. In C. Rust (Ed.), Improving student learning: Improving student learning theory and practice – 10 years on. Proceedings of the 2002 10th International Symposium. (pp. 269-284). Oxford: Oxford Brookes University.
  13. Baxter Magolda, M. B. (2001). Enhancing Learning. In R. B. Winston Jr., D. G. Creamer, & T. K. Miller (Eds.), The Professional Student Affairs Administrator: Educator, Leader, and Manager (pp. 287-307). Lillington, NC: Taylor & Francis.
  14. Baxter Magolda, M. B. (2001). Epistemological Reflection: The evolution of epistemological assumptions from age 18 to 30. In B. K. Hofer and P. Pintrich (Eds.) Personal Epistemology: The Psychology of Beliefs about Knowledge and Knowing (pp. 98-102). Mahwah, NJ: Lawrence Erlbaum Associates.
  15. Baxter Magolda, M. B. (2000). Teaching to promote holistic learning and development. In M. B. Baxter Magolda (Ed.), Teaching to Promote Intellectual and Personal Maturity, New Directions for Teaching and Learning, No. 82, pp. 88-98.
  16. Baxter Magolda, M. B. (1999). Defining and redefining student learning. In E. J. Whitt (Ed.) Student Learning as Student Affairs Work: Responding to Our Imperative (pp. 35-49). Washington, D. C.: National Association of Student Personnel Administrators.
  17. Baxter Magolda, M. B. (1999). Engaging students in active learning. In Blimling, G. and Whitt, E. (Eds.), Good practice in Student Affairs: Principles to Foster Student Learning (pp. 21-43). San Francisco: Jossey-Bass.
  18. Baxter Magolda, M. B. (1998). Developing self-authorship in graduate school. In M. Anderson (Ed.), The graduate experience. New Directions in Higher Education, Number 101 (pp. 41-54). San Francisco: Jossey-Bass.
  19. Baxter Magolda, M. B. (1994). Empirical evidence on gender and making meaning of experience. In J. Fried (Ed.), Gender issues in Student Services administration: A re-vision. Columbus, OH: National Association of Student Personnel Administrators.

20. Baxter Magolda, M. B. (1993). Intellectual and moral development theories. In R. B. Winston, Jr., S. Anchors and Associates (Eds.), Student housing and residential life: A handbook for professionals committed to the goals of student development. San Francisco: Jossey-Bass.
21. Baxter Magolda, M. B., and Magolda, P. M. (1988). Student activism: A historical perspective. In G. Kuh and K. Miser (Eds.), Student activism and student affairs: Reflection of the past and challenge for the future, pp. 7-22. Columbus, OH: National Association of Student Personnel Administrators.

### Invited Articles

1. Baxter Magolda, M. B. (in press). Education for the 21<sup>st</sup> Century: A 20-Year Retrospective on Students' Intellectual and Social Development. In C. Ellison (Ed.), Miami University: A Bicentennial History. Athens, OH: Ohio University Press.
2. Baxter Magolda, M. B. (2006). Intellectual Development in the College Years, Resource Review. Change: The Magazine of Higher Learning, May/June, pp. 50-54.
3. Baxter Magolda, M. B. (2004). Cognitive Development. In A. DiStefano, K. Rudestam, R. Silverman and S Taira (Eds.), Encyclopedia of Distributed Learning, Thousand Oaks, CA: Sage.
4. Baxter Magolda, M. B. (2004). Self-Authorship: An Internal Foundation for Leadership. Concepts and Connections: A Publication for Leadership Educators, 12 (3), pp. 13-14.
5. Baxter Magolda, M. B. (2002). Helping students make their way to adulthood: Good company for journey. About Campus: Enriching the Student Learning Experience, 6(6), 2-9.
6. Baxter Magolda, M. B. (2002). Women's Development and Learning. In A. Martínez Alemán and K. Renn (Eds.), Women in American Higher Education: An Encyclopedia (pp. 330-336). Santa Barbara, CA: ABC-CLIO.
7. Baxter Magolda, M. B. (1999). Transforming assumptions about learning: Learning-centered practice is harder than it looks. About Campus: Enriching the Student Learning Experience, 4(4), 2-4.
8. Baxter Magolda, M. B. and Terenzini, P. T. (1999). Learning and teaching in the 21<sup>st</sup> century: Trends and implications for practice. In C. Johnson and H. Cheatham (Eds.), Higher Education trends for the next century: A research agenda for student success, pp. 20-29. Washington, D.C.: American College Personnel Association.
9. Baxter Magolda, M. B. (1998). Foreword (pp. v – x) to Carfagna, R., Educating women at Ursuline College: Curriculum, collaboration and growth. Lewiston, NY: Edwin Mellen Press.

10. Baxter Magolda, M. B. (1997). Facilitating more meaningful dialogues about race. About Campus: Enriching the Student Learning Experience, 2 (5), 14-18.

### Refereed Book Review Essays

1. Baxter Magolda, M. B. (2002). (Review of Learning that Lasts.) Journal of Higher Education, 73 (5), 660-666.
2. Baxter Magolda, M. B. (2001). (Review of Human Development across the Life Span.) Teachers College Record, 103 (1), 49-52.
3. Baxter Magolda, M. B. (1999). (Review of Student Development in College.) NASPA Journal, 36:3, 240-244.
4. Magolda, P. M. and Baxter Magolda, M. B. (1998). (Review of Academic Couples: Problems and Promise.) Journal of College Student Development, 39(3), 299-302.
5. Baxter Magolda, M. B. (1996). (Review of Managing teaching and learning in further and higher education.) Journal of College Student Development, 37:3, 359-360.
6. Baxter Magolda, M. B. (1993). What doesn't matter in college? (Review of What matters in college? Four critical years revisited.) Educational Researcher, 22:8, 32-34.
7. Baxter Magolda, M. B. (1993). Relational views of self, relationship, and knowledge: pathways to marginalization? (Essay review of Educated in romance: Women, achievement, and college culture.) The Review of Higher Education, 16:3, 371-384.
8. Baxter Magolda, M. B. (1992). (Review of Fulfilling lives: Paths to maturity and success.) Journal of Higher Education, 63 (2), 221-224.
9. Baxter Magolda, M. B. (1988). (Review of Teaching critical thinking.) Journal of Higher Education, 59, 358-360.
10. Baxter Magolda, M. B. (1986). (Review of Facilitating the development of women.) Journal of Educational Equity and Leadership, 6 (2), 164-166.
11. Baxter Magolda, M. B. (1985). (Review of The evolving self.) Journal of Education, 167 (2), 123-127.

### Refereed Papers Presented

1. Transforming Knowledge to Wisdom: Promoting Self-Authorship in College. American Educational Research Association national meeting, Chicago, IL, April, 2007.

2. Developmentally Effective Experiences for Promoting Self-Authorship. American Educational Research Association national meeting, Chicago, IL, April, 2007 (with P. King, E. Stephenson, M. Kendall Brown, N. Lindsay, J. Barber and C. Barnhardt).
3. How College Students Interpret Moral Issues and Experiences. American Educational Research Association national meeting, Chicago, IL, April, 2007 (N. Lindsay first author; with C. Barnhardt, J. DeGraw, and P. King).
4. Reconstructing Latino Identity: The Influence of Cognitive Development on the Ethnic Identity Process for Latino Students. [Vasti Torres, first author]. Association for the Study of Higher Education national meeting, Portland, OR, November 2003.
5. Learning Partnerships for 21<sup>st</sup> Century Higher Education. American Educational Research Association national meeting, Chicago, IL, April 2003.
6. Toward a Developmental Model of Intercultural Maturity: An Holistic Approach to Collegiate Education. 10<sup>th</sup> International Improving Student Learning Symposium, Brussels, Belgium, September, 2002 (with Patricia King).
7. The Central Role of Self in Learning: Transforming Higher Education. American Educational Research Association national meeting, New Orleans, LA, April 2002.
8. The Development of Intercultural Maturity: Examining How Facets of Development are Interrelated. Association for the Study of Higher Education national meeting, Richmond, VA, November, 2001. [with P. King]
9. A Pedagogical Framework to Promote Students' Learning and Self-Authorship. American Educational Research Association national meeting, Seattle, WA, April 2001.
10. The Evolving Role of the Researcher in Longitudinal Qualitative Studies. American Educational Research Association national meeting, Seattle, WA, April 2001. [with V. Torres]
11. Interpreting Student Stories: Qualitative Assessment of Epistemological Development. American College Personnel Association national meeting, Washington, D.C., April, 2000.
12. The Search for Meaning in Young Adulthood: Implications for Educational Practice. Association for the Study of Higher Education national meeting, San Antonio, TX, November, 1999.
13. Evolving Epistemologies from Late Adolescence to Young Adulthood. European Conference for Developmental Psychology, Spetses, Greece, September, 1999.
14. Interpersonal Maturity: Integrating Agency and Communion. American Educational Research Association national meeting, Montreal, Canada, April, 1999.

15. Learning and Teaching in the 21<sup>st</sup> Century: Trends and Implications for Practice. American College Personnel Association national meeting, Atlanta, GA, March, 1999.
16. The Evolution of Epistemology: Refining Contextual Knowing at Twentysomething. Association for the Study of Higher Education national meeting, Miami, FL, November, 1998.
17. Constructing Adult Identities. American Educational Research Association national meeting, San Diego, CA, April, 1998.
18. The Promise of Constructive-Developmental Pedagogy. Association for the Study of Higher Education national meeting, Albuquerque, NM, November, 1997.
19. Constructive-Developmental Pedagogy: Linking Knowledge Construction and Students' Epistemological Development. American Educational Research Association national meeting, Chicago, IL, March, 1997.
20. Developing Self-Authorship in Young Adult Life. Association for the Study of Higher Education national meeting, Memphis, TN, November, 1996.
21. Relational Pedagogy: Promoting Students' Epistemological Development in Large Courses. Association for the Study of Higher Education national meeting, Orlando, FL, November, 1995.
22. Connecting Teaching to Students' Lived Experience: Relational Pedagogy. American Educational Research Association national meeting, San Francisco, CA, April, 1995.
23. Integrating Self into Epistemology: Young Adults' Experiences as Contextual Knowers. American Educational Research Association national meeting, New Orleans, LA, April, 1994.
24. The Development of Contextual Knowing in Graduate and Professional Education Settings. Association for the Study of Higher Education national meeting, Pittsburgh, PA, November, 1993.
25. The Convergence of Impersonal and Relational Knowing in Young Adults' Epistemological Development. American Educational Research Association national meeting, Atlanta, GA, April, 1993.
26. A Vision of Intellectual Maturity for Effective Education. American College Personnel Association national meeting, Kansas City, MO, March 1993.
27. Adult Learning in the Workplace. Project for the Study of the Adult Learner Symposium, Chicago, IL, September, 1992.

28. A Gender Inclusive Model of Epistemological Development. American Educational Research Association national conference, Chicago, IL, April, 1991.
29. Gender Differences in Epistemological Development. American College Personnel Association national meeting, St. Louis, MO, April, 1990.
30. Epistemological Development: An Analysis of Gender Differences. Fourth Annual Symposium on Adult Development, Boston, MA, July, 1989.
31. Assessing Epistemological Development: Integrating Research and Practice. American Educational Research Association national conference, San Francisco, CA, March, 1989.
32. The Impact of the Freshman Year on Intellectual Development: Gender Differences. American Educational Research Association national conference, New Orleans, LA, April, 1988.
33. Validity of the Measure of Epistemological Reflection for Assessing Gender Differences. American College Personnel Association national meeting, Miami, FL, March, 1988.
34. Gender Differences in Cognitive Development. American Educational Research Association national meeting, Washington, D. C., April, 1987.
35. Measuring Gender Differences in Intellectual Development: A Comparison of Assessment Methods. American College Personnel Association national meeting, Chicago, IL, March, 1987.
36. Training Raters to Use the Measure of Epistemological Reflection: A Report on Approaches and Results. American College Personnel Association national meeting, Boston, MA, March, 1985.
37. Research Data on the Measure of Epistemological Reflection. American College Personnel Association national meeting, Baltimore, MD, April, 1984.
38. Construction and Preliminary Validation of the Measure of Epistemological Reflection. National Association of Student Personnel Administrators national meeting, Louisville, KY, March, 1984.
39. New Concepts in Instrumentation Development to Measure the Perry Scheme. American College Personnel Association national meeting, Houston, TX, March, 1983.

### **Refereed Presentations**

1. Learning Partnerships: Enabling the Evolution of Inner Wisdom. American College Personnel Association – College Educators International/NASPA joint annual meeting, Orlando, FL, April, 2007.

2. A Guide for Engaging Students in Reflective Conversations. American College Personnel Association – College Educators International/NASPA joint annual meeting, Orlando, FL, April, 2007. [with P. King]
3. Moral Development: Using Self-Authorship Concepts and Research to Interpret Student Development. American College Personnel Association – College Educators International/NASPA joint annual meeting, Orlando, FL, April, 2007. [with P. King, J. DeGraw, and C. Barnhardt]
4. Writing for About Campus: A Publishing Workshop. American College Personnel Association – College Educators International/NASPA joint annual meeting, Orlando, FL, April, 2007. [with K. Taylor, B. MacEachran, S. Quayle, and L. Haas]
5. Issues and Experiences in the Assessment of Self-Authorship. Association for the Study of Higher Education national meeting, Anaheim, CA, November, 2006. [with P. King, E. Creamer, P. Meszaros, & L. Boes].
6. Student Development of Moral Reasoning, Intercultural Effectiveness and Leadership: Three Research Perspectives. American Educational Research Association national meeting, San Francisco, CA, April 2006. [with D. Gentry, C. Danielson, N. Lindsay, & T. Seifert]
7. Perspectives on Interconnectivity and Development: A Facilitated Dialogue among Theoreticians. American College Personnel Association – College Educators International annual meeting, Indianapolis, IN, March, 2006. [with B. Clinchy, V. Torres, and E. Creamer]
8. Writing for About Campus: A Publishing Workshop. American College Personnel Association – College Educators International annual meeting, Indianapolis, IN, March, 2006. [with K. Taylor, L. Haas, S. Hamilton, S. Quayle, & D. McCarthy]
9. Freeing Students From Myopia: Examining the Claims of Liberal Arts Education. Association for the Study of Higher Education national meeting, Philadelphia, PA, November, 2005. [with N. Lindsay, J. Barber, K. Johnson, P. King, C. Blaich]
10. Assessing, Refining, and Using Self-Authorship to Create Learning Partnerships. American Educational Research Association national meeting, Montreal, CA, April, 2005. [with P. Meszaros, E. Creamer, B. Bekken, and J. Pizzaloto]
11. Promoting Self-Authored Decision-Making. American College Personnel Association national meeting, Nashville, TN, April, 2005. [with E. Creamer, P. Meszaros, C. Burger, and A. Laughlin]
12. Designing Learning Partnerships in Student Affairs. American College Personnel Association national meeting, Nashville, TN, April, 2005. [with P. King, P. Magolda, J. Buckley, T. Piper, M. Healy, R. Mills, and K. Strong]

13. Writing for About Campus: A Publishing Workshop. American College Personnel Association national meeting, Nashville, TN, April, 2005. [with K. Taylor, L. Haas, L. Williams]
14. Promoting Intentional Learning through Learning Partnerships. Association of American Colleges & Universities meeting, Philadelphia, PA, November, 2004. [with T. Wildman, R. Mills, and K. Strong]
15. From Service to Learning: One Student Affairs Division's Transition. Association of American Colleges & Universities meeting, Philadelphia, PA, November, 2004. [with T. Piper and T. Trevan]
16. Designing Learning Partnerships in Higher Education. Association for the Study of Higher Education national meeting, Kansas City, MO, November, 2004. [with P. King]
17. Assessing Student Development: A Complex Construct Requiring Diverse Methodological Approaches. Symposium. Association for the Study of Higher Education national meeting, Kansas City, MO, November, 2004.
18. Learning Partnerships: Dialogue with Authors. 24<sup>th</sup> Annual Lilly Conference on College Teaching, Oxford, OH, November, 2004. [with P. Magolda, C. Haynes, M. Healy and K. Egart]
19. Critical Thinking in the Introductory Humanities Course: Some Development Issues. 24<sup>th</sup> Annual Lilly Conference on College Teaching, Oxford, OH, November, 2004. [with M. Cayton, J. DeLuce, L. Mandell, and M. Shaffer]
20. Learning Partnerships: Relationships that Promote Learning & Engaged Citizenship. Symposium. American College Personnel Association national meeting, Philadelphia, PA, April, 2004.
21. Students' Resistance to Career Advice: An Interactive Dialogue. American College Personnel Association national meeting, Philadelphia, PA, April, 2004. [with E. Creamer, P. Meszaros, and C. Burger]
22. Teaching Student Development Theory: Approaches and Issues. American College Personnel Association national meeting, Philadelphia, PA, April, 2004. [with D. Forney and D. Talbot]
23. Writing for About Campus: A Publishing Workshop. American College Personnel Association national meeting, Philadelphia, PA, April, 2004. [with About Campus editorial team]
24. Learning Partnerships: Promoting Intentional Learning & Engaged Citizenship. Symposium. Association of American Colleges & Universities annual meeting, Washington DC, January 2004.

25. Learning Partnerships: Promoting Learning and Self-Authorship. Symposium, Association for the Study of Higher Education national meeting, Portland, OR, November 2003.
26. Integrative Models for Researching Student Development: Combining Theoretical Constructs to Promote Student Learning. Symposium, Association for the Study of Higher Education national meeting, Portland, OR, November 2003.
27. Student Development I: The Foundation for an Educated Person. Convention Institute, American College Personnel Association national meeting, Minneapolis, MN, March 2003.
28. An Integrated Model of Intercultural Maturity. National Association of Student Personnel Administrators national meeting, St. Louis, MO, March 2003.
29. Personal Epistemology: Conflicts and Consensus in an Emerging Area of Inquiry. Interactive Symposium, American Educational Research Association national meeting, New Orleans, LA, April 2002.
30. Student Development Theory II: Creating Theory for Diverse Student Populations. American College Personnel Association national meeting, Long Beach, CA, March 2002.
31. Mutual Partnerships: Welcoming All Students' Voices in Educational Practice. American College Personnel Association national meeting, Long Beach, CA, March 2002.
32. Learning that Lasts: Integrating Learning, Development, and Performance in College and Beyond. American Educational Research Association national meeting, Seattle, WA, April 2001. [discussant for this symposium]
33. An Integrated Cocurriculum for Self-Authorship: A Courageous Approach to Complexity. American College Personnel Association national meeting, Boston, MA, March 2001.
34. Student Development Theory Revisited. Commission 12 Sponsored Panel. American College Personnel Association national meeting, Boston, MA, March 2001.
35. How Faculty can use Student Development Theory and Research to Create Multicultural Learning Environments. Symposium presentation: Emerging Perspectives of Intercultural Competence: Implications for Theory-Building, Research, Policy and Practice, Association for the Study of Higher Education national meeting, Sacramento, CA, November, 2000.
36. Students' Meaning-Making: Implications for Creating Conditions for Learning & Self-Authorship. Symposium presentation: Researching Peer Culture: Creating New Knowledge in the 21<sup>st</sup> Century? American Educational Research Association national meeting, New Orleans, LA, April 2000.
37. Meet the Theorists. American College Personnel Association national meeting, Washington, D.C., April, 2000.

38. Shaping Practice through Scholarship: Emerging and Senior Scholars' Perspectives. American College Personnel Association national meeting, Washington, D.C., April, 2000.
39. Principles of Good Practice for Student Affairs: Implementing Communities for Learning. American College Personnel Association national meeting, Atlanta, GA, March 1999.
40. Looking Beyond the Horizon: Trends Shaping Student Affairs. Senior Scholars Program. American College Personnel Association national meeting, St. Louis, MO, March 1998.
41. Using Principles of Good Practice in Student Affairs. The Principles of Good Practice Study Group. American College Personnel Association national meeting, St. Louis, MO, March 1998.
42. Open Forum on the Future of Student Learning. Feature presentation by the Senior Scholars, American College Personnel Association national meeting, St. Louis, MO, March 1998.
43. Pedagogical Principles for Promoting Intellectual Development in Graduate Education: A Research Perspective. Association for the Study of Higher Education, Albuquerque, NM, November 1997.
44. Gender Inclusive Models of Epistemological Development. American Psychological Association, Chicago, IL, August 1997.
45. Looking to the Future: The Destiny of Student Affairs. Senior Scholars Program. American College Personnel Association, Chicago, IL, March 1997.
46. Principles of Good Practice for Student Affairs. Feature presentation, American College Personnel Association national meeting, Chicago, IL, March, 1997.
47. The Founding Ideals of Student Affairs. Feature presentation, American College Personnel Association national meeting, Chicago, IL, March, 1997.
48. Relational Pedagogy: Developing Self-Authorship in Graduate School. American College Personnel Association, Baltimore, MD, March 1996.
49. The Student Learning Imperative: Implications for Practice. Senior Scholars Program. American College Personnel Association, Baltimore, MD, March 1996.
50. Transforming Graduate Preparation: A Collaborative, Interdisciplinary, Inclusive Curriculum. American College Personnel Association, Baltimore, MD, March 1996. (with P. Magolda and D. Roberts).
51. Research on Students' Social and Intellectual Development: Next Steps. Association for the Study of Higher Education, Orlando, FL, November 1995.

52. Promoting Intellectual Development through the Cocurriculum. Association for the Study of Higher Education, Tucson, AZ, November 1994.
53. Linking Assessment and Effective Teaching. American Association of Higher Education Assessment Forum, Washington, D.C., June 1994.
54. Transforming Teaching to Transform Student Affairs Practice. American College Personnel Association national meeting, Indianapolis, IN, March, 1994.
55. Using Qualitative Assessment of Students' Intellectual Development to Enhance Educational Practice. American Association of Higher Education Assessment Forum, Chicago, IL, June 1993.
56. Assessing General/Liberal Education Programs: A Multi-Faceted Qualitative Approach. American Association of Higher Education Assessment Forum, Chicago, IL, June 1993.
57. Interpretive Approaches to Understanding College Students' Experiences.. Association for the Study of Higher Education national meeting, Minneapolis, MN, October, 1992. (with P. Magolda & J. Arnold).
58. Portfolios in a Comprehensive Assessment Project: The Value of Descriptive Analysis. The Fourth Miami University Conference on the Teaching of Writing, New Directions in Portfolio Assessment, Oxford, OH, October, 1992. (with K. Maitland Schilling & K. Schilling).
59. Portfolios: What to Make of Them Now That You've Got Them. American Association of Higher Education Conference on Assessment in Higher Education, Miami Beach, FL, June, 1992. (with K. Maitland Schilling & K. Schilling).
60. College Experiences Affecting Intellectual and Leadership Development. American College Personnel Association national meeting, Atlanta, Georgia, March, 1991.
61. Leadership Development: A Theory Based Model. American College Personnel Association national meeting, Atlanta, Georgia, March, 1991.
62. The Adequacy of Student Development Theory for Women. American College Personnel Association national meeting, Miami, FL, March, 1988.
63. Using the Measure of Epistemological Reflection to Assess Development Change. American College Personnel Association national meeting, New Orleans, LA, April, 1986.
64. Learning to Assess Development on the Perry Scheme: Rater Training for the Measure of Epistemological Reflection. Preconvention workshop, American College Personnel Association national meeting, Boston, MA, March, 1985.

## Invited Presentations

1. Experiences, Conditions and Practices that Promote Liberal Learning. Invited address, Association of American Colleges and Universities General Education and Assessment Conference, Miami, FL, March 2007. [with C. Blaich]
2. Learning Partnerships: Understanding Students' Development to Enhance Learning. Plenary address, Annual Faculty Retreat on Active Learning, University of Illinois, Urbana-Champaign, IL, February 2007.
3. Promoting Learning and Self-Authorship through Learning Partnerships. First Annual Residential Curriculum Institute, University of Delaware, Newark, DE, January, 2007.
4. The Evolution of Self-Authorship: Findings from a 20-Year Longitudinal Study. Scholarship of Teaching and Learning Series, Indiana University, Bloomington, IN, January, 2007.
5. Learning Partnerships: Teaching to Promote Learning and Self-Authorship. Bureau of Study Counsel, Harvard University, Cambridge, MA, December 2006.
6. Conceptualizing Learning as a Joint Endeavor of Academic and Student Affairs. Center for Excellence in Undergraduate Teaching, Virginia Polytechnic Institute and State University, Blacksburg, VA, September, 2006.
7. Building Learning Partnerships. Sixth Annual Fall Institute for Academic Deans & Department Chairs, National Resource Center for the First-Year Experience & Students in Transition, Hilton Head Island, SC, October, 2006.
8. Learning Partnerships. Keynote address, Faculty Enrichment Week, College of Mount St. Joseph, Cincinnati, OH, August, 2006.
9. Developing Educational Practice to Promote Self-Authorship. Keynote presentation for the Division of Student Affairs, University of Michigan, Ann Arbor, MI, July, 2006.
10. The Forgotten Student: Understanding and Supporting Sophomores. National teleconference, National Resource Center for the First-Year Experience & Students in Transition, University of South Carolina, Columbia, SC, March 2006.
11. Scholarly Symposium: What do we need to know to make a difference in the lives of students? Featured presentation, American College Personnel Association – College Educators International annual meeting, Indianapolis, IN, March 2006. [with G. Kuh, R. Pope, & V. Torres]
12. Learning Partnerships: Helping Students Search for Meaning. Keynote Address, Institute on College Values, University of Florida, Tallahassee, FL, February, 2006.

13. Student Development and Curriculum Planning. Center for Excellence in Undergraduate Teaching sponsored workshop, Virginia Polytechnic Institute and State University, February, 2006.
14. Learning Partnerships. Center for Excellence in Undergraduate Teaching sponsored workshop, Virginia Polytechnic Institute and State University, October, 2005.
15. Learning Partnerships: Creating Contexts for Learning and Self-Authorship. Teaching Week Keynote, University of North Carolina, Charlotte, September, 2005.
16. Coding Qualitative Interview Data: A Constructivist Approach. Two-day workshop for the Wabash National Study Research Team, University of Michigan, Ann Arbor, September, 2005.
17. Educating for Self-Authorship: Learning Partnerships to Achieve Complex Outcomes. Higher Education Colloquium: Teaching and Learning within the Disciplines, University of Edinburgh, Edinburgh, Scotland, June, 2005.
18. Core Curriculum Redesign. Center for Excellence in Undergraduate Teaching sponsored workshop, Virginia Polytechnic Institute and State University, March, 2005.
19. Using Qualitative Interviewing to Assess Self-Authorship. Two-day interviewer training workshop for the Wabash National Study Research Team, University of Michigan, Ann Arbor, January, 2005.
20. Learning Partnerships. Opening Plenary, 24<sup>th</sup> Annual Lilly Conference on College Teaching, Oxford, OH, November, 2004.
21. Exploring Curriculum Design and Assessment Strategies: Implications of Research on Student Development and Learning. Center for Excellence in Undergraduate Teaching sponsored workshop, Virginia Polytechnic Institute and State University, October, 2004.
22. Learning Partnerships: Student Affairs' Role in Promoting College Learning Outcomes. State University of New York - Geneseo, Geneseo, NY, September, 2004.
23. Learning Partnerships: Educator-Learner Collaboration. State University of New York - Geneseo, Geneseo, NY, September, 2004.
24. Learning Partnerships: Using Adult Development Research to Guide Engagement. Keynote address, Associated New American Colleges Summer Institute, Hampton, VA, June 2004.
25. Learning Partnerships: Good Company on the Journey toward Self-Authorship. Keynote address, Northwestern University Division of Student Affairs Conference, Chicago, IL, June 2004.

26. Self-Authorship as the Foundation for Promoting Student Learning. California State University – Northridge, Northridge, CA, June, 2004.
27. Learning Partnerships: Engaging Young Adults in Transitions. Keynote address, Ohio State University Conference on First-Year Experience, May 2004.
28. Learning Partnerships: Being Good Company for College Students' Journeys. Hiram College, Hiram, OH, May, 2004.
29. Learning Partnerships Model: Implications for Pedagogy. Center for Excellence in Undergraduate Teaching sponsored workshop, Virginia Polytechnic Institute and State University, April, 2004.
30. Learning Partnerships: Empowering Young Adults' Transitions. Keynote address, National Resource Center for First Year Experience Tenth National Conference on Students in Transition, Orlando, FL, November 2003.
31. Learning Partnerships: Designing Student Affairs Practice to Promote Learning and Self-Authorship. University of South Florida, Student Affairs Director's Retreat, Tampa, FL, October 2003.
32. Learning Partnerships: Linking Learners' Reasoning and Learning Goals. University of Akron, Center for Collaboration & Inquiry, Akron, OH, September 2003.
33. Learning Partnerships: Good Company for the College Journey. Plenary speaker, Rhodes College Opening Meeting of the Faculty, Memphis, TN, August 2003.
34. Enhancing Student Learning: Principles for Undergraduate Learning and Reflective Writing. Indiana University Purdue University Indianapolis, Indianapolis, IN, August 2003.
35. Making Their Own Way. Keynote speaker for the Innovations in Teaching and Learning Seminar, Southwestern Ohio Council for Higher Education, Springfield, OH, May 2003.
36. Meaningful Partnerships: Educators & Learners Traveling Together on the Journey toward Self-Authorship. Major speaker, National Association of Student Personnel Administrators national meeting, St. Louis, MO, March 2003.
37. Creating Contexts for Learning & Self-Authorship. Keynote address at the California State University – Northridge Faculty Retreat, Oxnard, CA, January 2003.
38. Designing the Co-Curriculum to Promote Learning and Self-Authorship. Ball State University, Muncie, IN, January 2003.
39. Assessing Self-Authorship. Featured speaker at the Stony Brook Reinvention Center conference on Undergraduate Research and Scholarship and the Mission of the Research University, University of Maryland, College Park, MD, November 2002.

40. Transforming Pedagogy to Transform Learning. Keynote address at the Association of American Colleges and Universities Faculty Work and Student Learning conference, Indianapolis, IN, November 2002.
41. Learners' Narratives: Real-life Stories about Constructive-Developmental Pedagogy. Keynote address at the Improving Student Learning Conference, Brussels, Belgium, September 2002.
42. Developmental Foundations of Diversity and Learning. Keynote address at the Diversity & Learning: Lessons & Challenges conference, University of Massachusetts-Amherst, Amherst, MA, September 2002.
43. Good Company for the College Journey. Opening convocation speaker, California State University Monterey Bay, Monterey Bay, CA, August 2002.
44. Good Company for the Journey toward Self-Authorship. Roger B. Winston, Jr. Student Development Institute, Athens, GA, July 2002.
45. Learners' Developmental Journeys: Implications for Curricular Transformation. Indiana University Faculty Leadership Institute, Indianapolis, IN, May 2002.
46. Designing the Cocurriculum to Promote Learning and Self-Authorship. Ohio College Personnel Association Spring Workshop, Miami University, Middletown, OH, May 2002.
47. College Student Development: Guiding Young Adults' Meaning Making. John Carroll University, Cleveland, OH, May 2002.
48. Participating in Learning Organizations: Organizational and Personal Transformation. University of Nevada, Las Vegas, NV, May 2002.
49. Academic and Student Affairs Collaboration to Promote Student Learning. California State University, Northridge, CA, March 2002.
50. Learning-Centered Pedagogy: Creating Contexts to Promote Self-Authorship. Keynote Address for Winterfest Conference on College Teaching, Indiana State University, Terre Haute, IN, January, 2002.
51. Making Their Own Way: Developmental Challenges of Working with First Year Students. Workshop sponsored by the Center for Excellence in Undergraduate Teaching, Virginia Polytechnic Institute, Blacksburg, VA, January, 2002.
52. Creating Contexts for Learning and Self-Authorship: The Changing Nature of Teaching and Learning in the 21<sup>st</sup> Century. Keynote Address for the inauguration of the Teaching and Learning Center, Otterbein College, Westerville, OH, December, 2001.

53. Narratives for Transforming Higher Education to Promote Learning & Self-Authorship. Plenary speaker for the 21<sup>st</sup> Annual Lilly Teaching Conference, Oxford, OH, November, 2001.
54. Journeys toward Self-Authorship. Keynote speaker for Meet the Leaders Series, George Washington University, November, 2001.
55. Transforming Higher Education to Promote Student Learning. Major speaker for the Eleventh Annual Student Development in Higher Education Institute, California State University Long Beach, Long Beach, CA, November, 2001.
56. Creating Contexts for Learning and Self-Authorship. Keynote Address for the Illinois State University 2001 Teaching and Learning Symposium, Normal, IL, October, 2001.
57. Reconsidering Community. Workshop sponsored by the Student Affairs Division, Washington University in St. Louis, St. Louis, MO, June, 2001.
58. Teaching to Promote Students' Intellectual Development. Workshop sponsored by the Center for Excellence in Undergraduate Teaching, Virginia Polytechnic Institute, Blacksburg, VA, May, 2001.
59. Journeys into Young Adulthood; Journeys into Constructivist Inquiry. Keynote Address for the College of Education Research Conference, University of Denver, May, 2001.
60. Transforming Higher Education to Promote Self-Authorship. Address as part of Presidential Inauguration, Ball State University, November, 2000.
61. Designing Learning Communities to Promote Self-Authorship and Learning. Workshop sponsored by the Center for Excellence in Undergraduate Teaching, Virginia Polytechnic Institute, Blacksburg, VA, September, 2000.
62. Journeys to Self-Authorship. Keynote Address for the University of Nevada-Las Vegas Community Standards Institute. Las Vegas, NV, June 2000.
63. Creating Contexts for Learning and Self-Authorship. Kent State University Summer Faculty Development Institute. New Philadelphia, OH, May 2000.
64. Creating Contexts for Student Success and Learning. Indiana University Spring Symposium. Bloomington, IN, April 2000.
65. A Constructive-Developmental Approach to Understanding Students: Implications for Inquiry. Division J Graduate Student Seminar. American Educational Research Association, New Orleans, LA, April 2000.
66. Promoting Student Learning via Learning Communities. Virginia Polytechnic Institute. Blacksburg, VA, January 2000.

67. Being Good Company for Women's Journeys into Adulthood. Keynote Address for the Florida Association of Women in Education annual conference. Tallahassee, FL, January 2000.
68. Creating Contexts for Self-Authorship. Feature presentation at the 19<sup>th</sup> Annual Lilly Conference on College Teaching, Oxford, OH, November 1999.
69. Engaging Students in Active Learning. Presentation for Student Affairs Directors and Associate Vice-Presidents, James Madison University, Harrisonburg, VA, November 1999.
70. Linking Learning and Students' Intellectual Development: A Joint Effort of Academic and Student Affairs. Featured speaker at the State Council of Higher Education of Virginia spring meeting, Richmond, VA, May 1999.
71. Enhancing Student Learning: It Takes a Whole Campus. Ohio College Personnel Association Spring Conference, April 1999.
72. Constructive-Developmental Pedagogy: Linking Learning and Students' Intellectual Development. Augusta State University, Augusta, GA, April 1999.
73. Journeys of Mind, Voice and Self: Charting a Pathway through the Twenties. Major address at the American College Personnel Association national meeting, Atlanta, GA, March 1999.
74. A Roundtable Discussion with Senior Scholars: Future Trends and Their Implications for Students and the Profession. Senior Scholars featured program at the American College Personnel Association national meeting, Atlanta, GA, March 1999.
75. Student Affairs' Future: Promoting Holistic Learning. Appalachian State University Centennial Speakers Series, Boone, NC, January 1999.
76. Learning-Centered Pedagogy: Bridging Teaching and Students' Intellectual Development, Plenary address for University System of Georgia Board of Regents' Teaching and Learning Conference, Atlanta, GA, November 1998.
77. Constructive-Developmental Pedagogy. Feature presentation at the 18<sup>th</sup> Annual Lilly Conference on College Teaching, Oxford, OH, November 1998.
78. Enhancing Student Learning: It Takes a Whole Campus. Riker Student Affairs Lecture Series, University of Florida, Gainesville, FL, October 1998 (with Patricia King).
79. Linking Students' Intellectual Development, Learning and Teaching. Keynote address for the Midwest College Learning Centers Association conference, Milwaukee, WI, October 1998.

80. Student Affairs Practice as Transformative Education. Keynote address for the 50<sup>th</sup> Anniversary Celebration and Symposium, Higher Education and Student Affairs Program, The Ohio State University, Columbus, OH, September 1998.
81. Constructing Learning Communities Based on Students' Ways of Knowing. Featured speaker at the Annual Student Affairs Summer Conference, Portland State University, Portland, OR, July 1998.
82. Creating Constructivist Learning Environments in Higher Education. Keynote speaker for the Raines Colloquium, Michigan State University, East Lansing, MI, May 1998.
83. Enhancing Learning: Linking Teaching to Students' Ways of Knowing. University of Florida Focus on Teaching Workshop, Gainesville, FL, February 1998.
84. Constructive-Developmental Pedagogy: Promoting Self-Authorship. University of Nebraska-Lincoln and Wesleyan University, Lincoln, NE, January 1998.
85. Pedagogy to Promote Self-Authorship. 17th Annual Lilly Conference on College Teaching. Oxford, OH, November 1997.
86. Advocating Holistic Learning: How Student Affairs Educators can Connect Cognitive, Intrapersonal, and Interpersonal Learning. Bowling Green State University Symposium, Bowling Green, OH, September 1997.
87. Cognitive Development and Liberal Education: Bridging Teacher' and Students' Ways of Knowing. Association of General and Liberal Studies Assessment Conference, feature presentation. Oxford, OH, May 1997.
88. Critical Thinking and Cognitive Development in College Students, Discussant. American Educational Research Association, Chicago, IL, March 1997.
89. Building Learning Bridges. Keynote address for the Upper Midwest Region Association of College and University Housing Officers Workshop: Creating Environments to Support the Academic Mission. Simpson College, Indianola, IA, February 1997.
90. Bridging Teachers' and Students' Ways of Knowing. Keynote address for the Center for Teaching and Learning Winter Fest, Indiana State University, Terra Haute, IN, January 1997.
91. Institution-wide Reform of Undergraduate Education in Science, Mathematics, Engineering and Technology. Dynamic Partnerships, Seeding and Sustaining Education Reform: An NSF Working Conference, Washington, D.C., June 1996. With John Czaja, William Rauckhorst, Ann Hagerman, and Mary Woodworth.
92. Relational Pedagogy: Bridging Educators' and Students' Worlds. Fifteenth annual Lilly Teaching Conference, Oxford, OH, November, 1995.

93. Relational Teaching. Ursuline College Faculty Development Series, September 1995.
94. Student Affairs Educators: Building Bridges to the Future. Silver Anniversary Colloquium on Student Affairs, University of Vermont, Burlington, VT, June 1995.
95. Students' Stories about Knowing: Understanding the Role of Gender in Student Development. Association for Christians in Student Development Annual Conference Keynote Address, Anderson University, June 1995.
96. Relational Pedagogy: Connecting Teaching to Students' Lived Experience. Fourteenth annual Lilly Teaching Conference, Oxford, OH, November, 1994.
97. Transforming Teaching to Transform Student Affairs Practice. The Midwest Meeting of CSP Faculty, Eastern Michigan University, Ypsilanti, MI, October 1994.
98. Using Qualitative, Longitudinal Methods to Assess Learning. Pennsylvania State University, University Park, PA, September 1994.
99. Relational Pedagogy: Making Meaning with Students. University of Tennessee, Knoxville, TN, September 1994.
100. Empowering Learners, Empowering Educators: Lessons from Students' Ways of Knowing. American Association of Higher Education, Washington, D.C., June 1994.
101. Knowing and Reasoning in the Young Adult Years. Iowa State University, Ames, IA, May 1994.
102. Knowing and Reasoning in College: Gender-Related Patterns in Students' Intellectual Development. Presentation for the AAUW, Wright State University, Dayton, OH, May 1994.
103. Empowering Learners, Empowering Educators: Transforming Educational Practice. Pennsylvania Association of Developmental Educators Conference, Lancaster, PA, April, 1994.
104. Relational Knowing: Addressing Gender Issues in Education. Presentation for Women's Week, Ball State University, Muncie, IN, March 1994.
105. Knowing and Reasoning in College: Implications for Teaching and Assessment. Clinch Valley College Faculty Convocation, Wise, VA, January 1994.
106. Knowing and Reasoning in College. Thirteenth Annual Lilly Teaching Conference, Oxford, OH, November, 1993.

107. Putting Student Experience at the Center of Learning. Regional Seminar for faculty and staff. University of Nevada, Las Vegas, NV, October, 1993.
108. Knowing and Reasoning in College. College of Education Faculty, Ohio University, Athens, OH, April, 1993.
109. Seminar on the use of the Measure of Epistemological Reflection to Assess Women's Development. Ursuline Studies Program Faculty, Ursuline College, Pepper Pike, OH, May 1993.
110. Assessing the Intellectual Development of Women. Ursuline Studies Program Faculty, Ursuline College, Pepper Pike, OH, November 1992.
111. Listening to Students' Voices: Understanding Students' Intellectual Development. Purdue University College of Education Colloquium Series, West Lafayette, IN, September, 1992.
112. Promoting Intellectual Development in Students' Cocurricular Lives. Student Affairs Division, Butler University, Indianapolis, IN, September, 1992.
113. Designing A Longitudinal Study of Intellectual Development for Women. Ursuline Studies Program Faculty, Ursuline College, Pepper Pike, OH, May 1992.
114. The Preparation of Student Affairs Professionals for the Future: A Faculty Practitioner Dialogue. National Association of Student Personnel Administrators national meeting, Cincinnati, OH, March, 1992.
115. Students' Ways of Knowing: Insights to Guide Effective Teaching. Miami University Middletown Faculty, August, 1991.
116. Students' Epistemological Development: Instructional Strategies. General Education Faculty, Indiana State University, November, 1990.
117. The Female Voice: College Women's Epistemological Development. Faculty Women's Club, Indiana State University, November, 1990.
118. The Future of Student Affairs: Current Issues in the Profession. Xavier University Student Affairs Staff Development, Cincinnati, OH, January, 1989.
119. The Impact of the College Experience on Students' Intellectual Development: Gender Differences. Paper presented upon invitation at the Eighth Annual Lilly Conference on College Teaching, November, 1988.
120. Gender Differences in Intellectual Development: Implications for Teaching. Seventh Annual Lilly Conference on College Teaching, Oxford, OH, November, 1987.

121. Adult Development: What Role for Student Affairs? Keynote address, Student Development Commission, Deerfield Beach, FL, May 1986.
122. Fostering Critical Thinking Through Intentional Instructional Design. Dietetic Educators of Practitioners Regional Meeting, Nashville, TN, March, 1986.
123. Teaching Critical Thinking. William Patterson College Faculty Development Series, Wayne, NJ, December, 1985.
124. Enhancing the Teaching-Learning Experience through Awareness of Students' Intellectual and Personality Development. Fifth Annual Lilly Conference on College Teaching, Oxford, OH, November, 1985.
125. Collaborative Learning: Implications for the Teacher-Student Relationship. Fifth Annual Lilly Conference on College Teaching, Oxford, OH, November, 1985.
126. Applying the Perry Scheme to Social Science Instruction. University of Chicago Continuing Education Programs Institute on Critical Thinking and the Formation of Values: An Emerging Agenda for the Disciplines. Chicago, IL, May, 1985.
127. The University as a Moral Agent: Implications of Two Models of Intellectual Development. Association for Moral Education national conference, Columbus, OH, November, 1984.

### **Research and Teaching Awards**

- Ohio Association of Student Personnel Administrators, Outstanding Contribution to Literature or Research Award, 2006.
- Named Distinguished Professor, Miami University, 2003.
- American College Personnel Association, Contribution to Knowledge Award, 2003.
- American Educational Research Association, Narrative & Research Special Interest Group Book of the Year Award, 2003.
- Miami University, Benjamin Harrison Medallion for contributions to education of the nation, 2002.
- National Association of Student Personnel Administrators, Robert H. Shaffer Award for Excellence as a Graduate Faculty Member, 2002.
- The Ohio State University College of Education Alumni Society, Award of Distinction, 2001.
- National Association of Student Personnel Administrators, Region IV-E, Outstanding Contribution to Student Affairs through Teaching Award, 2001.

American College Personnel Association Annuity Coepris Award, 2001.

American College Personnel Association Diamond Honoree, 1999.

A Developmental Perspective on Learning (co-authored with Patricia King) was selected for reprint in the Journal of College Student Development 40<sup>th</sup> Anniversary issue (1999); 17 articles were included to represent the best articles over the 40-year history of the journal.

American College Personnel Association Commission IX Outstanding Assessment Research Award, 1999.

Young Leaders in Academe. Named one of forty young leaders in the academy by The Leadership Project [Long Beach, CA], 1997. Featured in Change Magazine, January 1998.

Richard T. Delp Outstanding Faculty Award, Miami University School of Education and Allied Professions, 1996 (in recognition of outstanding performance in teaching, research, and service)

Senior Scholar, American College Personnel Association, 1995 (inducted in recognition of scholarship in the field)

Maude Stewart Award, The Ohio State University, 1994 (in recognition of contributions to field through scholarship).

Miami University Phi Kappa Phi Chapter nominee for the 1995 National Scholar Competition.

Appointed Fellow, Project for the Study of Adult Learning, Illinois State University, 1992.

Miami University Alumni Enrichment Award, 1991.

Summer Research Appointment, Gender Differences in College Students' Intellectual Development, 1988.

School of Education and Allied Professions Junior Faculty Research Appointment, Spring 1987.

Nominated as an Effective Educator (by alumni), 1987, 1997, 1998, 1999, 2002.

American College Personnel Association Commission IX Journal Publication Award for A New approach to Assess Intellectual Development on the Perry Scheme. Journal of College Student Personnel, 26, 343-351, 1985.

Dissertation of the Year Award, National Association of Student Personnel Administrators, 1984.

## Research Grants

Co-principal Investigator, Wabash National Study of Liberal Arts Education. Wabash Center for Inquiry, With Charles Blaich (Wabash Center for Inquiry), Ernest Pascarella (University of Iowa), and Patricia King (University of Michigan), 2006-2010.

Co-principal Investigator, Wabash National Study of Liberal Arts Education. Wabash Center for Inquiry, With Charles Blaich (Wabash Center for Inquiry), Ernest Pascarella (University of Iowa), and Patricia King (University of Michigan), 2004-2006.

Consultant, Women in Information Technology. National Science Foundation Grant, Principal Investigators Elizabeth Creamer, Carol Burger, and Peggy Meszaros, Virginia Polytechnic and State University, 2001-03.

Consultant, Investigating the Choice to Stay in College for Latino Students. OERI Grant, Principal Investigator Vasti Torres, Indiana University, 2001-03.

Co-principal Investigator, Creating a Research Rich Curriculum. With John Czaja and William Rauckhorst. National Science Foundation, 1995-1998.

Principal Investigator, Connecting Learning to Students' Lived Experience. Miami University Committee for Faculty Research, 1993.

Principal Investigator, Construction and Validation of a Recognition Measure of Epistemological Reflection. Miami University Committee for Faculty Research, 1989.

Principal Investigator, Gender Differences in Epistemological Development.  
 American College Personnel Association Theory and Research Board, 1986 and 1989.  
 American Association of Counseling and Development, 1988.  
 Research Challenge Program, State of Ohio and Miami University, 1987-88.  
 Miami University Faculty Research Committee, 1987.

## Professional Employment

1983 - present	Department of Educational Leadership, Miami University
2003-present	Distinguished Professor, Department of Educational Leadership
1993-2003	Professor, Department of Educational Leadership
1988-1993	Associate Professor, Department of Educational Leadership
1983-1988	Assistant Professor, Department of Educational Leadership
1985-Present	Coordinator, College Student Personnel Program
1985-1991	Director of Graduate Studies, College Student Personnel Program
1982-1983	Assistant Director of Student Development The Ohio State University, Residential Life Division

1980-1982 Area Coordinator, Residence Halls North, The Ohio State University

1977-1980 Residence Hall Director, Drackett Tower, The Ohio State University

### **Professional Activities and Memberships**

Executive Editor, About Campus: Enriching the Student Learning Experience. ACPA – College Student Educators International and Jossey-Bass Publishers. Published six times annually, this 32-page scholarly journal provides contemporary research and thinking to guide 8,000 readers in their work to enhance undergraduate learning. 2003 – present.

Advisory Board, Reinvention Centre for Undergraduate Research, University of Warwick and Oxford Brookes University, U. K. [project to consolidate, enhance and develop research based learning within the undergraduate curriculum], 2005 – present.

Advisory Board, National Resource Center for The First-Year Experience and Students in Transition, University of South Carolina, 2005-2008.

American College Personnel Association – College Student Educators International.

Board of Directors, About Campus, 1995-2003.

Advisory Team for Emerging Scholars Program, 1999-2000.

Co-Chair, Senior Scholars, 1997-98.

Principles for Good Practice Study Group, 1996 - 2000.

Editorial Board, Journal of College Student Development, 1991-1997.

Theory and Research Board, 1987-1988.

Received Outstanding Service Award, Commission IX, 1988.

Chair, Commission IX, Assessment for Student Development, 1985-1987.

Commission IX, Directorate Body, 1982-1985.

American Educational Research Association.

Editorial Board, AERA-J, 1998 – 2000.

Publications Chair, Division J, 1997 – 1999.

Exemplary Publication Award Committee, 1998.

Executive Council Member, Division J, 1995-1997.

Reviewer for symposium and paper proposals.

Discussant for annual meeting sessions.

American Association for the Study of Higher Education.

Advisory Board, ASHE Reader on College Student Development.

Editorial Board, The Review of Higher Education, 1995-1997.

Dissertation of the Year Award Committee, 1997.

Chair, Research Paper Proposals for the 1994 annual meeting

Advisory Board, ASHE Reader on Revisioning Curriculum in Higher Education.

Advisory Board, ASHE Reader on College Student Affairs Administration.

Reviewer: ASHE-ERIC monograph *Student Learning Outside the Classroom: Transcending Artificial Boundaries*  
Mentor, Graduate Student Research Roundtables, 1995 Annual Conference.  
Reviewer for symposium and paper proposals.  
Discussant, annual meeting sessions.

Phi Kappa Phi, Miami University Chapter, 1992 to present.

#### Manuscript Review.

Editorial Advisory Board, Vanderbilt Issues in Higher Education book series, 2001 – present.  
Jossey-Bass Publishers  
Journal of Higher Education  
Stylus Publishing

#### Research Consultant

1. Consult with an average of ten professionals per year who use the Measure of Epistemological Reflection in research and practice, 1983-present.
2. Earth Sustainability University Core Course Series: Evaluating Alternative Core Curricula. A four course series to meet core curriculum requirements, Virginia Polytechnic Institute and State University, 2004-present.
3. Pedagogy and Curriculum Teacher Training Study, Virginia Polytechnic Institute and State University, 2005-2006.
4. Casa de Solidaridad, Exchange program cosponsored by University of Santa Clara and University of Central America, 2002-2004.
5. Ursuline Studies Program, Ursuline College, assessing curriculum impact on students' intellectual development, 1992-94.

#### Selected University Service

##### *Major Committees*

- Chair, Student Affairs in Higher Education Doctoral Program Committee, 2003-present.
- University Bicentennial Symposium Committee, 2005 – 2006.
- University Senate Awards Committee, 2004 – 2006.
- University Scholarship Committee, 2003-present.
- Chair, Committee to Study Student Assessment and Expectations, 1999-2000.
- Ad Hoc Committee on Student Expectations, 1997-98.
- EDL Teaching Liaison, 1996 - 1998.
- Chair, Education and Allied Professions Committee for the Advancement of Scholarship and Teaching, 1997-98.
- Search Committee, Dean for School of Interdisciplinary Studies, 1996.
- Graduate Council, 1993 - 1996.
- Chair, Search Committee for CSP Faculty Position, 1995-96; 1989-90; 1985-86; 1984-85.
- Liberal Education Assessment Committee, 1990 - 1996.
- Chair, School of Education and Allied Professions Research Committee, 1992-93.

- Departmental Promotion and Tenure Committee, 1988-1992, 1993-present; Chair 1991-92 & 1995-96.
- Committee for Faculty Research, 1993-94.
- Committee for the Advancement of Teaching and Scholarship, 1992-94.
- Research Challenge Grant Review Committee, 1989.
- Committee for the Evaluation of Teaching and Advising, 1988-89.
- Vice President Search Committee, 1988-89.
- President's Distinguished Service Award Committee, 1988.
- Chair, Student Union Advisory Committee, 1986-87.

*Teaching Consultant*

- Seminar Series for School of Education and Allied Professions New Faculty, 1994-95.
- Present annually for Alumni Teaching Scholars, Alumni Senior Teaching Scholars.
- Alumni Teaching Scholar Mentor, 1987-88.
- Over 50 presentations on teaching in School of Business Administration, Applied Science, Philosophy, Music, School of Education and Allied Professions, Honors Program, Miami Middletown Faculty, Miami Hamilton Faculty, Psychology Colloquium, School of Interdisciplinary Studies, Student Affairs Division, Office of Liberal Education, 1984-present.

*Research Consultant*

- Miami University Honors Program, Urban Leadership Program, 2002-2003.
- Miami University Honors Program, assessing students' intellectual development, 1992-94.
- Miami University School of Interdisciplinary Studies, measuring outcomes of liberal education, 1986-88.