

EFFECTIVE FOR STUDENTS ENTERING FALL, 2005

**MIDDLE CHILDHOOD EDUCATION PROGRAM OF STUDY—GRADES 4-9
MATHEMATICS AND SOCIAL STUDIES CONCENTRATIONS—FALL COHORT**

MIAMI PLAN FOR LIBERAL EDUCATION

Foundation	Course #	Hrs	Course Title
I A	ENG 111	3	College Composition
I B	ENG 112	3	Composition and Literature
II A	Fine Arts	3	(choice)
II B	EDL 204	3	Socio-cultural Studies in Education
II B	HST 111	3	Survey of American History
II C	EDP 201	3	Human Development and Learning in Social and Educational Contexts
III A	HST 112	3	Survey of American History
III B	HST 121 or 197	3	Western Civilization or World History
IV A & B	Bio/Phy Sci.	9	(recommended—EDT 181, EDT 182, BOT 155)
V	MTH 151	5	Calculus I
		9	Thematic Sequence (MTH 2 fits this major)
		3	Senior Capstone (MTH 407 is a capstone)
At least one Miami Plan must meet the historical perspective requirement			

Content Courses:

MTH 151	5	Calculus I
MTH 217 (spring only)	3	Math for Middle School Teachers (MTH 151 is pre-requisite)
MTH 218 (fall only)	3	Geometry for the Middle Childhood Teacher(MTH 151 is pre-requisite)
MTH 231	3	Elements of Discrete Mathematics
MTH 407 (capstone)	3	Patterns and Structures in Mathematics
STA 301 or 261	3-4	Applied Statistics or Statistics (see adviser <u>before</u> choosing)
EDT 265	3	The Past, Present, and Future of Mathematics
HST 111 AND 112	6	American History
EDT 361	4	Intro to the Social Sciences for Teachers
EDT 362	4	American Political/Economic Experience for Teachers
GEO 301 or 304 or 308	3-4	Geography of Sub-Saharan Africa or Geography of Latin America or Geography of East Asia (or GEO 311, 405, 410A, or 410B)
HST 121+122 or HST 197 + 198	6	Western Civilization I and II World History to 1500 and since 1500

Additional courses not in blocked semesters:

EDL 204	3	Sociocultural Studies in Education
EDP 201	3	Human Development and Learning in Social and Educational Contexts
FSW 481A	3	Adolescent Development in Diverse Families
or PHS 415		or Wellness Perspectives for Adolescents
(other choices are all Miami Plan courses: AMS 101, ATH 185, BWS 185, ENG 162, ENG 248, ENG 254, GEO 201, IDS 159, or WMS 201)		
EDP 440	1	Integrating Technology into Instruction
EDP 352	3	Inclusion of Children and Youth with Exceptionalities
EDT 442M	3	Phonics & Reading Improvement in Middle Grades (pre-req—EDT 346M)
EDT 448M	3	Reading Practicum for Middle Childhood (EDT 346 is pre-req & 442M is pre-req. or co-req)

Early Field Block --prerequisites: admission to the MCE cohort, EDP 201, 2.5 cum. gpa, and 30 cr. hrs. earned.

EDT 252M	3	Early Field Experience for Middle Childhood Education
EDT 246M	3	Foundations of Reading, Language & Literacy
EDL 318M	3	Teacher Leadership in Middle Childhood

Methods Block--prerequisites: admission to the MCE cohort, successful completion of all early field courses, speech/hearing test, evidence of computer competency by passing CSA 141 test (or successful completion of CSA 141), min. of 3 courses in each concentration, 64 credit hours, and 2.5 gpa--cumulative, in MCE core, and in each concentration.

EDT 439	3	Middle Childhood Social Studies
EDT 429M	3	Methods for Middle Childhood Mathematics
EDT 311	3	Junior Field Experience and Praxis
EDT 346M	3	Reading Instruction in Middle Childhood
EDT 421M	2	Classroom Management
EDP 301M	3	Assessment and Evaluation in Educational Settings

Student Teaching (prerequisites: pass Praxis II, successfully complete all early field & methods courses, earn 96 credit hrs, earn 36 content hours, and earn minimum 2.5 gpa--cumulative, in MCE core, and in each concentration.)

EDT 419	15	Supervised Teaching
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