

EFFECTIVE FOR STUDENTS ENTERING FALL, 2005

**MIDDLE CHILDHOOD EDUCATION PROGRAM OF STUDY—GRADES 4-9
LANGUAGE ARTS AND SOCIAL STUDIES CONCENTRATIONS—FALL COHORT**

MIAMI PLAN FOR LIBERAL EDUCATION

Foundation	Course #	Hrs	Course Title
I A	ENG 111	3	College Composition
I B	ENG 112	3	Composition and Literature
II A	Fine Arts	3	(choice)
II B	EDL 204	3	Socio-cultural Studies in Education
II B	COM 135	3	Intro to Public Expression & Critical Inquiry
II C	EDP 201	3	Human Development & Learning in Social & Educational Contexts
III A	HST 111/112	3	American History
III B	HST 121 or 197	3	Western Civilization or World History
IV A & B	Bio/Phy Sci.	9	(recommended—EDT 181, EDT 182, BOT 155)
V	Math/Formal Reasoning/Technology	4	(recommended: MTH 115--Mathematics for Elementary Teachers)*
		9	Thematic Sequence (ENG 5 fits this major)
		3	Senior Capstone

At least one Miami Plan must meet the historical perspective requirement

Content Courses:

HST 111 AND 112	6	American History
EDT 361	4	Intro to the Social Sciences for Teachers
EDT 362	4	American Political/Economic Experience for Teachers
GEO 301 or 304 or 308	3-4	Geography of Sub-Saharan Africa or Geography of Latin America or Geography of East Asia (or GEO 311, 405, 410A, or 410B)
HST 121+122 or HST 197 + 198	6	Western Civilization I and II World History to 1500 and since 1500
COM 135	3	Intro to Public Expression & Critical Inquiry
ENG 225 or 226	3	Advanced Composition or Intro to Creative Writing
ENG 262M (or 262)	3	Children's Literature for Middle Childhood
GER 231, CLS 121 or RUS 137	3	German Folk and Literary Tales (in English), Intro to Classical Mythology or Russian Folklore (in English)—all three are Miami Plan courses
ENG 301 or literature elective	4	History of the English Language (Choose 301 for ENG 5 thematic sequence) (see DAR for choice of literature electives)
ENG 302	4	Structure of Modern English
ENG 304	3	Backgrounds in Composition Theory and Research
EDT 423	3	Literature and Other Media For Adolescents

Additional courses not in blocked semesters:

EDL 204	3	Socio-cultural Studies in Education
EDP 201	3	Human Development and Learning in Social and Educational Contexts
FSW 481A or PHS 415	3	Adolescent Development in Diverse Families or Wellness Perspectives for Adolescents
(other choices are all Miami Plan courses: AMS 101, ATH 185, BWS 185, ENG 162, ENG 248, ENG 254, GEO 201, IDS 159, or WMS 201)		
EDP 440	1	Integrating Technology into Instruction
EDP 352	3	Inclusion of Children and Youth with Exceptionalities
EDT 442M	3	Phonics & Reading Improvement in Middle Grades (pre-req—EDT 346M)
EDT 448M	3	Reading Practicum for Middle Childhood (EDT 346 is pre-req & 442M is pre-req. or co-req)

Early Field Block --prerequisites: admission to the MCE cohort, EDP 201, 2.5 cum. gpa, and 30 cr. hrs. earned.

EDT 252M	3	Early Field Experience for Middle Childhood Education
EDT 246M	3	Foundations of Reading, Language & Literacy
EDL 318M	3	Teacher Leadership in Middle Childhood

Methods Block--prerequisites: admission to the MCE cohort, successful completion of all early field courses, speech/hearing test, evidence of computer competency by passing CSA 141 test (or successful completion of CSA 141), min. of 3 courses in each concentration, 64 credit hours, and 2.5 gpa--cumulative, in MCE core, and in each concentration.

EDT 436	3	Middle Childhood Language Arts
EDT 439	3	Middle Childhood Social Studies
EDT 311	3	Junior Field Experience and Praxis
EDT 346M	3	Reading Instruction in Middle Childhood
EDT 421M	2	Classroom Management
EDP 301M	3	Assessment and Evaluation in Educational Settings

Student Teaching (prerequisites: pass Praxis II, successfully complete all early field & methods courses, earn 96 credit hrs, earn 36 content hours, and earn minimum 2.5 gpa--cumulative, in MCE core, and in each concentration.)

EDT 419	15	Supervised Teaching
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