

EFFECTIVE FALL, 2003
EARLY CHILDHOOD EDUCATION PROGRAM OF STUDY
FOR THE SPRING COHORT
MIAMI PLAN FOR LIBERAL EDUCATION

Foundation	Course #	Hrs	Course Title or Related Information
I A	ENG 111	3	College Composition
I B	ENG 112	3	Composition and Literature
II A	Fine Arts	3	choice
II B	EDL 204	3	Sociocultural Studies in Education
II C	EDP 201	3	Human Dev./Learning in Soc./Educ.Contexts
II A, B, or C	choice	3	Recommended—a course that emphasizes technology, diversity, or families and communities.
III A	U.S. Cultures	3	choice
III B	World Cultures	3	choice
IV A	Bio Science	3	Recommended choices: BOT 131, 155, 171, 191, ZOO 113, 114, 121, WCP 121, 221, BOT/MBI/ZOO 115 or 116
IV B	EDT 181	4	Physical Science (approved substitutions are: CHM 111, CHM 131, CHM 137+144, CHM 141+144, PHY 171+183, or PHY 181+183)
IV B	EDT 182	4	Physical Science (approved substitutions are: GLG 111+115L, GLG 121+115L, or GLG 141+115L)
V	MTH 115	4	Mathematics for Elementary Teachers
		9	Thematic Sequence- choice
		3	Senior Capstone - choice
At least one Miami Plan course must meet the historical perspective requirement			

Additional courses not in blocked semesters

EDL 318E	3	School Leadership (pre-requisite is early field block, below)
EDT 362	4	American Political & Economic Experience for Teachers
MTH 116	4	Mathematics for Elementary Teachers
PHS/NSG 232	2	Health Issues of Children & Youth

Early Field Block (pre-requisites: admission into a cohort, 2.5 gpa, 30 credit hours earned, dossier showing 100 clock hours working with children, and EDP 201)

EDT 272E	3	Introduction to Early Childhood Education
EDT 246E	3	Foundations of Reading, Language & Literacy
EDP 256E	3	Psychology of the Exceptional Learner
ART 308E	3	The Child & the Art Experience for Early Childhood
MUS 266E	3	Basic Music Skills & Teaching Techniques-Early Childhood
PHS 281E	2	Early Childhood Physical Education

Literacy Block -- pre-requisites: admission to cohort, successful completion of early field block, 2.5 cumulative and major gpa, EDT 181&182(or approved substitutions), MTH 115&116, 64 credit hours earned, speech&hearing test, and maintain portfolio.

EDT 315E	2	Language Arts & Children's Literature
EDT 346E	3	Reading Instruction in Early Childhood
EDT 442E	3	Phonics and Reading Improvement
EDT 448E	3	Reading Practicum for Early Childhood
EDT 473E	3	Integrated Curriculum I: Literacy, Play, Arts & Behavior
EDP 495E	3	Inclusion/Adaptions for Gifted+Mild/Moderate-Early Childhood

Content Integration Block -- pre-requisites: successful completion of early field and literacy blocks, 2.5 cumulative and major gpa, EDT 181&182 (or approved substitutions), MTH 115&116, 64 credit hours earned, maintain portfolio.

EDT 317E	2	Science in Early Childhood
EDT 318E	3	Mathematics in Early Childhood
EDT 417E	2	Teaching Social Studies in Early Childhood
EDT 440E	1	Integrating Technology into Instruction
EDT 474E	3	Integrated Curriculum II: Content Areas- Organizing/Planning the Early Childhood Learning Environment
PHS 245	3	Personal Health and Pedagogy for Early Childhood Teachers
EDP 432	3	Assessment & Educational Planning for Children Ages 3-8

Student teaching—pre-requisites: pass Praxis II, successfully complete all blocks shown above, earn 2.5 cumulative & major gpa, and maintain portfolio.

