

EFFECTIVE FOR STUDENTS ENTERING FALL, 2005
SPANISH EDUCATION PLAN OF STUDY
Grades K-12

MIAMI PLAN FOR LIBERAL EDUCATION			
Foundation	Course #	Hrs	Course Title
I A	ENG 111	3	College Composition
I B	ENG 112	3	Composition and Literature
II A	Fine Arts	3	(choice)
II B	EDL 204	3	Socio-cultural Studies in Education
II B	SPN ___	3	(One of your 300-level SPN courses may count here. Check with SPN department.)
II C	EDP 201	3	Human Development & /Learning in Social & Educational Contexts
III A	U.S. Cultures	3	(choice)
III B	WorldCultures	3	(choice)
IV A & B	Bio/Phy Sci.	9	(choice)
V	Math/Tech	3-5	(choice)
		9	Thematic Sequence (may choose a SPN sequence)
		3	Senior Capstone (SPN 490 is a capstone)

At least one Miami Plan course must meet the historical perspective requirement

Content Courses:

SPN 241	Intermediate Conversational Spanish	(2)
SPN 242	Intermediate Conversational Spanish	(2)
SPN 311	Grammar Review and Introduction to Composition	(3)
SPN 312	Introduction to Spanish Language and Linguistics	(3)
SPN 315	Introduction to Hispanic Literatures (NEW)	(3)
SPN 316	Intermediate Spanish Composition (NEW NUMBER)	(3)
SPN 341	Advanced Conversational Spanish	(2)
SPN 342	Advanced Conversational Spanish	(2)
SPN 351	Cultural History of Spain I (NEW)	(3)
SPN 352	Cultural History of Spain II (NEW)	(3)
SPN 361	Spanish America Cultural History I (NEW)	(3)
SPN 362	Spanish America Cultural History II (NEW)	(3)
SPN 409	Spanish Composition	(3)
SPN 481	Spanish Phonology and Syntax (NEW NUMBER)	(3)

Recommended elective:

400-level literature course (Choose this elective based on your thematic sequence or your particular interests. Students usually choose SPN 420, 430, 440, or 490.)

Electives in Spanish to total 34 hours above the 202-level. Study abroad is required.

PROFESSIONAL EDUCATION REQUIREMENTS

EDT 190	Intro. to Adolescent Educ.	(3)	FSW 481A	Adol. Dev.-Diverse Families	(3)
EDP 201	Educational Psychology	(3)	(other choices are all Miami Plan courses: AMS 101, ATH 185, BWS 185, ENG 162, ENG 248, ENG 254, GEO 201, IDS 159, or WMS 201)		
EDL 204	Sociocultural Studies in Educ.	(3)	EDP 440	Integrating Technology in the Classroom	(1)
EDL 318A	Leadership in Education	(3)	EDP 352	Inclusion of Children/Youth with Exceptionalities	(3)

Remember--your **cohort year** is the year during which you take the two-semester sequence of methods courses. Prerequisites to EDT 333: admission to foreign language cohort, EDT 190, EDP 201, EDL 204, 24 hrs of content courses, 2.5 gpa (cumulative, education core, and in content courses,) evidence of computer competency by passing CSA 141 test (or successful completion of CSA 141,) 64 cr. hrs. earned.
Prerequisite to EDT 334- successful completion of EDT 333

Take the following course in the **Fall** term:

EDT 333 Methods of Teaching Foreign Language (3)

Take the following courses **concurrently (Spring)**

EDT 334 Methods of Teaching Foreign Language (3)

EDP 301A Assessment/Eval. in Educ. (3)

EDT 421A Classroom Management (2)

EDT 446L Reading in the Secondary School (3)

Student teaching prerequisites --pass Praxis II, admission to cohort, successful completion of methods with 2.5, 30 content hrs., 2.5 gpa (cumulative, education core, and in content courses,) 96 credit hrs. earned and a score of advanced-low on the Oral Proficiency Interview.

EDT 419 Supervised Teaching (15)